2012
DEGREE AND
DIPLOMA
COMMUNITY SERVICES
AND SOCIAL SCIENCES

MAKE YOUR PASSION
YOUR PROFESSION
LEARNING TO UNDERSTAND, INTERPRET AND INFLUENCE SOCIETY IS MORE IMPORTANT THAN EVER BEFORE
YOUR PASSION
YOUR PROFESSION

An ageing population, new social policies, rising consumer expectations and advances in technology are increasing demand for community service and social science professionals. A range of RMIT qualifications specifically address these emerging issues within the community.

Choose from programs in:

» aged care work
» disability work
» global studies
» languages
» psychology—social science
» social work
» translating and interpreting
» youth work.

Work placements, field education and internships undertaken in many of the programs provide valuable hands-on experience.

Where will your passion lead?

‘I have always wanted to apply my interest in language and other cultures with a career. There is a sense that emerging global issues, such as climate change, displaced populations, violence and humanitarian concerns require specifically trained professionals. This program puts you in a position to engage intelligently with these issues and work cooperatively with counterparts from around the world.’

ROBYN GOULD
BACHELOR OF ARTS (INTERNATIONAL STUDIES)
Have you always wanted to make a difference in the lives of others that need your care?

RMIT’s program in aged care could provide the perfect introduction to your future career in the community services industry. Play a critical role in learning how to care for the elderly and their families.

Aged and home care workers facilitate a state of health, wellbeing and independence appropriate to the client’s needs and desires. Aged and home care consists of a system of appropriate support services, including health monitoring, personal care, environmental and social support services, and information and advocacy services. Provision for the maintenance of continued independence is also a priority.

The Certificate III in Aged Care provides a national qualification for aged care workers. The selected competencies have been chosen to reflect the needs of the aged care and disability fields. Graduates will develop the necessary knowledge, skills and attitudes to function effectively and confidently in aged care facilities or in community settings.

Working with industry

You will undertake a practical work placement of approximately 100 hours in a high care, residential aged care facility. Work placement applies critical knowledge and skills gained from the program. You will be assessed by an RMIT placement coordinator.

What you will study

The units of competency are delivered in a cluster format over six months and will equip you with a broad knowledge base that will enable you to care for a diverse client group providing a holistic, empathetic and best practice model of care.

Career outlook

As a qualified care worker, you will find employment in aged care residential facilities, home support, supported residential accommodation, adult day services, or disability support.

Professional recognition

The community services training package has been developed following wide consultation with the community services industry. These certificates are nationally recognised—you can work anywhere in Australia.

Prerequisite

There are no prerequisite studies.

Extra requirements

Verbal and written English skills are required to meet with industry standards. Successful applicants will be subject to police checks prior to practical placements.

You may also be interested in…

» Disability (page 4)
» Home and community care (page 3)
HOME AND COMMUNITY CARE

C3260  Certificate III in Home and Community Care

Duration:  6 months intensive

2011 ATAR:  —

www.rmit.edu.au/programs/c3260

CITY OR BUNDOORA CAMPUS

Australia has seen an increase in demand for personal carers. As Australia’s ageing population continues to grow, the elderly are choosing to seek the care and support they need in their own familiar environment. By undertaking a career in home and community care you can play an important role in helping the elderly stay at home.

This program offers the opportunity to gain the skills and the knowledge that may enhance the quality of life for those that are in your care.

Successful achievement in this program will qualify you to work as a personal carer.

Working with industry

You will undertake a practical work placement of approximately 100 hours in a high care, residential aged care facility. Work placement applies critical knowledge and skills gained during the presentation of the program. You will be assessed by an RMIT placement coordinator.

What you will study

The units of competency are delivered in a cluster format over six months and will equip you with a broad knowledge base that will enable you to care for a diverse client group providing a holistic, empathetic and best practice model of care.

Career outlook

Graduates will have the opportunity to be employed in the growing aged care sector in any state in Australia.

Professional recognition

The community services training package has been developed following wide consultation with the community services industry.

These certificates are nationally recognised—you can work anywhere in Australia.

Prerequisite

There are no prerequisite studies.

Extra requirements

Verbal and written English skills are required to meet with industry standard.

Successful applicants will be subject to police checks prior to practical placements.

You may also be interested in…

» Aged care (page 2)

» Disability (page 4)
The disability degree provides you with the professional education to offer leadership, innovation and quality service to community and disability-related groups who support people with disabilities. As an RMIT graduate, you will have strong theoretical knowledge and well-developed evidence-based practical skills. Graduates work in diverse roles, from day-to-day support for people with disabilities, advocacy, management and supervision. They are in high demand and can be employed as house supervisors, specialist workers, program managers, case managers, disability liaison officers, program officers or in other professional roles within the broader community and disability sectors.

You may specialise in the areas of disability access, support, management, policy planning, and behaviour analysis; recreation and leisure, in community, employment and/or residential settings; or in a number of other challenging and rewarding areas.

With further study you can pursue careers in a range of areas including education, nursing, social work, psychology and business. Disability at RMIT is the only disability-specific degree offered in Victoria.

Work placement is undertaken in each year of the degree. These placements will provide you with a broad perspective on a range of community groups that offer educational, accommodation, employment and recreational services available to people with disabilities. All students undertaking placements are required to have a clear, current police check at the beginning of each academic year and a Working with Children check upon commencement of the degree.

Representatives of the degree’s Program Advisory Committee are all actively working in the disability industry, in agencies where students complete their work placement.

What you will study

Year one

The first year of the degree introduces you to disability studies and provides the foundation for further understanding about the sector. Areas covered include aetiology (causes) of disability, healthy living, psychology, communication and teamwork skills. Practical placements are a focus throughout each semester.

Year two

During the second year, you will focus on the interface between the individual’s development and building community capacity and expand upon the knowledge gained in the first year. Courses cover: services to people with a disability using a person-centred focus; community education and development; access and equity for those with disabilities; health issues of people with multiple disabilities; and psychology. You will also undertake practical placements throughout the year, implementing the skills learned in lectures and seminars.

Year three

The third year enables you to become an effective practitioner in the disability sector. A wide range of areas are covered, including dual disability; behaviour support; human relations; ethical and moral issues; and project work. Staff training, management, case management and working with people at risk are also studied in depth.

Career outlook

Graduates are employed in a range of areas in both government and non-government agencies. Positions range from case management, advocacy, and policy and planning through to recreation and leisure positions in community based organisations.

Professional recognition

Students and graduates are encouraged to join Disability Professionals Victoria (DPV) and/or the Australasian Society for Intellectual Disability (ASID).

www.asid.asn.au
www.dpv.org.au

Global connections

Students may consider the RMIT Study Abroad options for a component of their program.

Prerequisite

Units 3 and 4 — a study score of at least 30 in English (ESL) or at least 25 in any other English.

Extra requirements

Non-Year 12 applicants must complete and submit a VTAC PI (personal information) form that outlines their reasons for applying and any relevant work experience or community involvement in this field. This form is available online at www.vtac.edu.au.

Please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway

Applicants with Certificate IV and/or Advanced Diploma in Disability Work may be considered for some credit exemptions.

You may also be interested in...

- Aged care (page 2)
- Education/Disability double degree (see the education brochure)
- Home and community care (page 3)
- Nursing (see the health and medical sciences brochure)
- Psychology (page 9)
Working together you will develop and implement an individualised support plan.

Disability work covers all ages.

You may find work in support programs for people with a disability.

**DISABILITY WORK**

**C4267  Certificate IV in Disability**

**C6099  Advanced Diploma of Disability Work**

**Duration:**
- Cert IV (workplace): PT1 — [T]
- Adv Dip (City campus): PT2 — [D]

**2011 ATAR:** —

www.rmit.edu.au/programs/c6099

**CITY CAMPUS AND WORKPLACE**

The disability services sector is a challenging field. It demands personal commitment, dedication to the rights of people with disabilities, and vigour in the promotion of clients’ rights.

The **Certificate IV in Disability Work** is the base qualification for direct service staff in the disability services field.

The role of the disability worker is determined by the needs of clients who are eligible for services. You will work with clients, their families and other professional staff to identify each client’s support needs and interests.

Working together you will develop and implement an individualised support plan. Clients are supported to look after themselves with as little intervention as possible. This promotes independence by developing clients’ abilities and increasing their confidence in carrying out regular day-to-day tasks.

You will work with clients of all ages, creating, implementing and monitoring developmental programs for them. Clients are assisted in gaining access to appropriate educational and vocational services and are encouraged to participate in leisure and recreational activities.

The **Advanced Diploma of Disability Work** is a management focused program designed for experienced practitioners, coordinators, supervisors and managers currently employed in disability services. Delivery is flexible and accessible — targeted workshops and workplace-based assessment tasks are features of the program.

**Career outlook**

Graduates are employed in fields such as training and support programs; employment services; recreational programs; community health services; residential and institutional settings; and outreach services.

The **Certificate IV in Disability Work** entitles staff to be employed as qualified staff.

The **Advanced Diploma of Disability Work** qualification may assist staff gaining leadership positions in government and non-government disability organisations.

**Professional recognition**

The qualifications are widely recognised in the disability services field and are a preferred qualification for a broad range of direct support and leadership positions in the disability field.

**Prerequisite**

Applicants are required to have relevant and current employment to meet the demands of the program.

Prospective students should note that the **Certificate IV in Disability Work** and **Advanced Diploma of Disability Work** qualifications are separate programs. They require separate applications.

**Extra requirements**

Advanced diploma applicants must have three to five years’ experience in disability work.

**Pathway**

Graduates may apply for exemptions from the following degree:
- Bachelor of Applied Science (Disability)

You may also be interested in...
- Disability (degree) (page 4)
- Social work (page 11)

**What you will study**

**Certificate IV in Disability Work**

RMIT’s current delivery mode is designed to meet the training needs of staff working in the disability field.

The program focuses on the provision of services to people who have a disability (sensory, multiple, intellectual or acquired). You will develop the necessary knowledge, skills and attitudes to work directly with people with a disability in their homes, further education programs, recreation programs or employment. Those who are committed to working in this field can look forward to an interesting career with opportunities for promotion.

**Advanced Diploma of Disability Work**

RMIT’s current delivery mode is a two-year program.

The advanced diploma is a qualification for experienced practitioners, coordinators, supervisors and managers currently employed in disability services. Delivery is flexible and accessible — targeted workshops and workplace-based assessment tasks are features of the program.

Each of the four semesters has a theme:
- Client assessment and support
- Organisational management
- Disability service delivery
- Staff work practice, support and development

**Working with industry**

Both programs are workplace-based, with a focus on assessment via students’ day-to-day work and projects undertaken in the workplace. RMIT regularly works with disability organisations in Victoria and interstate to deliver contextualised programs for staff undertaking the certificate IV and advanced diploma.

**Legend:**
- [F] — Full-time (number of years);
- [P] — Part-time (number of years);
- [R] — A range of selection criteria applied;
- [N/A] — Not available;
- [D] — Degree program;
- [T] — TAFE program

See page 21 for application details.
I chose International Studies at RMIT because it was more vocationally orientated than other Arts degrees on offer. The lecturers are all deeply committed and there was such a diverse mix of students that you learned from your peers as well as the staff.

There are so many opportunities to get work experience, learn a language or travel abroad that it makes for a very good investment for someone considering an international career.

The most rewarding experience was being offered a UMAP scholarship to study Mandarin in Nanjing, China. This opened up many opportunities for me including landing a role as the Consular Manager in the Australian Embassy in Beijing. I also had the opportunity to intern with the United Nations Development Fund for Women (UNIFEM) which was an incredible experience.

I am currently waiting to commence a new position with the Department of Foreign Affairs in Canberra.’

Kim Freeman
Bachelor of Arts (International Studies)
INTERNATIONAL STUDIES

BP048 Bachelor of Arts (International Studies)
Duration: FT3 or PT6
2011 ATAR: 90.10
www.rmit.edu.au/programs/bp048

If you are fascinated by the Middle East or keen to build links in Asia, then this could be the program for you.

From policy making in China to community development in South America, graduates of International Studies at RMIT find a range of dynamic careers in the international and cross-cultural sector within international organisations, and government and non-government agencies.

As Victoria’s most distinctive and professionally oriented international studies degree, the program attracts local and international students with a passion for international affairs and cultural diversity who want to engage with a rapidly-changing global environment.

Working with industry

The degree prepares you to apply your knowledge of globalisation, language and culture in international workplace settings. Previous students have completed their internships in a wide range of organisations and locations, including Australian overseas missions in Hong Kong, Kuala Lumpur, Paris, and New York; at UN Development Programme offices in Lebanon and the Philippines; with the UN’s refugee agency in Turkey and Washington; the International Organisation for Migration in Vietnam, Egypt and Colombia; with Plan International in the UK and Australia; and with NGOs and project management companies in Melbourne, to name but a few.

The program also includes research training that culminates in the international research project: a major research project usually conducted in conjunction with the international internship.

What you will study

International studies sequence

You will explore global–local interconnections through innovative, problem-based learning experiences. This includes studying global history, global political processes, international political economy, human mobility, international security, risk and global governance, and international human rights and law.

International work practice sequence

You will explore the inter-cultural and cross-cultural dimensions of international management, social research, public policy, and project management. You will also undertake an international internship for a minimum of two months and conduct an independent research project.

Amanda Bensted and Diane Broinshtein in Nepal during their internships with the UN World Food Programme and the UNICEF HIV/AIDS Section.

Language sequence

You will undertake specialist studies in languages other than English (choose from Chinese, French, German, Greek, Italian, Japanese, Spanish and others through cross-institutional enrolment), as well as courses on global language issues and professional communication. International students are able to choose professional English.

Elective sequence

You will choose to undertake specialised courses in areas such as diplomacy and security, international aid and development, justice, business, media and communications, public policy, environmental sustainability, community service and Indigenous studies.

Honours

An honours year is available.

Career outlook

Graduates are currently employed in senior positions throughout the world in a wide range of institutions that have an international and cross-cultural focus. Graduates have also founded their own non-government organisations and development projects. Graduates are employed in such fields as foreign embassies and consulates, the Department of Foreign Affairs and Trade, international affairs publications, and human rights and fair trade non-government organisations.

Opportunities for positions requiring international knowledge and skills are increasing and have created a need for graduates who are highly skilled, interculturally attuned and able to think and act globally/locally, as well as being bilingual.

Global connections

As well as completing individual internships and research projects internationally, you are also able to complete exchange semesters at a range of overseas universities, undertake study tours to destinations such as East Timor, the Philippines, Thailand and Nepal, and participate in interdisciplinary industry-based projects in Vietnam.

Prerequisite

Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English

Extra requirements

Applicants should complete and submit a VTAC PI (personal information) form that outlines their reasons for applying and any relevant work experience or community involvement in this field if they wish this information to be considered. This form is available online at www.vtac.edu.au.

Please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway

Graduates of the following programs may be eligible to apply for exemptions:

- Advanced Diploma of Justice
- RMIT’s Diploma of Interpreting (up to six courses (1.5 semesters))
- RMIT’s Advanced Diploma of Translating and Interpreting (up to 12 courses (1.5 years))

Graduates of non-RMIT translating and interpreting programs may also be eligible to apply for exemptions, depending on the nature of the program and grades.

Graduates may continue their studies in this field at RMIT by undertaking the Bachelor of Arts (International Studies) (Honours), Master of Social Science (International Development), Master of Social Science (Translating and Interpreting Studies). Students wanting to continue with their study are encouraged to apply for Master by research or PhD after successful completion of their bachelor degree.

You may also be interested in...

- Communication (see the media and communication brochure)
- International business (see the business brochure)
- Interpreting (page 12)
- Languages (page 8)
- Translating (page 13)

Legend: FT—Full-time (number of years); PT—Part-time (number of years); RC—A range of selection criteria applied; N/A—Not available; D—Degree program; T—TAFE program
See page 21 for application details: V—VTAC, R—RMIT Direct, RMIT School, Extra requirement.
The majority of students in the part-time language programs are employed professionals representing a range of industries. They are from areas such as IT, business, tourism and hospitality, education, government departments and community service organisations.

Global connections

The language program provides you with opportunities to gain practical experience using the language in the target country through study tours and cultural exchange programs in China and Japan.

Opportunities are provided for graduates to work in the target country in a range of professions such as ESL teaching assistants and in business enterprises.

Prerequisite

There are no prerequisite studies.

Extra requirements

No prior language knowledge is required for certificate I part-time or certificate IV full-time.

For those who have prior language knowledge, please contact the language program coordinator to discuss your language proficiency before applying.

Full-time applicants will be required to attend an interview.

For full-time certificate IV applicants only, please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway

The RMIT TAFE language programs are designed for those with or without tertiary qualifications who seek accessibilities for further language learning at a higher level.

You may also be interested in...

» International studies (page 7)
» Interpreting (NAATI paraprofessional) (page 12)
» Translating and interpreting (page 12)

For more information about RMIT’s range of language short courses, pick up the Short Course Guide from Info Corner, tel. +61 3 9925 2260 or view online at www.shortcourses.rmit.edu.au.
PSYCHOLOGY—SOCIAL SCIENCE

BP112 Bachelor of Social Science (Psychology)
Duration: FT3—
2011 ATAR: 85.35
www.rmit.edu.au/programs/bp112
CITY CAMPUS

Psychology is a science that provides powerful tools and methods for exploring human experience and behaviour. Psychologists work in areas as varied as the provision of support for individuals right through to the design and implementation of policies and campaigns affecting the lives of thousands. RMIT’s Bachelor of Social Science (Psychology) degree provides a program that uses methods and insights in both psychology and the social sciences. This interdisciplinary training opens up flexible career pathways. These pathways are suitable for students who hope to qualify for further training as clinical psychologists, as well as those who would like to apply their background in psychology and sociology to fields as varied as education and training, health and welfare, and human resource management. More flexible than a standard, single-disciplinary degree, this interdisciplinary program offers you the opportunity to use elective sequences to specialise in a wide range of fields, within and beyond psychology.

The program also incorporates an extended industry-based field placement through which you can gain hands-on, practical experience with a professional organisation of your choice.

Working with industry
Along with being recognised by the Australian Psychological Accreditation Council (APAC), the degree provides opportunities to gain important vocational skills that are transferable across many areas of employment. These skills include communication, policy development, research and management.

A professional work placement allows students to work in human service organisations under the supervision of a qualified psychologist. As well as gaining practical experience, the work placement allows you to develop networks, career opportunities and, for many, employment outcomes in your chosen area of interest.

What you will study
This degree is based in the social sciences with a comprehensive psychology specialisation, comprising 11 psychology courses, nine social science courses and four electives.

Year one
Year one includes study of the foundations and principles of psychology, plus social science units that explore environmental studies, economics, social constructionism, philosophy, sociology and politics.

Year two
In year two the emphasis shifts from social science to psychology. Here students explore biological, developmental, cognitive and social psychology as well as a smaller number of social science courses. In year two students also begin using electives to develop areas of specialisation.

Year three
Year three covers advanced psychology courses on Psychological Assessment, the Philosophy of Psychology, Psychopathology and Psychology in Society and Organisations. Students will also undertake a 35-day professional work placement.

Later years
Students who go on to successfully complete a fourth year (Honours or equivalent) will have met the basic academic requirement for registration as a probationary psychologist. To become a qualified psychologist, you must complete a further two years of study, which generally takes the form of a Master of Psychology.

The course is accredited by the Australian Psychological Accreditation Council (APAC).

Career outlook
Employment prospects for graduates are excellent. The Bachelor of Social Science (Psychology) is a vocationally-oriented degree designed to help students obtain employment in the public, private and community sectors. The degree is especially relevant to those interested in applying their psychological knowledge in fields such as child protection, community-based agencies, human resource management, education, welfare and the health sector.

The degree also provides an academic foundation if you wish to pursue further study for a specialist career in clinical, educational, organisational, developmental or forensic psychology.

Professional recognition
The degree is accredited by the professional accreditation body for tertiary psychology courses, the Australian Psychology Accreditation Council (APAC). Successful completion of an APAC accredited psychology specialisation is a partial requirement for registration as a psychologist with the Psychology Board of Australia.

Global connections
The program offers a flexible elective structure that enables students to bundle their electives to enable a term of study abroad.

Prerequisite
Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Extra requirements
Applicants must complete and submit a VTAC Pi (personal information) form that outlines their reasons for applying and any relevant work experience or community involvement in this field. This form is available online at www.vtac.edu.au.

Please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway
Students seeking to qualify as a practising psychologist must apply either for entry to Honours, or an equivalent graduate year of study in psychology.

Upon completion of the fourth year (Honours or equivalent), you will meet the basic academic requirement for registration as a probationary psychologist. To become a qualified psychologist, you must complete an additional two-years of training, generally in the form of a Master of Psychology.

You may also be interested in…
» Psychology (applied science) (see the health and medical sciences brochure)
» Social work (page 11)
» Behavioral science (postgraduate graduate diploma)
SOCIAL WORK/PSYCHOLOGY

BP113 Bachelor of Social Work and Bachelor of Social Science (Psychology)

Duration: FT5—V
2011 ATAR: 82.60
www.rmit.edu.au/programs/bp113

CITY CAMPUS

The RMIT Bachelor of Social Work and the Bachelor of Social Science (Psychology) already enjoy high levels of respect and popularity in their own right. However, there is a demand in the human service industry for a qualification that combines elements of both of these degrees. Social workers and psychologists often work side by side in organisations where a ‘balancing act’ of expertise is required from both areas.

Working with industry

You will undertake a 70-day field education placement in the second semester of the third and fifth years of the double degree. The third year placement focuses on direct practice with individuals, families and small groups. The fifth year placement involves the integration of theory and macro-level practice. Placements may be arranged locally, with some opportunity for placements interstate or overseas.

What you will study

Year one

The double degree has a foundation in the social sciences, psychology and social work. Politics, Sociology, Social Theory and Economics are core courses shared with students from other degrees, such as global studies and planning.

Year two

You will develop a solid grounding in the theory and practice of social work, as well as cognitive and developmental psychology.

Years three to five

These years expand on the knowledge learned in years one and two, with the opportunity to take elective courses.

Field education

You will work in human service organisations under the supervision of a qualified social worker. As well as gaining practical experience, field education allows you to develop networks and career opportunities, as well as employment outcomes in your chosen area of interest, including:

- community development projects
- program and organisational development
- evaluation
- research
- policy development and analysis
- health.

Career outlook

Employment prospects for graduates are excellent. With a working knowledge of the fields of social science, psychology and social work, graduates are eligible to apply for a wide range of human service or community jobs. Some of the practice areas in which graduates may work include community development programs; community dispute mediation; community health centres; community services; education ancillary services, including vocational guidance and student counselling and support; employment placement and case management; Equal Employment Opportunity program development; immigration advice and referral centres; Federal and State Government departments (Centrelink, Department of Human Services); financial counselling; hospitals; migrant resource centres; human resource management; industrial relations; local government; neighbourhood houses; policy and advocacy work; sexual assault centres; trade unions; work design and evaluation; and youth and family services.

Professional recognition

The Bachelor of Social Work is accredited by the Australian Association of Social Workers (AASW).

The Bachelor of Social Science (Psychology) is accredited by the professional accreditation body for tertiary psychology courses, the Australian Psychology Accreditation Council (APAC). Successful completion of an APAC accredited psychology specialisation is a partial requirement for registration as a psychologist with the Psychology Board of Australia.

Prerequisite

Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Extra requirements

Applicants must complete and submit a VTAC PI (personal information) form that outlines their reasons for applying and any relevant work experience or community involvement in this field. This form is available online at www.vtac.edu.au.

Please refer to the 2012 VTAC Guide for full details on extra requirements.

You may also be interested in...

- Psychology (page 9)
- Social work (page 11)
SOCIAL WORK

BP026 Bachelor of Social Work
Duration: FT—V X
2011 ATAR: 77.85
www.rmit.edu.au/programs/bp026

CITY CAMPUS

The Bachelor of Social Work prepares you to work in pursuit of social justice and human rights. As an emerging social work professional eligible for membership of the Australian Association of Social Workers, you will develop your ability to practise in ethical, competent, critical and innovative ways.

You are able to undertake the Bachelor of Social Work combined with psychology—see the combined Bachelor of Social Work and Bachelor of Social Science (Psychology) double degree on page 10.

Working with industry
Field education is a very significant part of social work education and you will undertake two 70-day placements, usually within human and community service organisations. Placements occur in the second semester of third and fourth years.

The third year of placement focuses on direct practice with individuals, families and small groups. The fourth year placement involves the integration of theory and macro-level practice. Placements may be arranged locally, with some opportunity for placements interstate or overseas.

What you will study
You will undertake four 12-credit-point courses or the equivalent in each semester. Many courses, particularly in the first year, are taken in common with students from psychology, international studies, youth work and policy and research.

The program comprises five streams:
- A series of foundational courses in the social sciences towards understanding social, personal and family lives, including sociology, politics, social theory, social policy and economics and psychology.
- A sequence of social work theory and practice courses, which span the four years and which share an explicit set of values and theoretical approaches related to social justice. These cover a broad range of methods of social work theory and practice.
- Field education organised in two 36-credit-point courses undertaken in the second semesters of third and fourth years. Students are placed in community or human service organisations under the supervision of a qualified social worker. As well as gaining practical experience, field education allows you to develop networks and career opportunities, as well as employment outcomes in your chosen area of interest.
- Elective courses drawn from social work policy and practice options and from a wide range of electives. These enable students to pursue their chosen areas of interest in some depth.
- Courses in research, program evaluation and policy development.

Social work graduates are highly employable and may have titles such as community worker, counsellor advocate, case manager or child protection officer.

Career outlook
Graduates are highly employable, both within Australia and in human service organisations, community-based agencies, various levels of government, and increasingly in corporate and private enterprise. Sometimes positions have other titles such as community worker, counsellor advocate, case manager or child protection officer.

Professional recognition
The RMIT Bachelor of Social Work is accredited by the Australian Association of Social Workers, and graduates are eligible for membership of the professional association.

Prerequisite
Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Extra requirements
Applicants must complete and submit a VTAC PI (personal information) form that outlines their reasons for applying and any relevant work experience or community involvement in this field. This form is available online at www.vtac.edu.au.

Please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway
RMIT graduates of the following program may be eligible to apply for exemptions:
- Advanced Diploma in Justice

You may also be interested in…
- Psychology (page 9)
- Youth work (page 15)
What you will study

Students will be introduced to the profession of interpreting and led to explore various contextual areas that interpreters work in. You will be trained to analyse, recall and reproduce source language message in the target language in general settings, applying effective linguistic transfer skills and discourse management strategies. Through classes, workshops and various guided group and individual learning activities, you will practise your interpreting skills, whilst also gaining an appreciation of professional ethics and industry knowledge that is essential to your future career.

Career outlook

This qualification may increase your employment/promotion prospects in multilingual community/public service agencies, international organisations and companies.

Professional recognition

Graduates who achieve standards required by NAATI in the program will be recommended to NAATI for accreditation at the appropriate level.

Global connections

The Diploma of Interpreting is a preferred qualification as a proof of bilingual skills by many international/multinational organisations and agencies such as NGOs, embassies, private companies and manufacturers.

Prerequisite

Units 3 and 4 English (any) or equivalent.

Extra requirements

Applicants must complete a bilingual selection test as determined by RMIT. The test may include written bilingual essays, comprehension, questions and an interview.

Pathway

Graduates may be eligible for exemptions in the following programs:

- Advanced Diploma of Interpreting
- Advanced Diploma of Translating
- Bachelor of Arts (International Studies).

Diploma of Interpreting graduates with a bachelor degree who also complete the advanced diploma of interpreting or translating will be eligible to apply for exemptions in the Master of Social Science (Translating and Interpreting Studies).

You may also be interested in...

- International studies (page 7)
- Interpreting (advanced diploma) (page 12)
- Translating (page 13)
Career outlook
Graduates may be employed as contractors to interpreting service providers or in public and private sector organisations such as hospitals, courts, businesses, government departments, or as freelancers. The NAATI professional level accreditation is also well known and well-regarded in the international employment market, such as in the business and diplomatic fields.

Professional recognition
This program is approved by NAATI at the professional level. If you successfully complete the selected units at a level required by NAATI standards, you are eligible to be recommended to NAATI for the professional interpreter accreditation.

Global connections
Although the program does not include any formal study abroad, it has an internationalised curriculum.

Prerequisite
Units 3 and 4—English (any).

Extra requirements
A bilingual selection test as determined by RMIT.

Pathway
Graduates may apply for exemptions for the following:
» Bachelor of Arts (International Studies) (applications will be decided on a case-by-case basis).

Graduates who already have a bachelor degree and who have met the entry requirement of the Master of Social Science (Translating and Interpreting Studies) will be eligible to apply for an exemption of up to one semester.

You may also be interested in...
» International studies (page 7)
» Interpreting (diploma) (page 12)
» Translating (page 13)

What you will study
You will be introduced to the profession of translating, and will be provided opportunities to explore various contextual areas that are relevant to professional translators. You will be taught skills essential to undertake translating in complex settings, including theoretical approaches, discourse management strategies in various domains, computer assisted translation tools, and professional practice issues.

Career outlook
Graduates may be employed as contractors to translating agencies or in public and private sector organisations, or practice as freelancers. The NAATI professional level accreditation is also well known and well-regarded in the international employment market.

Professional recognition
This program is approved by NAATI at the professional level. If you successfully complete the selected units at a level required by NAATI standards, you are eligible to be recommended to NAATI for the professional interpreter accreditation.

Global connections
Although the program does not include any formal study abroad, it has an internationalised curriculum.

Prerequisite
Units 3 and 4—English (any).

Extra requirements
A bilingual selection test as determined by RMIT.

Pathway
Graduates may apply for exemptions for the following:
» Bachelor of Arts (International Studies) (applications will be decided on a case-by-case basis).

Graduates who already have a bachelor degree and who have met the entry requirement of the Master of Social Science (Translating and Interpreting Studies) will be eligible to apply for an exemption of up to one semester.

You may also be interested in...
» International studies (page 7)
» Interpreting (page 12)
Do you have a passion for working with people struggling with issues resulting from alcohol and other drug use? The Certificate IV in Alcohol and Other Drugs Work will provide you with the skills and knowledge necessary to make a real difference in a person’s life. The role of an alcohol and other drugs (AOD) worker is diverse. It offers many exciting and challenging career opportunities. With this in mind, the course combines workshops, field trips and practical work experience. Through this you will be exposed to, and educated in, the myriad aspects of working with and supporting people with AOD issues.

One of the strengths of the program is your exposure to teachers who are experienced and highly-skilled professionals currently working in the AOD sector.

Working with industry
During the course of the year you will be expected to become involved with a variety of community services through both placement and project work.

Successful applicants must obtain a police check and Working with Children check before they can begin their placement and project work.

What you will study
You will study the underpinning knowledge and principles which support holistic, strength-based practice.
Themes include:
- case management
- effective communication
- AOD and mental health
- crisis intervention
- legal and ethical issues.

To further develop your skills, you will be required to undertake 240 hours of placement. This is spread out over the year to ensure it complements your class-based learning.

Career outlook
Currently there is a recognised shortage of skilled workers in the community services AOD sector. Therefore, graduates of this program are sought after for a wide range of positions. Some of these include:
- detox and rehabilitation services
- psycho-social support services—including residential, day program and outreach
- recreational programs
- justice
- housing
- local government.

Prerequisite
There are no prerequisite studies.

Extra requirements
All applicants must complete and submit an RMIT Alcohol and Other Drugs Supplementary Information form available online at www.rmit.edu.au/programs/apply/forms/vtac. Applicants will be required to attend an interview. Please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway
Graduates may apply for exemptions from the following degree:
- Bachelor of Social Science (Youth Work)

It may be possible for students to undertake additional classes and successfully qualify for the Certificate IV in Youth Work.

You may also be interested in...
- Education (see the education and training brochure)
- Psychology (page 9)
- Social work (page 11)
- Youth work (page 15)
YOUTH WORK

BP191  Bachelor of Social Science (Youth Work)*
Duration:  FT3 or PTA—V
2011 ATAR:  66.55
www.rmit.edu.au/programs/bp191
*This program is under review

CITY CAMPUS
Youth work is about realising justice for young people. It entails securing young people’s wellbeing while recognising their moral status as human beings, their associated rights, entitlements and obligations. Youth work is a practice that takes place in various sites such as local governments, NGOs (health, welfare and correctional agencies), educational institutions and state, federal and international organisations (e.g. UNESCO, UN).

Good youth work is also concerned with working towards securing environments in which all young people can realise individual and collective capabilities and thrive intellectually, physically and creatively as human beings. Youth work involves identifying the different needs young people have for resources if they are to thrive and prosper, including choice about whether to accept or decline those opportunities.

Working with industry
Youth work field education is a core component of the degree and provides you with on-the-job experience.

In second year you will undertake industry-engaged project work, and in third year you will undertake 35 days of supervised placement in agencies that work with young people.

What you will study
The degree provides:
» Knowledge and skills related to the role and status of young people as a basis for youth work practice, advocacy, planning, management and policy decisions.
» Knowledge and skills in working with young people in face-to-face situations.
» Knowledge and skills in youth work policy, planning and management.

Current trends in youth work are used as a basis for investigation of the social, psychological, biological and legal status of youth. You will focus on young people’s roles in society, in the family, at work and at play.

Honours (additional one year)
An honours degree is available.

Career outlook
Youth workers are everywhere, both in Australia and overseas. Graduates may work in:
» adolescent and youth health services
» youth refuge and housing programs
» local government, e.g. as a youth development officer in youth resource centres, youth health services, community health centres, mental health, drug and alcohol agencies
» youth justice and crisis centres
» peak non-government organisations, e.g. Youth Affairs Council of Victoria
» culturally and linguistically diverse communities and migrant resource centres
» key welfare services, e.g. Salvation Army, Berry Street, Anglicare
» the Department of Human Services, e.g. as a child protection officer
» school support programs
» disability services
» research, e.g. with the Brotherhood of St Lawrence
» universities, vocational education and training agencies and other agencies of education and training.

Graduates have also taken their careers overseas, by working with agencies such as Oxfam.

Professional recognition
Youth work is recognised as a relevant qualification by government, community, and private sector employers.

Prerequisite
Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.

Extra requirements
Non-Year 12 applicants must submit an RMIT Youth Work Supplementary Information form available online at www.rmit.edu.au/programs/apply/forms/vtac.

Short-listed applicants will be required to attend an interview.

Please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway
Graduates of the following programs may be eligible to apply for exemptions:
» Advanced Diploma in Justice
» Certificate IV in Youth Work

You may also be interested in...
» Social work (page 11)
» Youth work (TAFE) (page 16)
YOUTH WORK

C5244  Diploma of Youth Work
Duration:  FT1 — X
2011 ATAR: —
www.rmit.edu.au/programs/c5244

Are you already employed within the youth work sector and want to increase your skills? Have you just completed your Certificate IV in Youth Work and are wondering where to from here? This qualification is specifically designed to meet these needs.

A major strength of this program is its flexible delivery and assessment approach based on your current level of skills and knowledge.

The attendance requirement for this program is one full day per month, thus maximising skill development opportunities within your current workplace.

Based around your own learning plan, you will be offered a number of educational and skills based strategies. These are designed to further enhance your existing knowledge and skills, and meet the assessment needs for this program.

Working with industry
It is an expectation of this program that you be currently working (paid or honorary capacity) in a relevant field. This is because your work will form the basis of your individual learning plan against which assessment will be carried out.

What you will study
Over the course of the year you will study the underpinning knowledge and principles which support holistic, strength-based practice. Themes include:
» case management
» community development
» effective communication
» mental health
» crisis intervention
» legal and ethical issues.

Career outlook
This course is designed to improve the professional standing of existing workers and Certificate IV Youth Work graduates alike. Tailored to meet each student’s individual learning needs, it provides meaningful outcomes for those currently employed in the sector.

Prerequisite
Successful completion of the Certificate IV in Youth Work or five years experience in the field as stated in the National Training Package. This program is not available to current Year 12 applicants unless this requirement has been met.

Extra requirements
All applicants must complete and submit an RMIT Youth Work Supplementary Information form available online at www.rmit.edu.au/programs/apply/forms/direct.

Applicants will be required to attend an interview.

Pathway
Graduates may apply for exemptions from the following degrees:
» Bachelor Social Science (Youth Work)
» Bachelor of Social Work

96 credit points is accredited in each case.

You may also be interested in…
» Education
(see the education and training brochure)
» Psychology (page 9)
» Social work (page 11)
» Youth work (degree) (page 15)
YOUTH WORK

C4262 Certificate IV in Youth Work
Duration: FT1—V X
2011 ATAR: N/A
www.rmit.edu.au/programs/c4262

CITY CAMPUS

Do you have a passion for working with young people? The Certificate IV in Youth Work will provide you with the skills and knowledge necessary to make a real difference in a young person’s life.

The role of a youth worker is diverse. It offers many exciting and challenging career opportunities. With this in mind, the program combines workshops, field trips and practical work experience. Through this you will be exposed to, and educated in, the myriad aspects of working with and supporting young people aged 12 to 25.

One of the strengths of the program is your exposure to teachers who are experienced and highly-skilled professionals currently working in the youth work sector.

Working with industry

During the course of the year you will be expected to become involved with a variety of community services through both placement and project work.

Successful applicants must obtain a police check and Working with Children check before they can begin their placement and project work.

What you will study

You will study the underpinning knowledge and principles which support holistic, strength-based practice.

Themes include:

» case management
» community development
» effective communication
» mental health
» crisis intervention
» legal and ethical issues.

To further develop your skills, you will be required to undertake 240 hours of placement. This is spread out over the year to ensure it complements your class-based learning.

Career outlook

Currently there is a recognised shortage of skilled workers in the community services sector. Therefore, graduates of this course are sought after for a wide range of positions. Some of these include:

» psycho-social support services—including residential, day program and outreach
» recreational programs
» juvenile justice
» housing
» schools
» local government.

Prerequisite

There are no prerequisite studies.

Extra requirements

All applicants must complete and submit an RMIT Youth Work Supplementary Information form available online at www.rmit.edu.au/programs/apply/forms/vtac.

Applicants will be required to attend an interview.

Please refer to the 2012 VTAC Guide for full details on extra requirements.

Pathway

Graduates may apply for exemptions from the following degree:

» Bachelor of Social Science (Youth Work)

It may be possible for students to undertake additional classes and successfully qualify for the Certificate IV in Alcohol and Other Drugs Work.

You may also be interested in...

» Education (see the education and training brochure)
» Psychology (page 9)
» Social work (page 11)
» Youth work (degree) (page 15)
‘Not only will I take from my time abroad the valuable experiences of travel and learning a second language, but a multitude of friendships and memories, not to mention a life-long understanding of the true Mexican culture.’

Caitlyn Taylor
Bachelor of Arts (International Studies)
Scholarships at RMIT: a world of possibilities

Commencing and current students are strongly encouraged to apply for an RMIT scholarship.

Each year RMIT awards millions of dollars in scholarships to thousands of RMIT students across all TAFE, university and postgraduate program areas.

RMIT scholarships recognise academic achievement, leadership and community skills. RMIT also offers Equity and Aboriginal and Torres Strait Islander scholarships to assist students from a range of backgrounds to achieve their study ambitions.

Scholarships for academic achievement

If you achieve outstanding VCE (or equivalent) results, there are many opportunities to have your talents rewarded at RMIT.

Leadership scholarships

Leadership and community involvement scholarships provide assistance in the education of young people with outstanding leadership potential. These scholarships target students with a passion for study and a commitment to contributing to their community.

Equity scholarships

Equity scholarships are available to assist students from disadvantaged backgrounds.

Scholarships for Aboriginal and Torres Strait Islander students

RMIT is committed to supporting Aboriginal and Torres Strait Islander students to engage in study through financial support.

Research scholarships

RMIT has various scholarships to assist you with your academic and career goals.

Further information on these and many more scholarships is available on our website: www.rmit.edu.au/scholarships

TAFE ENROLMENT

The structure of a TAFE qualification is pre-determined by the relevant industry training package. How you progress through the qualification levels in a training package, combined with your eligibility for a government-subsidised place, will determine the tuition fees that you will pay.

For the following programs, you will be admitted into the lowest level in the training package and upon successful completion of each qualification level you can apply to commence the next qualification level in the training package.

Each qualification level is classed as a new enrolment in a new program and your eligibility for a government-subsidised place will be assessed prior to enrolling in each program. This will determine the fees you will pay.

Most students will commence at the lowest qualification level, however you may be able to commence at a higher qualification level, subject to recognition of prior learning:

» Languages (page 8).

More information about TAFE tuition fees is available in Money matters on page 20.

MORE DEGREE AND TAFE STUDY OPTIONS

The following brochures are also available:

» Apprenticeship and traineeship
» Architecture and building
» Art and design
» Business
» Computing and information technology
» Education and training
» Engineering
» Environment and planning
» Health and medical sciences
» Justice and legal
» Media and communications
» Science

Order more brochures online at www.rmit.edu.au/programs/publications.

Alternatively, speak to a customer service consultant at RMIT’s Info Corner. Tel. + 61 3 9925 2260, email study@rmit.edu.au, or drop into Info Corner at 330 Swanston Street (cnr La Trobe St), Melbourne.
TAFE programs
At TAFE you may be offered a state government-subsidised place or a full-fee place.

State government-subsidised places
You are eligible for a government-subsidised place if you are:
- an Australian citizen, an Australian Permanent Resident, a Special Category Visa holder (sub-class 444, New Zealand citizen), or an East Timorese asylum seeker
- under 20 years of age on 1 January in the year you start studying
- enrolling in a Foundation Skills qualification (as categorised by Skills Victoria)
- enrolling in a qualification that is accredited at a higher level than the qualifications you already hold
- a Victorian apprentice commencing in 2011.

TAFE tuition fees are determined by the level of the qualification and in 2011 they were categorised as follows:

- **Skills Creation:** certificate I and II
  - $1.51 per student contact hour
  - with a minimum fee $105 and a maximum fee $875 p.a.
- **Skills Building:** certificate III and IV
  - $1.84 per student contact hour
  - with a minimum fee $188 and a maximum fee $1250 p.a.
- **Skills Deepening:** diploma and advanced diploma
  - $3.79 per student contact hour
  - with a minimum fee $375 and a maximum $2000 p.a.

For information about the TAFE program level you will be enrolled in and how this will affect your eligibility for a government-subsidised place and the tuition fees that you will pay, please refer to [www.rmit.edu.au/programs/apply/tafe/eligibility](http://www.rmit.edu.au/programs/apply/tafe/eligibility).

Full-fee places
If you do not meet the criteria listed above then you will be offered a full-fee place (FFP). FFP students are required to pay the approved tuition fee for their program. FFP fees vary according to each program. A full list of fees for TAFE programs is available online at [www.rmit.edu.au/programs/fees/tafe/fullfee](http://www.rmit.edu.au/programs/fees/tafe/fullfee).

Financial assistance
Financial assistance may be available to eligible students through the VET FEE-HELP scheme, which is a government loans scheme to assist students to pay their tuition fees. For information visit [www.deewr.gov.au/vetfeehelp](http://www.deewr.gov.au/vetfeehelp).

TAFE fee concession
If you are a Victorian Government-funded student with a Health Care Card or receive government benefits through Centrelink you may be entitled to a concession on your tuition fees, which in most cases is equivalent to the minimum fee for the qualification level. For information visit [www.rmit.edu.au/programs/fees/tafe/concession](http://www.rmit.edu.au/programs/fees/tafe/concession).

Associate degree and degree programs
If you are applying for an associate degree or degree program you may be offered a Commonwealth-supported place (CSP).

Commonwealth Supported Places (CSP)
A CSP is jointly funded by you and the Commonwealth Government. Some Commonwealth supported students may be eligible for HECS HELP. The amount to be paid is defined by Student Contribution ‘bands’. In 2011, the following student contributions for a standard, annual, full-time load applied:

<table>
<thead>
<tr>
<th>Student contribution band</th>
<th>Maximum student contribution for a place in 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band—national priorities: mathematics, statistics, science</td>
<td>$4355</td>
</tr>
<tr>
<td>Band 1: humanities, behavioural science (including clinical psychology), social studies, foreign languages, visual and performing arts, education, nursing</td>
<td>$5442</td>
</tr>
<tr>
<td>Band 2: computing, built environment, health (allied health and other health), engineering, surveying, agriculture</td>
<td>$7756</td>
</tr>
<tr>
<td>Band 3: law, dentistry, medicine, veterinary science, accounting, administration, economics, commerce</td>
<td>$9080</td>
</tr>
</tbody>
</table>

More information

Australian students may be eligible to apply for income tax deductions relating to the education expenses that are linked to their employment. Students should check with an accredited taxation accountant/consultant as to their eligibility for possible deductions. The Australian Taxation Office website may also be useful [www.ato.gov.au](http://www.ato.gov.au).

Material fees (TAFE and degree)
Material fees are charged by RMIT for goods and services associated with your study such as field trips or lecture notes, reading material or course readers and laboratory or workshop equipment that is consumed by you or may become your own property after you have completed the course. These fees are not compulsory and you can choose to purchase these items independently.
Before applying for a program at RMIT, check the mode of application and the extra requirements in this brochure, the VTAC Guide or at www.rmit.edu.au/programs.

### How to apply by program type

<table>
<thead>
<tr>
<th>Degrees and associate degrees (not including honours)</th>
<th>Semester 1 intake</th>
<th>Semester 2 intake (if offered)</th>
</tr>
</thead>
<tbody>
<tr>
<td>VTAC application</td>
<td>Direct application</td>
<td>Direct application</td>
</tr>
</tbody>
</table>

| Certificate IV, diploma, advanced diploma (full-time) | VTAC application | Direct application |
| Certificate IV, diploma, advanced diploma (part-time) | VTAC application | Direct application |

<table>
<thead>
<tr>
<th>Certificate III and lower*</th>
<th>RMIT school-based application</th>
<th>RMIT school-based application</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Apprenticeships and traineeships</th>
<th>RMIT school-based application</th>
<th>RMIT school-based application</th>
</tr>
</thead>
</table>

* Some certificate III and lower programs are administered by direct application. Please visit www.rmit.edu.au/programs for more information.

### VTAC application

To apply for the following RMIT programs for Semester 1 2012, you need to apply through the Victorian Tertiary Admissions Centre (VTAC):

- degree programs—full-time and part-time
- certificate and diploma programs—full-time and part-time.

For more detailed information about the VTAC application process, entrance requirements and application dates go to www.vtac.edu.au.

### Direct application

To apply for one of the following programs submit a direct application at www.rmit.edu.au/programs/apply:

<table>
<thead>
<tr>
<th>TAFE</th>
<th>Degree</th>
<th>Midyear</th>
</tr>
</thead>
<tbody>
<tr>
<td>VCE and VCAL</td>
<td>new degrees not offered through VTAC</td>
<td>all midyear applications</td>
</tr>
<tr>
<td>full-time and part-time TAFE programs</td>
<td>distance education degree program</td>
<td></td>
</tr>
<tr>
<td>not offered through VTAC</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### RMIT school-based application

A number of TAFE certificate I, II, III and a limited number of certificate IV programs accept applications directly to the relevant RMIT school. Information on where to obtain and lodge an application can be found on the program information web page at www.rmit.edu.au/programs, by contacting Info Corner, or by contacting the relevant RMIT school at www.rmit.edu.au/schools.

### Midyear entry

To apply for midyear entry at RMIT you will need to apply online at www.rmit.edu.au/programs/midyear.

Not all RMIT programs will accept applications for midyear entry. A list of programs accepting midyear applications is published in May at www.rmit.edu.au/programs/midyear.

### Entrance requirements

RMIT has general requirements of entry which applicants are required to meet in order to demonstrate their capacity to successfully complete an RMIT program. The general requirements of entry for undergraduate programs can be found at www.rmit.edu.au/policies/students/selection.

### Extra requirements

Many programs at RMIT have extra requirements as part of their selection process such as:

- an interview
- a test
- a folio
- completion of additional supplementary forms.

It is very important that you carefully read any extra requirements listed under programs in the current VTAC Guide or in RMIT program brochures. Failure to comply with these requirements by the date specified will jeopardise entry into a program.


### Application dates

Key application dates are as follows:

- 1 May: Midyear intake applications open
- 31 May: Closing date for direct applications—midyear (timely)
- 1 August: VTAC applications open
- 14 August: Direct applications for degree and diploma programs open (Semester 1 2012 intake)
- 30 September: Closing date for VTAC applications (timely)
- 11 October: Closing date for VTAC SEAS and Direct ACESS applications
- 31 October: Closing date for direct applications—selected TAFE programs
- 10 November: Closing date for direct applications—postgraduate and honours (timely)
- 11 November: Closing date for VTAC applications (late)
- 1 December: Closing date for direct applications—selected degree and TAFE programs
- 9 December: Closing date for VTAC applications (very late)

### International/non-resident of Australia

Applicants who are not Australian or New Zealand citizens, permanent residents of Australia or holders of a Permanent Humanitarian or Temporary Protection Visa should apply through RMIT International Services (unless currently studying Year 12 in Victoria—VCE or the International Baccalaureate).

For more information visit www.rmit.edu.au/programs/international.

### More information

For more information about RMIT programs and application procedures go to www.rmit.edu.au/programs/apply or contact Info Corner at 330 Swanston Street, Melbourne, tel. +61 3 9925 2260 or email study@rmit.edu.au.
Every effort has been made to ensure the information contained in this publication is accurate and current at the date of printing. For the most up-to-date information, please refer to the RMIT University web site before lodging your application.