OPEN MINDS, INSPIRE THOUGHT, BREAK MOULDS

An RMIT qualification will equip you with the knowledge, skills and confidence to create a fulfilling career within this increasingly diverse profession.

Teacher education includes practical classroom experience teaching early childhood, primary and secondary students across all sectors where you will involve yourself in all aspects of the teaching cycle. Education students have completed professional placements in Denmark, New Zealand, Hong Kong, the Cook Islands and Thailand.

You can choose from
» career development
» English as a second language
» further education
» teacher education
» training and assessment.

HOT NEWS

Educating in paradise

In 2011 two groups of students embarked on professional placements in Atiu, located in the beautiful southern Cook Islands group. Around 500 warm and welcoming locals eagerly engaged with the students and introduced them to their lively culture.

STUDENT PROFILE

‘RMIT has an extensive PE program with various electives, and was the only teaching degree that offers teaching rounds in all four years of the program and experience in both primary and secondary schools.

‘I felt extremely well prepared for teaching, as I had the chance to experience various school situations and settings while studying, and now use that experience when teaching.’

Trent Carlson (pictured)
Bachelor of Applied Science (Physical Education)
<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Global connections</td>
</tr>
<tr>
<td>5</td>
<td>Scholarships</td>
</tr>
<tr>
<td>6</td>
<td>CAREER DEVELOPMENT</td>
</tr>
<tr>
<td>7</td>
<td>ENGLISH AS A SECOND LANGUAGE</td>
</tr>
<tr>
<td>8</td>
<td>FURTHER EDUCATION</td>
</tr>
<tr>
<td>12</td>
<td>TEACHER EDUCATION</td>
</tr>
<tr>
<td>18</td>
<td>TRAINING AND ASSESSMENT</td>
</tr>
<tr>
<td>21</td>
<td>VCE</td>
</tr>
<tr>
<td>22</td>
<td>Money matters</td>
</tr>
<tr>
<td>23</td>
<td>How to apply</td>
</tr>
</tbody>
</table>

Acknowledgement of country

The Wurundjeri people of the Kulin Nation are the traditional custodians of the land on which this organisation stands. We pay our respects to owners and Elders, both past and present.
WHAT WILL AN INTERNATIONAL EXPERIENCE DO FOR YOU?

OPEN YOUR MIND TO GLOBAL OPPORTUNITIES AND BUILD YOUR NETWORKS FOR THE FUTURE

At RMIT there are so many ways to enrich your studies:

» semester exchanges to over 120 partner institutions around the world
» group study tours of up to one month in Europe, Asia and the Americas
» international work placements.

International recognition

With many programs being recognised internationally, RMIT graduates are employed in more than 100 countries around the world.

Recognition can include:

» full accreditation
» membership of overseas professional associations
» membership of Australian associations that have membership arrangements with overseas bodies.

RMIT INTERNATIONAL INDUSTRY EXPERIENCE AND RESEARCH PROGRAM (RIIERP)

RIIERP offers degree students the opportunity to undertake a paid internship with companies such as Rolls-Royce, BMW, IBM, Nestlé, Airbus, Boeing, CSIRO, Siemens, Bosch and more, in Europe, Asia and the USA!

Where will your dream internship take you?

www.rmit.edu.au/RIIERP

STUDY EXCHANGE

Always dreamt of exploring the bright lights of New York, the historic architecture of Vienna or the natural wonders of South America? There’s no better way to do this than by studying a semester or two abroad.

Did you know RMIT is ranked 5th in Australia for the number of students who undertake international experiences?

www.rmit.edu.au/globalpassport/educationabroad
SCHOLARSHIPS AT RMIT: A WORLD OF POSSIBILITIES

Commencing and current students are strongly encouraged to apply for an RMIT scholarship.

Each year RMIT awards millions of dollars in scholarships to thousands of RMIT students across all TAFE, university and postgraduate program areas.

RMIT scholarships recognise academic achievement, leadership and community skills. RMIT also offers Equity and Aboriginal and Torres Strait Islander scholarships to assist students from a range of backgrounds to achieve their study ambitions.

Business prize giving ceremony

» The RMIT Business Prize Giving Ceremony is an annual event featuring the presentation of prizes generously supported by many companies, professional bodies and endowments from individuals. The presentation of over 100 prizes is an opportunity for business students and recent graduates to celebrate their achievements with family, teaching staff, employers and external sponsors. Prizes are awarded in most disciplines based on outstanding performance in business studies and contributions to the RMIT and wider community. The highlight of the evening is the announcement of the RMIT Business Medallist.

Find out more by visiting www.rmit.edu.au/bus/prizegiving

Equity scholarships

» Equity scholarships are available to assist students from disadvantaged backgrounds.

Scholarships for Aboriginal and Torres Strait Islander students

» RMIT is committed to supporting Aboriginal and Torres Strait Islander students to engage in study through financial support.

Scholarships for academic achievement

» If you achieve outstanding VCE (or equivalent) results, there are many opportunities to have your talents rewarded at RMIT.

Leadership scholarships

» Leadership and community involvement scholarships provide assistance in the education of young people with outstanding leadership potential. These scholarships target students with a passion for study and a commitment to contributing to their community.

Research scholarships

» RMIT has various scholarships to assist you with your academic and career goals.

Further information on these and many more scholarships is available on the website: www.rmit.edu.au/scholarships
The Certificate IV in Career Development is an Australian Qualifications Framework (AQF) qualification developed for those working at a paraprofessional level in career information and transition services, job search and employment services and education and training contexts.

The certificate comprises 16 units of competency based on the Career Industry Council of Australia (CICA) Professional Standards competency framework. This certificate is available through distance and online education using a combination of self-paced learning materials and recognition of prior learning (RPL). During your study you will be supported by highly accessible and responsive teaching staff who will design, in negotiation with you, an individual learning and assessment plan tailored to your learning needs. Your plan may include a mixture of online activities and completion of RPL/RCC and workplace learning projects.

**What you will study**

The competencies in the certificate are based on two areas of career development practice:

- **Career development principles and processes** — gives you knowledge, skill development and practical application of career development theory to meet client needs.
- **Developing professional practice** — focuses on developing practices required to maintain professional standards in your work with clients and in your workplace.

**Career outlook**

Work at this level in employment services and career development may include:

- working in career information and transition services
- job search and employment support in a range of contexts, including disability and rehabilitation support
- assisting in career advisor roles in education, training, school or transition work environments
- working in local community partnerships, youth pathways and associated community settings.

**Professional recognition**

Completion of this qualification leads to eligibility for associate membership of professional associations that are member organisations of the Career Industry Council of Australia (CICA).

**Prerequisite**

There are no prerequisite studies.

**Entrance requirements**

There is an expectation you are currently working in a careers role or have similar work experience (education, social work, youth work, counselling) and are wanting to move into the careers industry.

**Pathway**

Graduates may apply for exemptions from the following program:

- Graduate Certificate in Career Education and Development

Undergraduate and graduate degrees in the Faculty of Science, Engineering and Technology span all levels of the Australian Qualifications Framework from pre-university qualifications through to PhD degrees.

***Legend: see page 23***
ENGLISH AS A SECOND LANGUAGE

Our programs: pathway planning, underpins program delivery. Learning support, along with study and career and/or employment. study in vCE, Higher Education and TAFE programs. The focus is to prepare you for academic literacy, and employment skills a second language, general education, RMIT university we offer you English as teaching profession in TAFE setting with all the benefits of English as a second language teach in effective in the Australian community and/or to study and employment skills. The certificates may be co-delivered with industry qualifications at an appropriate level. Certificate II students participate in workplace observation and Certificate III students undertake work experience as part of their program. Certificate IV in ESL (Employment/Professional)—City These certificates develop the language skills and knowledge relevant to employment and apply broadly across a range of job roles and industry areas. The certificates may be offered in a number of formats and delivery modalities. The certificates are designed for learners who want to develop general English language and literacy skills and knowledge to participate effectively in the Australian community and/or to prepare for a study pathway. The focus of the City campus is further study preparation (in TAFE or university).

Certificates III & IV in ESL (Further Study)—City These certificates focus on understanding the Australian tertiary learning context and the development of tertiary learning and academic skills required to successfully undertake TAFE or Higher Education studies.

Certificates II & III in ESL (Employment)—Brunswick These certificates develop the language skills and knowledge relevant to employment and apply broadly across a range of job roles and industry areas. The certificates may be co-delivered with industry qualifications at an appropriate level. Certificate II students participate in workplace observation and Certificate III students undertake work experience as part of their program.

Certificate IV in ESL (Employment/Professional)—City

Go on to: more information. You might also like...

- General education for adults page 8
- OET preparation for health care professionals page 9
- VCE page 21

WHAT YOU WILL STUDY

You are enrolled according to your needs, which are determined in consultation with the teacher. You will attend an interview and complete a reading and writing assessment to ensure placement in the program that meets your needs. You will study courses to improve your reading, writing, speaking and listening skills in order to be able to confidently participate in the workplace and/or tertiary study environment. Study hours range from 400 to 520 hours (delivered over 18 weeks). You will complete all the reading, writing, speaking and listening core units as well as selected electives. Depending on the certificate level at which you are studying, electives may include:

- current affairs
- Australian art and culture
- health and medical information
- Australian law
- local community services.

CAREER OUTLOOK

Graduates may wish to continue further study in a chosen field or seek employment in that field.

PROFESSIONAL RECOGNITION

These are nationally-accredited certificates that are in the Foundation Skills category defined by the Victorian Government.
### Certificate IV in Further Education*

**RMIT CODE**
C4263

**DURATION & APPLICATION**
FT18 weeks

**CITY**
www.rmit.edu.au/programs/c4263

This is a Victorian-accredited Skills Building certificate designed for adults returning to study, offering an alternative pathway into the tertiary education sector.

The certificate enables you to develop individual goals, to gain an understanding of the tertiary selection process and system, and to practise the skills needed in tertiary study.

You will develop the skills to become an independent learner and:

- set goals and learn to plan your study
- learn about individual learning styles and strategies
- reflect constantly about your own learning
- develop research skills, including using a library catalogue effectively
- become a fluent writer in academic styles and structures
- practise presentation skills
- practise study skills, including note-taking, efficient reading, mind-mapping, and time management
- gain confidence in mastering more complex computer skills
- develop a portfolio.

**WHAT YOU WILL STUDY**

Through the three core modules and selected electives, you will learn to organise and monitor your own learning. The aim is to develop tertiary study skills and an explicit awareness of individual strengths, weaknesses and preferences as a learner.

You will be able to explore different tertiary options, and develop an individual path through which you can prepare yourself for entry into the tertiary program of your choice.

### Career Outlook

Graduates are encouraged and assisted to research careers and study options of their choice. Past students have successfully gained places in areas as diverse as law, engineering, arts, translation studies, environment, psychology, nursing and education.

### Professional Recognition

This is a Victorian-accredited Skills Building certificate.

### Prerequisite

Applicants must be over 16 years old and want to develop their confidence and ability to study at TAFE or university with the support of a teacher/mentor. It is particularly useful for adults who left school before the completion of Year 12.

Permanent resident status (or appropriate special visa) applicants will be interviewed and assessed prior to placement in an appropriate program.

### Application

All applications to be made through:
RMIT School of Education
City campus: +61 3 9925 4488

### Pathway

The certificate encourages you to select and study (with support) units which will prepare you for further study in either higher education or TAFE. The experience gained is valuable in providing a comfortable environment for you to explore different career pathways.

*This program is being replaced by a new certificate IV, developed to prepare students for tertiary studies. At the time of going to print, specific details are not available. Prospective students should contact the School regarding the offering of this program.*

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### Certificate III in General Education for Adults

**RMIT CODE**
C3203

**DURATION & APPLICATION**
FT18 weeks

**CITY**
www.rmit.edu.au/programs/c3203

This program provides opportunities for adults who wish to improve their reading, writing, mathematical and oral communication skills.

Emphasis is placed on preparation for further study, adult VCE or employment.

There are no examinations, as work is assessed regularly in class. A folder of each student’s work is maintained. Students progress at their own pace. (Note: students choosing to study a VCE course as part of their certificate may have formal exams.)

The programs offer the opportunity to develop skills for further study in an exciting and practical way. You will learn and practise research skills by going into the community and undertaking action research. Working individually and in groups, you will gain the skills necessary for independent learning and negotiation.

Using a wide range of writing styles, you will create your own publications and learning materials. You will also practise public speaking and gain confidence by making oral presentations. Classes are taught in a friendly, supportive environment with excellent resources to support your studies.

**WHAT YOU WILL STUDY**

The core modules will cover reading and writing complex texts for learning and personal purposes and developing a personal learning plan and portfolio. The elective units offered may include online research, preparing persuasive talks, implementing and reviewing a project, investigating current issues, interpreting numerical and statistical data and simple mathematical formulae.
CAREER OUTLOOK
This program prepares you for further study at a tertiary level.

PROFESSIONAL RECOGNITION
The general education programs are accredited by the Vocational Education and Training Board and are recognised by all educational and employment bodies in Victoria.

PREREQUISITE
Applicants must be 16 years and over, and want to improve their reading, writing, speaking, maths and general education, due to missed opportunities in their education and/or who want to develop further study skills.
Applicants must have literacy and numeracy skills to a minimum of level 3 of the Australian Core Skills Framework (ACSF).

EXTRA REQUIREMENTS
Applicants must attend an interview. Permanent resident status (or appropriate special visa) applicants will be interviewed and assessed prior to placement in an appropriate program.

APPLICATION
All applications to be made through:
RMIT School of Education
City campus: +61 3 9925 4488
Bookings open:
» 1 November 2012 for programs running Semester 1, 2013
» 1 May 2013 for programs running Semester 2, 2013

PATHWAY
Graduates may go on to study VCE or an appropriate TAFE program of interest. Study and career pathway planning underpins the delivery of this program.

OET PREPARATION FOR HEALTH PROFESSIONALS

Certificate IV in ESL (Professional)

RMIT CODE: C4244
DURATION & APPLICATION: FT18 weeks—X

CITY: www.rmit.edu.au/programs/c4244

This program is an advanced English course for nurses and other health professionals who are qualified in their country of origin and require vocational and language skills in order to work in the health profession in Australia.

The program is delivered by a health educator and ESL teachers who are experienced in preparing health professionals for the Occupational English Test (OET).

WORKING WITH INDUSTRY
The certificate may include practical work preparation with health educators and field experience of between four and eight days.

WHAT YOU WILL STUDY
The certificate is made up of modules that cover:
» reading and writing skills
» listening and speaking skills
» language and skills required for working in the Australian context
» preparation for OET examination.

CAREER OUTLOOK
Students who successfully pass the OET are then eligible to apply for registration through the Australian Health Practitioner Regulation Agency (AHPRA) to work in Australia in their chosen field.

PROFESSIONAL RECOGNITION
This is a nationally-accredited certificate that is in the Foundation Skills category defined by the Victorian Government.
SPOKEN AND WRITTEN ENGLISH

| Certificate III in Spoken and Written English |
| Certificate II in Spoken and Written English |
| Certificate I in Spoken and Written English |
| Course in Spoken and Written English |

RMIT CODE | DURATION & APPLICATION |  |
--- | --- | ---
C3211 (Cert III) | FT/PT 40 weeks per year | X |
C2166 (Cert II) | FT/PT 40 weeks per year | X |
C1055 (Cert I) | FT/PT 40 weeks per year | X |
C0038 (Course) | FT/PT 40 weeks per year | X |

These programs are designed for newly-arrived migrants and refugees who qualify for the Adult Migrant Education Program government-funded classes. These programs are Victorian-accredited and are recognised by all educational and employment bodies in Victoria.

CAREER OUTLOOK
Upon graduating you will have improved English language skills.

PROFESSIONAL RECOGNITION
These programs are designed to improve speaking, listening, reading, writing and study skills. Programmes are available for people from culturally and linguistically diverse backgrounds who wish to improve their speaking, listening, reading, writing and study skills.

WORKING WITH INDUSTRY
Role plays, excursions, group work and guest speakers are integral to the program.

WHAT YOU WILL STUDY
The programs are made up of core modules which cover reading and writing skills and listening and speaking skills. There is also a range of elective modules at each level.

EXTRA REQUIREMENTS
Please call the School of Education on the number below to check your eligibility. Applicants will be required to attend pre-training assessment and demonstrate that they fulfill the entrance requirements of the program.

APPLICATION
All applications to be made through:
RMIT School of Education
Brunswick campus: +61 3 9925 9481

PATHWAY
Further English and other RMIT programs are available to graduates if eligible.
Unsure about what to do after VCAL or VCE? Are you looking for a program which has more practical opportunities to learn about new skills and knowledge? Do you want to sample a range of vocational options to help you decide about what to do in the future?

The Certificate I in Work Education is designed to provide you with a range of vocational opportunities to sample and explore. It also provides learning in core employability skill areas, which have been developed to equip you with what is required to gain and maintain meaningful employment. The program is set in the Melbourne city hub, which provides unique opportunities to integrate learning into practice.

If you are keen to explore vocational options for the future, this program will support you to expand and develop your potential.

This certificate is designed specifically for people who have learning difficulties or disabilities. Classes are conducted with small groups and teaching is tailored to individual learning needs.

WORKING WITH INDUSTRY

You will undertake work experience as a major and integral part of this certificate. This contextualises classroom learning and provides essential feedback to inform your learning in a direct and immediate way. You will get an idea of where your strengths are and where areas for further development need to be addressed. Students often gain part time or casual work through their work experience placements.

WHAT YOU WILL STUDY

Year one

In your first year you will focus on personal development. You will gain knowledge about yourself, which will enhance your readiness for work. Emphasis will be placed on group work activities, developing communication and social skills while focusing on practical developmental learning. You will learn and do tasks that are immediately relevant to the workplace. You will begin to explore vocational opportunities and after careful preparation, commence work placements.

Year two

The second year focuses on preparing you for the work environment. The certificate builds on the social and communication skills you have learned in the first year by focusing on workplace communications, working effectively as part of a team, relationships with work—including how personal/home life and work fit together. Career planning is an important part of the year and you will develop clear goals for your future direction.

CAREER OUTLOOK

Graduates from this certificate have gained permanent employment in industries such as hospitality and retail or have moved on to further education in a variety of vocational fields. The hospitality and retail industries are among those that consistently provide employment options and openings for our graduates.

PREREQUISITE

There are no educational prerequisites for entry to this certificate. However, the following will be taken into consideration: age-appropriate behaviours; independent travel to the campus; motivation to undertake and complete the certificate; potential to benefit from the certificate; and the ability to take part in all certificate activities. The certificate is not suited to those people with special learning needs for whom employment is not the primary focus.

Support from other agencies

You may be eligible to register with a Commonwealth-funded competitive employment training and placement agency. Others are encouraged to register with CentreLink towards the end of the certificate, as part of your exit plan. You are encouraged to access various support agencies when and where appropriate.

EXTRA REQUIREMENT

Applicants must attend an interview.

PATHWAY

This program provides an excellent foundation for future study/training pathways. Graduates from this program frequently choose to continue study in vocational areas such as horticulture, childcare, hospitality and retail.
RMIT University provides you with a number of different ways to develop your career and become a teacher in one of many fields. You might decide teaching is what you want to do soon after leaving secondary school, or perhaps you have completed a degree in a different area and realised that teaching is now the career you really want to pursue.

Options if you are a Year 12 student

<table>
<thead>
<tr>
<th>COMPLETE THIS RMIT QUALIFICATION</th>
<th>COMMITMENT (FULL-TIME)</th>
<th>YOU WILL BE QUALIFIED AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education</td>
<td>four years</td>
<td>primary teacher—option for arts specialisation</td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>four years</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Physical Education)</td>
<td>four years</td>
<td>primary and secondary physical education teacher</td>
</tr>
<tr>
<td>Bachelor of Education and Bachelor of Applied Science (Disability) double degree</td>
<td>four years</td>
<td>primary and special education teacher</td>
</tr>
</tbody>
</table>

Options if you are a tertiary graduate

<table>
<thead>
<tr>
<th>YOU HAVE COMPLETED</th>
<th>RMIT OFFERS THE NEXT STEP TO BECOME A TEACHER</th>
<th>COMMITMENT (FULL-TIME)</th>
<th>WHAT YOU WILL BE QUALIFIED AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Children’s Services or equivalent</td>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>three years</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Teaching or Diploma of Teaching (three years)</td>
<td>Bachelor of Education (Year IV)</td>
<td>one year</td>
<td>primary teacher</td>
</tr>
<tr>
<td>Primary teaching qualification</td>
<td>Graduate Diploma of Early Childhood Teaching</td>
<td>one year</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma of Education (Early Childhood)</td>
<td>one year</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma of Education (Primary)</td>
<td>one year</td>
<td>primary teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma of Education (Secondary)</td>
<td>one year</td>
<td>secondary teacher</td>
</tr>
</tbody>
</table>

TELL ME MORE

Interested in entering the exciting and challenging world of teaching? RMIT Education students Adam Benjamin and Carly Phillips explore the various options for study, and the pathways that can lead you there.

STUDENT PROFILE

‘AT RMIT you start teaching rounds within the first two months. Early placements were a great way for me to figure out if PE teaching was what I really wanted to do. The degree has teaching rounds embedded in the program and the University allows you to build skills through a lot of voluntary activities.

‘I have completed nine placements in both primary and secondary schools. I also had the chance with six other students to travel to Singapore to complete a teaching placement.

‘The small class size means that our lecturers know us and look to get the best out of each of us.

‘I have coached sport at a number of high schools while studying and I have just secured a job for next year. I am looking forward to having my own class.’

Sarah Daff
Bachelor of Applied Science (Physical Education)

Scan this code to watch the online video at www.youtube.com/user/mitmedia
EDUCATION (EARLY CHILDHOOD)

Bachelor of Education
(Early Childhood Education)

RMIT CODE  DURATION &  2012 CLEARLY-
BP260  APPLICATION  IN ATAR
BP260  FT4 or PT8* —  N/A

BUNDOORA
www.rmit.edu.au/programs/bp260

This is a pathway degree for students with a Diploma of Children’s Services, who will enter into year two of the program.

Early childhood years are the most critical in terms of development and play a vital part in assisting the next generation to grow.

Early childhood education in Australia is in an exciting phase, with new initiatives and diverse services emerging. An early childhood degree from RMIT enables graduates to teach in both local and international settings. This degree provides a professional teaching qualification to work in all early childhood settings.

WORKING WITH INDUSTRY

Supervised placements in early childhood settings are completed in the second, third and fourth years of the degree.

WHAT YOU WILL STUDY

You will learn how to plan for the education of children from birth to eight years in a range of early childhood settings. You will be equipped to assess children and link this with programming and planning, based on current early childhood philosophies drawing on both Australian and international research in the field. The programming will focus on the indoor and outdoor environments. You will develop professional relationships with staff, parents, children and the broader community in which you are working in order to build communities of practice.

The degree includes professional practice experiences working with children from birth to two years, and with children from three to five years in a range of contexts.

CAREER OUTLOOK

With new government initiatives to increase provision of early childhood services, there are many exciting career paths open. As a four-year trained teacher you can work as a teacher or director in a variety of settings, including childcare, kindergarten, pre-prep and integrated services. There are also related early childhood positions in local councils and public organisations. Management opportunities exist in family day care schemes, government support services and in the private sector. Skilled early childhood teachers are also much sought after in the international school network. The early childhood field also offers membership, work and networking possibilities in a range of peak organisations, ranging from publications to projects and consultations.

PROFESSIONAL RECOGNITION

All early childhood qualifications at RMIT are approved by the Australian Children’s Education and Care Authority and have been accredited by Early Childhood Australia Inc. (Victorian Branch), which advises the Department of Education and Early Childhood Development.

On completion of the degree, students will be recognised as four-year qualified early childhood teachers and will be able to work in all fields of early childhood.

GLOBAL CONNECTIONS

Professional practice placements can be undertaken in international settings and international exchanges currently exist in The Philippines and are planned in China and India.

PREREQUISITE

Units 1 and 2—general mathematics or mathematical methods (CAS) or Units 3 and 4—mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

EXTRA REQUIREMENTS

Non-year 12 applicants must complete and submit a VETAC Personal History form (formerly Pi form), available online at www.vtac.edu.au, explaining their reason for wanting to study the program and include details of any relevant work or other experience.

All students undertaking placements are required to have a current Working with Children Check.

Please refer to the 2013 VETAC Guide for full details on extra requirements.

PATHWAY

Graduates of the following program from another institution may be eligible to apply for exemptions of up to one year:

» Diploma of Children’s Services

Visit the following websites:

» Early Childhood Australia (Victorian Branch): www.ecavic.org.au
» Department of Education and Early Childhood Development: www.education.vic.gov.au
» Australian Children’s Education and Care Quality Authority: www.acecqa.gov.au

PRERRequisites

units 1 and 2—general mathematics or mathematical methods (CAS) or units 3 and 4—mathematics (any). units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

EXTRA REQUIREMENTS

Non-year 12 applicants must complete and submit a VTAC Personal History form (formerly Pi form), available online at www.vtac.edu.au, explaining their reason for wanting to study the program and include details of any relevant work or other experience.

All students undertaking placements are required to have a current Working with Children Check.

Please refer to the 2013 VTAC Guide for full details on extra requirements.

PATHWAY

Graduates of the following program from another institution may be eligible to apply for exemptions of up to one year:

» Diploma of Children’s Services

Visit the following websites:

» Early Childhood Australia (Victorian Branch): www.ecavic.org.au
» Department of Education and Early Childhood Development: www.education.vic.gov.au
» Australian Children’s Education and Care Quality Authority: www.acecqa.gov.au

YOU MIGHT ALSO LIKE...

Education/disability (primary and special education)  page 16

Physical education (primary and secondary)  page 17
WHAT YOU WILL STUDY

The degree consists of five components:

» Professional studies provide you with knowledge and an understanding of professional responsibilities and standards in the work of educators.

» Educational studies provide you with knowledge and an understanding of historical, theoretical and philosophical debates that underpin decision making and inform educational change.

» Essential learnings provide you with essential pedagogy and content knowledge for literacy, numeracy, science and technology, health and physical education, the arts and humanities.

» Professional practice offers experience in the field in a variety of settings, with the focus being to link theory with practical areas of the profession.

» Electives for expertise are early childhood education, arts, middle years, physical education and information communication technology.

CAREER OUTLOOK

Graduates from the Bachelor of Education are sought after in the state, independent and Catholic education sectors in both metropolitan and rural schools.

Employers include:

» Department of Education and Early Childhood Development (Victoria)

» Catholic Education Office

» Independent Schools Association

» early childhood centres

» cultural organisations

» professional associations

» government and private industry

» community service organisations.

Graduates are not restricted to working in traditional educational settings. They have the skills, knowledge and experience to also work in private enterprise, government agencies and community service organisations.

PROFESSIONAL RECOGNITION

Graduates are eligible for registration with the Victorian Institute of Teaching in primary teaching. Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas.

GLOBAL CONNECTIONS

As students of the Bachelor of Education you have the opportunity to undertake international student exchange programs for a semester of study. Recently students have completed exchanges in Canada, England, the USA and Sweden. There are also opportunities for students to complete alternative practicum placements in the Cook Islands, Nepal or in remote Indigenous communities in the Northern Territory.

PREREQUISITE

Units 1 and 2—general mathematics or mathematical methods (CAS) or Units 3 and 4— mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

EXTRA REQUIREMENTS

Non-Year 12 applicants must complete and submit a VTAC Personal History form (formerly Pi form), available online at www.vtac.edu.au, explaining their reasons for wanting to study the program and include details of any relevant work or other experience.

All students undertaking placements are required to have a current Working with Children Check. Please refer to the 2013 VTAC Guide for full details on extra requirements.

PATHWAY

Graduates of the following program from another institution may be eligible to apply for exemptions of up to three courses:

» Diploma of Community Services (Childcare)

Relevant TAFE or higher education studies may be eligible for exemptions if appropriate. This is considered on a case-by-case basis with the program director.

WEBSITES OF INTEREST

» Victorian Institute of Teaching (VIT), which is a statutory authority for the regulation and promotion of the teaching profession in Victoria: www.vit.edu.au

» Teaching Australia, an independent national organisation that focuses on teaching and school leadership and is funded by the Australian Government to strengthen and advance the teaching profession: www.teachingaustralia.edu.au

STUDENT PROFILE

‘If you want to help inspire the future generation through teaching, then RMIT will provide a great way to get there. You will come out it with loads of experience and a professionalism that will get you noticed by future employers.

‘The small size of classes creates an intimate class setting. The lecturers really get to know you, so you are a name, rather than a number. You can have deeper discussions and form closer relationships with your peers and lecturers and learn form one another.’

Charlotte Powell
Bachelor of Education (Brunswick campus)
This program provides a fourth year of general primary teacher education for prospective students who have completed a three-year Bachelor/Diploma of Teaching.

The program builds on the studies you undertook in your initial program and involves you in method studies, discipline studies and a minor applied education study.

**WORKING WITH INDUSTRY**

All courses link to studies in learning and teaching settings. The *Bachelor of Education (Year IV)* does not require students to undertake practicum as students who have satisfactorily completed a three year Bachelor/Diploma of Teaching/Education have already met the practicum requirements for teacher registration.

**WHAT YOU WILL STUDY**

The program comprises two compulsory essential learnings courses in literacy and numeracy and six courses selected from a range of professional studies and educational studies courses.

The program consists of three components:

- **Professional studies** provide you with knowledge and an understanding of professional responsibilities and standards in the work of educators.
- **Educational studies** provide you with knowledge and an understanding of historical, theoretical and philosophical debates that underpin decision making and inform educational change.
- **Essential learnings** provide you with essential pedagogy and content knowledge for literacy, numeracy, science and technology, health and physical education, the arts, and humanities.

**CAREER OUTLOOK**

Graduates from the *Bachelor of Education* are sought after in the state, independent and Catholic education sectors in both metropolitan and rural schools.

Employers include:

- Department of Education and Early Childhood Development (Victoria)
- Catholic Education Office
- Independent Schools Association
- early childhood centres
- cultural organisations
- professional associations
- government and private industry
- community service organisations.

Graduates of the *Bachelor of Education* are not restricted to working in traditional educational settings. You will have the skills, knowledge and experience to work in diverse environments in which people are the currency of the core business.

**PROFESSIONAL RECOGNITION**

Graduates are eligible for registration with the Victorian Institute of Teaching in primary teaching. Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas.

**PREREQUISITE**

Applicants are required to have satisfactorily completed a three year Bachelor/Diploma of Teaching/Education.

**WEBSITES OF INTEREST**

- Victorian Institute of Teaching (VIT), which is a statutory authority for the regulation and promotion of the teaching profession in Victoria: [www.vit.edu.au](http://www.vit.edu.au)
- Teaching Australia, an independent national organisation that focuses on teaching and school leadership and is funded by the Australian Government to strengthen and advance the teaching profession: [www.teachingaustralia.edu.au](http://www.teachingaustralia.edu.au)

**STUDENT PROFILE**

‘The *Bachelor of Education* program has offered me a range of valuable experiences. I have been able to be actively involved in the degree and learn more about my passion. The staff, students and community at RMIT have made my university experience exceptional.

‘I undertook an international placement in Brooklyn, New York, where I worked in a Prep classroom for three weeks and could put my knowledge, teaching and learning into practice. I now realise how far this degree could take me in my career.’

Greer Arnold

*Bachelor of Education* (Bundoora campus)
Make an impact beyond the classroom. This double degree provides a professional qualification in primary education and disability studies. It develops practical skills in teaching children, youth and adults with disabilities.

You will develop your knowledge, skills and capabilities to work proactively with people with disabilities, with their families and with other professionals in educational and community service settings. Students and graduates from this program typically display especially high levels of compassion and care towards those in our community with special needs. This program produces teachers who understand and connect with children and youth with disabilities, to help enrich and realise their full potential.

Work-integrated learning in education and disability studies includes approximately 15 days per semester and is undertaken in relevant workplace settings.

CAREER OUTLOOK
Graduates work in educational and community services settings. These settings include primary schools, special schools, special developmental schools, private enterprise, government agencies and community service organisations. Through further study, graduates can enter other careers, including social work or youth work.

Internationally, there is a lack of disability specialised teachers. You may find employment in developing countries such as India and China.

PROFESSIONAL RECOGNITION
Graduates will be eligible for registration with the Victorian Institute of Teaching in primary teaching and special education and are eligible for professional employment in the disability sector. Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas. Graduates can apply for membership of appropriate professional bodies and will be advised of the requirements of relevant organisations during the double degree.

GLOBEAL CONNECTIONS
You will have the opportunity to undertake international student exchange programs for a semester of study. Recently students have completed exchanges in Canada, England, the USA and Sweden. There are also opportunities for students to complete alternative practicum placements in the Cook Islands, Nepal or in remote Indigenous communities in the Northern Territory.
PHYSICAL EDUCATION
(PRIMARY AND SECONDARY)

Bachelor of Applied Science (Physical Education)

What You Will Study
In each year you will undertake studies in the methods of teaching physical and sport education. You will also teach in schools in each semester of the degree. Across the four years you will experience practical classes in a range of sports and activities with an emphasis on how to teach these activities in school and community settings. These classes enable you to meet practical requirements for accreditation as a teacher with the Victorian Institute of Teaching.

Year one
You will be introduced to the principles of teaching physical and applied exercise sciences and complete in-depth studies in the foundation areas of human structure and function (anatomy and physiology). You will also teach students with a disability.

Year two
During year two you will consolidate your study of exercise sciences in areas including exercise physiology and kinesiology. You will begin studying your second teaching method, which may include biology, health or maths. Knowledge in health-related physical activity and practice is emphasised.

Years three and four
You will further consolidate your knowledge of exercise sciences with studies in biomechanics, applied exercise physiology, nutrition and motor learning and control. You will also need to complete an AUSTSWIM and First Aid qualification.

As a fourth year student, you will mentor first year students in their teaching. This is of great benefit to first and fourth year students.

Career Outlook
Strong employment opportunities exist in the following areas:
- government secondary colleges
- independent schools
- primary school physical education specialists.

Additional employment opportunities exist in:
- tertiary institutions
- fitness, leisure and recreation centres
- fitness advisers (sporting teams)
- fitness consultancies (private and government)
- private companies who contract with schools to deliver physical education and sport
- sport coaching
- sport management.

Over the past five years more than 95% of students seeking employment as a teacher have been successful within six months of graduation.

Professional Recognition
The Bachelor of Applied Science (Physical Education) is accredited by the Victorian Institute of Teaching.

Global Connections
At the start of the final year, you will have the opportunity to complete a teaching experience in a secondary college in Singapore. You also have the opportunity to complete a semester or a full year at a university in Europe, the USA or Canada. Tertiary institutions that have participated include Leeds Metropolitan University, Pennsylvania State University, Florida State University, University of West Virginia, University of British Columbia and University of Alberta.

Prerequisites
Units 1 and 2 — two units of general mathematics or mathematical methods (CAS).
Units 3 and 4 — one of physical education, biology, chemistry, mathematical methods (CAS), specialist mathematics or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English.

Extra Requirements
Non Year 12 applicants must complete and submit a VTAC Personal History form (formerly PI form), available online at www.vtac.edu.au, if they wish other information to be considered. Shortlisted applicants may be required to attend an interview.

Please refer to the 2013 VTAC Guide for full details on extra requirements.

You Might Also Like...
Exercise and sport science see the health and medical sciences brochure
The Certificate III in Education is a program delivered for Indigenous Australians wanting to work in the teaching and training sector.

On completion of Certificate III in Education, you will be able to:

- Work as an employee in an educational service providing support to students and colleagues in accordance with industry protocols and Aboriginal and Torres Strait Islander cultural protocols (e.g. as a teacher aide, tutor, mentor, Indigenous student support).
- Work effectively in an educational environment through increased breadth of practical skills, content knowledge and resource knowledge.
- Provide teaching/learning assistance within early childhood, primary and secondary school environments.
- Provide general teaching/learning assistance within community recreation, early childhood, information technology, visual arts, storytelling, filming, Indigenous language research, disabilities, and administration or library environments, depending on elective choice.

CAREER OUTLOOK
The Certificate III in Education aims to create pathways for a career in the education sector through teacher assistant work, mentoring, tutoring and student welfare.

PREREQUISITE
Literacy and numeracy skills sufficient for success at level of entry, and completion of, or current enrolment in, Year 10 or equivalent, or qualifications and/or personal attributes, including age and experience, indicative of success in the training.

EXTRA REQUIREMENTS
Applicants must attend an interview.

APPLICATION
All applications to be made through: RMIT School of Education Robyn Blaikie, program coordinator Tel. +61 3 9925 4838 Email: robyn.blaikie@rmit.edu.au

PATHWAY
The Certificate III in Education is a path to further education through the Certificate IV in Education Support and the Diploma in Education Support. The Diploma in Education Support can be a pathway to higher education.

WHAT YOU WILL STUDY
To fulfill the requirements for the Certificate III in Education, you will be required to complete 14 core units of competency and a selected group of general elective units of competency (minimum of 50 hours). Electives will be selected in negotiation with you to cater for your individual needs.

The program structure also includes an optional vocational placement of approximately 40 hours. Workplace simulation and vocational placement are vital elements critical to the success of the course. Workplace simulation enables skills to be developed while under direct supervision, beginning within a controlled environment and later transferred to a real workplace for the consolidation of the material in the units of competency. Any vocational placement organised as part of the program delivery will be in negotiation with individual students.

EDUCATION SUPPORT
The Certificate IV in Education Support is a program delivered to people wanting to work in the education and training sector. This qualification covers work in a range of education, school and community settings. Through the program knowledge and skills are developed for participants to provide assistance and support to supervisors/teachers in educational and learning environments and situations.

The Diploma of Education Support covers workers in a range of education and school settings who provide assistance and support in the classroom, or relevant learning area, to facilitate learning in collaboration with teachers, coaches and supervisors, working with students under broad based supervision. The qualification provides opportunity for education workers to broaden their skills and knowledge base in the field of education support work.

WORKING WITH INDUSTRY
The program structure may include a vocational placement. Workplace simulation and vocational placement will be vital elements to the success of the program. Workplace simulation will enable skills to be developed while under direct supervision initially in a controlled environment and later transferred to a real workplace for the consolidation of the material in the units of competency. Any vocational placement organised as part of the program delivery will be in negotiation with individual students.

WHAT YOU WILL STUDY
To fulfill the requirements for the Certificate IV in Education Support you will be required to complete:

- nine core units of competency
- six general elective units of competency.

Electives will be selected in negotiation with individual students to cater for individual needs.

To fulfill the requirements for the Diploma of Education Support learners will be required to complete:

- seven core units of competency
- six elective units of competency.
CAREER OUTLOOK
Graduates are employed in fields such as:

- Aboriginal and Torres Strait Islander education officer/worker
- Aboriginal and Torres Strait Islander language and culture teaching assistant
- Cultural liaison officer, assisting in development of community and school partnerships
- Education assistant/special needs
- Education support worker
- Homemaking worker
- Inclusion supports facilitator
- Support worker (children with disabilities)
- Teacher aide
- Teacher assistant.

PREREQUISITE
Diploma
Applicants must have experience in directly supervised learning support roles as an education support worker, childcare worker, home/volunteer tutor or similar role to indicate likely success at this level of qualification; or successfully complete a qualification at certificate IV level or higher in education support, children's services or related area.

Certificate IV
Applicants must have experience in directly supervised learning support roles as an education support worker, childcare worker, home/volunteer tutor or similar role to indicate likely success at this level of qualification; or successfully complete a qualification at certificate III level or higher in education support, children's services or related area.

EXTRA REQUIREMENTS
Applicants must attend an interview.

APPLICATION
To arrange an interview, please contact:
RMIT School of Education
Robyn Blaikie, program coordinator
Tel. +61 3 9925 4838
Email: robyn.blaikie@rmit.edu.au

PATHWAY
The Certificate IV in Education Support is a pathway to further education through the Diploma in Education Support. The Diploma in Education Support can be a pathway to higher education.

MUMGU-DHAL TYAMA-TIYT FOR KOORI STUDENTS ONLY

<table>
<thead>
<tr>
<th>Certificate III in Mumgu-dhal tyama-tiyt</th>
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<tbody>
<tr>
<td>RMIT CODE</td>
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<tr>
<td>C3212</td>
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</table>

www.rmit.edu.au/programs/c3212

The Certificate III in Mumgu-dhal tyama-tiyt provides strong links with a range of industry qualifications and provides further study options for Indigenous Australians. It includes a number of leadership and mentor competencies and can establish pathways for Indigenous students into a variety of vocational areas, such as education, childcare, the arts industry, land management and small business.

The certificate aims to provide:

- Accredited training for Indigenous Australians who want to develop their skills in order to access further education, training or employment
- Culturally inclusive courses for a wide range of audiences in TAFE and community/Indigenous organisations, schools and community VET providers

WORKING WITH INDUSTRY
The certificate encourages negotiated work experience and can be structured to accommodate students in employment.

WHAT YOU WILL STUDY
To be eligible for the award of Certificate III in Mumgu-dhal tyama-tiyt, you must successfully complete 16 units comprising seven core units and nine elective units/modules.

Core units

- Develop leadership capacities as a member of the Indigenous community
- Develop study skills
- Evaluate pathway options, design a learning plan and compile a portfolio
- Facilitate individual learning
- Follow workplace safety procedures
- Investigate and report on government structures and decision-making processes
- Research and share general information on Aboriginal and Torres Strait Islander culture.

Elective units
Elective units are negotiated to meet the needs of the student group.
Where a course is not completed, a Statement of Attainment will be issued for any completed units.

CAREER OUTLOOK
RMIT’s Certificate III in Mumgu-dhal tyama-tiyt is planned to establish vocational pathways for successful students in their chosen industry.

PROFESSIONAL RECOGNITION
This certificate is designed with industry input to offer training recognised by the relevant industry.

PREREQUISITE
Applicants should have literacy and numeracy skills to a minimum Level 3 of the National Reporting System (NRS) Commonwealth of Australia, i.e. reading and writing skills to locate information of interest and note key points, reading skills to read a newspaper article/novel/set of instructions/factual descriptions, and give an opinion of the content, writing skills to write a brief report, numeracy skills to make comparisons of time, money, distances, quantities.

EXTRA REQUIREMENTS
Applicants must attend an interview.

APPLICATION
All applications to be made through:
RMIT School of Education
Robyn Blaikie, program coordinator
Tel. +61 3 9925 4838
Email: robyn.blaikie@rmit.edu.au

TELL ME MORE

Ngarara Willim Centre
The Ngarara Willim Centre is a friendly environment for study and cultural interaction, committed to encouraging Aboriginal and Torres Strait Islanders in accessing programs at RMIT and continuing that encouragement throughout their studies.

www.rmit.edu.au/ngarara
**TRAINING AND ASSESSMENT**

**Certificate IV in Training and Assessment**

<table>
<thead>
<tr>
<th>RMIT CODE</th>
<th>DURATION &amp; APPLICATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>C4277</td>
<td>Intensive mode: 10 days—&lt;br&gt; Ten by one day: one day per week over 10 weeks—&lt;br&gt; Semester long: one evening per week over 17 weeks—&lt;br&gt; VET Professional Development for trained teachers: seven days over two months—&lt;br&gt; Upgrade for holders of TAE40110: one to three days—&lt;br&gt; Group training for industry clients: customised for groups of employees—</td>
</tr>
</tbody>
</table>

Do you wish to train others in your workplace? Are you already doing this? This certificate is essential if you wish to be qualified to deliver and assess nationally accredited programs in a registered training organisation such as TAFE or private provider.

This program will help you develop skills in the design, delivery and assessment of training. There are three study options:

- **Intensive**
  - This mode requires a high level of commitment and, as such, is better suited to people with some training experience. It is delivered in 12 days over one month, with assessment work including workplace-based projects to be completed within six weeks of the program end date.

- **Ten by one day and Semester-long**
  - This model allows you more time to reflect between sessions on the learning experience. It is delivered one evening per week for 17 weeks or ten full days over ten weeks and includes coursework, in-class assessment tasks, and additional workplace assessment tasks.

- **Tailored for industry clients**
  - In this model we work with clients from industry or organisations to provide customised training for groups of employees. Training can be delivered at times and places according to the client’s operational requirements.

**WORKING WITH INDUSTRY**

You will engage in workplace-based projects in the design, delivery and assessment of training. Recent student projects have included: the upskilling of staff in IT, administrative and customer service skills; occupational health and safety training, as well as in-house professional development.

**WHAT YOU WILL STUDY**

You will explore foundation skills in the design, delivery and assessment of training programs. This includes skills in understanding learner needs, developing session plans and programs for group based and individual learning and assessment in a competency based system.

You will explore the resources and networks necessary to work effectively in the national training system in the vocational education and training sector. You will gain access to industry links including industry skills councils, training packages, qualifications and quality requirements.

You will learn how to design a learning program for particular learner groups and qualifications. Your trainer will model a variety of delivery and assessment techniques and encourage you to develop your own skills through in-class presentations and workplace-based projects.

**CAREER OUTLOOK**

The Certificate IV in Training and Assessment (TAE40110) has national recognition as the entry-level qualification for those wishing to work in vocational education and training. Teachers and trainers in TAFEs and other registered training organisations are required to have this qualification. It is becoming more common in areas such as human resources or team leadership where staff development is part of the role that advertised positions require applicants to have this qualification.

**PROFESSIONAL RECOGNITION**

This certificate is recognised by industry and the Vocational Education and Training (VET) sector as the entry-level qualification for trainers.

**PREREQUISITE**

There are no formal entry requirements for this program.

Before enrolment, interested students are advised that to enable successful program completion, they should:

- have effective language, communication and interpersonal skills
- be able to write a range of documentation (e.g. learning programs, assessment tools, written records)
- be able to plan and organise, read, research and develop learning assessment resources
- have a working knowledge of basic computer programs.

Ideally you should have access to a training context to facilitate project work.

**APPLICATION**

- Direct applications for evening courses can be made online: [www.rmit.edu.au/programs/apply](http://www.rmit.edu.au/programs/apply)
- Applications for the intensive and one day per week program to be made through: RMIT Short Courses [www.shortcourses.rmit.edu.au](http://www.shortcourses.rmit.edu.au)
- Industry-based enquiries can be made through: RMIT School of Education Tel: +61 3 9925 4933

**PATHWAY**

After completing the Certificate IV in Training and Assessment, graduates are eligible to apply for the Diploma in Vocational Education and Training. For details please contact the School of Education on 9925 4933.
**WHAT YOU WILL STUDY**

**Units 1 and 2**
If you are a full-time student, you will undertake five courses each semester. Each course involves four hours of class time and an average of four hours study time per week. Year 11 classes begin in January and July (midyear intake).

A full-time Year 11 program is offered on the Bundooora campus.

**Units 3 and 4**
You are required to satisfactorily complete a minimum of four unit 3 and 4 courses comprising one sequence from the English group and three other sequences of units 3 and 4 studies. These 3 and 4 sequences must be studied in the same year. Assessment is by external examination and School-assessed tasks. Year 12 classes begin in January.

Units 3 and 4 are only offered on the City campus.

**CAREER OUTLOOK**
Tertiary institutions and employers frequently require specific courses to be included in a Year 12 program. You are advised to consult tertiary program information and the Victorian Tertiary Admission Centre (VTAC) before choosing VCE courses. You can also seek advice from the RMIT VCE Office and RMIT Student Services group.

**PROFESSIONAL RECOGNITION**
The VCE Year 12 is recognised Australia-wide and internationally as a tertiary entrance qualification. VCE Year 11 does not qualify you for tertiary entrance.

**PREREQUISITE**
Applicants must be at least 16 on 1 January of the year of study. Applicants wishing to apply for the Year 11 program without having completed Year 10 or equivalent are advised to discuss preparatory studies with the RMIT VCE Office before they apply. Contact the VCE Office on 03 9925 4890.

**PATHWAY**
VCE units 1 and 2 are preparation for VCE units 3 and 4 which is the gateway to further study in TAFE and university. The Victorian Tertiary Admissions Centre will assign you an ATAR (Australian Tertiary Admissions Ranking) based on your scores for VCE when you apply for further study.

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**STUDENT PROFILE**

‘RMIT provided much better options and opportunities that would help me further down my career path and my plans to study university courses. ‘The teachers are committed to students and also provide help when needed. They treat their students as young adults and not just students; there seems to be a lot of trust and respect.’

Suzanna Paic  
VCE Units 1 and 2—Year 11
### Commonwealth Supported Places (CSP)

A Commonwealth Supported Place (CSP) is a place at university where the tuition fee is jointly paid by you and the Commonwealth Government. Your share of the fee is set by the government and is determined by the discipline area you are studying. This table shows a student’s contribution to the annual fee for a full-time study load in 2012.

<table>
<thead>
<tr>
<th>STUDENT CONTRIBUTION BAND</th>
<th>MAXIMUM STUDENT CONTRIBUTION FOR A PLACE IN 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band PM: national priorities—mathematics and statistics</td>
<td>$4520</td>
</tr>
<tr>
<td>Band PS: national priorities—science</td>
<td>$4520</td>
</tr>
<tr>
<td>Band 1: humanities, behavioural science, social studies, clinical psychology, foreign languages, visual and performing arts, education, nursing</td>
<td>$5648</td>
</tr>
<tr>
<td>Band 2: computing, built environment, allied health, other health, engineering, surveying, agriculture</td>
<td>$8050</td>
</tr>
<tr>
<td>Band 3: accounting, administration, economics, commerce, law, dentistry, medicine, veterinary sciences</td>
<td>$9425</td>
</tr>
</tbody>
</table>

If you undertake more or less than a full-time study load, or you study courses from a combination of the above categories, you will be charged the proportionate student contribution.

### HECS-HELP

If you pay all or part ($500 or more) of your student contribution upfront you receive a 10% discount. Alternatively, you can defer payment through the HECS-HELP loan scheme if you meet the eligibility criteria. Your HECS-HELP repayments commence when you reach the minimum income threshold.

If you are a permanent resident (other than humanitarian visa holder) or a New Zealand student you must pay your student contribution up front and you are not eligible for a discount.

To learn more about HECS-HELP visit [www.studyassist.gov.au](http://www.studyassist.gov.au) to obtain a copy of the Information for Commonwealth supported students booklet.

### TAFE programs—certificate and diploma

You will be offered a state government-subsidised place or a full-fee place based on eligibility criteria.

#### Victorian State Government-subsidised place

You are eligible for a government-subsidised place if you are:

- an Australian citizen, a permanent visa holder, a special category visa holder (New Zealand) or an East Timorese asylum seeker and any of the following:
  - under 20 years of age on 1 January in the year you start studying
  - enrolling in a Foundation Skills qualification (as categorised by Skills Victoria)
  - enrolling in a qualification that is accredited at a higher level than the qualifications you already hold
  - a Victorian apprentice.

If you are applying for a government-subsidised place, you will be required to provide information to establish your eligibility. The fee per student contact hour is set by the government and is determined by the level of the qualification.


For more information about your TAFE program level and how this will affect your eligibility for a government-subsidised place and your tuition fees, please refer to ‘TAFE enrolment’ in ‘How to apply’ on page 23. For more information about TAFE fees and funding visit [www.skills.vic.gov.au](http://www.skills.vic.gov.au).

#### Fee concession

If you are in a Victorian State Government-subsidised place and hold a Health Care Card or receive government benefits through Centrelink you may be entitled to a concession on your tuition fees. For more information about the eligibility criteria and how to apply visit [www.rmit.edu.au/programs/fees/tafe/concession](http://www.rmit.edu.au/programs/fees/tafe/concession).

#### Full-fee places

If you do not meet the criteria above then you will be offered a full-fee place (FFP). FFP fees vary according to each program. Financial assistance may be available through the VET FEE-HELP scheme. For a full list of fees for TAFE programs visit [www.rmit.edu.au/programs/fees/tafe/ffp](http://www.rmit.edu.au/programs/fees/tafe/ffp).

#### VET FEE-HELP

VET FEE-HELP is an optional loan scheme available to assist eligible TAFE students enrolling in an eligible diploma, advanced diploma, full-fee vocational graduate certificate or vocational graduate diploma program. If you are a full-fee paying student, a loan fee of 20% will be applied to the amount of VET FEE-HELP assistance provided. The loan fee will be included in your VET FEE-HELP debt. To learn more about VET FEE-HELP visit [www.studyassist.gov.au](http://www.studyassist.gov.au) to obtain a copy of the VET FEE-HELP Information booklet.

### Other fees

In addition to the fees outlined above for degrees and TAFE programs, you may be charged a Student Amenities Fee which is indexed annually. Eligible students will be able to defer payment of the fee through SA-HELP. For more information visit [www.studyassist.gov.au](http://www.studyassist.gov.au).

You may also be required to purchase items related to your program, including field trips, specified textbooks and equipment. These material fees are not compulsory and students may choose to purchase these items independently. These expenses vary from program to program. Please check individual program brochures or contact the relevant school directly.

Fees indicated relate to 2012 and should only be used as a guide. RMIT reserves the right to adjust fees for full-fee places on an annual basis by an amount that will not exceed 7.5% each year (subject to rounding). For higher education fees, tuition fees are rounded up to the nearest $10 per credit point increment, and so the actual fee increase may exceed 7.5%. This cap does not apply to domestic full-fee paying TAFE students.
Before applying for a program at RMIT, read the individual program information available at www.rmit.edu.au/programs-courses.

How to apply by program type

<table>
<thead>
<tr>
<th>Program Type</th>
<th>SEMESTER 1</th>
<th>SEMESTER 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>VTAC application</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Direct application</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>RMIT school-based application</td>
<td>✔</td>
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</tr>
</tbody>
</table>

* Some certificate III and below programs are administered by direct application. Please visit www.rmit.edu.au/programs-courses for more information.

**VTAC application**

To apply for the following RMIT programs for Semester 1 2013, you need to apply through the Victorian Tertiary Admissions Centre (VTAC):

- degrees and associate degrees—full-time and part-time
- certificate IV, diploma, advanced diploma—full-time.

For more detailed information about the VTAC application process, entrance requirements and application dates go to www.vtac.edu.au.

**Direct application**

To apply for one of the following programs submit a direct application at www.rmit.edu.au/programs/apply:

- certificate IV, diploma, advanced diploma—part-time
- VCE
- distance education degree program
- all midyear applications.

**RMIT school-based application**

A number of TAFE certificate I, II, III and a limited number of certificate IV programs accept applications directly to the relevant RMIT school. Information on where to obtain and lodge an application can be found on the program information web page at www.rmit.edu.au/programs, by contacting Info Corner, or by contacting the relevant RMIT school at www.rmit.edu.au/schools.

**Midyear entry**

To apply for midyear entry at RMIT you need to submit a direct application online. Not all RMIT programs will accept applications for midyear entry. A list of programs accepting midyear applications is published in May at www.rmit.edu.au/midyear.

**Extra requirements**

Many programs at RMIT have extra requirements as part of the selection process such as:

- an interview
- a test
- a folio

It is very important that you carefully read any extra requirements listed under programs in the current VTAC Guide or in RMIT program brochures. Failure to comply with these requirements by the date specified will jeopardise entry into a program.

**Application dates**

For VTAC and direct application dates and deadlines, please see important dates on the back cover or go to www.rmit.edu.au/programs/apply.

**More information**

For more information about RMIT programs and application procedures go to www.rmit.edu.au/programs-courses or contact Info Corner, 330 Swanston Street, Melbourne, tel. +61 3 9925 2260 or email study@rmit.edu.au.

**Non-Year 12**

VTAC considers you a non-Year 12 applicant if you are not currently enrolled in any Australian Year 12 or International Baccalaureate studies in Australia. Non-Year 12 applicants may have different requirements from current Year 12 applicants. You should check the VTAC Guide and the RMIT program brochures for any extra requirements for non-Year 12 applicants before you apply.

All VTAC non-Year 12 applicants must fulfill the necessary extra requirements when applying for RMIT programs.

For detailed information go to www.vtac.edu.au.

**TAFE enrolment**

The structure of a TAFE qualification is pre-determined by the relevant industry training package. How you progress through the qualification levels in a training package, combined with your eligibility for a government-subsidised place, will determine the tuition fees that you will pay.

For the following programs, you will be admitted into the lowest level in the training package and upon successful completion of each qualification level you can apply to commence the next qualification level in the training package. Each qualification level is classed as a new enrolment in a new program and your eligibility for a government-subsidised place will be assessed prior to enrolling in each program. This will determine the fees you will pay. Most students will commence at the lowest qualification level, however you may be able to commence at a higher qualification level, subject to recognition of prior learning:

- Career development (page 6)
- Education support (page 18)

More information about TAFE tuition fees is available in ‘Money matters’ on page 22.
Important Dates 2012

August
6 VTAC applications open
6–12 Engineering Week
12 RMIT Open Day—City, Brunswick, Bundoora
12 Direct applications open for degree and diploma programs (Semester 1 2013 intake)

September
28 Closing date for VTAC applications (timely)

October
9 Closing date for VTAC SEAS and Direct ACESS applications
31 Closing date for direct applications—selected TAFE programs

November
9 Closing date for VTAC applications (late)

December
1 Closing date for direct applications—selected degree and TAFE programs
7 Closing date for VTAC applications (very late)
17 VCE results and ATAR released
17–24 VTAC Change of Preference

Important Dates 2013

January
17 VTAC round one offers available online

February
6 VTAC round two offers available online

March
RMIT Careers Advisers’ Seminar

April
18–21 The Age VCE and Careers Expo

May
1 Midyear intake applications open
^ City Tertiary Information Service (TIS) (for Year 12s)
^ WRICA Careers and Employment Expo
31 Closing date for direct applications—midyear (late applications accepted after this date subject to availability)

June
^ Midyear student exhibitions—art, design and multimedia

July
Experience Advertising, Marketing and PR Day
^ Experience Aerospace, Mechanical and Manufacturing Day
^ Experience Art and Design Day
^ Experience Community Justice Day
^ Experience Computing, Animation and IT Day
^ Experience Electrical and Computer Engineering Day
^ Experience Health and Medical Sciences Day
^ Herald Sun Melbourne Career Expo
^ Medical Laboratory visits for VCE students
^ Nuclear medicine laboratory visits for VCE students

^ Dates not available at the time of publishing. Contact Info Corner for further information.

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More Degree and TAFE Study Options

The following brochures are available:

» Apprenticeship and traineeship
» Architecture and building
» Art and design
» Business
» Communication and digital media
» Community services and social sciences
» Computing and information technology
» Education and training
» Engineering
» Environment and planning
» Health and medical sciences
» Justice and legal
» Science

Order brochures online at www.rmit.edu.au/programs/publications.
Alternatively, speak to a customer service consultant at RMIT’s Info Corner. Tel. +61 3 9925 2260, email study@rmit.edu.au, or drop into Info Corner at 330 Swanston Street (cnr La Trobe St), Melbourne.

This guide is designed for Australian students

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Melbourne VIC 3000
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Email: study@rmit.edu.au
www.rmit.edu.au

Every effort has been made to ensure the information contained in this publication is accurate and current at the date of printing. For the most up-to-date information, please refer to the RMIT University website before lodging your application.