2012
POSTGRADUATE
TEACHING

» Early childhood
» Primary
» Secondary

TEACHING
THE NEXT
GENERATION
Overview of the School of Education

Teaching to you means inspiring thought, opening minds, breaking moulds, and developing your students’ confidence to take on life. The suite of graduate diplomas offered at RMIT’s School of Education have been designed to enable you to do just that.

For over 50 years RMIT has been developing quality teachers and educators who have gone on to become teachers and principals in private and government schools, TAFEs, and early childhood centres, as well as university lecturers and government and community education officers. It’s up to you as to where you take your knowledge and how you use it. Education is no longer confined to a classroom—you can share it anywhere in the world.
RMIT has a reputation for delivering quality teacher education programs, employing emerging technologies in the curriculum to ensure you are equipped with the skills and attitudes needed to deliver twenty-first century education. The programs offered at the School of Education focus on your employment outcomes as well as academic excellence in the fields of early childhood, primary and secondary teaching. The School of Education is the home of the RMIT UNEVOC Centre, a United Nations Educational, Scientific and Cultural Organization (UNESCO) international centre for technical and vocational education and training. Through the UNEVOC network, RMIT staff and students have linkages to TVET activities and centres around the world.

‘There are wide cross sections of people doing the program, such as recent graduates, international students, people working in the childcare industry, mature age people looking for a new career path. Everyone brings very different backgrounds, knowledge, experiences and their own personal beliefs on childhood and childcare. This provides so many perspectives and much discussion in class about our beliefs and own childhood experiences.’
MARY JACKA, GRADUATE DIPLOMA IN EDUCATION (EARLY CHILDHOOD)
RMIT University provides you with a number of different ways to develop your career and become a teacher in one of many fields. You might decide teaching is what you want to do soon after leaving secondary school, or perhaps you have completed a degree in a different area and have realised that teaching is now the career you really want to pursue.

Options if you are a Year 12 student

<table>
<thead>
<tr>
<th>Complete this RMIT qualification</th>
<th>Commitment (full-time)</th>
<th>What you will be qualified as</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education</td>
<td>four years</td>
<td>primary teacher—option for early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>four years</td>
<td>primary teacher—option for arts expertise</td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>four years</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Education/Bachelor of Applied Science (Disability) double degree</td>
<td>four years</td>
<td>primary teacher and special education teacher</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Physical Education)</td>
<td>four years</td>
<td>primary and secondary physical education teacher</td>
</tr>
</tbody>
</table>

Options if you are a tertiary graduate

<table>
<thead>
<tr>
<th>You have completed</th>
<th>RMIT offers the next step to become a teacher</th>
<th>Commitment (full-time)</th>
<th>What you will be qualified as</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Children’s Services or equivalent</td>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>three years</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Teaching or Diploma of Teaching (three years)</td>
<td>Bachelor of Education (Year IV)</td>
<td>one year</td>
<td>primary teacher</td>
</tr>
<tr>
<td>Primary teaching qualification</td>
<td>Graduate Diploma in Early Childhood Teaching</td>
<td>one year</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma in Education (Early Childhood)</td>
<td>one year</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma in Education (Primary)</td>
<td>one year</td>
<td>primary teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma in Education (Secondary)</td>
<td>one year</td>
<td>secondary teacher</td>
</tr>
<tr>
<td>Any degree (not education) and Certificate IV in Training and Assessment</td>
<td>Graduate Diploma in Adult and Vocational Education and Training</td>
<td>one year</td>
<td>TAFE and adult teacher</td>
</tr>
</tbody>
</table>
The Graduate Diploma in Early Childhood Teaching provides a combination of courses addressing the specifics of knowledge acquisition, skills and attitudes necessary for success as an early childhood teacher. The program is designed for primary teachers who now wish to teach in the early childhood field. The program is designed to produce graduates who have the knowledge, skills and capabilities to work effectively as teachers in kindergartens, early learning centres and childcare settings. It aims to produce graduates who have current curricular, pedagogical and assessment knowledge and can contribute to their development within professional early childhood communities. As a graduate you will be flexible and skilled in performing the educational role with children within a range of early childhood settings.

You will be prepared to develop innovative learning environments for young children. You will undertake 45 days of supervised teaching practice in a range of early childhood settings, managed in two placements of 20 and 25 days. The program is conducted intensively on Saturdays and during school term holidays.

Working with industry
Pre-service teachers have a professional practice placement each semester. Professional practice occurs in early childhood educational settings. There is one placement with children from birth to two years and one placement with children three to five years. Some students also select rural or overseas placements.

Career outlook
As a graduate, you will have the skills, knowledge and capabilities to work effectively as a teacher in kindergartens and childcare settings as well as in private enterprise, government agencies and community service organisations. Graduates are not restricted to working in traditional early childhood educational settings.

Professional recognition
Graduates will be recognised as four-year qualified early childhood teachers by Early Childhood Australia Inc. (ECA Inc), Department of Human Services (DHS) and Department of Education and Early Childhood Development (DEECD).

Pathway
Three years advanced standing will be granted for your previous qualification in primary education. If you also have further studies and experience in the early childhood field, RMIT offers the opportunity for you to apply for recognition of prior learning (RPL) or single course credit/s. There is a limit to the number of courses for which you can apply for an exemption.

Entrance requirements
A Diploma/Bachelor of Teaching (Primary) or equivalent.

Application procedure
RMIT direct application

Fees
Full fee-paying Australian residents
2012: A$11 040 per year full-time
International full fee-paying students
2012: A$19 200 per year full-time
Fees are payable at the commencement of each semester and are calculated annually. Please refer to money matters on page 9 for further information.

Program structure

<table>
<thead>
<tr>
<th>Graduate diploma (96 credit points)</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core courses</td>
<td></td>
</tr>
<tr>
<td>Applied education project</td>
<td>12</td>
</tr>
<tr>
<td>Children, educational settings and society</td>
<td>12</td>
</tr>
<tr>
<td>Early childhood language and literacies</td>
<td>12</td>
</tr>
<tr>
<td>Early childhood teaching professional practice 1 &amp; 2</td>
<td>0</td>
</tr>
<tr>
<td>Inclusive education</td>
<td>12</td>
</tr>
<tr>
<td>Investigating science, mathematics, technology and the environment</td>
<td>12</td>
</tr>
<tr>
<td>Issues and contexts in education</td>
<td>12</td>
</tr>
<tr>
<td>Linking theory and practice: two to eight years</td>
<td>12</td>
</tr>
<tr>
<td>Studying and providing for children birth to two</td>
<td>12</td>
</tr>
</tbody>
</table>
Graduate Diploma in Education (Early Childhood)

RMIT program code
GD108
CRICOS number
012380F
Location
Bundoora campus
Mode and duration
1 year full-time or
2 years part-time
Midyear places may be available
International students can only study full-time
Contact
Dr Barbara Chancellor
Program director
Tel. +61 3 9925 7858
Email: barbara.chancellor@rmit.edu.au
OR
Program administrative officer
Tel. +61 3 9925 7188

www.rmit.edu.au/teachereducation

The Graduate Diploma in Education (Early Childhood) provides a combination of courses addressing the specifics of knowledge acquisition, skills and attitudes necessary for success as an early childhood teacher. The program aims to produce graduates who have current curricular, pedagogical and assessment knowledge to contribute to their development within early childhood professional communities.

You will be prepared to develop innovative learning environments for young children. You will undertake 60 days of supervised teaching practice in a range of early childhood settings. The majority of courses are held during normal business hours. There is the opportunity to complete some courses in intensive mode.

Working with industry
Pre-service teachers have a professional practice placement each semester. Professional practice occurs in early childhood educational settings. Some students select rural or overseas placements. There is a placement with children aged from birth to two years as well as two placements with children three to five years.

Career outlook
You will be qualified to work as a teacher in kindergartens, early learning and childcare centres as well as non-traditional educational settings. You will have the skills, knowledge and experience to also work in private enterprise, government agencies and community services organisations.

Professional recognition
Graduates will be recognised as four-year qualified early childhood teachers by Early Childhood Australia Inc (ECA Inc), Department of Human Services (DHS) and Department of Education and Early Childhood Development (DEECD).

Pathway
Three years advanced standing has been granted for your previous degree. If you also have further studies and experience in the early childhood field, RMIT offers the opportunity for you to apply for recognition of prior learning (RPL) or single course credit/s. There is a limit to the number of courses for which you can apply for an exemption.

Entrance requirements
A three-year degree or equivalent in a discipline other than education.

Application procedure
Semester 1: VTAC application
Semester 2 (midyear): RMIT direct application

Fees
Australian residents
Commonwealth Supported Places (CSP) are available.
Full fee-paying Australian residents
2012: A$12,960 per year full-time
International full fee-paying students
2012: A$19,200 per year full-time
Fees are payable at the commencement of each semester and are calculated annually. Please refer to money matters on page 9 for further information.

Program structure

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</tr>
<tr>
<td>Early childhood language and literacies</td>
<td>12</td>
</tr>
<tr>
<td>Early childhood professional practice 1, 2 &amp; 3</td>
<td>0</td>
</tr>
<tr>
<td>Inclusive education</td>
<td>12</td>
</tr>
<tr>
<td>Investigating science, mathematics, technology and the environment</td>
<td>12</td>
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<td>12</td>
</tr>
<tr>
<td>Studying and providing for children birth to two</td>
<td>12</td>
</tr>
</tbody>
</table>
Graduate Diploma in Education (Primary)

RMIT program code
GD109
CRICOS number
042831B
Location
Bundoora campus
Mode and duration
1 year full-time or 2 years part-time
Midyear places may be available
International students can only study full-time

Contact
Peter Meaney
Program director
Tel. +61 3 9925 7852
Email: peter.meaney@rmit.edu.au
OR
Joan Dias
Program administrative officer
Tel. +61 3 9925 7412
Email: joan.dias@rmit.edu.au

www.rmit.edu.au/teacereducation

The Graduate Diploma in Education (Primary) provides you with opportunities to engage with the pedagogical issues related to primary school teaching while developing professional content knowledge in a wide variety of curriculum areas. These areas are science and technology, literacies, arts, mathematics and numeracy, health and physical education, humanities and global education.

To support your learning, you will undertake 60 days of professional practice placements providing you with extensive practical experience. By completing this program, you will acquire the necessary professional knowledge, skills and critical understandings for the primary teaching profession. Classes are held during normal business hours. There are opportunities to complete some courses in intensive mode. The intensive nature of the program enables you to rapidly gain the essential knowledge, understanding and skills to manage the intricate and core tasks of teaching in a dynamically changing educational environment. The strategically designed core elements of the program encourage you to reflect deeply on your professional practice experiences to develop an effective personal approach by which to facilitate quality educational outcomes for yourself and the children you teach.

Working with industry
Professional practice occurs in educational settings such as schools, as well as other settings that have education facilities such as galleries and zoos. In professional practice three, you may organise your own placement (self-select). Some students select rural placements, placements in the Northern Territory and overseas.

Career outlook
You will be qualified to work as a teacher in primary schools as well as non-traditional educational settings. You will have the skills, knowledge and experience to also work in private enterprise, government agencies and community services organisations.

Professional recognition
Graduates are eligible for registration with the Victorian Institute of Teaching in primary teaching. Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas.

Entrance requirements
A completed three-year degree or equivalent. All applicants must also complete and submit an RMIT University Additional Information Form. For further details visit www.rmit.edu.au/programs/apply/forms/vtac

Application procedure
Semester 1: VTAC application

Fees
Australian residents
Commonwealth Supported Places (CSP) are available.

Full fee-paying Australian residents
2012: A$12,960 per year full-time

International full fee-paying students
2012: A$19,200 per year full-time

Fees are payable at the commencement of each semester and are calculated annually. Please refer to money matters on page 9 for further information.

Program structure

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<tr>
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<tr>
<td>Core courses</td>
<td></td>
</tr>
<tr>
<td>Exploring and designing in arts practice</td>
<td>12</td>
</tr>
<tr>
<td>Humanities and global education</td>
<td>12</td>
</tr>
<tr>
<td>Learning and developing literacies</td>
<td>12</td>
</tr>
<tr>
<td>Primary professional practice 1, 2 &amp; 3</td>
<td>0</td>
</tr>
<tr>
<td>Professional issues in teaching</td>
<td>12</td>
</tr>
<tr>
<td>Science and technology education</td>
<td>12</td>
</tr>
<tr>
<td>Teaching health and physical education for understanding</td>
<td>12</td>
</tr>
<tr>
<td>Teaching primary mathematics and numeracy</td>
<td>12</td>
</tr>
<tr>
<td>Teaching principles and practices</td>
<td>12</td>
</tr>
</tbody>
</table>
Graduate Diploma in Education (Secondary)

RMIT program code
GD110
CRICOS number
019079K
Location
Bundoora campus
Mode and duration
1 year full-time or 2–3 years part-time
Midyear places may be available
International students can only study full-time
Contact
John Bold
Program director
Tel. +61 3 9925 7806
Email: john.bold@rmit.edu.au
OR
Program administrative officer
Tel. +61 3 9925 7913

www.rmit.edu.au/teachereducation

The delivery of the Graduate Diploma in Education (Secondary) is small, personal and flexible. It offers theoretical and practical perspectives on learning and teaching which are based on contemporary research and the role of information and communications technologies in enhancing learning. Courses include rich opportunities for small group and whole class enquiry learning and critically reflective practice. It has a mix of university coursework (in educational theory and teaching methodology) and 45 days of practical teaching experience in secondary schools.

A professional portfolio is developed which demonstrates your understanding of how learning and teaching are negotiated in education for the twenty-first century. It comprises a personal philosophy of teaching, evidence that the Victorian Institute of Teaching standards are guiding professional practice, and responses to job applications. Samples of curriculum unit planning and resource building are also integral to the evolving portfolio.

Working with industry
In this program you will undertake 45 days professional practice in schools, organised as two blocks, one in each semester. During placement, you will have a ‘whole school experience’. You will get to know the nature of teachers’ work by participating in routine tasks and duties and by observing lots of teachers as they go about teaching. You will plan and teach lessons, gradually increasing in number over your placement. Staff from RMIT will visit you and offer feedback.

Career outlook
You will be qualified as a secondary teacher in schools and other educational settings. Knowledge and skills gained from the program can be transferred to gain work in private industry, the public sector and community service organisations.

Professional recognition
Graduates are eligible to apply for registration with the Victorian Institute of Teaching in their particular teaching method specialisations. Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas.

Entrance requirement
You are required to have completed a three-year degree with appropriate study in two teaching methods that are offered by this program and that meet the relevant Victorian Institute of Teaching (VIT) Specialist Area Guidelines. Please check these guidelines on the VIT website www.vit.vic.edu.au

Application procedure
Semester 1: VTAC application
Semester 2 (midyear): RMIT direct application

Fees
Australian residents
Commonwealth Supported Places (CSP) are available.
Full fee-paying Australian residents
2012: A$14 400 per year full-time
International full fee-paying students
2012: A$19 200 per year full-time
Fees are payable at the commencement of each semester and are calculated annually. Please refer to money matters on page 9 for further information.
CLEA PRICE

Graduate Diploma in Education (Secondary)

‘I chose to study at RMIT because I had heard really good things from my family and friends who had studied here. The teaching staff are really passionate and have loads of experience. I also really like the Bundoora campus—it is so peaceful and natural.’

Program structure

<table>
<thead>
<tr>
<th>Graduate diploma (96 credit points)</th>
<th>Credit points</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core courses</strong></td>
<td></td>
</tr>
<tr>
<td>Imagining social futures</td>
<td>12</td>
</tr>
<tr>
<td>Learners, learning and teaching</td>
<td>12</td>
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<tr>
<td>Secondary professional practice 1 &amp; 2</td>
<td>0</td>
</tr>
<tr>
<td>Teaching across the curriculum</td>
<td>12</td>
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<tr>
<td>Teaching as community</td>
<td>12</td>
</tr>
<tr>
<td><strong>Select two pairs of courses</strong></td>
<td></td>
</tr>
<tr>
<td>Biology method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Chemistry method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Computer and technology method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>English method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>General science method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Health method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Home economics method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Humanities method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Languages other than English method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Mathematics method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Media method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Performing arts (drama) method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Physical education method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Physics method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Psychology method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Social education method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Teaching English to speakers of other languages method A &amp; B</td>
<td>24</td>
</tr>
</tbody>
</table>
SCHOLARSHIPS

Scholarships at RMIT: a world of possibilities
Commencing and current students are strongly encouraged to apply for an RMIT scholarship.
Each year RMIT awards millions of dollars in scholarships to thousands of RMIT students across all TAFE, university and postgraduate program areas.
RMIT scholarships recognise academic achievement, leadership and community skills. RMIT also offers Equity and Aboriginal and Torres Strait Islander scholarships to assist students from a range of backgrounds to achieve their study ambitions.

Scholarships for academic achievement
If you achieve outstanding VCE (or equivalent) results, there are many opportunities to have your talents rewarded at RMIT.

Leadership scholarships
Leadership and community involvement scholarships provide assistance in the education of young people with outstanding leadership potential. These scholarships target students with a passion for study and a commitment to contributing to their community.

Equity scholarships
Equity scholarships are available to assist students from disadvantaged backgrounds.

Scholarships for Aboriginal and Torres Strait Islander students
RMIT is committed to supporting Aboriginal and Torres Strait Islander students to engage in study through financial support.

Research scholarships
RMIT has various scholarships to assist you with your academic and career goals.

Further information on these and many more scholarships is available on our website: www.rmit.edu.au/scholarships

HOW TO APPLY

Direct application
Apply online at www.rmit.edu.au/programs/apply/direct
Timely applications for coursework programs are due by:
» 10 November each year (Semester 1) and
» 31 May each year (midyear Semester 2).
Midyear applications open 1 May www.rmit.edu.au/midyear
Applications will continue to be accepted until all places have been filled. You are encouraged to lodge your application early.

VTAC application
Applications for Semester 1 entry into the Graduate Diploma of Education (Early Childhood/Primary/Secondary) are made through VTAC:
» 30 September 2010 (timely)
» 12 November 2010 (late)
Apply via: Victorian Tertiary Admissions Centre (VTAC) Tel. 1300 364 133 www.vtac.edu.au

Supplementary information forms
Some postgraduate programs require applicants to complete a supplementary information form in addition to the direct application form.
www.rmit.edu.au/programs/apply/forms
What you will pay

What you pay will depend on whether you are offered a Commonwealth supported place (CSP) or a full-fee place. Financial assistance is available regardless of the type of place you enrol in.

Full-fee place

Full-fee students are required to pay the complete cost of their program. The fees vary according to each program and are adjusted on an annual basis. They are listed under each program in this booklet.

Those students who do not have Australian Permanent Residency and who are not on a student visa, such as New Zealand citizens residing in Australia, are required to enrol in a full-fee place.

Commonwealth supported places (CSP)

A Commonwealth supported place (CSP) is a place at uni where the fee is subsidised by the Australian Government. Your share of the fee is calculated according to the interest area you are studying. The following table shows a student’s annual share of the fee for full-time study in 2012.

<table>
<thead>
<tr>
<th>Interest Area</th>
<th>Student Contribution for Full-Time Studies Commenced in 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics, science, statistics</td>
<td>$4520 p.a.</td>
</tr>
<tr>
<td>Humanities, behavioural science, social studies, education, clinical psychology, foreign languages, visual and performing arts, nursing</td>
<td>$5648 p.a. (Band 1)</td>
</tr>
<tr>
<td>Computing, built environment, allied health, other health, engineering, surveying, agriculture</td>
<td>$8050 p.a. (Band 2)</td>
</tr>
<tr>
<td>Accounting, administration, economics, commerce, dentistry, medicine, law, veterinary science</td>
<td>$9425 p.a. (Band 3)</td>
</tr>
</tbody>
</table>

Students who undertake more or less than a full-time study load, or who study courses from a combination of the above categories, will be charged the proportionate student contribution.

www.rmit.edu.au/programs/fees

 Confirmation of fees for 2012 can be obtained from Info Corner on tel. 03 9925 2260.

Annual increase of full fees

RMIT reserves the right to adjust fees on an annual basis by an amount that will not exceed 7.5% each year (subject to rounding). For higher education fees, tuition fees are rounded up to the nearest $10 per credit point increment, and so the actual fee increase may exceed 7.5%.

Material fees

In addition to tuition fees, you may be required to purchase items related to your program, including field trips and excursions, specified textbooks and equipment. These fees are not compulsory and students may choose to purchase these items independently. These expenses vary from program to program. Please check individual program brochures or contact the relevant school directly.

Financial assistance

Postgraduate Coursework Commonwealth Supported Equity Places

RMIT has a limited number of Commonwealth supported places (CSP) in postgraduate coursework programs for applicants who meet entrance and equity criteria. Instead of paying full fees, the CSP equity place allows students to complete their program with a choice of up-front, partial up-front or deferred payment options. These places are available in any program.

www.rmit.edu.au/programs/apply/equity

FEE-HELP

Postgraduate coursework and research applicants who are Australian citizens or holders of a permanent humanitarian visa are eligible to apply for a FEE-HELP loan. FEE-HELP enables eligible students to obtain a loan from the Australian Government to pay all or part of their tuition fees. The Government pays the amount of the loan directly to the student’s institution. Students repay their loan through the taxation system once their income reaches the minimum threshold for compulsory repayment.

www.goingtouni.gov.au

Income tax deductions

Australian students may be eligible to apply for income tax deductions relating to the education expenses that are linked to their employment. Students should check with an accredited taxation accountant/consultant as to their eligibility for possible deductions. The Australian Taxation Office (ATO) website may also be useful.

www.ato.gov.au

International/non-Australian residents only

For the latest fee information, please refer to our website:

www.international.rmit.edu.au/info/programfees.asp