A L A S

GREAT TEACHERS
FOSTER A POSITIVE
ATTITUDE TOWARDS
EDUCATION AND
LIFELONG LEARNING
The expanding education industry offers exciting opportunities for skilled and trained educators. An RMIT qualification will equip you with the knowledge and skills to confidently create a fulfilling career within this increasingly-diverse profession.

You can choose from:

» career development
» English as a second language
» further education
» teacher education
» training and assessment
» VCAL and VCE.

‘After four years of being home schooled in a relatively relaxed environment, I thought it would be an easier adjustment studying VCE at RMIT rather than a formal school situation. If you are serious and dedicated to your studies, yet still want a relaxed environment, RMIT is one of the best places to do VCE.’

JOEL ELDRIDGE, VCE—YEAR 11 & 12

CONTENTS

2 Career development
3 English as a second language
4 Further education
4 ESL for health care professionals
4 Further education
5 General education for adults
6 Spoken and written English
7 Work education
8 Teacher education
9 Education (early childhood)
10 Education (primary)
12 Education (primary and arts expertise)
13 Education (primary)—Year IV
14 Education/disability (primary and special education)
15 Physical education
16 Training and assessment
16 Education (Aboriginal and Torres Strait Islander)
17 Education support
18 Mumgu-dhal tyama-tiyt
19 Training and assessment
20 VCAL and VCE
20 VCAL
21 VCE
22 Global connections
23 Scholarships
23 Facilities
24 Money matters
25 How to apply

INTERACT WITH RMIT
You can now interact with RMIT through several web, mobile and social networking tools listed at www.rmit.edu.au/interact

www.facebook.com/RMITUniversity
http://twitter.com/mit
www.youtube.com/user/rmitmedia
CAREER DEVELOPMENT

C4266 Certificate IV in Career Development
Duration: Self-paced
2011 ATAR: —
www.rmit.edu.au/programs/c4266

DISTANCE EDUCATION

The Certificate IV in Career Development is an Australian Qualifications Framework (AQF) qualification developed for those working at a paraprofessional level in career information and transition services, job search and employment services and education and training contexts. The certificate comprises 16 units of competency based on the Career Industry Council of Australia (CICA) Professional Standards competency framework.

This certificate is available through distance and online education using a combination of self-paced learning materials and recognition of prior learning (RPL). During your study you will be supported by highly accessible and responsive teaching staff who will design, in negotiation with you, an individual learning and assessment plan tailored to your learning needs. Your plan may include a mixture of online activities and completion of RPL/RCC and workplace learning projects.

What you will study

The competencies in the certificate are based on two areas of career development practice:

» Career development principles and processes — gives you knowledge, skill development and practical application of career development theory to meet client needs.

» Developing professional practice — focuses on developing practices required to maintain professional standards in your work with clients and in your workplace.

Professional recognition

Completion of this qualification leads to eligibility for associate membership of professional associations that are member organisations of the Career Industry Council of Australia (CICA).

Career outlook

Work at this level in employment services and career development may include:

» working in career information and transition services

» job search and employment support in a range of contexts, including disability and rehabilitation support

» assisting in career advisor roles in education, training, school or transition work environments

» working in local community partnerships, youth pathways and associated community settings.

Prerequisite

There are no prerequisite studies.

Entrance requirements

There is an expectation you are currently working in a careers role or have similar work experience (education, social work, youth work, counselling) and are wanting to move into the careers industry.

Pathway

Graduates may apply for exemptions from the following program:

» Graduate Certificate in Career Education and Development

Recognise, develop and extend your professional knowledge and skills.
ESL

C4243 Certificate IV in ESL (Access)
C3231 Certificate III in ESL (Access)
C2180 Certificate II in ESL (Access)
C4245 Certificate IV in ESL (Further Study)
C3233 Certificate III in ESL (Further Study)
C4244 Certificate IV in ESL (Employment/Professional)
C3232 Certificate III in ESL (Employment)
C2181 Certificate II in ESL (Employment)


CITY AND BRUNSWICK CAMPUSES

In a TAFE setting with all the benefits of RMIT University we offer you English as a Second Language, general education, academic literacy, and employment skills programs. The focus is to prepare you for study in VCE, Higher Education and TAFE and/or employment.

Learning support, along with study and career pathway planning, underpins program delivery. Our programs:

» give you the academic skills necessary to succeed at tertiary level
» get you back on track by returning to study
» develop and consolidate your English language skills
» help you identify and apply your existing skills to study and employment
» include weekly pathway workshops (VTAC application, direct application, and/or career research).

Certificates II & III in ESL (Access)—Brunswick

These certificates are designed for learners who want to develop general English language and literacy skills and knowledge to participate effectively in the Australian community and/or to prepare for a study pathway. The focus of the City campus is further study preparation (in TAFE or university).

Certificates III & IV in ESL (Access)—City

These certificates focus on understanding the Australian tertiary learning context and the development of tertiary learning and academic skills required to successfully undertake TAFE or Higher Education studies.

Certificate IV in ESL (Professional)—City

This certificate is used to deliver an advanced English language course for overseas qualified health professionals who wish to sit the Occupational English Test (OET). As well as intensive preparation for the test, you are taught health professional theory in the Australian context and Australian health professional jargon and abbreviations. You also have the opportunity to participate in work placement (for further information please contact the School of Education).

Certificates II & III in ESL (Employment)—Brunswick

These certificates develop the language skills and knowledge relevant to employment and apply broadly across a range of job roles and industry areas. The certificates may be co-delivered with industry qualifications at an appropriate level. Certificate II students participate in workplace observation and Certificate III students undertake work experience as part of their program.

What you will study

You are enrolled according to your needs, which are determined in consultation with the teacher. You will attend an interview and complete a reading and writing assessment to ensure placement in the program that meets your needs. You will study courses to improve your reading, writing, speaking and listening skills in order to be able to confidently participate in the workplace and/or tertiary study environment.

Study hours range from 480 to 520 hours (delivered over 18 weeks). You will complete all the reading, writing, speaking and listening core units as well as selected electives.

Depending on the certificate level at which you are studying, electives may include:

» current affairs
» Australian art and culture
» health and medical information
» Australian law
» local community services.

Career outlook

Graduates may wish to continue further study in a chosen field or seek employment in that field.

Professional recognition

These are nationally-accredited certificates which are in the Foundation Skills category of the Victorian Government.

Prerequisite

There are no prerequisite studies. These certificates are for people 16 years or older (on 1 January in year of commencement) who come from a non-English speaking background and want to improve their English, or who have had an interrupted education and/or want to develop further study.

Extra requirements

Applicants will be required to attend pre-training assessment and demonstrate that they fulfill the entrance requirements of the certificate. Please contact the School of Education for further information.

Application

All applications to be made through:
RMIT School of Education
City campus: +61 3 9925 4488
Brunswick campus: +61 3 9925 9494

Bookings open:
» 1 November 2011 for programs running Semester 1, 2012
» 1 May 2012 for programs running Semester 2, 2012

Pathway

Having completed a certificate students may go on to:

» a higher level ESL certificate
» employment
» TAFE or university.

Note: The majority of our 2010 certificate IV graduates were offered places at TAFE or university.

You may also be interested in...

» ESL for health care professionals (page 4)
» General education for adults (page 5)
» VCAL (page 20)
» VCE (page 21)
ESL FOR HEALTH CARE PROFESSIONALS

C4244  Certificate IV in ESL (Employment/Professional)
Duration: FT18 wks or PTA—
2011 ATAR: —
www.rmit.edu.au/programs/c4244
CITY CAMPUS

This certificate is designed for nurses and other health professionals who are qualified in their country of origin and require vocational and language skills in order to work in the health profession in Australia.

The program is delivered by a health educator and ESL teachers who are experienced in preparing health professionals for the Occupational English Test (OET).

Working with industry
The certificate includes practical work preparation with health educators and field experience of between four and eight days.

What you will study
The certificate is made up of modules that cover:
» reading and writing skills
» listening and speaking skills
» language and skills required for practical placement
» preparation for OET examination.

Career outlook
Students who successfully pass the OET are then eligible to apply for registration through the Australian Health Practitioner Regulation Agency (AHPRA) to work in Australia in their chosen field.

Professional recognition
This certificate is a Victorian-accredited Foundation Skills program and is recognised by all educational and employment bodies in Australia.

Prerequisite
A minimum level of English equivalent to a rating of three on the Australian Core Skills Framework. Permanent residents (or residents with an appropriate special visa) and non-permanent residents are eligible to apply. Note that non-permanent residents will incur extra costs (see www.shortcourses.rmit.edu.au and search for “OET” for further information).

Extra requirements
Applicants will be required to attend pre-training assessment and demonstrate they fulfill the entrance requirements.
Please contact the School of Education for further information.
Applicants may need to complete a vaccination schedule (according to the requirement of the practical placement) and will be required to obtain a current police check.

Application
All applications to be made through:
RMIT School of Education
City campus: +61 3 9925 4488
Bookings open:
» 1 November 2011 for programs running Semester 1, 2012
» 1 May 2012 for programs running Semester 2, 2012

Pathway
Graduates will be prepared for the OET. Students may also use the program as preparation for study in other allied health programs.

FURTHER EDUCATION

C4263  Certificate IV in Further Education
Duration: FT18 wks—
2011 ATAR: —
www.rmit.edu.au/programs/c4263
CITY CAMPUS
This is a Victorian-accredited Skills Building certificate designed for adults returning to study, offering an alternative pathway into the tertiary education sector.

The certificate enables you to develop individual goals, to gain an understanding of the tertiary selection process and system, and to practise the skills needed in tertiary study.

You will develop the skills to become an independent learner and:
» set goals and learn to plan your study
» learn about individual learning styles and strategies
» reflect constantly about your own learning
» develop research skills, including using a library catalogue effectively
» become a fluent writer in academic styles and structures
» practise presentation skills
» practise study skills, including note-taking, efficient reading, mind-mapping, and time management
» gain confidence in mastering more complex computer skills
» develop a portfolio.

What you will study
Through the three core modules and selected electives, you will learn to organise and monitor your own learning. The aim is to develop tertiary study skills and an explicit awareness of individual strengths, weaknesses and preferences as a learner.
You will be able to explore different tertiary options, and develop an individual path through which you can prepare yourself for entry into the tertiary program of your choice.
Career outlook
Graduates are encouraged and assisted to research careers and study options of their choice. Past students have successfully gained places in areas as diverse as law, engineering, arts, translation studies, environment, psychology, nursing and education.

Professional recognition
This is a Victorian-accredited Skills Building certificate.

Prerequisite
Applicants must be over 16 years old and want to develop their confidence and ability to study at TAFE or university with the support of a teacher/mentor. It is particularly useful for adults who left school before the completion of Year 12. Permanent resident status (or appropriate special visa) applicants will be interviewed and assessed prior to placement in an appropriate program.

Application
All applications to be made through:
RMIT School of Education
City campus: +61 3 9925 4488
Note: At the time of going to print this program is under re-accreditation. Prospective students should contact the school at the above number regarding the offering of this program.

Pathway
The certificate encourages you to select and study (with support) units which will prepare you for further study in either higher education or TAFE. The experience gained is valuable in providing a comfortable environment for you to explore different career pathways.

GENERAL EDUCATION FOR ADULTS

C3203 Certificate III in General Education for Adults
C2165 Certificate II in General Education for Adults
Duration: FT18 wks
2011 ATAR: X
www.rmit.edu.au/programs/c3203
CITY CAMPUS
This program provides opportunities for adults who wish to improve their reading, writing, mathematical and oral communication skills. You enter the program at a choice of levels, from intermediate reading and writing, to preparation for adult VCE, further study or employment. There are no examinations, as work is assessed regularly in class. A folder of each student’s work is maintained. Students progress at their own pace. (Note: students choosing to study a VCE course as part of their certificate may have formal exams.)

The programs offer the opportunity to develop skills for further study in an exciting and practical way. You will learn and practise research skills by going into the community and undertaking action research. Working individually and in groups, you will gain the skills necessary for independent learning and negotiation.

Using a wide range of writing styles, you will create your own publications and learning materials. You will also practise public speaking and gain confidence by making oral presentations. Classes are taught in a friendly, supportive environment with excellent resources to support your studies.

What you will study
The core modules will cover reading and writing complex texts for learning and personal purposes and developing a personal learning plan and portfolio. The elective units offered may include online research, preparing persuasive talks, implementing and reviewing a project, investigating current issues, interpreting numerical and statistical data and simple mathematical formulae.

Career outlook
This program prepares you for further study at a tertiary level.

Professional recognition
The general education programs are accredited by the Vocational Education and Training Board and are recognised by all educational and employment bodies in Victoria.

Prerequisite
Applicants must be 16 years and over, and want to improve their reading, writing, speaking, maths and general education due to missed opportunities in their education, or because they left before completing high school.
Permanent resident status (or appropriate special visa) applicants will be interviewed and assessed prior to placement in an appropriate program.

Extra requirements
Applicants will be required to attend pre-training assessment and demonstrate that they fulfill the entrance requirements of the certificate. Please contact the School of Education for further information.

Application
All applications to be made through:
RMIT School of Education
City campus: +61 3 9925 4488

Bookings open:
» 1 November 2011 for programs running Semester 1, 2012
» 1 May 2012 for programs running Semester 2, 2012

Pathway
Graduates may go on to study VCE or an appropriate TAFE program of interest. Study and career pathway planning underpins the delivery of this program.

You may also be interested in…
» VCAL (page 20)
» VCE (page 21)
FURTHER EDUCATION

SPOKEN AND WRITTEN ENGLISH

C3211 Certificate III in Spoken and Written English
C2166 Certificate II in Spoken and Written English
C1055 Certificate I in Spoken and Written English
C0038 Course in Preliminary Spoken and Written English

Duration: FT/PT 40 wks/yr —
2011 ATAR: —

www.rmit.edu.au/programs/c3211

BRUNSWICK CAMPUS

These programs are designed for newly-arrived migrants and refugees who qualify for the Adult Migrant Education Program government-funded classes.

These are settlement ESL (English as a second language) classes for students who wish to improve their English language skills before they can undertake further education and training, seek and maintain employment, or participate in the community.

You will enter the program at a choice of levels from beginner (preliminary) to advanced (certificate III). All students are assessed before commencing and placed in an appropriate class.

There are no examinations as the work is assessed regularly in class.

You progress at your own pace, and a folder of your work and results is maintained.

The classes are taught in a friendly, supportive environment with excellent resources to support your studies.

Working with industry
Role plays, excursions, group work and guest speakers are integral to the program.

What you will study
The programs are made up of core modules which cover reading and writing skills and listening and speaking skills. There is also a range of elective modules at each level.

Career outlook
Upon graduating you will have improved English language skills.

Professional recognition
These programs are Victorian-accredited and are recognised by all educational and employment bodies in Victoria.

Prerequisite
Applicants must be newly-arrived migrants over 18 years old who qualify for Adult Migrant Education Program government-funded classes. Visa categories are checked prior to interview.

Extra requirements
Please call the School of Education on the number below to check your eligibility. If eligible, interviews are held and placement in the program follows. Applicants will be required to attend pre-training assessment and demonstrate that they fulfill the entrance requirements of the program.

Application
All applications to be made through:
RMIT School of Education
Brunswick campus: +61 3 9925 9481

Pathway
Further English and other RMIT programs are available to graduates if eligible.
WORK EDUCATION

C1039 Certificate I in Work Education
Duration: FT2—
2011 ATAR: —
www.rmit.edu.au/programs/c1039

CITY CAMPUS

Unsure about what to do after VCAL or VCE? Are you looking for a program which has more practical opportunities to learn about new skills and knowledge? Do you want to sample a range of vocational options to help you decide about what to do in the future?
The Certificate I in Work Education is designed to provide you with a range of vocational opportunities to sample and explore. It also provides learning in core employability skill areas, which have been developed to equip you with what is required to gain and maintain meaningful employment. The program is set in the Melbourne city hub, which provides unique opportunities to integrate learning into practice.
If you are keen to explore vocational options for the future, this program will support you to expand and develop your potential.

This certificate is designed specifically for people who have learning difficulties or disabilities. To accommodate additional learning needs, classes are conducted with small groups and teaching is tailored to individual learning needs.

Working with industry
You will undertake work experience as a major and integral part of this certificate. This contextualises classroom learning and provides essential feedback to inform your learning in a direct and immediate way. You will get an idea of where your strengths are and where areas for further development need to be addressed. Students often gain part time or casual work through their work experience placements.

What you will study

Year one
In your first year you will focus on personal development. You will gain knowledge about yourself, which will enhance your readiness for work. Emphasis will be placed on group work activities, developing communication and social skills whilst focusing on practical developmental learning. You will learn and do tasks that are immediately relevant to the workplace. You will begin to explore vocational opportunities and after careful preparation, commence work placements.

Year two
The second year focuses on preparing you for the work environment. The certificate builds on the social and communication skills you have learned in the first year by focusing on workplace communications, working effectively as part of a team, relationships with work— including how personal/home life and work fit together. Career planning is an important part of the year and you will develop clear goals for your future direction.

Career outlook
Graduates from this certificate have gained permanent employment in industries such as hospitality and retail or have moved on to further education in a variety of vocational fields. The industries above are among those that consistently provide employment options and openings for our graduates.

Prerequisite
There are no educational prerequisites for entry to this certificate. However, the following will be taken into consideration: age-appropriate behaviours; independent travel to the campus; motivation to undertake and complete the certificate; potential to benefit from the certificate; and the ability to take part in all certificate activities. The certificate is not suited to those people with special learning needs for whom employment is not the primary focus.

Support from other agencies
You may be eligible to register with a Commonwealth-funded competitive employment training and placement agency. Others are encouraged to register with CentreLink towards the end of the certificate, as part of your exit plan.
You are encouraged to access various support agencies when and where appropriate.

Pathway
This program provides an excellent foundation for future study/training pathways. Graduates from this program frequently choose to continue study in vocational areas such as horticulture, childcare, hospitality and retail.

Legend: FT—Full-time (number of years); PT—Part-time (number of years); RC—A range of selection criteria applied; N/A—Not available; D—Degree program; TAFE program
See page 25 for application details: VTAC; RMIT Direct; RMIT School; Extra requirement
RMIT University provides you with a number of different ways to develop your career and become a teacher in one of many fields. You might decide teaching is what you want to do soon after leaving secondary school, or perhaps you’ve completed a degree in a different area and have realised that teaching is now the career you really want to pursue.

Options if you are a Year 12 student

<table>
<thead>
<tr>
<th>Complete this RMIT qualification</th>
<th>Commitment (full-time)</th>
<th>What you will be qualified as</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education</td>
<td>four years</td>
<td>primary teacher—option for early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>four years</td>
<td>primary teacher—option for arts expertise</td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>four years</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Education/Bachelor of Applied Science (Disability) double degree</td>
<td>four years</td>
<td>primary teacher and special education teacher</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Physical Education)</td>
<td>four years</td>
<td>primary and secondary physical education teacher</td>
</tr>
</tbody>
</table>

Options if you are a tertiary graduate

<table>
<thead>
<tr>
<th>You have completed</th>
<th>RMIT offers the next step to become a teacher</th>
<th>Commitment (full-time)</th>
<th>What you will be qualified as</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Children’s Services or equivalent</td>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>three years</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Teaching or Diploma of Teaching (three years)</td>
<td>Bachelor of Education (Year IV)</td>
<td>one year</td>
<td>primary teacher</td>
</tr>
<tr>
<td>Primary teaching qualification</td>
<td>Graduate Diploma of Early Childhood Teaching</td>
<td>one year</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma of Education (Early Childhood)</td>
<td>one year</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma of Education (Primary)</td>
<td>one year</td>
<td>primary teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma of Education (Secondary)</td>
<td>one year</td>
<td>secondary teacher</td>
</tr>
</tbody>
</table>
EDUCATION (EARLY CHILDHOOD) 0

BP260 Bachelor of Education
(Early Childhood Education)
Duration: FT4 or PT8—X
2011 ATAR: N/A
www.rmit.edu.au/programs/bp260
BUNDOORA CAMPUS

Early childhood years are the most critical in terms of development and play a vital part in assisting the next generation to grow.

Early childhood education in Australia is in an exciting phase, with new initiatives and diverse services emerging. An early childhood degree from RMIT enables graduates to teach in both local and international settings. This degree provides a professional teaching qualification to work in all early childhood settings.

It is a pathway degree for students who have completed a Diploma of Children’s Services (entering at second year) and in 2012 a first year will be available to VCE graduates.

Working with industry
Supervised placements in early childhood settings are completed in the second, third and fourth years of the degree.

What you will study
You will learn how to plan for the education of children from birth to eight years in a range of early childhood settings. You will be equipped to assess children and link this with programming and planning, based on current early childhood philosophies drawing on both Australian and international research in the field. The programming will focus on the indoor and outdoor environments. You will develop professional relationships with staff, parents, children and the broader community in which you are working in order to build communities of practice.

The degree includes professional practice experiences working with children from birth to two years, and with children from three to five years in a range of contexts.

Career outlook
With new government initiatives to increase provision of early childhood services, there are many exciting career paths open. As a four-year trained teacher you can work as a teacher or director in a variety of settings, including childcare, kindergarten, pre-prep and integrated services. There are also related early childhood positions in local councils and public organisations. Management opportunities exist in family day care schemes, government support services and in the private sector. Skilled early childhood teachers are also much sought after in the international school network. The early childhood field also offers membership, work and networking possibilities in a range of peak organisations, ranging from publications to projects and consultations.

Professional recognition
All early childhood qualifications at RMIT are accredited by the qualifications committee of Early Childhood Australia Inc. (Victorian Branch), which advises the accrediting bodies of the Department of Human Services and the Department of Education and Early Childhood Development.

On completion of the degree, students will be recognised as four-year qualified early childhood teachers and will be able to work in all fields of early childhood.

Global connections
Professional practice placements can be undertaken in international settings and international exchanges currently exist in The Philippines and are planned in China and India.

Prerequisite
Units 1 and 2—two units of general mathematics or mathematical methods (CAS), or Units 3 and 4—mathematics (any).
Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Extra requirements
Non-Year 12 applicants must complete and submit a VTAC Pi form, available online at www.vtac.edu.au, detailing relevant work experience.
All students undertaking placements are required to have a current Working with Children Check.
Please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway
Graduates of the following program from another institution may be eligible to apply for exemptions of up to one year:
» Diploma of Children’s Services

You may also be interested in...
» Education/disability (page 14)
» Physical education (page 15)

Visit the following websites:
Early Childhood Australia (Victorian Branch): www.ecavic.org.au
Department of Education and Early Childhood Development: www.education.vic.gov.au

Legend: FT—Full-time (number of years); PT—Part-time (number of years); RC—A range of selection criteria applied; N/A—Not available; D—Degree program; TAFE program
See page 25 for application details; V—VTAC; RMIT Direct; RMIT School; X—Extra requirement
‘The best thing about studying education at RMIT is the amount of professional practice days allocated over four years. These hands-on experiences reflect the program’s practical approach to teaching, exposing me to rich and engaging tasks that are directly linked to the profession. These experiences have proved to be very rewarding, allowing me to develop skills and strategies essential for teaching twenty-first century learners.

‘A highlight of my degree was successfully publishing a personal story in a narrative form for primary students. This book is something I share with my family and friends and I look forward to bringing it in to my own classroom to share with my students one day.’

Concetta Di Maio
Bachelor of Education
EDUCATION (PRIMARY)

BP046 Bachelor of Education
Duration: FT4 or PT8—✓
2011 ATAR: 69.10
www.mit.edu.au/programs/bp046
BUNDOORA CAMPUS

Renowned for its strong reputation in the area of education, it is the ability to link theory to practice that makes RMIT different. The Bachelor of Education prepares primary teachers for the demands of twenty-first century learning and teaching. There is a growing need for highly-trained and skilled educators whose qualifications are globally transferable.

The program provides you with hands-on experiences, reflecting the program’s practical approach to teaching. As a result you are exposed to rich and engaging tasks that are directly linked to the profession. The Bachelor of Education, while preparing you as generalist primary educators, also offers opportunities to gain expertise in areas such as early childhood, the arts, middle years and physical education.

In addition to a primary qualification, you have the option to also qualify as an early childhood teacher by undertaking early childhood electives and 60 days of professional practice in early childhood settings. The early childhood stream leads to registration as a four-year trained early childhood and primary school teacher.

Working with industry
You will have a three-week block of professional practice placement each semester for eight semesters. Professional practice takes place in school settings and also may include placements in alternative educational settings such as galleries, zoos and hospitals. Fourth year placements are self selected by students and may include rural, interstate and overseas settings. (See www.disweb.rmit.edu.au/education/blazing for further information and personal reflections from current students about professional practice.)

What you will study
The degree consists of five components:
» Professional studies provide you with knowledge and an understanding of professional responsibilities and standards in the work of educators.
» Educational studies provide you with knowledge and an understanding of historical, theoretical and philosophical debates that underpin decision making and inform educational change.
» Essential learnings provide you with essential pedagogy and content knowledge for literacy, numeracy, science and technology, health and physical education, the arts and humanities.
» Professional practice offers experience in the field in a variety of settings, with the focus being to link theory with practical areas of the profession.
» In addition you will be required to study four elective courses throughout your program, giving you the opportunity to gain expertise in early childhood education, the arts, middle years, and physical education, or areas of interest.

Career outlook
Graduates from the Bachelor of Education are sought after in the state, independent and catholic education sectors in both metropolitan and rural schools. Employers include:
» Department of Education and Early Childhood Development (Victoria)
» Catholic Education Office
» Independent Schools Association
» early childhood centres
» cultural organisations
» professional associations
» government and private industry
» community service organisations

Graduates of the Bachelor of Education are not restricted to working in traditional educational settings. You will have the skills, knowledge and experience to work in diverse environments in which people are the currency of the core business.

Professional recognition
Graduates are eligible for registration with the Victorian Institute of Teaching in primary teaching. Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas.

Global connections
As students of the Bachelor of Education you have the opportunity to undertake international student exchange programs for a semester of study. Recently students have completed exchanges in Canada, England, the USA and Sweden. There are also opportunities for students to complete alternative practicum placements in the Cook Islands, Mumbai, Nepal or in remote Indigenous communities in the Northern Territory.

Prerequisite
Units 1 and 2—general mathematics or mathematical methods (either) or Units 3 and 4—mathematics (any) and Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Extra requirements
Non-Year 12 applicants must complete and submit a VTAC PI form, available online at www.vit.edu.au. Please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway
Graduates of the following program from another institution may be eligible to apply for exemptions of up to three courses:
» Diploma of Community Services (Childcare)

You may also be interested in...
» Education/disability (page 14)
» Physical education (page 15)

Visit the following websites:
Victorian Institute of Teaching (VIT), which is a statutory authority for the regulation and promotion of the teaching profession in Victoria: www.vit.edu.au
Teaching Australia, an independent national organisation that focuses on teaching and school leadership and is funded by the Australian Government to strengthen and advance the teaching profession: www.teachingaustralia.edu.au

Legend: FT—Full-time (number of years); PT—Part-time (number of years); RC—A range of selection criteria applied; N/A—Not available; D—Degree program; T—TAFE program
See page 25 for application details: V—VTAC; RMT—RMIT Direct; RMT School; X—Extra requirement
EDUCATION (PRIMARY AND ARTS EXPERTISE)

BP258 Bachelor of Education
Duration: FT4 or PT8 — X
2011 ATAR: 71.45
www.rmit.edu.au/programs/bp258

BRUNSWICK CAMPUS

The Bachelor of Education prepares primary teachers for the demands of twenty-first century learning and teaching.

There are opportunities to gain expertise in the arts or other areas. Education at RMIT’s Brunswick campus provides a unique opportunity for you to draw upon the expertise of the arts areas of the City and Brunswick campuses with electives from these areas embedded in the degree.

You can choose printmaking, painting, drawing, textiles, graphic design, multimedia, short story writing, photography and cinema. Alternatively, you can choose electives from the education area in Bundoora that include early childhood, physical education, middle years, information communication technology (ICT) and languages other than English (LOTE).

Working with industry

You will have a three-week block of professional practice placement each semester for eight semesters. Professional practice takes place in school settings as well as other settings that have education facilities, such as galleries and zoos. Currently, the placement model is based on a three-week consecutive day placement in an education setting during each semester. At the beginning of the fourth year of the degree, you may organise your own placement. Some students select rural placements, placements in the Northern Territory and overseas. (See www.dlsweb.rmit.edu.au/education/blazing for further information and personal reflections about professional practice.)

What you will study

The Bachelor of Education provides qualification in primary education, with a specialisation in the arts or other areas.

The degree consists of five components:

» Professional studies provide you with knowledge and an understanding of professional responsibilities and standards in the work of educators.

» Educational studies provide you with knowledge and an understanding of historical, theoretical and philosophical debates that underpin decision making and inform educational change.

» Essential learnings provide you with essential pedagogy and content knowledge for literacy, numeracy, science and technology, health and physical education, the arts and humanities.

» Professional practice offers experience in the field in a variety of settings, with the focus being to link theory with practical areas of the profession.

» Electives for expertise are early childhood education, arts, middle years, and physical education.

Career outlook

Graduates are not restricted to working in traditional educational settings. They have the skills, knowledge and experience to also work in private enterprise, government agencies and community service organisations.

Professional recognition

Graduates are eligible for registration with the Victorian Institute of Teaching in primary teaching. Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas.

Global connections

As students of the Bachelor of Education you have the opportunity to undertake international student exchange programs for a semester of study. Recently students have completed exchanges in Canada, England, the USA and Sweden. There are also opportunities for students to complete alternative practicum placements in the Cook Islands, Mumbai, Nepal or in remote Indigenous communities in the Northern Territory.

Prerequisite

Units 1 and 2 — general mathematics or mathematical methods (either) or Units 3 and 4 — mathematics (any) and Units 3 and 4 — a study score of at least 25 in any other English.

Extra requirements

Non-Year 12 applicants must complete and submit a VTAC PI form, available online at www.vtac.edu.au, detailing relevant work experience.

All students undertaking placements are required to have a current Working with Children Check.

Please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway

Relevant TAFE or higher education studies may be eligible for exemptions if appropriate. This is considered on a case-by-case basis with the program director.

You may also be interested in…

» Education/disability (page 14)

» Physical education (page 15)

Visit the following websites:

Victorian Institute of Teaching (VIT), which is a statutory authority for the regulation and promotion of the teaching profession in Victoria: www.vit.edu.au

Teaching Australia, an independent national organisation that focuses on teaching and school leadership and is funded by the Australian Government to strengthen and advance the teaching profession: www.teachingaustralia.edu.au
**EDUCATION (PRIMARY)—YEAR IV**

**BP042 Bachelor of Education**
Duration: FT1 or PT2–3
2011 ATAR: —
www.mit.edu.au/programs/bp042

**BUNDOORA CAMPUS**

This program provides a fourth year of general primary teacher education for prospective students who have completed a three-year Bachelor/Diploma of Teaching. The program builds on the studies you undertook in your initial program and involves you in method studies, discipline studies and a minor applied education study.

**Working with industry**

All courses link to studies in learning and teaching settings. The Bachelor of Education—Year IV does not require students to undertake practicum as students who have satisfactorily completed a three year Bachelor/Diploma of Teaching/Education have already met the practicum requirements for teacher registration.

**What you will study**

The program comprises two compulsory essential learnings courses in literacy and numeracy and six courses selected from a range of professional studies and educational studies courses.

The program consists of three components:

- **Professional studies** provide you with knowledge and an understanding of professional responsibilities and standards in the work of educators.
- **Educational studies** provide you with knowledge and an understanding of historical, theoretical and philosophical debates that underpin decision making and inform educational change.
- **Essential learnings** provide you with essential pedagogy and content knowledge for literacy, numeracy, science and technology, health and physical education, the arts, and humanities.

**Career outlook**

Graduates from the Bachelor of Education are sought after in the state, independent and catholic education sectors in both metropolitan and rural schools.

Employers include:

- Department of Education and Early Childhood Development (Victoria)
- Catholic Education Office
- Independent Schools Association
- early childhood centres
- cultural organisations
- professional associations
- government and private industry
- community service organisations.

Graduates of the Bachelor of Education are not restricted to working in traditional educational settings. You will have the skills, knowledge and experience to work in diverse environments in which people are the currency of the core business.

**Professional recognition**

Graduates are eligible for registration with the Victorian Institute of Teaching in primary teaching. Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas.

**Prerequisite**

Applicants are required to have satisfactorily completed a three year Bachelor/Diploma of Teaching/Education.

**You may also be interested in...**

- Education/disability (page 14)
- Physical education (page 15)

**Visit the following websites:**

- Victorian Institute of Teaching (VIT), which is a statutory authority for the regulation and promotion of the teaching profession in Victoria: www.vit.edu.au
- Teaching Australia, an independent national organisation that focuses on teaching and school leadership and is funded by the Australian government to strengthen and advance the teaching profession: www.teachingaustralia.edu.au
The Bachelor of Education/Bachelor of Applied Science (Disability) double degree provides a professional qualification in education and disability studies. It covers the skills and knowledge essential for successful education of children with special needs.

This double degree develops your knowledge, skills and capabilities to work proactively with people with disabilities, with their families and with other professionals in educational and community service settings. These settings include primary schools, special schools, special developmental schools, private enterprise, government agencies and community service organisations.

Students and graduates from this program typically display especially high levels of compassion and care towards those in our community with special needs.

Full-time students attend lectures and tutorials during the day. Some classes may extend into the evening. Part-time students attend the same classes provided for full-time students. Work-integrated learning in education and disability studies includes approximately 15 days per semester and is undertaken in relevant workplace settings.

Working with industry

You will undertake supervised professional practice in a variety of educational and disability-specific settings. You will complete a total of 136 days of professional practice. Eighty days will be completed in primary school settings and 56 days in disability-specific settings. Of the 80 education placement days, 50% will be special education settings.

What you will study

In addition to the education components of the Bachelor of Education (see page 11), there are also two major disability study themes in this degree: disability studies, and professional practice in disability.

You will undertake practical placements in educational settings and community facilities that offer educational, vocational or recreational services for people with disabilities.

Career outlook

Through further study, graduates can enter other careers, including social work or youth work.

Professional recognition

Graduates will be eligible for registration with the Victorian Institute of Teaching in primary teaching and special education and are eligible for professional employment in the disability sector.

Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas.

Graduates can apply for membership of appropriate professional bodies and will be advised of the requirements of relevant organisations during the double degree.

Prerequisite

Units 1 and 2—general mathematics or mathematical methods (CAS) or Units 3 and 4—mathematics (any) and Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Extra requirements

Non-Year 12 applicants must complete and submit a VTAC Pi form, available online at www.vtac.edu.au, detailing relevant work experience.

All students undertaking placements are required to have a current Working with Children Check.

Please refer to the 2012 VTAC Guide for full details on extra requirements.

You may also be interested in…

» Education (primary) (page 11)
» Education (primary and arts expertise) (page 12)
» Physical education (page 15)

See the community services and social sciences brochure for more information on:

» Disability
» Social work
» Youth work
What you will study

In each year you will undertake studies in the methods of teaching physical and sport education. You will also teach in schools in each semester of the degree. Across the four years you will experience practical classes in a range of sports and activities with an emphasis on how to teach these activities in school and community settings. These classes enable you to meet practical requirements for accreditation as a teacher with the Victorian Institute of Teaching.

Year one

You will be introduced to the principles of teaching physical and applied exercise sciences and complete in-depth studies in the foundation areas of human structure and function (anatomy and physiology). You will also teach students with a disability.

Year two

During year two you will consolidate your study of exercise sciences in areas including exercise physiology and kinesiology. You will begin studying your second teaching method, which may include biology, health or maths. Knowledge in health-related physical activity and practice is emphasised.

Years three and four

You will further consolidate your knowledge of exercise sciences with studies in biomechanics, applied exercise physiology, nutrition and motor learning and control. You will also need to complete an AUSTSWIM and First Aid qualification.

As a fourth year student, you will mentor first year students in their teaching. This is of great benefit to first and fourth year students.

Honours

An honours year is available.

Career outlook

Strong employment opportunities exist in the following areas:

» government secondary colleges
» independent schools
» primary school physical education specialists.

Additional employment opportunities exist in:

» tertiary institutions
» fitness, leisure and recreation centres
» fitness advisers (sporting teams)
» fitness consultancies (private and government)
» private companies who contract with schools to deliver physical education and sport
» sport coaching
» sport management.

Over the past five years more than 95% of students seeking employment as a teacher have been successful within six months of graduation.

Professional recognition

The Bachelor of Applied Science (Physical Education) is accredited by the Victorian Institute of Teaching.

Global connections

At the start of the final year, you will have the opportunity to complete a teaching experience in a secondary college in Singapore.

You also have the opportunity to complete a semester or a full year at a university in Europe, the USA or Canada. Tertiary institutions that have participated include Leeds Metropolitan University, Pennsylvania State University, Florida State University, University of West Virginia, University of British Columbia and University of Alberta.

Prerequisite

Units 1 and 2—two units of general mathematics or mathematical methods (CAS), Units 3 and 4—any two of physical education, biology, chemistry, mathematical methods (CAS), specialist mathematics or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English.

Extra requirements

Non Year 12 applicants must complete and submit a VTAC Pi form, available online at www.vtac.edu.au, if they wish other information to be considered. Shortlisted applicants may be required to attend an interview.

Please refer to the 2012 VTAC Guide for full details on extra requirements.

You may also be interested in...

See the health and medical sciences brochure for more information on:

» Biomedical science
» Exercise and sport science
The Certificate III in Education (Aboriginal and Torres Strait Islander) is a program delivered for Indigenous Australians wanting to work in the teacher and trainer sector.

On completion of Certificate III in Education (Aboriginal and Torres Strait Islander), you will be able to:

» Work as an employee in an educational service providing support to students and colleagues in accordance with industry protocols and Aboriginal and Torres Strait Islander cultural protocols (e.g. as a teacher aide, tutor, mentor, Indigenous student support).

» Work effectively in an educational environment through increased breadth of practical skills, content knowledge and resource knowledge.

» Provide teaching/learning assistance within early childhood, primary and secondary school environments.

» Provide general teaching/learning assistance within community recreation, early childhood, information technology, visual arts, storytelling, filming, Indigenous language research, disabilities, and administration or library environments, depending on elective choice.

What you will study
To fulfill the requirements for the Certificate III in Education (Aboriginal and Torres Strait Islander), you will be required to complete 14 core units of competency and a selected group of general elective units of competency (minimum of 50 hours). Electives will be selected in negotiation with you to cater to your individual needs.

The program structure also includes an optional vocational placement of approximately 40 hours. Workplace simulation and vocational placement are vital elements critical to the success of the course. Workplace simulation enables skills to be developed while under direct supervision, beginning within a controlled environment and later transferred to a real workplace for the consolidation of the material in the units of competency. Any vocational placement organised as part of the program delivery will be in negotiation with individual students.

Career outlook
The Certificate III in Education (Aboriginal and Torres Strait Islander) aims to create pathways for a career in the education sector through teacher assistant work, mentoring, tutoring and student welfare.

Prerequisite
Literacy and numeracy skills sufficient for success at level of entry, and completion of, or current enrolment in, Year 10 or equivalent, or qualifications and/or personal attributes, including age and experience, indicative of success in the training.

Entrance and enrolment will be through an interview process.

Application
All applications to be made through:
RMIT School of Education
Robyn Blaikie, program coordinator
Tel. +61 3 9925 4838
Email: robyn.blaikie@rmit.edu.au

Pathway
The Certificate III in Education (Aboriginal and Torres Strait Islander) is a path to further education through the Certificate IV in Education Support and the Diploma in Education Support. The Diploma in Education Support can be a pathway to higher education.

You may also be interested in...

» Education support (page 17)
EDUCATION SUPPORT

C5290 Diploma of Education Support
C4282 Certificate IV in Education Support

Duration: Diploma: FT1 or PT2 —
Certificate IV: FT1 or PTA —

2011 ATAR: —
www.rmit.edu.au/programs/c5290

CITY CAMPUS

The Certificate IV in Education Support is a program delivered to people wanting to work in the education and trainer sector. This qualification covers work in a range of education, school and community settings. Through the program knowledge and skills are developed for participants to provide assistance and support to supervisors/teachers in educational and learning environments and situations.

The Diploma of Education Support covers workers in a range of education and school settings who provide assistance and support in the classroom, or relevant learning area, to facilitate learning in collaboration with teachers, coaches, supervisors, working with students under broad based supervision. The qualification provides opportunity for education workers to broaden their skills and knowledge base in the field of education support work.

Working with industry

The program structure may include a vocational placement. Workplace simulation and vocational placement will be vital elements to the success of the program. Workplace simulation will enable skills to be developed whilst under direct supervision initially in a controlled environment and later transferred to a real workplace for the consolidation of the material in the units of competency. Any vocational placement organised as part of the program delivery will be in negotiation with individual students.

What you will study

To fulfill the requirements for the Certificate IV in Education Support you will be required to complete:
» nine core units of competency
» six general elective units of competency. Electives will be selected in negotiation with individual students to cater for individual needs.

To fulfill the requirements for the Diploma of Education Support learners will be required to complete:
» seven core units of competency
» six elective units of competency.

Career outlook

Graduates are employed in fields such as:
» Aboriginal and Torres Strait Islander education officer/worker
» Aboriginal and Torres Strait Islander language and culture teaching assistant
» cultural liaison officer, assisting in development of community and school partnerships
» education assistant/special needs
» education support worker
» home tutor
» homeland teaching assistant
» inclusion supports facilitator
» support worker (children with disabilities)
» teacher aide
» teacher assistant.

Prerequisite

Certificate IV

Applicants require validated significant experience in direct learning support, under limited guidance, as an education support worker, childcare worker, home/volunteer tutor or similar role or successful completion of a qualification at certificate III level or higher in education support, children’s services or a related area.

Diploma

Applicants require validated significant experience in direct learning support, under limited guidance, as an education support worker, childcare worker, home/volunteer tutor or similar role or successful completion of the Certificate IV in Education Support.

Application

To arrange an interview, please contact:

RMIT School of Education
Robyn Blaikie, program coordinator
Tel. +61 3 9925 4838
Email: robyn.blaikie@rmit.edu.au

Pathway

The Certificate IV in Education Support is a pathway to further education through the Diploma in Education Support. The Diploma in Education Support can be a pathway to higher education.

Legend: FT — Full-time (number of years); PT — Part-time (number of years); RC — A range of selection criteria applied; N/A — Not available; D — Degree program; TAFE program
See page 25 for application details: V — VTAC; X — RMIT Direct; C — RMIT School; E — Extra requirement
MUMGU-DHAL TYAMA-TIYT

C3212 Certificate III in Mumgu-dhal tyama-tiyt
Duration: FT0.5 or PT1 — S
2011 ATAR: —
www.rmit.edu.au/programs/c3212

CITY CAMPUS

The Certificate III in Mumgu-dhal tyama-tiyt provides strong links with a range of industry qualifications and provides further study options for Indigenous Australians. It includes a number of leadership and mentor competencies and can establish pathways for Indigenous students into a variety of vocational areas, such as education, childcare, the arts industry, land management and small business.

The certificate aims to provide:
» accredited training for Indigenous Australians who want to develop their skills in order to access further education, training or employment
» culturally inclusive courses for a wide range of audiences in TAFE and community/Indigenous organisations, schools and community VET providers.

Working with industry
The certificate encourages negotiated work experience and can be structured to accommodate students in employment.

What you will study
To be eligible for the award of Certificate III in Mumgu-dhal tyama-tiyt, you must successfully complete 16 units comprising seven core units and nine elective units/modules.

Core units
» Develop leadership capacities as a member of the Indigenous community
» Develop study skills
» Evaluate pathway options, design a learning plan and compile a portfolio
» Facilitate individual learning
» Follow workplace safety procedures
» Investigate and report on government structures and decision-making processes
» Research and share general information on Aboriginal and Torres Strait Islander culture.

Elective units
Elective units are negotiated to meet the needs of the student group.
Where a course is not completed, a Statement of Attainment will be issued for any completed units.

Career outlook
RMIT’s Certificate III in Mumgu-dhal tyama-tiyt is planned to establish vocational pathways for successful students in their chosen industry.

Professional recognition
This certificate is designed with industry input to offer training recognised by the relevant industry.

Prerequisite
As a general guide to entry, participants in the Certificate III in Mumgu-dhal tyama-tiyt should have literacy and numeracy skills to a minimum Level 3 of the National Reporting System (NRS) Commonwealth of Australia. Indicators of this include:
» reading and writing skills to locate information of interest and note key points
» reading skills to read a newspaper article/novel/set of instructions/factual description, and give an opinion of the content
» writing skills to write a brief report
» numeracy skills to make comparisons of time, money, distances, and quantities.

Interested applicants will be required to attend an interview and demonstrate they fulfill the entrance requirements of the certificate.

Application
All applications to be made through:
RMIT School of Education
Robyn Blaikie, program coordinator
Tel. +61 3 9925 4838
Email: robyn.blaikie@rmit.edu.au

The Ngarara Willim Centre is a friendly environment for study and cultural interaction, committed to encouraging Aboriginal and Torres Strait Islanders in accessing programs at RMIT and continuing that encouragement throughout their studies.

www.rmit.edu.au/ngarara
C4277 Certificate IV in Training and Assessment

Duration: Intensive mode: 12 days - S
            Semester long: one evening/week for 19 weeks - S
            Industry-based: customised to your needs - S

2011 ATAR: —
www.rmit.edu.au/programs/c4277

Do you wish to train others in your workplace? Are you already doing this?
This certificate is essential if you wish to be qualified to deliver and assess nationally accredited programs in a registered training organisation such as TAFE or private provider.
This program will help you develop skills in the design, delivery and assessment of training.
There are three study options:

Intensive
This mode requires a high level of commitment and, as such, is better suited to people with some training experience. It is delivered in 12 days over one month, with assessment work including workplace-based projects to be completed within six weeks of the program end date.

Semester-long
This model allows you more time to reflect between sessions on the learning experience. It is delivered one evening per week for 19 weeks and includes coursework, in-class assessment tasks, and additional workplace assessment tasks.

Tailored for industry clients
In this model we work with clients from industry or organisations to provide customised training for groups of employees. Training can be delivered at times and places according to the client’s operational requirements.

Working with industry
You will engage in workplace-based projects in the design, delivery and assessment of training. Recent student projects have included: the upskilling of staff in IT, administrative and customer service skills; occupational health and safety training, as well as in-house professional development.

What you will study
You will explore foundation skills in the design, delivery and assessment of training programs. This includes skills in understanding learner needs, developing session plans and programs for group based and individual learning and assessment in a competency based system.
You will explore the resources and networks necessary to work effectively in the national training system in the vocational education and training sector. You will gain access to industry links including industry skills councils, training packages, qualifications and quality requirements.
You will learn how to design a learning program for particular learner groups and qualifications. Your trainer will model a variety of delivery and assessment techniques and encourage you to develop your own skills through in-class presentations and workplace-based projects.

Career outlook
The Certificate IV in Training and Assessment (TAE40110) has national recognition as the entry-level qualification for those wishing to work in vocational education and training. Teachers and trainers in TAFEs and other registered training organisations are required to have this qualification. It is becoming more common in areas such as human resources or team leadership where staff development is part of the role that advertised positions require applicants to have this qualification.

Professional recognition
This certificate is recognised by industry and the Vocational Education and Training (VET) sector as the entry-level qualification for trainers.

Prerequisite
There are no prerequisites for this certificate. However, you must have effective language, communication and interpersonal skills. You should also have the ability to write a range of documentation. Good computer skills are an advantage. You may select the style of program delivery which best suits your experience in training and the VET sector.

Application
All applications to be made through:
RMIT School of Education
Tel. +61 3 9925 4933

Pathway
After completing the Certificate IV in Training and Assessment, graduates are eligible to apply for the Diploma in Vocational Education and Training. For details please contact the School of Education on 9925 4933.
VCAL

C0021 Victorian Certificate of Applied Learning
Duration: FT1—
2011 ATAR: —
www.rmit.edu.au/programs/c0021

CITY AND BRUNSWICK CAMPUSES

VCAL programs at RMIT are planned to lead to a vocational pathway in an area of industry need. If you are successful in VCAL, you may have the opportunity to apply for further study at TAFE or increase your chances of qualifying for employment in the industry area. You will also have been given extensive opportunities to develop your language, maths, work-related and people skills. The program includes workplace and industry experience. RMIT offers vocational-based VCAL programs in specific industry areas.

VCAL programs offered:
» Creative industry (senior)
» Electrotechnology (intermediate/senior)
» Plumbing (intermediate/senior).

You need to have an interest in the industry area chosen, and to have completed Year 10 (for the VCAL intermediate level) or Year 11 (for the VCAL senior level). Adults are welcome to apply. VCAL certificates are awarded by the Victorian Curriculum and Assessment Authority. VCAL Intermediate level is a Year 11 program in the Victorian secondary system. The senior VCAL is a Year 12 qualification.

What you will study
You will complete a minimum of 1000 hours of work, and study at least 10 units from the four compulsory strands. These units are combinations of accredited VCAL units and modules from accredited VET and further education curriculums.

VCAL programs are developed to meet the learning needs of each group of students and to establish a learning pathway to the chosen industry.

Literacy and numeracy
You will study units selected from either VCAL Literacy or VCE English and VCAL Numeracy. You will develop knowledge, skills and understanding relevant to reading, writing and oral communication. You will also develop skills related to everyday maths use and maths for the workplace.

Personal development skills
You will develop skills important for life and work. Activities help improve self confidence and self responsibility, as well as developing skills in problem solving, teamwork, leadership and time management.

Work related skills
You will develop knowledge of the specific industry on which the VCAL program is based. This course provides a focus for the development of vocational skills. You will complete work placement within the industry theme of the selected VCAL program.

Career outlook
RMIT’s VCAL programs are planned to establish vocational pathways for successful students in their chosen industry. Within the creative industries VCAL program, students will be able to apply for further study in certificate IV, diploma and advanced diploma programs in the relevant areas. Students studying plumbing and electrotechnology VCAL programs will develop skills or knowledge that will lead into direct employment and apprenticeships.

Professional recognition
RMIT VCAL programs are designed with industry input to offer training recognised by the relevant industry.

Prerequisite
Applicants for the VCAL intermediate level will have completed Year 10, while applicants for the VCAL senior level will have completed Year 11. VCAL is intended for those who have an interest in the vocational area of the program.
VCE

C2084  VCE (Units 1 and 2—Year 11)
C2085  VCE (Units 3 and 4—Year 12)

Duration:  FT1 or PT2 each program—
2011 ATAR:  —
www.rmit.edu.au/programs/c2085

CITY AND BUNDOORA CAMPUS

Not fitting in to the conventional school setting? RMIT provides an alternative model to learning with no compulsory extra curricular activities, a focus on studies and the benefit of accessing all services available to tertiary students.

RMIT offers a VCE program at Year 11 (units 1 and 2) and Year 12 (units 3 and 4) to anyone seeking to complete secondary schooling. You must select courses according to Victorian Curriculum and Assessment Authority (VCAA) requirements and complete 16 units, including four Year 12 sequences. If you are over 18 and have not studied full-time for 12 months you are classified as an Adult student and can omit units 1 and 2. You may need to undertake preparatory work prior to attempting Year 12.

What you will study

Units 1 and 2
If you are a full-time student, you will undertake five courses each semester. Each course involves four hours of class time and an average of four hours study time per week. Year 11 classes begin in January and July (midyear intake).
A full-time Year 11 program is offered on the Bundoora campus.

Units 3 and 4
You are required to satisfactorily complete a minimum of four unit 3 and 4 courses comprising one sequence from the English group and three other sequences of units 3 and 4 studies. These 3 and 4 sequences must be studied in the same year. Assessment is by external examination and school assessed tasks. Year 12 classes begin in January.
Units 3 and 4 are only offered on the City campus.

Career outlook

Tertiary institutions and employers frequently require specific courses to be included in a Year 12 program. You are advised to consult tertiary program information and the Victorian Tertiary Admission Centre (VTAC) before choosing VCE courses. You can also seek advice from the RMIT VCE Office and RMIT Student Services group.

www.vtac.edu.au
www.rmit.edu.au/students/services

Professional recognition

The VCE Year 12 is recognised Australia-wide and internationally as a tertiary entrance qualification. VCE Year 11 does not qualify you for tertiary entrance.

Prerequisite

The RMIT VCE program offers an adult learning environment. Entry into Year 11 or Year 12 is open to applicants who meet the Victorian Curriculum and Assessment Authority (VCAA) definition of an adult and to applicants under 18 who wish to study in an adult environment. Applicants must be at least 16 on 1 January of the year of study. Applicants wishing to apply for the Year 11 program without having completed Year 10 or equivalent are advised to discuss preparatory studies with the RMIT VCE office before they apply. Contact the VCE office on 03 9925 4890.

Certain Year 12 courses are extremely difficult if you have not recently completed Year 11 or an equivalent bridging program. They include mathematics, physics, chemistry, accounting and the arts. You are advised to take the time to study such courses in Year 11 so that your Year 12 experience will be a successful one.

Pathway

VCE units 1 and 2 are preparation for VCE units 3 and 4 which is the gateway to further study in TAFE and university. The Victorian Tertiary Admissions Centre will assign you an ATAR (Australian Tertiary Admissions Ranking) based on your scores for VCE when you apply for further study.
'As extra teaching experience, I taught PE in a Singaporean school for four weeks with eight other students. It was a great way to build networks which will help in finding employment overseas.'

Adriana Hlede
Bachelor of Applied Science (Physical Education)
SCHOLARSHIPS

Scholarships at RMIT: a world of possibilities
Commencing and current students are strongly encouraged to apply for an RMIT scholarship. Each year RMIT awards millions of dollars in scholarships to thousands of RMIT students across all TAFE, university and postgraduate program areas. RMIT scholarships recognise academic achievement, leadership and community skills. RMIT also offers Equity and Aboriginal and Torres Strait Islander scholarships to assist students from a range of backgrounds to achieve their study ambitions.

Scholarships for academic achievement
If you achieve outstanding VCE (or equivalent) results, there are many opportunities to have your talents rewarded at RMIT.

Leadership scholarships
Leadership and community involvement scholarships provide assistance in the education of young people with outstanding leadership potential. These scholarships target students with a passion for study and a commitment to contributing to their community.

Equity scholarships
Equity scholarships are available to assist students from disadvantaged backgrounds.

Scholarships for Aboriginal and Torres Strait Islander students
RMIT is committed to supporting Aboriginal and Torres Strait Islander students to engage in study through financial support.

Research scholarships
RMIT has various scholarships to assist you with your academic and career goals.

Further information on these and many more scholarships is available on our website: www.rmit.edu.au/scholarships

FACILITIES

Bundoora campus
» RMIT Bundoora is a vibrant centre of learning set in a modern, tree-studded campus. Located 18 kilometres north-east of the city centre of Melbourne, the campus is divided into east and west by Plenty road.
» The campus offers high-tech study facilities and access to parking and public transport.
» Bundoora campus offers extensive modern sporting facilities, including the Bundoora Netball and Sports Centre with badminton, netball, volleyball, squash, tennis, indoor soccer and basketball courts, as well as a hockey pitch and a fitness centre.
» Public transport: access via tram and bus services linking with railway stations.
» Parking facilities: affordable on-campus parking is available.

Teaching art at Brunswick campus
RMIT University offers a teaching degree at the Brunswick campus with a focus on arts. Bachelor of Education students can choose from a range of arts specialisations which may include printmaking, painting and drawing, sculpture, short story writing, textiles, photography, graphic design, media and cinema.

For more information on this degree, offered only at the RMIT Brunswick campus, see page 12.

MORE DEGREE AND TAFE STUDY OPTIONS

The following brochures are also available:
» Apprenticeship and traineeship
» Architecture and building
» Art and design
» Business
» Community services and social sciences
» Computing and information technology
» Engineering
» Environment and planning
» Health and medical sciences
» Justice and legal
» Media and communications
» Science

Order more brochures online at www.rmit.edu.au/programs/publications.
Alternatively, speak to a customer service consultant at RMIT’s Info Corner. Tel. + 61 3 9925 2260, email study@rmit.edu.au, or drop into Info Corner at 330 Swanston Street (cnr La Trobe St), Melbourne.
TAFE programs

At TAFE you may be offered a state government-subsidised place or a full-fee place.

State government-subsidised places

You are eligible for a government-subsidised place if you are:
» an Australian citizen, an Australian Permanent Resident, a Special Category Visa holder (sub-class 444, New Zealand citizen), or an East Timorese asylum seeker
and any of the following:
» under 20 years of age on 1 January in the year you start studying
» enrolling in a Foundation Skills qualification (as categorised by Skills Victoria)
» enrolling in a qualification that is accredited at a higher level than the qualifications you already hold
» a Victorian apprentice commencing in 2011.

TAFE tuition fees are determined by the level of the qualification and in 2011 they were categorised as follows:

Skills Creation: certificate I and II
$1.51 per student contact hour
with a minimum fee $105 and a maximum fee $875 p.a.

Skills Building: certificate III and IV
$1.84 per student contact hour
with a minimum fee $188 and a maximum fee $1250 p.a.

Skills Deepening: diploma and advanced diploma
$3.79 per student contact hour
with a minimum fee $375 and a maximum $2000 p.a.

For information about the TAFE program level you will be enrolled in and how this will affect your eligibility for a government-subsidised place and the tuition fees that you will pay, please refer to www.rmit.edu.au/programs/apply/tafe/eligibility.

Full-fee places

If you do not meet the criteria listed above then you will be offered a full-fee place (FFP). FFP students are required to pay the approved tuition fee for their program. FFP fees vary according to each program. A full list of fees for TAFE programs is available online at www.rmit.edu.au/programs/fees/tafe/fullfee.

Financial assistance

Financial assistance may be available to eligible students through the VET FEE-HELP scheme, which is a government loans scheme to assist students to pay their tuition fees. For information visit www.deewr.gov.au/vetfeehelp.

TAFE fee concession

If you are a Victorian Government-funded student with a Health Care Card or receive government benefits through Centrelink you may be entitled to a concession on your tuition fees, which in most cases is equivalent to the minimum fee for the qualification level. For information visit www.rmit.edu.au/programs/fees/tafe/concession.

Associate degree and degree programs

If you are applying for an associate degree or degree program you may be offered a Commonwealth-supported place (CSP).

Commonwealth Supported Places (CSP)

A CSP is jointly funded by you and the Commonwealth Government. Some Commonwealth supported students may be eligible for HECS HELP. The amount to be paid is defined by Student Contribution ‘bands’. In 2011, the following student contributions for a standard, annual, full-time load applied:

<table>
<thead>
<tr>
<th>Student contribution band</th>
<th>Maximum student contribution for a place in 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band—national priorities: mathematics, statistics, science</td>
<td>$4355</td>
</tr>
<tr>
<td>Band 1: humanities, behavioural science (including clinical psychology), social studies, foreign languages, visual and performing arts, education, nursing</td>
<td>$5442</td>
</tr>
<tr>
<td>Band 2: computing, built environment, health (allied health and other health), engineering, surveying, agriculture</td>
<td>$7756</td>
</tr>
<tr>
<td>Band 3: law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce</td>
<td>$9080</td>
</tr>
</tbody>
</table>

More information

For information on Commonwealth supported places and HECS HELP please visit the Australian Government Department of Education, Employment and Workplace Relations website at www.goingtouni.gov.au.

Australian students may be eligible to apply for income tax deductions relating to the education expenses that are linked to their employment. Students should check with an accredited taxation accountant/consultant as to their eligibility for possible deductions. The Australian Taxation Office website may also be useful www.ato.gov.au.

Material fees (TAFE and degree)

Material fees are charged by RMIT for goods and services associated with your study such as field trips or lecture notes, reading material or course readers and laboratory or workshop equipment that is consumed by you or may become your own property after you have completed the course. These fees are not compulsory and you can choose to purchase these items independently.

Please note: fees indicated relate to 2011 and should be used as a guide only. RMIT reserves the right to adjust fees for full-fee places on an annual basis.
Before applying for a program at RMIT, check the mode of application and the extra requirements in this brochure, the VTAC Guide or at www.rmit.edu.au/programs.

<table>
<thead>
<tr>
<th>How to apply by program type</th>
<th>Semester 1 intake</th>
<th>Semester 2 intake (if offered)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees and associate degrees (not including honours)</td>
<td>VTAC application</td>
<td>Direct application</td>
</tr>
<tr>
<td>Certificate IV, diploma, advanced diploma (full-time)</td>
<td>VTAC application</td>
<td>Direct application</td>
</tr>
<tr>
<td>Certificate IV, diploma, advanced diploma (part-time)</td>
<td>VTAC application</td>
<td>Direct application</td>
</tr>
<tr>
<td>Certificate III and lower*</td>
<td>RMIT school-based application</td>
<td>RMIT school-based application</td>
</tr>
<tr>
<td>Apprenticeships and traineeships</td>
<td>RMIT school-based application</td>
<td>RMIT school-based application</td>
</tr>
</tbody>
</table>

* Some certificate III and lower programs are administered by direct application. Please visit www.rmit.edu.au/programs for more information.

VTAC application

To apply for the following RMIT programs for Semester 1 2012, you need to apply through the Victorian Tertiary Admissions Centre (VTAC):
» degree programs—full-time and part-time
» certificate and diploma programs—full-time and part-time.
For more detailed information about the VTAC application process, entrance requirements and application dates go to www.vtac.edu.au.

Direct application

To apply for one of the following programs submit a direct application at www.rmit.edu.au/programs/apply:

<table>
<thead>
<tr>
<th>TAFE</th>
<th>VCE and VCAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>full-time and part-time TAFE programs not offered through VTAC</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Degree</th>
<th>new degrees not offered through VTAC</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Midyear</th>
<th>distance education degree program</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Sem</th>
<th>all midyear applications</th>
</tr>
</thead>
</table>

RMIT school-based application

A number of TAFE certificate I, II, III and a limited number of certificate IV programs accept applications directly to the relevant RMIT school. Information on where to obtain and lodge an application can be found on the program information web page at www.rmit.edu.au/programs, by contacting Info Corner, or by contacting the relevant RMIT school at www.rmit.edu.au/schools.

Midyear entry

To apply for midyear entry at RMIT you will need to apply online at www.rmit.edu.au/programs/midyear.

Not all RMIT programs will accept applications for midyear entry. A list of programs accepting midyear applications is published in May at www.rmit.edu.au/programs/midyear.

Entrance requirements

RMIT has general requirements of entry which applicants are required to meet in order to demonstrate their capacity to successfully complete an RMIT program. The general requirements of entry for undergraduate programs can be found at www.rmit.edu.au/policies/students/selection.

Extra requirements

Many programs at RMIT have extra requirements as part of their selection process such as:
» an interview
» a test
» a folio
» completion of additional supplementary forms.

It is very important that you carefully read any extra requirements listed under programs in the current VTAC Guide or in RMIT program brochures. Failure to comply with these requirements by the date specified will jeopardise entry into a program.


Application dates

Key application dates are as follows:
1 May  | Midyear intake applications open
31 May | Closing date for direct applications—midyear (timely)
1 August | VTAC applications open
14 August | Direct applications for degree and diploma programs open (Semester 1 2012 intake)
30 September | Closing date for VTAC applications (timely)
11 October | Closing date for VTAC SEAS and Direct ACESS applications
31 October | Closing date for direct applications—selected TAFE programs
10 November | Closing date for direct applications—postgraduate and honours (timely)
11 November | Closing date for VTAC applications (late)
1 December | Closing date for direct applications—selected degree and TAFE programs
9 December | Closing date for VTAC applications (very late)

International/non-resident of Australia

Applicants who are not Australian or New Zealand citizens, permanent residents of Australia or holders of a Permanent Humanitarian or Temporary Protection Visa should apply through RMIT International Services (unless currently studying Year 12 in Victoria—VCE or the International Baccalaureate).

For more information visit www.rmit.edu.au/programs/international.

More information

For more information about RMIT programs and application procedures go to www.rmit.edu.au/programs/apply or contact Info Corner at 330 Swanston Street, Melbourne, tel. +61 3 9925 2260 or email study@rmit.edu.au.