

The Course Experience Survey is designed to capture feedback about your learning experience within this course. The feedback we receive helps us to clearly identify priorities for improvements to your course. **A person other than your teacher will collect your completed form.** All information is aggregated so that no individual responses are identified. However please be aware that the original surveys, with your written comments, are returned to teaching staff in order for them to read your written feedback. Unsolicited comments may not be considered confidential if they are threatening or intimidating and may be investigated.

Shade circles like this: ●

Please **DO NOT** tick or cross the circles.

About Your Course

Your course code?

Your course name?

Your program code?

Your program name?

Section One

This section asks you about your experience in your course.

Thinking about this course, please read the following statements and shade one response only.

	strongly disagree					strongly agree	N/A
	1	2	3	4	5		
1. The learning objectives in this course are clear to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
2. I am learning what I expected to in this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
3. This course is well organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
4. The teaching staff are extremely good at explaining things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
5. The teaching staff normally give me helpful feedback on how I am going in this course *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
6. This course contributes to my confidence in tackling unfamiliar problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
7. Assessment tasks in this course require me to demonstrate what I am learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
8. The amount of work required in this course is about right	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
9. The teaching staff in this course motivate me to do my best work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
10. I enjoy doing the work for this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
11. I find the learning resources for this course useful (eg, notes, handouts, readings, AV materials)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
12. The web-based (online) materials for this course are effective in assisting my learning **	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. There is effective use of other computer-based teaching materials in this course ***	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. The facilities (such as classrooms, lecture theaters, studios, labs) are adequate for this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
15. I feel I can actively participate in my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
16. There is a good balance between theory and practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
17. The teaching staff work hard to make this course interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
18. I can see how I'll be able to use what I am learning in this course in my career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
19. The staff make a real effort to understand difficulties I might be having with my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
20. The staff put a lot of time into commenting on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
21. Overall, I am satisfied with the quality of this course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
22. Additional Item 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
23. Additional Item 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–
24. Additional Item 3	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	–

* 5. Feedback includes: written notes on submitted work; general comment on the standard of work of the whole group studying this course; personal communication with teaching staff, and your performance in examinations, or activities assessed in classes.

** 12. Web-based (online) materials are information you access using the RMIT network or the internet. It includes lecture notes, tutorial guides and learning aids like text, diagrams, animations and quiz/feedback documents.

*** 13. Computer-based teaching materials includes learning aids such as specialised software, or a CD-ROM computer simulation used at home or in a computer laboratory.



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Section Two

Your comments regarding your overall experience of this course are very important to us. Please write clearly in the spaces provided.

What are the best aspects of this course?

What aspects of this course are in most need of improvement?

About You

In order to aggregate the results of this survey by program type and student group, we need to know something about you. This information is confidential and will not be used to identify any individual persons.

Are you?

- A full-time student
- A part-time student

What is your age?

- 20 years or under
- 21-24 years
- 25-34 years
- 35-44 years
- 45 years or over

Are you an international student?

- Yes
- No

In the last week how many hours, outside of class, did you study for this course?

- 0-2 hours
- 3-4 hours
- 5-6 hours
- 7-10 hours
- 11 or more hours

Thank you for your time and participation.