Be true to you
How Do I Become Registered to Teach in Australia?

An RMIT teaching qualification is a key, but not the only criterion required to register to teach in Australia.

All prospective students are strongly advised to seek further information on the following websites. This is particularly important if English is not your primary language:

- Victorian Institute of Teaching: www.vit.vic.edu.au
- Australian Institute for Teaching and School Leadership: www.aitsl.edu.au

Student Profile

“I have been well equipped with theoretical and practical skills as well as solid professional experience to teach in a kindergarten at an international school or to go into education policy.”

Teresa Tran (cover)
Graduate Diploma in Education (Early Childhood)
Acknowledgement of Country

The Wurundjeri people of the Kulin Nation are the traditional custodians of the land on which this organisation stands. RMIT pays its respects to owners and Elders, both past and present.

Celebrating 40 Years in Careers Education and Development

Established in 1975, the Graduate Diploma in Careers Education and Development (CED) was Australia’s first postgraduate program specialising in career development.

The program has retained its vibrancy over the past 40 years through embracing change and innovation as a first principle.

From face-to-face delivery at RMIT’s City campus to mediated distance education, the Graduate Diploma in CED has shaped new avenues for career development training.

Online delivery was implemented in 2011, broadening the scope of potential students and providing opportunities to those who were once restricted by geographical borders.

See page 5 for more details.

Bundoora Campus

The Bundoora campus, in the north-eastern suburbs of Melbourne, is set in a tranquil parkland environment complete with outdoor sporting facilities for football, athletics, tennis and netball.

www.rmit.edu.au/about/campuses/bundoora
Focused on Research

With a dedicated research centre, the School of Education contextualises research within recent developments of the Asian Century, marked by global shifts towards the developing economies of Asia.

RMIT’s School of Education has identified four distinct but intimately connected research clusters that capture many of the challenges and opportunities for education, training and work in the Asian Century:

- Teacher Professionalisation in the Asian Century
- Curriculum and Pedagogy for Sustainability and Inclusion
- Children and Young People in the Asian Century
- Work-Based Identities and Education in 21st Century Capitalism

To find out about research programs, entry requirements, application processes and key dates, please visit www.rmit.edu.au/research.

Research Programs

You will undertake a research project under the guidance of your supervisor, culminating in the submission of a thesis or project. A masters by research is completed over four semesters full-time, while a PhD is completed over eight semesters full-time.

Masters and PhD by Research

<table>
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<th>Program Code</th>
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<tr>
<td>DR209</td>
<td>PhD (Education)</td>
<td><a href="www.rmit.edu.au/programs/dr209">Website</a></td>
</tr>
</tbody>
</table>

You can find further details about individual programs by typing in the specific URL listed above.

To Start Your Career in Research:

1. Complete your bachelor degree with high grades.
2. Complete an honours degree or a masters degree by research.
3. If you excel in your honours degree or masters degree by research, you can continue your research in a doctorate (PhD). This involves four years of research under the supervision of a senior researcher.

For further information about entry requirements and the application process for postgraduate by research programs, please refer to the How to Apply section of this brochure.
Graduate Certificate and Graduate Diploma in
Careers Education and Development

Program Code
GC044  (Graduate Certificate)
GD069  (Graduate Diploma)

Duration
Graduate Certificate
6 months full-time or 1 year part-time.
Graduate Diploma
1 year full-time or 2 years part-time.

2016 Tuition Fee
Full-Fee Places
Please refer to Fees Explained on page 10.

How to Apply
Apply directly to RMIT University at
Please refer to How to Apply on page 11.

Further Information
Michael Hastings
Program Director
Tel. +61 3 9925 7847
Email: michael.hastings@rmit.edu.au

Info Corner
330 Swanston Street (cnr La Trobe Street)
Melbourne VIC 3000
Tel. +61 3 9925 2260

URLs
www.rmit.edu.au/programs/gc044
www.rmit.edu.au/programs/gd069

40 years
Established in 1975, the Graduate Diploma in Careers Education and Development was Australia's first postgraduate program specialising in career development.

These flexible online programs will see you develop specialist knowledge and skills to take on leadership roles in the area of career development.

Both programs, but particularly the Graduate Certificate, focus on the key competencies determined by the Career Industry Council of Australia (CICA). You'll learn to develop career management strategies, high-level communication and counselling skills, and apply ethical and effective practice in career development.

Upon graduation you may apply for membership of a professional association and gain recognition as a career development practitioner.

The Graduate Diploma program further advances your expertise by offering a choice of specialist courses in career development, education and research.

These programs are designed for practising career development practitioners who want to extend their skills and obtain professional standing in the career development industry.

Learning and Teaching
Both programs are delivered online allowing you to study at your own pace, all the while supported by a dedicated program leader who is responsible for guiding you through all aspects of your study.

Learning and teaching activities focus on the practical application of industry-based competencies for career development practitioners.

All programs are delivered in English. You will have access to online learning materials and digital resources through the myRMIT student portal. Ongoing assessment throughout the semester includes essays, reports, presentations, group projects, research projects and practical assignments.

Flexible Study Options
These programs are delivered online, giving you the flexibility to design your study plan around life and work demands.

Time Commitment
Each course of the program requires approximately four to six hours of study per week.

Program Structure
You will develop and apply your understanding of career management skills in a diverse range of educational and professional settings in both local and international contexts.

The Graduate Certificate consists of the following courses:

- Foundations of Narrative Counselling
- Professional Competencies for Career Development Practitioners (1 and 2)
- Vocational Assessment

The Graduate Diploma incorporates the Graduate Certificate and an additional four electives chosen from the following:

- Project Management in Career Development
- Program Delivery in Career Development
- Coaching and Mentoring Practices
- Advanced Narrative Counselling
- Leading and Managing Change
- Professional Development and Training in Careers Practice
- Working with Diversity
- Independent Study

Industry Connections
During your studies you will undertake a work placement, have access to a strong and supportive collegial environment and the opportunity to establish or further build your professional relationships.

These programs are endorsed by CICA and have long-standing ties to industry bodies such as the Victorian Department of Education and Training (DET), NSW Department of Education and Communities (DEC) and the Career Education Association of Victoria (CEAV).

Career
Career development practitioners provide career education, counselling and guidance to help people manage their careers; make occupational and study decisions; and plan and manage career transitions to achieve life and work goals.

They work in a range of settings, providing services to both groups and individuals, including:

- schools
- TAFE institutions
- universities
- business organisations
- government agencies
- private practice

Graduates progress into careers such as:

- career counsellors or advisors
- career management consultants
- career coaches
- rehabilitation counsellors
- guidance officers
- work development officers
- employment support workers
- work experience coordinators
- job developers
- placement coordinators
- vocational rehabilitation workers

Professional Recognition
Upon completion of these programs, you may apply for membership of a professional association and gain recognition as a qualified career development practitioner.

The RMIT career programs are endorsed CICA and therefore facilitates the membership of affiliated professional associations such as:

- Career Development Association of Australia (CDDA)
- National Association of Graduate Careers Advisory Services (NAGCAS)
- Career Education Association of Victoria (CEAV)
- Career Education Association of Western Australia (CEAWA)
- Careers Advisors Association of NSW and ACT (CAA)
- Queensland Association of Student Advisors (QASA)

Entry Requirements
Graduate Certificate: an Australian bachelor degree or its equivalent. Applicants with significant work experience or professional practice may be considered.

Graduate Diploma: an Australian Graduate Certificate in Career Development or its equivalent.
Your Supervised Teaching Placement

RMIT’s Professional Experience program connects talented students and graduates with industry organisations.

For many students at RMIT, industry experience or projects are a prescribed part of their program and are often necessary for professional registration. That’s why so many RMIT students are work-ready when they graduate.

For RMIT Education students (pre-service teachers), this industry experience is undertaken through scheduled supervised teaching placement.

How Does It Work?

— Each year, you will complete the prescribed amount of professional experience (this is different for each program). These experiences are undertaken in a variety of early childhood, primary or secondary school settings (dependent on program studied), and as a pre-service teacher you will be assessed against the graduate standards of the Victorian Institute of Teaching.

— Most professional placement settings are allocated by RMIT, with an onsite supervising teacher (and mentor) assigned to you to provide professional guidance and feedback.

— By final year, students will have the necessary skills and support to source their own placement in a registered Australian setting and be able to identify graduate employment opportunities.

“The Professional Experience program is a vital component of our education degrees. It gives our students a total school experience and is an invaluable insight into the diverse practical teaching approaches and strategies used in schools and early childhood settings.”

Shona McIntosh
Professional Practice Coordinator
RMIT School of Education
Graduate Diploma in Education

Early Childhood

Program Code: GD108
Campus: Bundoora campus or online

Duration
1 year full-time or 2 years part-time.
Midyear places may be available.

2016 Tuition Fee
For 2016 the majority of places are Commonwealth supported places. When these are filled, some full-fee places will be available.

Full-Fee Places
Please refer to Fees Explained.

How to Apply
Please refer to How to Apply on page 11.

Further Information
Dina Cerantola
Program Administrative Officer
Tel. +61 3 9925 7870
Email: dina.cerantola@rmit.edu.au
School of Education Reception:
Tel. +61 3 9925 7480

Info Corner
330 Swanston Street (cnr La Trobe Street)
Melbourne VIC 3000
Tel. +61 3 9925 2260

Information for Prospective Students
Information sessions are run throughout the year.
For details visit:
— the RMIT postgraduate study page
  www.rmit.edu.au/postgrad
— the RMIT University Eventbrite web page
  http://rmituniversity.eventbrite.com.au

URL
www.rmit.edu.au/programs/gd108

This program is designed for those with a bachelor degree, including those with a primary teaching qualification who now want to teach in the early childhood field.

The Graduate Diploma in Education (Early Childhood) is offered as an on-campus program or fully online for flexible study options.

Learning and Teaching
You will experience a wide variety of teaching and learning approaches, including:
— interactive seminars
— self-directed research
— group-based learning
— reflection on visual materials
— excursions
— online discussions

Ongoing assessment includes essays, reports, oral classes, presentations, group projects, research projects and practical assignments.

All courses are delivered in English.

You will have access to online resources through the myRMIT student portal.

Flexible Study Options
This program can be undertaken fully online or face-to-face on campus. Most face-to-face courses are run during normal business hours, and some courses can be completed in intensive (weekends) or blended learning modes.

Time Commitment
Full-time students will attend approximately 12 hours of classes per week, combined with time intensive self-directed extra study/research per week.

Part-time students will attend approximately six hours of either day or evening classes, combined with time intensive self-directed extra study/research per week.

To cater to the needs of students who are working full-time, an intensive program is conducted on weekends and during school term holidays.

Program Structure
You will learn how to plan for the education and care of children from birth to eight years.
As well as 60 days of placement, you will complete the following eight courses:
— Children, Education Settings and Society
— Comparative Issues and Contexts in Early Childhood
— Educational Leadership and Management in Early Childhood
— Inclusive Education in Early Childhood
— Language and Literacies in Early Childhood
— Learning Across the Early Childhood Curriculum
— Theory and Practice: Birth to Two
— Theory and Practice: Two to Eight

Industry Connections
You will complete 60 days of supervised placement in different early childhood settings. The placement will provide you with the opportunity to gain real work experience and to build your confidence in linking theory into practice as an early childhood professional.
Your placement can be undertaken in Australia and overseas.

Career
The graduate diploma qualifies you to work as an early childhood teacher.
As a graduate, you will have the skills, knowledge and capabilities to work effectively in kindergarten and childcare settings, in private enterprise, government agencies and community service organisations.

Possible job titles include:
— early childhood teacher
— childcare worker
— educational officer
— trainer
— educational policy officer

Professional Recognition
Graduates will be recognised as qualified early childhood teachers by Australian Children’s Education and Care Quality Authority (ACECQA).
This accreditation allows you to register to teach across Australia, providing you access to many job and career opportunities.

Upon graduation you will need to register with the Victorian Institute of Teaching (VIT) to be able to teach in Victoria. Check with the individual registration authorities in other states and territories for registration processes.

Entry Requirements
An Australian bachelor degree or its equivalent, in any discipline.
To be considered for admission you must meet the RMIT University entry requirements as well as any program entry requirements.

University and program entry requirements are accessible via www.rmit.edu.au/study-with-us.

Work with children, families and supportive and enthusiastic teams.
Master of Teaching Practice

Primary Education

Program Code: MC219
Campus: Bundoora campus

Duration:
2 years full-time or 4 years part-time.

2016 Tuition Fee
For 2016 the majority of places are Commonwealth supported places. When these are filled, some full-fee places will be available.

Full-Fee Places
Please refer to Fees Explained on page 10.

How to Apply
Please refer to How to Apply on page 11.

Further Information
Joan Dias
Program Administrative Officer
Tel. +61 3 9925 7412
Email: joan.dias@rmit.edu.au

Info Corner
330 Swanston Street (cnr La Trobe Street)
Melbourne VIC 3000
Tel. +61 3 9925 2260

Information for Prospective Students
Information sessions are run throughout the year. For details visit:
- the RMIT postgraduate study page www.rmit.edu.au/postgrad
- the RMIT University Eventbrite web page http://rmituniversity.eventbrite.com.au

URL
www.rmit.edu.au/programs/mc219

Student Profile

“In my time at RMIT, I have been prepared for all the ups and downs that come with teaching. Our lectures and tutorials deal with real-life examples of our careers, and prepare us for the things that our lecturers and tutors know will be experienced by graduate teachers; from applying to jobs to managing disruptive behaviour in the classroom. I didn’t think I would be adequately prepared for a classroom full of kids after finishing my degree, but I feel prepared and excited to begin my career.”

Michael Winn
Graduate Diploma in Teaching (Primary)*

* This program has been replaced with Master of Teaching Practice (Primary Education)

Expert teachers, passionate researchers, connections to industry and a strong practical focus means RMIT postgraduates are among the most employable in Australia.

This program is designed for those with a bachelor degree who now want to teach in primary schools.

Learning and Teaching
This program is taught by academics with strong industry links and current professional experience in the primary education sector. You will use innovative applications of communication technology to support your teaching practice. Guest lecturers are chosen specifically to ensure that you are exposed to current and emerging developments in education.

You will experience a wide variety of teaching and learning approaches, including:
- interactive seminars
- self-directed research
- group-based learning
- reflection on visual materials
- excursions
- online discussions

Ongoing assessment throughout the semester includes examinations, essays, reports, oral classes, presentations, group projects, research projects and practical assignments.

All courses are delivered in English.

You will have access to online resources through the myRMIT student portal.

Flexible Study Options
Most classes are held during normal business hours. There are opportunities to complete some courses in intensive and online modes or in the evening.

Time Commitment
Full-time students will attend approximately 12 hours of either day or evening classes per week, combined with time intensive self-directed extra study/research per week.

Part-time students will attend approximately six hours of either day or evening classes, combined with time intensive self-directed extra study/research per week.

Program Structure
Within this program you’ll develop the essential knowledge, critical understanding and education skills to be a dynamic teacher in local and global contexts.

You’ll learn to demonstrate expert judgement and ethical responsibility relating to your professional practice, and to provide leadership within education in strategic, collaborative and sustainable ways.

The Master degree incorporates 196 credit points of study, which includes 12 hours of either day or evening classes per week, combined with time intensive self-directed extra study/research per week.

Core courses explore studies specific to education in:
- numeration, measurement and geometry
- humanities and global education
- learning and developing literacies
- art in primary education
- science principles and practices
- health and physical education
- teacher wellbeing
- educational research and inquiry

You may also choose an elective course, such as:
- additional professional placement
- indigenous studies
- languages
- exploring training and assessment
- sustainability
- educational research

Industry Connections
You’ll complete a minimum of 60 days of placement to gain extensive hands-on experience. This will occur in schools and other settings that have education facilities, such as galleries and zoos.

You have the option of completing an additional placement in your final year.

You can choose to take a rural or overseas placement. Other teaching students have completed their placement at schools in the US, South Africa and within indigenous communities in the Northern Territory.

Career
You’ll be qualified to work as a teacher in primary schools and in less-traditional educational settings in national and international contexts, subject to local registration requirements.

You’ll also have the skills, knowledge and experience to engage in policy and consulting work in private enterprise, government agencies and community services organisations.

RMIT education graduates have also found many career pathways beyond the classroom.

Professional Recognition
The Master of Teaching Practice (Primary Education) has been approved by the Victorian Institute of Teaching (VIT) as meeting the Australian initial teacher education program accreditation standards. Graduates are advised to check with the individual registration authorities in other states and territories for any additional documentation required for registration purposes.

Entry Requirements
You must have successfully completed an Australian bachelor degree, or equivalent, in any discipline with a minimum of 65% average/Distinction or a Grade Point Average (GPA) of 2.5 out of 4.00.

You are required to complete a Working with Children Check prior to commencing the program.
Master of Teaching Practice
Secondary Education

Program Code: MC220
Campus: Bundoora campus

Duration:
2 years full-time or 4 years part-time.

2016 Tuition Fee:
For 2016 the majority of places are Commonwealth supported places. When these are filled, some full-fee places will be available.

Full-Fee Places:
Please refer to Fees Explained on page 10.

How to Apply:
Please refer to How to Apply on page 11.

Further Information:
Dina Cerantola
Program Administrative Officer
Tel. +61 3 9925 7870
Email: dina.cerantola@rmit.edu.au

Info Corner:
330 Swanston Street (cnr La Trobe Street)
Melbourne VIC 3000
Tel. +61 3 9925 2260

Information for Prospective Students:
Information sessions are run throughout the year. For details visit:
— the RMIT postgraduate study page www.rmit.edu.au/postgrad
— the RMIT University Eventbrite web page http://rmituniversity.eventbrite.com.au

URL:
www.rmit.edu.au/programs/mc220

You will experience a wide variety of teaching and learning approaches, including:
— interactive seminars
— self-directed research
— group-based learning
— reflection on visual materials
— excursions
— online discussions

You’ll develop a professional portfolio to demonstrate your understanding of how learning and teaching are negotiated in education in the twenty-first century. Samples of curriculum unit planning and resourcing will also be integral components of the portfolio.

Ongoing assessment throughout the semester includes examinations, essays, reports, oral classes, presentations, group projects, research projects and practical assignments.

All programs are delivered in English. You will have access to online resources through the myRMIT student portal.

Flexible Study Options:
Most classes are held during normal business hours. There are opportunities to complete some courses in intensive and online modes and in the evening.

Time Commitment:
Full-time students will attend approximately 12 hours of either day or evening classes per week, combined with time intensive self-directed extra study/research per week.

Part-time students will attend approximately six hours of either day or evening classes, combined with time intensive self-directed extra study/research per week.

Program Structure:
The Master degree mixes coursework in educational theory and teaching methodology with a minimum of 60 days of teaching placement in educational settings.

Core courses explore studies specific to education in:
— youth cultures and education
— engaging with the community
— educational research and inquiry
— integrating information and communications technology with teaching practice

You will complete two of the following subject methods according to your specialist areas:
— biology
— chemistry
— commerce and business studies
— English
— health
— humanities
— legal studies
— LOTE (Languages other than English)
— mathematics
— media studies
— physical education
— physics
— psychology (single and double method)
— science
— studies of society and environment (SOSE)
— teaching English to speakers of other languages (TESOL)
— visual arts

You may also choose an elective course, such as:
— additional placement
— educating gifted and talented students
— languages
— exploring training and assessment
— sustainability
— educational research

Industry Connections:
You’ll complete a minimum of 60 days of placement to gain extensive practical experience, the most of any Victorian university. This will occur in schools and other settings that have education facilities, such as galleries and zoos.

You have the option of completing an additional placement in your final year.

During placement, you will have a ‘whole school experience’. You’ll get to know the nature of teachers’ work by participating in routine tasks and duties and observing teachers as they teach. You will plan and teach lessons, gradually increasing in number over your placement.

RMIT’s staff will visit you and provide feedback.

Career:
You’ll be qualified as a secondary teacher for schools and other educational settings. Graduates are qualified to work in national and international contexts, subject to local registration requirements.

Knowledge and skills gained from the program can also be applied in policy and consultative work in private industry, the public sector and community service organisations.

RMIT teaching graduates have also found many career pathways beyond the classroom, including:
— educational officer
— trainer
— educational policy officer

Professional Recognition:
The Master of Teaching Practice (Secondary Education) has been approved by the Victorian Institute of Teaching (VIT) as meeting the Australian Initial teacher education program accreditation standards, although graduates are advised to check with the individual registration authorities in other states and territories for any additional documentation required for registration purposes.

Entry Requirements:
An Australian bachelor degree (or equivalent) with a minimum of 65% average or a Grade Point Average (GPA) of 2.5 out of 4.00 that includes a major in a specialist area and a sub-major in a second specialist area.

Please refer to the VIT specialist area guidelines on the VIT website: www.vit.vic.edu.au.

You will need to nominate your specialist areas of study upon application.

Expert teachers, passionate researchers, connections to industry and a strong practical focus means RMIT postgraduates are among the most employable in Australia.

This program is designed for those with a bachelor degree who now want to teach in secondary schools.

Learning and Teaching:
This program is taught by academicians with strong industry links and current professional experience in the secondary education sector.

Guest lecturers are chosen specifically to ensure that you are exposed to current and emerging developments in education.

The secondary education program is designed to be small, personal and flexible.

— visual arts
— psychology (single and double method)
— science
— studies of society and environment (SOSE)
— teaching English to speakers of other languages (TESOL)
— visual arts

The secondary education program is designed to be small, personal and flexible.
Fees Explained

Postgraduate Studies by Coursework
What you pay will depend on whether you are offered a Commonwealth supported place (CSP) or a full-fee place. Financial assistance is available to eligible students regardless of the type of place you enrol in.

Commonwealth Supported Places (CSP)
A Commonwealth supported place is a place at university where the tuition fee is jointly paid by you and the Australian Government. Your share of the fee (student contribution) is set by the government and is determined by the discipline areas (bands) of your individual enrolled courses, not the overall program. For more information about what fees you will pay in 2016 visit www.rmit.edu.au/programs/fees.
The Australian Government has announced changes to the funding of CSPs. These may affect the proportion of the fee paid by student contribution from 2016. For more information visit www.rmit.edu.au/programs/fees and www.studyassist.gov.au.

Full-Fee Places
Students in full-fee places are required to pay a tuition fee that covers the full tuition costs of their program. The tuition fees vary according to each program and are adjusted on an annual basis. Financial assistance may be available through the FEE-HELP scheme (see right for details).
Only students who are Australian citizens, New Zealand citizens or hold an Australian Permanent Resident Visa are eligible for a domestic full-fee place. Students who do not meet these citizenship and residency requirements may be offered a place as an onshore international student.

Postgraduate Degrees by Research
If you are an Australian citizen, Australian permanent resident or New Zealand citizen you may be eligible for a Research Training Scheme (RTS) place where your tuition costs are funded by the Commonwealth Government and you therefore have full exemption from tuition fees. Acceptance in an RTS place is very competitive and places are granted on the condition that you meet progress requirements and complete within the allotted time for your program and your status as a part-time or full-time candidate. www.rmit.edu.au/graduateresearch

Other Fees and Expenses
In addition to tuition fees, you will be charged a student services and amenities fee (SSAF), which is indexed annually. Eligible students can defer payment of the fee through SA-HELP. For more information visit www.rmit.edu.au/programs/fees/ssaaf.
You may also be required to purchase items related to your program, including field trips, specified textbooks and equipment. These expenses vary from program to program.
For more information visit www.rmit.edu.au/programs/fees.

Financial Assistance
Scholarships
Before you let financial constraints or living arrangements get in the way of your decision to study, find out about the range of RMIT scholarships available.
Coursework Scholarships Office
Tel. +61 3 9925 2811
Email: scholarships@rmit.edu.au
www.rmit.edu.au/scholarships

HECS-HELP
HECS-HELP assists eligible students in a Commonwealth supported place to pay their student contribution. To learn more about HECS-HELP visit www.rmit.edu.au/programs/fees/helploans/hecs-help.

FEE-HELP
FEE-HELP is an optional loan scheme that assists eligible students to pay all or part of their tuition fees. To learn more about FEE-HELP visit www.rmit.edu.au/programs/fees/helploans/fee-help.

Income Support
The Commonwealth Government has approved a number of RMIT University postgraduate programs for student income support payments. The list of approved programs is available at www.rmit.edu.au/programs/fees/highered/masters.
To check your eligibility for student income support or rent assistance, please contact Centrelink or visit www.humanservices.gov.au.

Income Tax Deductions
Students may be eligible to apply for income tax deductions relating to the education expenses that are linked to their employment. The Australian Taxation Office (ATO) website at www.ato.gov.au provides guidance on the taxation treatment of your fees.
Postgraduate Studies by Coursework and Honours Degrees

Entry Requirements
To be considered for admission you must meet the RMIT University entry requirements as well as any program entry requirements. Entry requirements for each program can be accessed via www.rmit.edu.au/study-with-us.

Graduate Diploma in Education (Early Childhood),
Master of Teaching Practice (Primary Education),
Master of Teaching Practice (Secondary Education):
Semester 1 2016
For Semester 1 admission, apply through Victorian Tertiary Admissions Centre (VTAC).
Applications open on 3 August and are due by:
— 30 September (timely applications)
— 6 November (late applications)
VTAC
Tel. 1300 364 133
www.vtac.edu.au
Semester 2 2016
Apply online at www.rmit.edu.au/programs/apply/direct.
Semester 2 (Midyear) applications open 1 May and are due by 31 May.*
For more information:

Graduate Certificate in Careers Education and Development,
Graduate Diploma in Careers Education and Development:
Direct Application
Apply online at www.rmit.edu.au/programs/apply/direct.
Semester 1 timely applications for coursework programs open on Open Day (9 August) and are due by 10 November.*
Semester 2 (Midyear) applications open 1 May and are due by 31 May.*

*Applications will continue to be accepted until all places have been filled. You are encouraged to lodge your application early.

Further Information

Info Corner
330 Swanston Street (cnr La Trobe Street)
Melbourne VIC 3000
Tel. +61 3 9925 2260
Why Postgrad?

Turn Career Dreams into Reality »

Almost 50% of us feel like we’re in the wrong career*. A postgraduate qualification will allow you to follow your true passion.

*Source: SEEK Education and Careers 2013

Why RMIT?

1. Take your career to the next level
RMIT was ranked 79th in the world by global employers for graduate employability in the 2014 QS World University Rankings.

2. Flexibility that works for you
40% of RMIT’s 11,700 postgraduate students study part-time with many flexible learning options.

3. Broaden your horizons
RMIT offers exchange opportunities at over 200 institutions across 41 countries and has students originating from over 100 countries.

4. Open doors to worldwide opportunities
RMIT has over 200 research collaborations with industry and partners on every continent and graduates are employed in more than 100 countries.

5. Transform the future through research
RMIT is ranked in the top five Australian universities for excellence in key research disciplines, and was awarded more than $19 million in research funding in 2014.

6. Education that packs a punch for your prospects
RMIT is ranked in the world’s top 35 universities for key subject areas in the 2015 QS World University Rankings.