OPEN MINDS
EDUCATING FOR TOMORROW’S WORLD

Overview of the School of Education

Teaching means inspiring thought, opening minds, breaking moulds and developing students’ confidence to take on life. The suite of graduate diplomas offered at RMIT’s School of Education have been designed to enable you to do just that. For over 50 years RMIT has been developing quality teachers and educators who have gone on to become teachers and principals in private and government schools, TAFEs, and early childhood centres as well as university lecturers and government and community education officers. It’s up to you where you take your knowledge and how you use it. Education is no longer confined to a classroom—you can share it anywhere in the world.

RMIT has a reputation for delivering quality teacher education programs, employing emerging technologies in the curriculum to ensure you are equipped with the skills and attitudes needed to deliver twenty-first century education. The programs offered at the School of Education focus on your employment outcomes as well as academic excellence in the fields of early childhood, primary and secondary teaching. The School of Education is the home of the RMIT UNEVOC Centre, a United Nations Educational, Scientific and Cultural Organization (UNESCO) international centre for technical and vocational education and training (TVET). Through the UNEVOC network, RMIT staff and students have linkages to TVET activities and centres around the world.

FUTURE CHANGES

In 2014, a two year Master of Teaching Practice will be introduced that will replace the existing graduate diplomas. This is to meet new national teaching standards.

The Master of Teaching Practice is intended for those who have a relevant undergraduate degree and wish to pursue a teaching career with a postgraduate level qualification.
Acknowledgement of country

The Wurundjeri people of the Kulin Nation are the traditional custodians of the land on which this organisation stands. We pay our respects to owners and Elders, both past and present.
RMIT University provides you with a number of different ways to develop your career and become a teacher in one of many fields. You might decide teaching is what you want to do soon after leaving secondary school, or perhaps you have completed a degree in a different area and have realised that teaching is now the career you really want to pursue.

Options if you are a Year 12 student

<table>
<thead>
<tr>
<th>COMPLETE THIS RMIT QUALIFICATION</th>
<th>COMMITMENT (FULL-TIME)</th>
<th>WHAT YOU WILL BE QUALIFIED AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education</td>
<td>four years</td>
<td>primary teacher—option for early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Education</td>
<td>four years</td>
<td>primary teacher—option for arts expertise</td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>four years</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Education/Bachelor of Applied Science (Disability) double degree</td>
<td>four years</td>
<td>primary teacher and special education teacher</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Physical Education)</td>
<td>four years</td>
<td>primary and secondary physical education teacher</td>
</tr>
</tbody>
</table>

Options if you are a tertiary graduate

<table>
<thead>
<tr>
<th>YOU HAVE COMPLETED</th>
<th>RMIT OFFERS THE NEXT STEP TO BECOME A TEACHER</th>
<th>COMMITMENT (FULL-TIME)</th>
<th>WHAT YOU WILL BE QUALIFIED AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Children’s Services or equivalent</td>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>three years</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Teaching or Diploma of Teaching (three years)</td>
<td>Bachelor of Education (Year IV)</td>
<td>one year</td>
<td>primary teacher</td>
</tr>
<tr>
<td>Primary teaching qualification</td>
<td>Graduate Diploma in Early Childhood Teaching</td>
<td>one year</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma in Education (Early Childhood)</td>
<td>one year</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma in Education (Primary)</td>
<td>one year</td>
<td>primary teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma in Education (Secondary)</td>
<td>one year</td>
<td>secondary teacher</td>
</tr>
<tr>
<td>Any degree (not education) and Certificate IV in Training and Assessment</td>
<td>Graduate Diploma in Adult and Vocational Education and Training</td>
<td>one year</td>
<td>TAFE and adult teacher</td>
</tr>
</tbody>
</table>
The Graduate Diploma in Early Childhood Teaching provides a combination of courses addressing the specifics of knowledge acquisition, skills and attitudes necessary for success as an early childhood teacher. The program is designed for primary teachers who now wish to teach in the early childhood field, and who wish to gain the knowledge, skills and capabilities to work effectively as teachers in kindergartens, early learning centres and childcare settings. It aims to produce graduates who have current curricular, pedagogical and assessment knowledge and it can contribute to their development within professional early childhood communities. As a graduate you will be flexible and skilled in performing the educational role within a range of early childhood settings and be prepared to develop innovative learning environments for young children.

The program is conducted intensively on Saturdays and during school term holidays.

Working with industry
Pre-service teachers have a professional practice placement each semester. You will undertake 45 days of supervised teaching practice in a range of early childhood settings, managed in two placements of 20 and 25 days. There is one placement with children from birth to two years and one placement with children three to five years. Some students also select rural or overseas placements.

Career outlook
As a graduate, you will have the skills, knowledge and capabilities to work effectively as a teacher in kindergartens and childcare settings as well as in private enterprise, government agencies and community service organisations. Graduates are not restricted to working in traditional early childhood educational settings.

Professional recognition
Graduates will be recognised as four-year qualified early childhood teachers by Early Childhood Australia Inc. (ECA Inc), Department of Human Services (DHS) and Department of Education and Early Childhood Development (DEECD).

Entrance requirements
Applicants must have an Australian undergraduate degree in teaching (primary) or its equivalent.

Application procedure
Apply directly to RMIT University.
Please refer to ‘How to apply’ on page 9 for further information.

Tuition fees
Full-fee (domestic)
2013 $11,520 per year full-time

Full-fee (international) — indicative
2013 $20,160 per year full-time
Please refer to ‘Money matters’ on page 10 for further information.

What you will study

<table>
<thead>
<tr>
<th>GRADUATE DIPLOMA</th>
<th>CREDIT POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Education Project</td>
<td>12</td>
</tr>
<tr>
<td>Children, Education Settings and Society</td>
<td>12</td>
</tr>
<tr>
<td>Early Childhood Language and Literacy</td>
<td>12</td>
</tr>
<tr>
<td>Early Childhood Teaching Professional Practice 1</td>
<td>0</td>
</tr>
<tr>
<td>Early Childhood Teaching Professional Practice 2</td>
<td>0</td>
</tr>
<tr>
<td>Inclusive Education</td>
<td>12</td>
</tr>
<tr>
<td>Investigating Science, Mathematics, Technology and the Environment</td>
<td>12</td>
</tr>
<tr>
<td>Issues and Contexts in Education</td>
<td>12</td>
</tr>
<tr>
<td>Linking Theory to Practice: Two to Eight Years</td>
<td>12</td>
</tr>
<tr>
<td>Studying and Providing for Children Birth to Two</td>
<td>12</td>
</tr>
</tbody>
</table>

GROWING THE NEXT GENERATION
Mother and primary school teacher Alison Bullen is currently studying the Graduate Diploma in Early Childhood Teaching at RMIT.
Alison talks about how the support of teachers and fellow students has made it easy to go back to the classroom and how the flexibility of RMIT’s program allows her to juggle study, work and family life.

Scan this code to watch the online video at www.youtube.com/user/rmitmedia
The Graduate Diploma in Education (Early Childhood) provides a combination of courses addressing the specifics of knowledge acquisition, skills and attitudes necessary for success as an early childhood teacher. The program aims to produce graduates who have current curricular, pedagogical and assessment knowledge to contribute to their development within early childhood professional communities. You will be prepared to develop innovative learning environments for young children. The majority of courses are held during normal business hours. There is the opportunity to complete some courses in intensive mode.

Working with industry
Pre-service teachers have a professional practice placement each semester. You will undertake 60 days of supervised teaching practice in a range of early childhood settings. Some students select rural or overseas placements. There is a placement with children aged from birth to two years as well as two placements with children three to five years.

Career outlook
You will be qualified to work as a teacher in kindergartens, early learning and childcare centres as well as non-traditional educational settings. You will have the skills, knowledge and experience to also work in private enterprise, government agencies and community services organisations.

Professional recognition
Graduates will be recognised as four-year qualified early childhood teachers by Early Childhood Australia Inc (ECA Inc), Department of Human Services (DHHS) and Department of Education and Early Childhood Development (DEECD).

Entrance requirements
Applicants must have an Australian undergraduate degree or its equivalent, in a discipline other than education.

Application procedure
Semester 1: VTAC application
Semester 2 (midyear): RMIT direct application
(This program does not always have a midyear intake.)
Please refer to ‘How to apply’ on page 9 for further information.

Tuition fees
Commonwealth Supported Places (CSP)
Eligible students may be considered for CSPs. Refer to page 10 for more details.

Full-fee (domestic)
2013 $13,440 per year full-time

Full-fee (international)—indicative
2013 $20,160 per year full-time

Please refer to ‘Money matters’ on page 10 for further information.

What you will study

<table>
<thead>
<tr>
<th>GRADUATE DIPLOMA</th>
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</thead>
<tbody>
<tr>
<td>Applied Education Project</td>
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<tr>
<td>Children, Education Settings and Society</td>
<td>12</td>
</tr>
<tr>
<td>Early Childhood Language and Literacy</td>
<td>12</td>
</tr>
<tr>
<td>Early Childhood Professional Practice 1</td>
<td>0</td>
</tr>
<tr>
<td>Early Childhood Professional Practice 2</td>
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</tr>
<tr>
<td>Early Childhood Professional Practice 3</td>
<td>0</td>
</tr>
<tr>
<td>Inclusive Education</td>
<td>12</td>
</tr>
<tr>
<td>Investigating Science, Mathematics, Technology and the Environment</td>
<td>12</td>
</tr>
<tr>
<td>Issues and Contexts in Education</td>
<td>12</td>
</tr>
<tr>
<td>Linking Theory to Practice: Two to Eight Years</td>
<td>12</td>
</tr>
<tr>
<td>Studying and Providing for Children Birth to Two</td>
<td>12</td>
</tr>
</tbody>
</table>
The Graduate Diploma in Education (Primary) provides you with opportunities to engage with the pedagogical issues related to primary school teaching while developing professional content knowledge in a wide variety of curriculum areas. These areas are science and technology, literacies, arts, mathematics and numeracy, health and physical education, humanities and global education.

By completing this program, you will acquire the necessary professional knowledge, skills and critical understandings for the primary teaching profession. Classes are held during normal business hours. There are opportunities to complete some courses in intensive mode. The intensive nature of the program enables you to rapidly gain the essential knowledge, understanding and skills to manage the intricate and core tasks of teaching in a dynamically changing educational environment. The strategically designed core elements of the program encourage you to reflect deeply on your professional practice experiences so that you can develop an effective personal approach by which to facilitate quality educational outcomes for yourself and the children you teach.

Working with industry
To support your learning, you will undertake 60 days of professional practice placements, providing you with extensive practical experience. Professional practice occurs in educational settings such as schools, as well as other settings that have education facilities such as galleries and zoos. In professional practice three, you may organise your own placement (self-select). Some students select rural placements, placements in the Northern Territory and overseas.

Career outlook
You will be qualified to work as a teacher in primary schools as well as non-traditional educational settings. You will have the skills, knowledge and experience to also work in private enterprise, government agencies and community services organisations.

Professional recognition
Graduates are eligible for registration with the Victorian Institute of Teaching in primary teaching. Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas.

Entrance requirements
Applicants must have an Australian undergraduate degree or its equivalent.

Extra requirement
Applicants must complete and submit a VTAC Personal History Online or applicant statement explaining their reasons for wanting to study the course, and include details of any teaching, coaching, work or other experience related to children/students.

Application procedure
Semester 1: VTAC application
Semester 2 (midyear): RMIT direct application (This program does not always have a midyear intake.)

Please refer to ‘How to apply’ on page 9 for further information.

Tuition fees
Commonwealth Supported Places (CSP)
Eligible students may be considered for CSPs. Please refer to ‘Money matters’ on page 10 for more details.

Full-fee (domestic) 2013
$13,440 per year full-time

Full-fee (international)—indicative 2013
$20,160 per year full-time


What you will study

<table>
<thead>
<tr>
<th>GRADUATE DIPLOMA</th>
<th>CREDIT POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring and Designing in Arts Practice</td>
<td>12</td>
</tr>
<tr>
<td>Humanities and Global Education</td>
<td>12</td>
</tr>
<tr>
<td>Learning and Developing Literacies</td>
<td>12</td>
</tr>
<tr>
<td>Primary Professional Practice 1</td>
<td>0</td>
</tr>
<tr>
<td>Primary Professional Practice 2</td>
<td>0</td>
</tr>
<tr>
<td>Primary Professional Practice 3</td>
<td>0</td>
</tr>
<tr>
<td>Professional Issues in Teaching</td>
<td>12</td>
</tr>
<tr>
<td>Science and Technology Education</td>
<td>12</td>
</tr>
<tr>
<td>Teaching Health and Physical Education for Understanding</td>
<td>12</td>
</tr>
<tr>
<td>Teaching Primary Mathematics and Numeracy</td>
<td>12</td>
</tr>
<tr>
<td>Teaching Principles and Practices</td>
<td>12</td>
</tr>
</tbody>
</table>

PRIMARY SCHOOL TEACHING
Lisa Aruliah is currently studying the Graduate Diploma in Education (Primary). Lisa discusses her reasons for choosing RMIT after researching all the universities offering the primary education course.

Scan this code to watch the online video at www.youtube.com/user/rmitmedia
The delivery of the Graduate Diploma in Education (Secondary) is small, personal and flexible. It offers theoretical and practical perspectives on learning and teaching, based on contemporary research and the role of information and communications technologies in enhancing learning. Courses include rich opportunities for small group and whole class enquiry learning and critically reflective practice. The program has a mix of university coursework (in educational theory and teaching methodology) and 45 days of practical teaching experience in secondary schools.

A professional portfolio is developed which demonstrates your understanding of how learning and teaching are negotiated in education for the twenty-first century. It comprises a personal philosophy of teaching, evidence that the Victorian Institute of Teaching standards are guiding professional practice, and responses to job applications. Samples of curriculum unit planning and resource building are also integral to the evolving portfolio.

Working with industry
In this program you will undertake 45 days of professional practice in schools, organised as two blocks, one in each semester. During placement, you will have a ‘whole school experience’. You will get to know the nature of teachers’ work by participating in routine tasks and duties, and by observing lots of teachers as they go about teaching. You will plan and teach lessons, gradually increasing in number over your placement. Staff from RMIT will visit you and offer feedback.

Career outlook
You will be qualified as a secondary teacher in schools and other educational settings. Knowledge and skills gained from the program can be transferred to gain work in private industry, the public sector and community service organisations.

Professional recognition
Graduates are eligible to apply for registration with the Victorian Institute of Teaching in their particular teaching method specialisations. Through reciprocal arrangements between registration authorities, graduates can practise as teachers nationally and overseas.

Entrance requirements
An Australian undergraduate degree or its equivalent, with two years of tertiary study in two teaching methods that are offered by this program and that meet the relevant Victorian Institute of Teaching (VIT) Specialist Area guidelines.

www.vit.vic.edu.au

Application procedure
Semester 1: VTAC application
Semester 2 (midyear): RMIT direct application
(This program does not always have a midyear intake.)
Please refer to ‘How to apply’ on page 9 for further information.

Tuition fees
Commonwealth Supported Places (CSP)
Eligible students may be considered for CSPs. Please refer to ‘Money matters’ on page 10 for more details.

<table>
<thead>
<tr>
<th>Full-fee (domestic)</th>
<th>$15,360 per year full-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-fee (international)—indicative</td>
<td>$20,160 per year full-time</td>
</tr>
</tbody>
</table>


What you will study

<table>
<thead>
<tr>
<th>Courses</th>
<th>CREDIT POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imagining Social Futures</td>
<td>12</td>
</tr>
<tr>
<td>Learners, Learning and Teaching</td>
<td>12</td>
</tr>
<tr>
<td>Secondary Professional Practice 1 &amp; 2</td>
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<tr>
<td>Teaching Across the Curriculum</td>
<td>12</td>
</tr>
<tr>
<td>Teaching as Community</td>
<td>12</td>
</tr>
</tbody>
</table>

Select two pairs of courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>CREDIT POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Chemistry Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>English Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>General Science Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Health Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Home Economics Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Humanities Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Languages Other Than English Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Mathematics Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Media Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Physical Education Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Physics Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Psychology Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Studies of Society and Environment Method A &amp; B</td>
<td>24</td>
</tr>
<tr>
<td>Teaching English to Speakers of Other Languages Method A &amp; B</td>
<td>24</td>
</tr>
</tbody>
</table>

STUDENT PROFILE

‘This program requires you to think deeply and critically, which develops your opinion and gives you a good base to become an excellent teacher.

‘I was so amazed by my first work placement, which was in a rural area. The experience in a rural school broadened my horizons and gave me teaching techniques and ideas for my future career.’

Anna Fattori
Graduate Diploma in Education (Secondary)
Scholarships at RMIT: a world of possibilities

Commencing and current students are strongly encouraged to apply for an RMIT scholarship. Each year RMIT awards millions of dollars in scholarships to thousands of RMIT students across all TAFE, university and postgraduate program areas.

RMIT scholarships recognise academic achievement, leadership and community skills. RMIT also offers Equity and Aboriginal and Torres Strait Islander scholarships to assist students from a range of backgrounds to achieve their study ambitions.

Scholarships for academic achievement

If you achieve outstanding VCE (or equivalent) results, there are many opportunities to have your talents rewarded at RMIT.

Leadership scholarships

Leadership and community involvement scholarships provide assistance in the education of young people with outstanding leadership potential. These scholarships target students with a passion for study and a commitment to contributing to their community.

Equity scholarships

Equity scholarships are available to assist students from disadvantaged backgrounds.

Scholarships for Aboriginal and Torres Strait Islander students

RMIT is committed to financially supporting Aboriginal and Torres Strait Islander students to engage in study.

Coursework degrees

Direct application

Apply online at www.rmit.edu.au/programs/apply/direct. Timely applications for the Graduate Diploma in Early Childhood Teaching are due by:

» 10 November each year (for Semester 1 start) and

» 31 May each year (for midyear Semester 2 start).

Midyear applications open 1 May at www.rmit.edu.au/midyear.

Applications will continue to be accepted until all places have been filled. You are encouraged to lodge your application early.

VTAC application

Applications for Semester 1 entry into the Graduate Diploma of Education (Early Childhood/Primary/Secondary) are made through VTAC and open 6 August. Applications are due by:

» 28 September 2012 (timely)

» 9 November 2012 (late)

Apply via Victorian Tertiary Admissions Centre (VTAC)
Tel. 1300 364 133
www.vtac.edu.au

Supplementary information forms

Some postgraduate programs require applicants to complete a supplementary information form in addition to the direct application form. www.rmit.edu.au/programs/apply/forms
Coursework degrees
What you pay will depend on whether you are offered a Commonwealth supported place (CSP) or a full-fee place. Financial assistance is available to eligible students regardless of the type of place you enrol in.

Commonwealth supported places (CSP)
A Commonwealth supported place is a place at university where the tuition fee is jointly paid by you and the Commonwealth Government. Your share of the fee, called the student contribution, is set by the government and is determined by the discipline area you are studying. This table shows a student’s annual fee for a full-time study load in 2012.

<table>
<thead>
<tr>
<th>Student contribution band</th>
<th>Maximum student contribution for a place in 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band PM: national priorities—mathematics and statistics</td>
<td>$4520</td>
</tr>
<tr>
<td>Band PS: national priorities—science</td>
<td>$4520</td>
</tr>
<tr>
<td>Band 1: humanities, behavioural science, social studies, clinical psychology, foreign languages, visual and performing arts, education, nursing</td>
<td>$5648</td>
</tr>
<tr>
<td>Band 2: computing, built environment, other health, allied health, engineering surveying, agriculture</td>
<td>$8050</td>
</tr>
<tr>
<td>Band 3: accounting, administration, economics, commerce, law, dentistry, medicine, veterinary sciences</td>
<td>$9425</td>
</tr>
</tbody>
</table>

If you undertake more or less than a full-time study load, or you study courses from a combination of the above categories, you will be charged the proportionate student contribution.


Full-fee places
If you are offered a full-fee place, you are required to pay the tuition fee that covers the full tuition costs of your program. The tuition fees may vary according to each program and are adjusted on an annual basis. Fees are listed under each program in this booklet or visit www.rmit.edu.au/programs/fees/highered/fullfees.

Only students who are Australian citizens, New Zealand citizens or hold an Australian Permanent Resident Visa are eligible for a domestic full-fee place. Students who do not meet these citizenship and residency requirements may be offered a place as an onshore international student.

Fees indicated relate to 2012 and should only be used as guide. RMIT reserves the right to adjust fees for full-fee places on an annual basis by an amount that will not exceed 7.5% each year (subject to rounding). For higher education fees, tuition fees are rounded up to the nearest $10 per credit point increment, and so the actual fee increase may exceed 7.5%.

Other fees
In addition to tuition fees, you may be charged a student services and amenities fee (SSAF) which is indexed annually. Eligible students will be able to defer payment of the fee through SA-HELP. For more information visit www.rmit.edu.au/programs/fees/ssaf.

You may also be required to purchase items related to your program, including field trips, specified textbooks and equipment. These material fees are not compulsory and students may choose to purchase these items independently. These expenses vary from program to program. Please contact the relevant school directly.

www.rmit.edu.au/programs/fees

Financial assistance

Scholarships
Before you let financial constraints or living arrangements get in the way of your decision to study, find out about the range of discipline-specific and general RMIT scholarships available for postgraduate students. The eligibility criteria for many scholarships is equity based, designed to assist students from a range of backgrounds to achieve their study ambitions, and all Aboriginal and Torres Strait Islanders who apply for a Study Support Scholarship are automatically eligible. You can apply for more than one scholarship if you meet the eligibility criteria of each scholarship, and each application will be separately reviewed.

The RMIT scholarships web page lists scholarships available to RMIT students, including externally-funded scholarships that you may be able to apply for.

Receiving an RMIT scholarship does not prevent you from applying for others.

Scholarships Office
Tel. 03 9925 2811
Email: scholarships@rmit.edu.au
www.rmit.edu.au/scholarships

HECS-HELP

HECS-HELP assists eligible students in a Commonwealth supported place to pay their student contribution. Eligible students can take out a HECS-HELP loan for all or part of their student contribution, or access the HECS-HELP discount if they choose to pay $500 or more of their student contribution up-front. You are eligible for HECS-HELP if you are enrolled in a Commonwealth supported place and are either an Australian citizen or Permanent Humanitarian Visa holder. To learn more about HECS-HELP visit www.studyassist.gov.au to obtain a copy of the Information for Commonwealth supported students booklet.

FEE-HELP

FEE-HELP is an optional loan scheme that assists eligible students to pay all or part of their tuition fees. Postgraduate coursework applicants who are Australian citizens or holders of a Permanent Humanitarian Visa are eligible to apply for a FEE-HELP loan. To learn more about FEE-HELP visit www.studyassist.gov.au to obtain a copy of the FEE-HELP Information booklet.
Income support

The Commonwealth Government has approved a number of RMIT University postgraduate programs for student income support payments. This means that full-time students undertaking these programs may claim Youth Allowance, Austudy or the Pensioner Education Supplement if they meet eligibility criteria. Students eligible for Youth Allowance and Austudy may also be eligible for rent assistance.

The approved programs are listed at www.rmit.edu.au/programs/fees/highered/masters.

To check your eligibility for student income support or rent assistance, contact Centrelink directly on 13 24 90. Payments can be made only from the date that an application is lodged with Centrelink.

Income tax deductions

Students may be eligible to apply for income tax deductions relating to the education expenses that are linked to their employment. Check with an accredited taxation professional as to your eligibility for possible deductions. The Australian Taxation Office (ATO) website at www.ato.gov.au provides guidance on the taxation treatment of your fees.

Location

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Head of School

Professor Annette Gough
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Email: annette.gough@rmit.edu.au

Personal assistant

Michelle Parente
Tel. +61 3 9925 7914
Email: michelle.parente@rmit.edu.au

www.rmit.edu.au/education
This guide is designed for domestic students

RMIT University
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