Stay connected with everything that's going on at RMIT through web, mobile and social networking. Visit www.rmit.edu.au/interact
Acknowledgement of country
The Wurundjeri people of the Kulin Nation are the traditional custodians of the land on which this organisation stands. We pay our respects to owners and Elders, both past and present.
GLOBAL MINDSET

WHAT WILL AN INTERNATIONAL EXPERIENCE DO FOR YOU?

OPEN YOUR MIND TO GLOBAL OPPORTUNITIES AND BUILD YOUR NETWORKS FOR THE FUTURE

At RMIT there are so many ways to enrich your studies:

- semester exchanges to over 120 partner institutions around the world
- group study tours of up to one month in Europe, Asia and the Americas
- international work placements.

International recognition

With many programs being recognised internationally, RMIT graduates are employed in more than 100 countries around the world.

Recognition can include:

- full accreditation
- membership of overseas professional associations
- membership of Australian associations that have membership arrangements with overseas bodies.

RMIT INTERNATIONAL INDUSTRY EXPERIENCE AND RESEARCH PROGRAM (RIIERP)

RIIERP offers degree students the opportunity to undertake a paid internship with companies such as Rolls-Royce, BMW, IBM, Nestlé, Airbus, Boeing, CSIRO, Siemens, Bosch and more, in Europe, Asia and the USA!

Where will your dream internship take you?

www.rmit.edu.au/RIIERP

STUDY EXCHANGE

Always dreamt of exploring the bright lights of New York, the historic architecture of Vienna or the natural wonders of South America? There’s no better way to do this than by studying a semester or two abroad.

Did you know RMIT is ranked 5th in Australia for the number of students who undertake international experiences? Learn more on page 75.

www.rmit.edu.au/globalpassport/educationabroad
The Europe Accounting Study Tour had a huge impact on me and is something I will always remember. It was a unique opportunity to gain access to a range of prominent business and regulatory leaders.

I gained invaluable insights and expanded my knowledge of international business and accounting practices.

Mary Ann Bandalan (pictured)
Bachelor of Business (Professional Accountancy)
Adidas, BMW, Rolls-Royce, United Nations, Alcoa, L’Oréal, IBM, Deloitte, KPMG, Epworth Hospital, Nanjing University of Chinese Medicine (China), ARUP—RMIT has partnerships with all of these organisations and more, meaning you could find yourself learning from world leaders of innovation.

You will strengthen your career prospects through hands-on experience:
» work placements from 3 to 12 months
» collaborative projects with businesses
» networking with industry leaders
» purpose-built studios, clinics and labs.

**DAMIAN LUCACIU**
Industrial design student Damian Lucaciu designed the UniCab, a model for the Taxi of Tomorrow, which was submitted for review to the New York Taxi and Limousine Commission.

This is his story.

**LAUREN BURNS**
During her aerospace engineering degree, Lauren Burns undertook an internship in Germany and was given the opportunity to spend time at Boeing in the USA.

This is her story.

**JAMES SANDERS**
After participating in the RMIT–Deloitte Innovation Fastrack Program during his entrepreneurship degree, James Sanders secured a job in innovation at Deloitte Digital. He also founded business, The Hive.

This is his story.
STUDENT PROFILE

‘I was interested in the analysis of economics, particularly because it was taking up half of the evening news during the global financial crisis. By studying the Bachelor of Business (Economics and Finance)—Applied you apply theory to real-life scenarios.

‘During my co-op year I was able to see the bigger picture and realised that my degree applies to many areas of business, not just finance. I never would have believed I’d get so much responsibility at the start of my co-op year. I worked on a couple of projects throughout the year, which helped to save the company over one million dollars.’

John Parry (pictured)
Bachelor of Business (Economics and Finance)—Applied
Recipient of the Gerald Walsh Award for excellence during the cooperative education year
Influence everyday lives

Exciting new discoveries constantly drive industry advancement and influence society. Every “great new breakthrough” is the result of research. RMIT offers dynamic research opportunities that inspire students to heights they never imagined possible!

How do you start a career in research?

» Complete your first university degree with high grades.
» Stay on for an extra year and do honours—-independent work on a major research project.
» Or, instead of honours, complete a master degree by research.
» If you achieve high grades in honours or a master degree by research, you can move into a doctorate (often called a PhD), which involves four years of research under the supervision of a senior researcher.
» Your doctoral qualification will open doors to international career opportunities.

More information: www.rmit.edu.au/research

RMIT’s new Design Hub has been developed to support and expand the University’s position as an internationally renowned leader in design education and research.
**iPhone: never say die**

Imagine a future where recharging your laptop could be as easy as typing a tweet. ‘My battery’s dead’ could become a phrase of the past!

RMIT researchers have taken a crucial step in the development of self-powering portable electronics. Lead co-author Dr Madhu Bhaskaran, from RMIT’s Microplatforms Research Group, explains that special nanotechnology science and advanced microchip manufacturing could be integrated into running shoes to charge mobile phones and enable laptops to be powered through typing—essentially bringing the everlasting battery to reality.

**From slum to sustainable community**

After four years of dedicated work, the community from the Chocolatao slum in Porto Alegre (Brazil) have new homes and new hope.

Directed by RMIT’s Professor Paul James, the Cities Programme works closely with 14 cities around the world, with a focus on improving quality of life. This suggests a completely different and unusually successful way of understanding how to work with slum communities, both in Brazil and around the globe.

RMIT and the Cities Programme aim to help other slums around the world benefit.

**Launching into the future of gaming**

The Games and Experimental Entertainment Laboratory (GEElab) within RMIT’s School of Media and Communication is set to drive innovation in industries across Australia, Asia and Europe.

The GEElab focuses on next-generation entertainment visions and works closely with industry to model the gaming prototypes of the future. Researchers will work to ‘gamify’ media such as TV, film and radio, creating new design strategies, narratives and service prototypes. The research will also push the boundaries of games and entertainment, investigating how they can be used to positively impact behaviour.
At RMIT you will experience the difference of studying with a global leader in architecture and building.

RMIT’s awarded professors and high-profile alumni include some of Australia’s leading architects and business leaders, who will mentor and inspire you to create beyond your expectations.

You will study in the heart of a city that is unparalleled in its stimulation for building and design, and you will receive opportunities to participate in prestigious competitions, international study tours and industry placements.

Join RMIT’s renowned design community.

Programs are available in
- architecture
- construction management and building
- interior design
- landscape and urban and regional planning
- project management
- property and valuation.

HOT NEWS

Property, Construction and Project Management (PCPM) $5000 scholarship

Three $5000 scholarships will be available to Year 12 students with outstanding results who commence studies in PCPM in 2013.

www.rmit.edu.au/propertyconstruction/scholarships

STUDENT PROFILE

‘Recently, I was fortunate enough to secure an industry placement with an award winning firm in Shanghai for Adjunct Professor of Architecture at RMIT, and Principal of BAU Brearley Architects and Urbanists, James Brearley.

‘At BAU, I assisted the Urban Design and Landscape Architecture teams with current design projects in China. Being guided and encouraged by inspiring designers at BAU has helped define my own style as a designer.’

Stephanie Kumar (pictured)
Bachelor of Design (Landscape Architecture)
ARCHITECTURE

Explore the physical world and shape it according to your imagination. At the advanced diploma level you will learn to design and document domestic and low-rise commercial projects directly related to the practice of building design. The advanced diploma is required for registration to practise as a building designer.

The degree focuses on design, helping you to develop an understanding of architecture with a broad skill set and learning experiences. The bachelor degree is the first step to becoming an architect. A master degree is required to become professionally accredited.

CONSTRUCTION MANAGEMENT AND BUILDING

Construction is not just about bricks and mortar—it combines elements of management, law, technology and planning. As a construction manager you will organise and manage a vast number of resources across the building process to ensure the safe delivery of quality buildings to clients.

Employment opportunities include management positions in the construction of buildings ranging from houses and high-rise offices and apartments to complex hospitals.

INTERIOR DESIGN

Interior design means more than soft furnishings and colour schemes. It is not simply confined to the inside of buildings, but ranges from the intimacy of a finely crafted object to the urban fabric of a city.

Learn the practical aspects of aesthetics, function, safety, furnishings and decorative treatments with the Certificate IV in Interior Design or the Diploma of Interior Design and Decoration, or push the boundaries of what currently exists and test new ideas through design in the degree.

LANDSCAPE ARCHITECTURE/ URBAN DESIGN

Equip yourself with the tools to provoke, question, act and practise. As a landscape architect you will deal with the design of urban and natural environments, blending art, science, nature and culture with practical knowledge.

To be professionally accredited, you will need to complete the relevant bachelor and master degrees.

PROJECT MANAGEMENT

Project management is a challenging role focused on the coordination and management of projects or events from inception to completion. Project managers are in growing demand. You will need good administrative and time management skills, and excellent teamwork and people-management skills.

Employment opportunities exist across multiple industries including construction, information technology, engineering, events and facilities management.

PROPERTY AND VALUATION

Decisions made in property lead to major allocations of resources, labour and capital. Whether working for a bank, government department or private developer, you will build on your skills to manage risk with patience and entrepreneurial flair.

Programs also cover social responsibilities that will enable you to develop and succeed in a changing landscape, and legal aspects relating to land ownership and related property transactions.

YOU MIGHT ALSO LIKE...

- Civil engineering page 43
- Furniture page 17
- Planning page 48
- Surveying and spatial information page 45

TELL ME MORE

See the RMIT architecture and building brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT’s Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.

Scan this code to go to RMIT’s architecture and building brochure.
**ARCHITECTURE**

<table>
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<tr>
<th>PROGRAM</th>
<th>CAMPUS/DURATION</th>
<th>PREREQUISITES</th>
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<tr>
<td>Architecture</td>
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**CONSTRUCTION MANAGEMENT AND BUILDING**

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**INTERIOR DESIGN**

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**LANDSCAPE ARCHITECTURE/URBAN DESIGN**

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<td>RC</td>
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**PROJECT MANAGEMENT**

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<th>CAMPUS/DURATION</th>
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<tr>
<td>Project management</td>
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<td>Units 1 and 2—two units (any combination) mathematics (any) OR Units 3 and 4: mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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**PROPERTY AND VALUATION**

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<th>2012 ATAR</th>
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<tr>
<td>Conveyancing</td>
<td>CILY</td>
<td>—</td>
<td>—</td>
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<tr>
<td>Property</td>
<td>CILY</td>
<td>Units 1 and 2—two units (any combination) mathematics (any) OR Units 3 and 4: mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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**Property services (operations)**

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<th>PREREQUISITES</th>
<th>2012 ATAR</th>
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<tbody>
<tr>
<td>Property services (operations)</td>
<td>CILY</td>
<td>Applicants should be appropriately employed in the facilities management sector</td>
<td>—</td>
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</tbody>
</table>

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).
* You will be admitted into the highest qualification level and can choose to exit with a lower listed qualification upon successful completion of the required courses (subjects). For further information see “TAFE” on page 69.
PUSH YOUR IMAGINATION INTO NEW REALMS

RMIT plays a pivotal role in the areas of art and design and its graduates are held in high regard by industry.

RMIT’s graduates have worked with Armani, Gucci and Karen Millen. They have won prestigious awards such as the Archibald Prize, the Wynne Landscape Painting Prize and the Cicely and Colin Rigg Contemporary Design Award. They have pitched designs to boards in New York and have exhibited internationally at the Venice and Shanghai Biennales.

In 2011, three Bachelor of Arts (Textile Design) graduates won all three prizes in the textile category of the Design Institute of Australia GOTYA Victorian Graduate of the Year awards. Whether it’s fashion, fine arts, furniture or animation, the opportunities are endless at RMIT.

RMIT plays a pivotal role in the areas of art and design and its graduates are held in high regard by industry.

HOT NEWS

Design Hub

In 2012 RMIT’s place as a design authority will be cemented with the opening of the Design Hub—a 10 storey, first-of-its-kind centre of national and international design collaboration. Refer to image on page 8.

STUDENT PROFILE

‘After completing the Diploma of Interior Design and Decoration at RMIT, I wanted more. The degree became a new challenge for me to embark on and move further into the field. My TAFE studies enabled me to move straight into the second year of the degree.’

Christina Fogale (pictured)
Bachelor of Design (Interior Design)
Overall winner, 2011 Australasian Student Design Awards Winner, 2011 Melbourne Design Awards (Installation—Exhibit category)
ART

The Bachelor of Arts (Fine Art) is a practice based fine art program offering studies in a range of specialised areas. Studio practice is central to the program, and throughout the degree you will engage in a range of practical, conceptual and technical skills to equip you with the knowledge to work within the diverse industries and cultures associated with the fine arts.

Within the degree, studio courses are complemented by studies in the history and theory of art, as well as offering you options for expanding your study across multiple areas of theory and practice.

Visual art is a multidisciplinary diploma that includes drawing, digital imaging, Indigenous art, painting, printmaking, public art and sculpture. Practical and theoretical courses developed in conjunction with the arts industry will give you the knowledge and confidence to make informed decisions regarding your future as a visual artist or in other creative fields.

CLOTHING PRODUCTION

If you love sewing and making things, then clothing production is for you. You will be prepared for a range of sewing and cutting roles including production sewing, sample machinist and production cutter.

DESIGN

RMIT’s design programs focus on communication, graphics and general design. They offer pathways from TAFE to degree by developing your creative 2D and 3D design skills.

As a designer you can work with magazines, advertisements, brochures, product packaging and web design.

DRY CLEANING AND LAUNDRY OPERATIONS

These programs are for people who work or want to work in a dry cleaning or commercial laundry business. You will learn technical and specialist skills including safe handling of chemicals, machine operations, fabric identification and customer service.

Many graduates go on to run their own business.

FASHION DESIGN AND TECHNOLOGY

If you want to work in fashion—RMIT will get you there. RMIT fashion graduates span the globe and have diverse careers in the fashion industry from designers, patternmakers and illustrators to trend forecasters, fashion bloggers and journalists.

With opportunities to study in fashion capitals such as New York or Paris, RMIT’s fashion programs will give you an international perspective on this exciting industry.

FASHION AND TEXTILE MERCHANDISING

Merchandisers must be aware of current trends globally to make sure they are ahead of the competition. You will develop storyboards, assess fashion trends, negotiate supply contracts and drive the strategic planning.

Employment opportunities include positions such as product developer, buyer, sales representative, store manager, service assistant, visual merchandiser, marketer, design assistant, quality assurance officer and production assistant.

FOOTWEAR

The skills gained will enable you to produce working patterns, give you a thorough understanding of the characteristics of leather and synthetic materials, and equip you to work in the footwear manufacturing industry—including custom-made footwear.

You will develop your technical and practical skills by producing a range of footwear, including ladies’ sandals, evening shoes and more.

FURNITURE

Learn to bring your concepts to life through your knowledge of the many facets of modern furniture making. You will also gain an understanding of contemporary, cultural and environmental aspects of furniture design and technology.

INDUSTRIAL AND PRODUCT DESIGN

Your work as an industrial or product designer will impact on people’s lives worldwide. Industrial design and product design link industry and economy with people, culture, society and the environment. From the design of everyday items to complex systems, you will be equipped with the skills needed to bring products from conception to market.

Employment opportunities range from designing with community groups to working with the world’s largest corporations.
PHOTOGRAPHY

The power of images should never be underestimated. As a photography student you will be encouraged to explore your creativity and develop cutting-edge skills in the discipline through practice, theory and conceptualisation.

Employment opportunities are endless but exist within advertising, fashion, editorial photography, marketing, film and television production.

TEXTILE DESIGN

Textiles are integrated into our contemporary world: our working and recreational lifestyles, our homes, our cars, public transport and the fashion we wear. As a textile designer you will work with combining colours, patterns or motifs, surfaces, function, form and sustainability—all key aspects of creating a new textile design. You may even contribute to the success of well-known brands from leading fashion and textile companies.

TEXTILE MANUFACTURING

Learn how to manufacture textile products from raw materials through to finished fabrics. Textile fabrication prepares you for a career in canvas goods, from manufacture to retail products such as blinds and boat covers. Textile production prepares you to work with everything from wool to synthetic fibres, and equips you with the ability to work as a machine operator in knitting, weaving or spinning, dyeing and finishing or sewing and embroidery.

TEXTILE TECHNOLOGY

As a textile technologist you will play an integral part in the development of new textile solutions. Your studies will prepare you to work as a textile technologist across a range of industries, including apparel (sportswear and performance), medical, industrial textiles, automotive, furnishing and interiors industries in Australia and overseas.

VISUAL MERCHANDISING

A career in visual merchandising will make the most of your artistic flair and commercial instincts. Your studies will teach you how to combine your creativity with a savvy eye for retail design and presentation, along with a good understanding of 3D and spatial design principles. Training with leading industry partners will prepare you for an exciting career in the retail, exhibition, event, and photo styling areas.

HOT NEWS

Real-time design competitions with international partner universities

A 12-hour real-time fashion design and technology project was run between Salford University and RMIT’s School of Fashion and Textiles in 2011. Collaborative teams from both institutions sent each other surprise design briefs that the teams had to develop into a fashion concept over 12 hours. The respective production rooms in Melbourne and at Salford were video linked and students communicated via Skype.

TELL ME MORE

See the RMIT art and design brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT’s Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.

Scan this code to go to RMIT’s art and design brochure.

YOU MIGHT ALSO LIKE...

Advertising page 22
Animation, game design and interactive media page 26
Architecture page 12
Communication page 26
Computer science page 33
Games graphics programming page 33
Information technology page 33
Interior design page 12
Landscape architecture/ urban design page 12
Music and audiovisual page 26
Screen and writing page 26
Teacher education page 37
## ART AND DESIGN

### ART

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<thead>
<tr>
<th>PROGRAM</th>
<th>CAMPUS/ DURATION</th>
<th>PREREQUISITES</th>
<th>2012 CLEARS/DV ATAR</th>
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<tbody>
<tr>
<td>Fine art</td>
<td>CITY FT3—V</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English X</td>
<td>RC</td>
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</tbody>
</table>

Major areas of study include:
- Expanded studio practice: drawing, media arts, painting, video art, experimental animation, installation practice.
- Object based practice: ceramics, gold and silversmithing, jewellery, object design, hand forming, enamelling, casting and moulding, glazing, wheel forming.
- Print imaging practice: fine art photography, printmaking, artist books, digital imaging, intaglio, print based installation, lithography, photography, relief printing, screen printing.
- Sculpture, sound and spatial practice: sculpture, sound, fabrication, foundry, live art, sound art, sound design, performance, music technology, public art, installation.

#### Visual art

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>C4281</td>
<td>Certificate IV in Visual Arts and Contemporary Craft</td>
<td>CITY FT0.5—V (Midyear entry only) Dip: FT2—V PT4—D or V</td>
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<tr>
<td>C5234*</td>
<td>Diploma of Visual Art</td>
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#### Visual art for Aboriginal and Torres Strait Islanders

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<tr>
<td>C4201</td>
<td>Certificate IV in Visual Arts and Contemporary Craft</td>
<td>CITY FT1 or PT2—X</td>
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### CLOTHING PRODUCTION

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<tr>
<td>Clothing production</td>
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**DESIGN**

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#### Design

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<tr>
<td>C4322</td>
<td>Certificate IV in Design</td>
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#### Graphic design

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<td>C6103</td>
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### DRY CLEANING AND LAUNDRY OPERATIONS

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### FASHION DESIGN AND TECHNOLOGY

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#### Fashion design

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#### Fashion technology

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<tr>
<td>BP211</td>
<td>Bachelor of Applied Science (Fashion Technology)</td>
<td>RMIT Diploma of Applied Fashion Design and Technology or RMIT Associate Degree in Fashion Design and Technology or equivalent.</td>
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* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).
### FASHION AND TEXTILE MERCHANDISING

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<tr>
<td>Bachelor of Applied Science (Fashion and Textile Merchandising)</td>
<td>BRUNSWICK FT1</td>
<td>RMIT Advanced Diploma of Fashion and Textiles Merchandising or Associate Degree in Fashion and Textile Merchandising or equivalent.</td>
</tr>
<tr>
<td><strong>Fashion and textile merchandising</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Associate Degree in Fashion and Textile Merchandising</td>
<td>BRUNSWICK FT2</td>
<td>Units 3 and 4—a study score of at least 25 in English (ESL) or at least 20 in any other English.</td>
</tr>
<tr>
<td><strong>Fashion and textiles merchandising</strong></td>
<td></td>
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</tr>
<tr>
<td>Certificate IV in Fashion and Textiles Merchandising</td>
<td>BRUNSWICK PT3</td>
<td>RC</td>
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### FOOTWEAR

<table>
<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>Custom made footwear</td>
<td>BRUNSWICK FT1</td>
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### FURNITURE

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<tr>
<th>Program</th>
<th>Duration</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td><strong>Furniture design</strong></td>
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<tr>
<td>Associate Degree in Design (Furniture)</td>
<td>BRUNSWICK FT1</td>
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</tr>
<tr>
<td><strong>Furniture making</strong></td>
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<tr>
<td>Certificate III in Cabinet Making (Furniture) apprenticeship</td>
<td>BRUNSWICK and BRUNSWICK CS264: One day per week for 116 weeks (929 hours) — FT3 FT1</td>
<td>—</td>
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<tr>
<td>Certificate III in Cabinet Making (Kitchens and Bathrooms) apprenticeship</td>
<td>BRUNSWICK and BRUNSWICK CS265: One day per week for 124 weeks (998 hours) — FT3 FT1</td>
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### INDUSTRIAL AND PRODUCT DESIGN

<table>
<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td><strong>Industrial design</strong></td>
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<tr>
<td>Bachelor of Design (Industrial Design)</td>
<td>BRUNSWICK FT4</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English.</td>
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<tr>
<td><strong>Product design</strong></td>
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<tr>
<td>Diploma of Product Design</td>
<td>BRUNSWICK FT2</td>
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### PHOTOGRAPHY

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<thead>
<tr>
<th>Program</th>
<th>Duration</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Photography (arts)</strong></td>
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<tr>
<td>Bachelor of Arts (Photography)</td>
<td>BRUNSWICK FT3</td>
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<tr>
<td><strong>Photography and photoimaging</strong></td>
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<tr>
<td>Certificate IV in Photoimaging</td>
<td>BRUNSWICK Cert IV: FT1 — VTAC</td>
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<tr>
<td>Diploma of Photoimaging</td>
<td>BRUNSWICK (Dip: FT1)</td>
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</table>

### LEGEND

- FT — Full-time (years)
- PT — Part-time (years)
- N/A — Not available
- PTA — Part-time available
- RC — A range of selection criteria applied
- DE — Degree
- T — TAFE program
- AD — Associate degree
- A — App’ship/traineeship
- DD — Double degree
- H — Honours available

See page 68 for application details:
- V — VTAC
- R — RMIT direct
- S — RMIT school
- X — Extra requirement

* A new RMIT code will be applicable for 2013 entry.

For more information please contact Info Corner (see page 62).

† This program is not available to current Year 12 applicants unless the entrance requirement has been met.

---

**HOT NEWS**

The latest fashion and merchandising designs for iconic Australian fashion labels are showcased through RMIT University’s Young Essentials Project (YEP).

Now in its 12th year, YEP gives RMIT Associate Degree in Fashion and Textiles Merchandising students the chance to create amazing designs by working to a commercial brief for some of the nation’s top fashion retailers.
### TEXTILE DESIGN

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>CAMPUSS/ DURATION</th>
<th>PREREQUISITES</th>
<th>2012 CLEARLY IN ATAR</th>
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<tbody>
<tr>
<td>Textile design</td>
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<tr>
<td>BP121 — Bachelor of Arts (Textile Design)</td>
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<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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<tr>
<td>Textile design and development</td>
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<tr>
<td>CS213 — Diploma of Textile Design and Development</td>
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<tr>
<td>CS218 — Certificate IV in Textile Design and Development</td>
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<td>Textile fabrication</td>
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<tr>
<td>CA225 — Certificate III in Textile Fabrication traineeship</td>
<td></td>
<td></td>
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<tr>
<td>Textile production</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CA221 — Certificate III in Textile Production traineeship</td>
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### TEXTILE MANUFACTURING

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<tr>
<td>Textile fabrication</td>
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<tr>
<td>CA225 — Certificate III in Textile Fabrication traineeship</td>
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<tr>
<td>Textile production</td>
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<tr>
<td>CA221 — Certificate III in Textile Production traineeship</td>
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### TEXTILE TECHNOLOGY

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<td>Textile technology</td>
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<tr>
<td>BP123 — Bachelor of Applied Science (Textile Technology)</td>
<td></td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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### VISUAL MERCHANDISING

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<tr>
<td>Visual merchandising</td>
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<tr>
<td>CS235 — Diploma of Visual Merchandising</td>
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</table>

### HOT TIP

Places in art and design programs at RMIT are highly sought after. The key to standing out is to demonstrate your interest and knowledge in art and design.

RMIT offers a series of short courses that will help you build a folio. See page 63 for details.

---

Designed by Bachelor of Arts (Textile Design) student Rachel Black.
DISCOVER
A GLOBAL CAREER

Every single one of RMIT’s business programs connects you to industry through work integrated learning.

Through industry-focused programs you will develop your entrepreneurial skills, network with business leaders from influential organisations and receive opportunities to study and work overseas. There is no better way to prepare yourself for the business world and over 5000 global employers agree, ranking RMIT in the top 13% of universities worldwide for graduate employability.

RMIT will prepare you for a global career in the areas of
- accounting
- advertising
- business information systems
- economics and finance
- entrepreneurship
- international business
- logistics and supply chain
- management, business and administration
- marketing
- public relations
- statistics.

Every single one of RMIT’s business programs connects you to industry through work integrated learning.

HOT NEWS

Awarding winning approach

RMIT’s Accounting Cooperative Education Program, within the Professional Accountancy degree, has been distinguished for its outstanding integration of theory and practice in the 2011 Business/Higher Education Round Table Awards. The national awards are sponsored by CPA Australia.

STUDENT PROFILE

After completing her diploma Cleopatra aspires to study the Bachelor of Business (Accountancy) in order to become an auditor for the Government.

‘RMIT provides a professional environment for students. The Diploma of Accounting focuses on real-life, practical accounting and provides solid financial knowledge. RMIT creates a supportive and motivating learning environment that pushes students to excel. The Diploma of Accounting opens many doors for future career steps and is a worthwhile experience.’

Cleopatra Luneburg (pictured)
Diploma of Accounting
**SWANSTON ACADEMIC BUILDING**

RMIT’s new Building 80 is the largest investment in academic facilities ever undertaken by the University and will open to TAFE, undergraduate and postgraduate business students in 2013.

Set to transform Swanston Street and the RMIT quarter, it will feature retail and social spaces, interspersed with formal learning areas and scenic outlooks over the city of Melbourne. The result will be a stimulating environment to encourage creative and intellectual activity among a variety of users.

We invite you to be part of this exciting vision.

For further information and to see a multimedia fly-through visit [www.rmit.edu.au/bus/sab](http://www.rmit.edu.au/bus/sab).

---

**ACCOUNTING**

Your role in accounting will be to identify, measure, analyse and communicate economic information. Accountants give advice on the financial dealings of organisations and individuals, and advise on record-keeping, compliance and regulatory requirements.

Employment opportunities exist within chartered accounting firms and regulatory, financial, policy, legal and fraud detection arenas.

TAFE studies meet the educational qualification standard required for registration by the National Tax Practitioners Board if you intend to provide tax agent or BAS services.

---

**ADVERTISING**

Advertising includes concept development, consumer behaviour, creative and production elements in advertising, copywriting and art direction, advertising research, and media planning and buying. You will become familiar with electronic ad creation, electronic marketing, promotion, creating advertising briefs, presenting and evaluating the effectiveness of campaigns. You need to be a good communicator, enjoy teamwork and know how to work to deadlines.

---

**BUSINESS INFORMATION SYSTEMS**

Combining business studies with specialist courses in information systems can set you on your way to becoming a business analyst, consultant, database designer and administrator, web/software developer or network manager. You will be highly valued by employers as an RMIT graduate who understands business, has highly developed IT and problem-solving skills, and can communicate effectively.

---

**DID YOU KNOW**

RMIT offers many double degrees with the Bachelor of Business (Management) and the Bachelor of Business (International Business). See page 65 for details

---

**ECONOMICS AND FINANCE**

RMIT produces highly specialised graduates in economics and finance. You will be trained to perform high level financial and economic analysis within the context of the financial services sector or the finance function of private and public sector organisations. You will have an opportunity to undertake an industry placement, study abroad and specialise in areas such as financial planning.

TAFE studies develop knowledge and skills in client service, retail financial services, compliance advisory services and financial planning and meet ASIC’s Regulatory Guide 146 (RG146)—Tier 1.

---

**ENTREPRENEURSHIP**

Entrepreneurship, intrapreneurship and innovation are at the forefront of business studies. Entrepreneurial studies at RMIT focus on you acquiring the skills and capabilities to develop and realise new business opportunities, conduct business in existing firms with a high degree of competency, or manage and grow businesses in an entrepreneurial fashion.

By developing core disciplinary knowledge that you can then apply in real-life settings, you will position yourself to successfully lead and develop new business ideas.

---

**INTERNATIONAL BUSINESS**

In today’s global environment, having a specialist in house who has an extensive understanding of international business and the ability to negotiate transnationally is becoming increasingly important.

Your studies will allow you to explore the intercultural and cross-cultural dimensions of international management, business and trade.

---

**MANAGEMENT, BUSINESS AND ADMINISTRATION**

Being an effective manager requires clear judgement, the ability to work well with people, ethical behaviour, leadership and problem-solving skills. You will be expected to make business decisions against a backdrop of economic and social change while relating global conditions to local needs. Prioritising tasks, working in and with teams, and operationalising the financial, marketing and human resource aspects of an organisation are key responsibilities.

Associate degree and TAFE studies will equip you with the key technical skills in planning, team and workload management essential to becoming an effective leader in the workplace.
MARKETING
Marketing is a dynamic area that involves identifying customer needs and wants; creating strategies to develop and design products and services; and making decisions about pricing, promotion and distribution. A career in marketing will make the most of your creativity, enthusiasm, analytical mind and natural curiosity for what makes people tick and how to deliver value to customers in ways that benefit the organisation and its stakeholders.

PUBLIC RELATIONS
Maintaining good relationships with internal and external clients, customers and stakeholders is important to the success of any organisation. You will enjoy working in public relations if you have a keen interest in people and the world, good problem-solving skills, the ability to work in and lead teams, self-confidence, strong analytical instincts and great communication skills.

SUPPLY CHAIN AND LOGISTICS
Logistics and supply chain management underpin business strategy. The supply chain function within most organisations is a service activity. It is centred on the integration of services and the coordination of different areas of a business in order to meet the needs of customers. By coordinating and effectively managing teams responsible for marketing, market research, securing raw materials, purchasing, manufacturing, price-setting, distribution, importing and exporting, supply chain and logistics specialists play a key role in setting and achieving company objectives.

Adjustments to the management of a supply chain or its processes can affect many aspects of business activities, which in turn can affect investment and assets, product price, sales, market share, share price, returns on shareholder funds and, ultimately, customer satisfaction.

DOUBLE MAJORS IN BUSINESS
Three-year business degrees give you the flexibility to choose between specialising within a discipline or studying across multiple areas of interest.

When you enrol in a three-year Bachelor of Business you will study 24 courses, including eight flexible courses. Your flexible courses can be selected from three options, including studying a second business major.

DOUBLE MAJORS AVAILABLE IN THESE PROGRAMS:
» Bachelor of Business (Accountancy)
» Bachelor of Business (Entrepreneurship)
» Bachelor of Business (Human Resource Management)
» Bachelor of Business (International Business)
» Bachelor of Business (Logistics and Supply Chain Management)
» Bachelor of Business (Management)
» Bachelor of Business (Marketing)

SECOND MAJORS AVAILABLE:
» accountancy
» business information systems
» economics
» entrepreneurship
» finance
» human resource management
» international business
» logistics and supply chain management
» management
» marketing

Your second major must be in an area different from your discipline major (i.e. the name of your degree). This flexibility allows you to combine specialist skills and interests tailored to your future career.

To read more about three- and four-year business degrees, visit www.rmit.edu.au/bus/academicprograms

STATISTICS
As a statistician you will collect and analyse data to draw conclusions and make predictions. These techniques are widely applicable to a number of business domains—from the movement of financial markets to forecasting purchase behaviour online.

But the skills of a statistician are not just limited to the world of business. They can work in a variety of areas such as engineering, medicine, biology, education and professional sport. The statistician is the future’s decision-maker.

YOU MIGHT ALSO LIKE...
Information technology page 33
Mathematics and statistics page 61
Project management page 12
Property and valuation page 12

TELL ME MORE
See the RMIT business brochure for more details.
For further information go to www.rmit.edu.au/programs.
Or speak to a customer service consultant at RMIT’s Info Corner.
Tel. 03 9925 2260,
email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.
Scan this code to go to RMIT’s business brochure.
## BUSINESS

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>CAMPUS/DURATION</th>
<th>PREREQUISITES</th>
<th>2012 CLEARS/VN ATAR</th>
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<tr>
<td><strong>ACCOUNTING</strong></td>
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<tr>
<td>Accountancy</td>
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<tr>
<td><strong>1</strong> C4296—Certificate IV in Accounting</td>
<td>FT4—</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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<td><strong>1</strong> C5260—Diploma of Accounting</td>
<td>FT3 or PT6—</td>
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<td><strong>1</strong> C6113—Advanced Diploma of Accounting</td>
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<td><strong>ADVERTISING</strong></td>
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<tr>
<td><strong>1</strong> C4227—Certificate IV in Advertising</td>
<td>FT3—</td>
<td>Units 3 and 4—a study score of at least 30 in English (any)</td>
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<tr>
<td><strong>1</strong> C5226—Diploma of Advertising</td>
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<tr>
<td><strong>BUSINESS INFORMATION SYSTEMS</strong></td>
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<tr>
<td><strong>1</strong> C4138—Bachelor of Business (Business Information Systems)</td>
<td>FT4 or PT6—</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>66.10</td>
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<td><strong>ECONOMICS AND FINANCE</strong></td>
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<tr>
<td><strong>1</strong> C4134—Bachelor of Business (Economics and Finance—Applied)</td>
<td>FT4 or PT6—</td>
<td>Units 3 and 4—mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>80.45</td>
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<td><strong>1</strong> C4221—Certificate IV in Banking Services</td>
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<tr>
<td><strong>1</strong> C5261—Diploma of Financial Planning</td>
<td>FT3 or PT6—</td>
<td>Units 3 and 4—mathematical methods (CAS) or specialist mathematics, a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>75.20</td>
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<td><strong>FINANCIAL PLANNING</strong></td>
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<td><strong>ENTREPRENEURSHIP</strong></td>
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<td>71.45</td>
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<td>79.95</td>
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<td><strong>MANAGEMENT, BUSINESS AND ADMINISTRATION</strong></td>
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<td><strong>1</strong> C5221—Diploma of Business Administration</td>
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</tbody>
</table>

See footnotes on page 23
### MANAGEMENT, BUSINESS AND ADMINISTRATION (CONTINUED)

**Business administration**
- **A** C3216 — Certificate III in Business Administration traineeship
- **A** C4223 — Certificate IV in Business Administration traineeship
- **A** CS221 — Diploma of Business Administration traineeship

**Human resource management**
- **B** BP276 — Bachelor of Business (Human Resource Management) **NEW**

**Management**
- **D** BP217 — Bachelor of Business (Management)

Refer to page 65 for double degrees

**Management — frontline management**
- **T** CS226 — Certificate IV in Frontline Management

**Management — frontline management**
- **A** CS225 — Diploma of Management

**Retail operations**
- **A** CS222 — Certificate III in Retail Operations traineeship

### MARKETING

**Marketing**
- **B** H BP141 — Bachelor of Business (Marketing — Applied)

**Marketing**
- **B** H BP256 — Bachelor of Business (Marketing)

You can study this program at RMIT Vietnam

**Marketing**
- **H** H C4226 — Certificate IV in Marketing
- **T** CS229 — Diploma of Marketing
- **T** C6092 — Advanced Diploma of Marketing

**Public relations**
- **B** H BP223 — Bachelor of Communication (Public Relations)

**Public relations**
- **T** CS281 — Diploma of Business (Public Relations)
- **T** C6102 — Advanced Diploma of Business (Public Relations)

### PUBLIC RELATIONS

**Statistics**
- **B** H BP245 — Bachelor of Science (Statistics)

### STATISTICS

**Logistics**
- **B** H C4222 — Certificate IV in International Trade
- **T** CS302 — Diploma of Logistics **NEW**

**Logistics**
- **H** H Diploma of Logistics **NEW**

**Logistics and supply chain management**
- **B** H BP143 — Bachelor of Business (Logistics and Supply Chain Management — Applied)**

**Logistics and supply chain management**
- **B** H BP256 — Bachelor of Business (Logistics and Supply Chain Management)

**Logistics and supply chain management**
- **B** H BP256 — Bachelor of Business (Logistics and Supply Chain Management)

### SUPPLY CHAIN AND LOGISTICS

**Legend**

- **FT** — Full-time (years)
- **PT** — Part-time (years)
- **N/A** — Not available
- **Dip** — Diploma
- **Cert** — Certificate
- **Adv Dip** — Advanced Diploma
- **Diploma** — Diploma
- **Degree** — Degree
- **TAFE** — TAFE program
- **App** — Apprenticeship
- **Traineeship** — Traineeship
- **RMIT** — RMIT school
- **VTAC** — VTAC
- **RMIT direct** — RMIT direct
- **Extra requirement** — Extra requirement

* A new RMIT code will be applicable for 2013 entry.
* For more information please contact Info Corner (see page 62).
* Part-time and/or flexible study may be available subject to approval.
* Assumes eligibility for exemption from cooperative education program year.
* **NEW** Open Universities Australia. For more information refer to www.open.edu.au.
* **T** Refer to OUA**
* Degree fees applicable.

### ATAR

- **Units 3 and 4** — A study score of at least 30 in English (ESL) or at least 25 in any other English.
- **Units 3 and 4** — A study score of at least 30 in English (ESL) or at least 25 in any other English.
- **Units 3 and 4** — A study score of at least 30 in English (ESL) or at least 25 in any other English.

See page 68 for application details:
RMIT is renowned for its expertise in this area, having produced some of the most respected communication and digital media professionals in the industry.

Through hands-on programs where you pitch real ideas to real clients, and work placement opportunities with world-leading organisations, you will be prepared for a fast-moving and constantly evolving career. RMIT graduates work around the world in TV, radio, newspapers, corporations, government and not-for-profit organisations.

RMIT’s communication and digital media programs are highly sought after for their strong industry connections and focus on work-integrated learning.

Programs are available in the fields of
» advertising
» communication
» journalism
» media
» music industry and audiovisual
» public relations
» screen and writing.

HOT NEWS

Industry testimonial

‘RMIT has become the best university in the southern hemisphere for educating media people.’

— Harold Mitchell, media buying mogul and founder of Mitchells, Australia’s largest media company

Source: The Age, Business, August 26, 2011

STUDENT PROFILE

‘I love the city location and overall look of the campus. It really suits me. The courses at RMIT were well-suited to what I was looking for. Everything seemed so hands-on and I was confident that I would get a lot of experience with the things I wanted to do, such as studying and making films. RMIT is just my kind of place.’

Ryan Jafarzadeh Khamneh (pictured)
Bachelor of Communication (Media)
ANIMATION, GAME DESIGN AND INTERACTIVE MEDIA

Learn to connect and engage with an audience as you experiment with structure and explore interactivity, game design, animated imagery and narratives.

Employment opportunities include positions such as animator, video producer, 3D visualiser, modeller, web designer, sound designer, game designer and digital artist.

COMMUNICATION

A career in communication engages both sides of your brain. You need problem-solving and analytical skills to develop effective business strategies; creative skills to capture and hold the attention of an audience.

As a communicator you will have the skills to influence change and consumer behaviour.

Advertising students learn art direction, copywriting, ad campaigns, client management, digital design, strategy and media planning. RMIT graduates work right across the communication industry in management, strategy and creative roles.

Communicating messages in today’s world can involve many mediums such as web, social media, face-to-face, email, radio and television. RMIT’s communication programs will teach you the many ways to communicate to a variety of audiences to influence change and consumer behaviour. As a communicator you will have the skills and ability to think strategically and maintain positive relationships to help achieve organisational goals.

MUSIC AND AUDIOVISUAL

Do you think Lady Gaga became famous just because of her voice? Yeah, right… The music industry is a complex and exciting business that needs people with skills in audio technology, internet technology, music performance, music marketing principles and business strategies. You will focus on the technical skills and knowledge necessary for a career in audio and music production.

Employment opportunities exist in the music, film and television industries, as well as in theatre, radio, games and online media.

SCREEN AND WRITING

Learn to write fiction and nonfiction for the screen. You will develop your skills as a creative writer in both practical and theoretical ways, and be encouraged to read widely, research extensively and write copiously.

For those interested in screen, career roles include story editor, script editor, researcher, writer/producer, copywriter/script developers in digital media and advertising, screenwriting teacher/tutor, script assessor and film development roles.

For those interested in prose writing and writing more generally, employment opportunities include writing for print and new media. With the increasing opportunities that arise from writing for convergent media platforms through interactivity, games and e-zines, the field for writers is expanding. There is also the potential to be self-employed as a creative writer.

HOT NEWS

Australia’s best creative advertising degree

RMIT is ranked as the top advertising school of the decade in Australia and fifth in the world, according to the Young Guns International Awards.

YOU MIGHT ALSO LIKE...

- Design page 16
- Marketing page 23
- Photography page 17

TELL ME MORE

See the RMIT communication and digital media brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT’s Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.

Scan this code to go to RMIT’s communication and digital media brochure.
### ANIMATION, GAME DESIGN AND INTERACTIVE MEDIA

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Animation and interactive media</td>
<td>CITY FT3—v</td>
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</tr>
<tr>
<td>Games</td>
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<td>Interactive digital media</td>
<td>CITY Dip: FT1—v (Adv Dip: FT1)</td>
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<td>X</td>
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<tr>
<td>Multimedia systems (design)</td>
<td>CITY FT4—v</td>
<td>Units 3 and 4—mathematical methods (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English 68.20</td>
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### COMMUNICATION

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<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>Advertising</td>
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<td>Public relations</td>
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<td>—</td>
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<tr>
<td>Music industry</td>
<td>CITY FT3—v</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English RC</td>
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<tr>
<td>Audiovisual technology</td>
<td>CITY FT3—v</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English RC</td>
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<tr>
<td>Music industry</td>
<td>CITY FT3—v</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English RC</td>
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<tr>
<td>Sound production</td>
<td>CITY FT3—v</td>
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### MUSIC AND AUDIOVISUAL

<table>
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<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
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</thead>
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<tr>
<td>Audiovisual technology</td>
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<tr>
<td>Music industry</td>
<td>CITY FT3—v</td>
<td>Units 3 and 4—a study score of at least 30 in English (any) RC</td>
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<tr>
<td>Sound production</td>
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### SCREEN AND WRITING

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<th>Campus/Duration</th>
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<th>2012 ATAR</th>
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<td>Creative writing</td>
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<td>Units 3 and 4—a study score of at least 35 in English (any) RC</td>
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<tr>
<td>Professional writing and editing</td>
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<td>RC</td>
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<tr>
<td>Professional writing and editing</td>
<td>CITY FT1 or PT2—v</td>
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<td>RC</td>
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<tr>
<td>Screen and media</td>
<td>CITY FT1—v</td>
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<td>X</td>
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<tr>
<td>Screen and media</td>
<td>CITY FT2 or PT4—v</td>
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<td>X</td>
</tr>
<tr>
<td>Screenwriting</td>
<td>CITY FT2 or PT4—v</td>
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### LEGEND

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<th>FT—Full-time (years)</th>
<th>PT—Part-time (years)</th>
<th>N/A—Not available</th>
<th>RC—A range of selection criteria applied</th>
<th>D—Degree</th>
<th>A—Associate degree</th>
<th>B—Double degree</th>
<th>Extra requirement</th>
</tr>
</thead>
</table>

* A new RMIT code will be applicable for 2013 entry.
* For more information please contact Info Corner (see page 62).
* This program is undergoing approval. Please check the RMIT website for the most up-to-date information.

See page 68 for application details:
- VTAC
- RMIT direct
- RMIT school
- Extra requirement

You can study this program at RMIT Vietnam.

CAMPUS—VTAC
Associate degree—2012—Double degree—Honours available

\[\text{SMI} \quad \text{Co} \quad \text{RERE} \quad \text{SIS}/\text{An} \quad \text{—Part-time (years)} \quad \text{FT—Full-time (years)} \quad \text{RC—A range of selection criteria applied}\]

Audiovisual technology
You can study this program at RMIT Vietnam.

Advertising
You can study this program at RMIT Vietnam.

Animation and interactive media
You can study this program at RMIT Vietnam.

Screenwriting
You can study this program at RMIT Vietnam.

Multimedia systems (design)
You can study this program at RMIT Vietnam.

Professional communication
You can study this program at RMIT Vietnam.

Public relations
You can study this program at RMIT Vietnam.

Public relations
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Music industry
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Sound production
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Creative writing
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Screenwriting
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Professional writing and editing
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Screen and media
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Screen and media
You can study this program at RMIT Vietnam.
UNDERSTAND, INTERPRET & INFLUENCE SOCIETY

The demand for community service and social science professionals is rapidly increasing.

RMIT’s community services and social sciences qualifications address key emerging issues in society including an ageing population, new social policies, political tensions, rising consumer expectations and technological advances. Work placements, field education and internship opportunities in many of the programs will provide you with valuable hands-on experience and prepare you to enter a diverse and rewarding career.

Choose from programs in
» criminal justice administration
» disability studies
» international studies
» languages
» psychology—social science
» social work
» translating and interpreting.

HOT NEWS

Language students are winners

Students studying languages at RMIT University continue to impress, picking up awards in national and state competitions.

RMIT student R-Cee Mabaggu received the award for Japanese from the Australian–Asian Association of Victoria.

STUDENT PROFILE

“The staff have all worked in the sector and still had great contacts working in the field. Over the study year we had around two months of work placement so I left with good theoretical knowledge but also a solid base to confidently enter the workforce. I had actually secured a job within the youth sector just prior to completing my first year of studies.”

Brad Foote (pictured)
Diploma of Youth Work
Youth work programs enable you to work with young people aged 10 to 25. You may find work in support programs for people with a disability. You may find work in support programs for people with a disability. Make a difference in the lives of others who need your care.

Youth work students on study tour to the United Kingdom.

Youth work programs enable you to work with young people aged 10 to 25.

Make a difference in the lives of others who need your care.

You may work in support programs for people with a disability.

Youth work programs enable you to work with young people aged 10 to 25.

AGED CARE WORK
Your role as a direct care worker will be to provide services to aged or disabled people in aged care services and in home and community settings. Your focus will be to facilitate the state of health, wellbeing and independence appropriate to the client’s needs and desires.

Aged and home care services comprise a system of appropriate support, including health monitoring, personal care, environmental and social support services, as well as information and advocacy services.

DISABILITY WORK
The role of a disability worker is determined by the needs of clients. You will be involved in the planning, development and regular assessment of your clients’ interests, working with them, their families and other professional staff.

Disability services is a challenging field, demanding personal commitment, dedication to people, and vigour in the promotion of clients’ rights. Your major focus will be on supporting people with disabilities to live as independently as possible.

GLOBAL STUDIES
Engage with innovative approaches to globalisation, culture and international relations. Focusing on scholarly themes of global interconnectedness and diversity, you will cultivate professional capabilities in cross-cultural management and strategic and ethical leadership.

The structured yet flexible curriculum includes a variety of learning experiences: in class, fieldwork, work placements, rich online study environments and real-world projects. You will also have the opportunity to participate in overseas exchange programs, internships and study tours as part of a close-knit and vibrant student community.

LANGUAGES
Acquire the linguistic skills and cultural knowledge that will enable you to engage and communicate in diverse local and global contexts. Through strong connections with local community and international partners, you can learn a new language or enhance your existing skills. You will also have the opportunity to participate in language and cultural study exchanges that will enhance your overall development.

Programs are available to further develop language other than English (LOTE) teachers from ethnic schools in Victoria.

PSYCHOLOGY—SOCIAL SCIENCE
Be a part of a science that sheds light on our behavioural, mental and emotional lives and, in the context of social science, explores the way social and cultural conditions shape our psychological makeup. Employment opportunities include the public, private and community sectors.

Successful completion of an honours and master degree is required to become a qualified clinical psychologist.

SOCIAL WORK
Want to help redress social inequality and injustice? Learn to formulate and implement social policies, participate in research, manage programs and assist community or other groups to develop services. You will be equipped to provide counselling, conflict management and crisis work services to individuals, families and groups.

Employment opportunities are available in government, non-government and community-based organisations.

TRANSLATING AND INTERPRETING
There is a strong demand for interpreters and translators, especially for people needing to access services provided by the government and other agencies for Australia’s growing international trade and inter-country relations. You can learn at a paraprofessional level across a range of languages, including AUSLAN.

Courses are approved by the National Accreditation Authority for Translators and Interpreters Ltd (NAATI). Graduates who achieve standards required by NAATI in the program will be recommended for accreditation.

YOUTH WORK
Today young people are faced with a number of challenges ranging from alcohol, drugs, mental health and homelessness, to name a few. Consequently, the youth sector requires a skilled workforce to support the young people of Victoria aged 10 to 25 years.

You will learn to work with young people in a variety of relevant community-based settings. You will also gain the knowledge and skills you require to be a successful youth work practitioner, including networking, advocacy, planning, management and communication.

An extensive placement program will also allow you to gain valuable practical experience.

RMIT youth work also has many articulation agreements within the University itself, which allows for numerous pathways for future study and employment.
# COMMUNITY SERVICES AND SOCIAL SCIENCES

## PROGRAMS

### AGED CARE WORK

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aged care work</td>
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<tr>
<td>C3262 — Certificate III in Aged Care</td>
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<tr>
<td>C3260 — Certificate III in Home and Community Care</td>
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<td>—</td>
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<tr>
<td>Community development</td>
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<tr>
<td>C5247 — Diploma in Community Development</td>
<td>CITY</td>
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### DISABILITY WORK

<table>
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<th>Campus/Duration</th>
<th>Prerequisites</th>
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<tbody>
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<td>Disability work</td>
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<td>C4267 — Certificate IV in Disability</td>
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<td>C6099 — Advanced Diploma of Disability Work</td>
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<td>Adv Dip: PT2</td>
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<td>Education/disability (primary and special education)</td>
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<td>BP249 — Bachelor of Education and Bachelor of Applied Science (Disability) double degree</td>
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### GLOBAL STUDIES

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### LANGUAGES

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<td>C3277 — Certificate III in Mandarin</td>
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<td>C4284 — Certificate IV in Mandarin</td>
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<td>Japanese</td>
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<td>C3276 — Certificate III in Japanese</td>
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<td>C4283 — Certificate IV in Japanese</td>
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### PSYCHOLOGY—SOCIAL SCIENCE

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<th>Campus/Duration</th>
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<td>BP112 — Bachelor of Social Science (Psychology)</td>
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**LEGEND**
- FT: Full-time (years)
- PT: Part-time (years)
- N/A: Not available
- RC: A range of selection criteria applied
- D: Degree
- T: TAFE program
- A: Associate degree
- H: Honours available
- DD: Double degree
- VTAC: VTAC direct
- RMIT: RMIT school
- Extra requirement

---

**DID YOU KNOW?**

RMIT University has more than 250,000 alumni residing in 131 countries.

RMIT students can build an international experience into their program, with options including overseas study, overseas work placements, taking part in an overseas project or showing work in international exhibitions.

---

**HOT NEWS**

**RMIT has the answers**

RMIT University academic Dr Binoy Kampmark explains how the United Nations (UN) works in the new RMIT University video series *How Things Work*.

Scan this code to watch the online video at [www.youtube.com/user/rmitmedia](http://www.youtube.com/user/rmitmedia)

More information about RMIT's global opportunities can be found on page 4.
# Community Services and Social Sciences

## Social Work

<table>
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<tr>
<th>Program</th>
<th>Campus/Duration</th>
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<td>Social work</td>
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<tr>
<td>Social work/psychology (social science)</td>
<td>CITY FT5 —</td>
<td>Units 3 and 4 — a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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## Translating and Interpreting

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<tbody>
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<td>Interpreting</td>
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<td>Units 3 and 4 — English (any)</td>
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<tr>
<td>Interpreting</td>
<td>CITY FT0.5 or PT1 —</td>
<td>Units 3 and 4 — English (any)</td>
</tr>
<tr>
<td>Translating</td>
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<td>Units 3 and 4 — English (any)</td>
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## Youth Work

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<th>Program</th>
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<th>Prerequisites</th>
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</thead>
<tbody>
<tr>
<td>Alcohol and other drugs</td>
<td>CITY FT1 —</td>
<td>X</td>
</tr>
<tr>
<td>Youth work</td>
<td>CITY FT3 or PTA —</td>
<td>Units 3 and 4 — a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
</tr>
<tr>
<td>Youth work</td>
<td>CITY FT1 —</td>
<td>Certificate IV in Youth Work or 4—5 years minimum youth work industry experience</td>
</tr>
<tr>
<td>Youth work</td>
<td>CITY FT1 —</td>
<td>X</td>
</tr>
</tbody>
</table>

1 This program is not available to current Year 12 applicants.

### You Might Also Like...

- Justice page 57
- Legal policy and administration page 57
- Nursing and allied health page 54
- Psychology — applied science page 54

### Tell Me More

See the RMIT community services and social sciences brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT’s Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.

Scan this code to go to RMIT’s community services and social sciences brochure.
RMIT has been closely connected with the IT industry for many years, setting and predicting trends and providing students with practical learning opportunities.

RMIT’s computer science programs are developed in collaboration with major computing and IT companies, so you gain the skills and knowledge that employers truly value. RMIT’s learning facilities for computing, IT, and games and graphics programming are some of the newest and most advanced in Australia.

You can choose to specialise in
» business IT
» computer science
» embedded systems
» games and graphics programming
» information technology
» security
» software engineering
» system administration
» web systems.

STUDENT PROFILE

‘I’ve gained a strong foundation in many techniques and theories used in games programming, and am now comfortable in writing computer programs using a variety of programming languages for a range of devices and purposes.’

Thomas Harris (pictured)
Bachelor of Information Technology (Games and Graphics Programming)
BUSINESS INFORMATION SYSTEMS
Combining business studies with specialist courses in information systems can set you on your way to becoming a business analyst, consultant, database designer and administrator, web/software developer or network manager. You will be highly valued by employers as an RMIT graduate who understands business, has highly developed IT and problem-solving skills, and can communicate effectively.

COMPUTER SCIENCE
As a computer scientist you will be designing, implementing and maintaining software to enhance applications and to meet user needs.

The degree includes six different specialist streams (or major studies) including application programming; computational mathematics; embedded systems; games, graphics and digital media; security; and web systems. You need to love problem-solving and fine detail.

GAMES AND GRAPHICS PROGRAMMING
As a games programmer you will write code or use game-development engines to create computer or video games. You will collaborate with artists and producers to create, modify and document software codes to tune and test the game and make amendments to enhance its capabilities, incorporating digital graphics, animation, sound, video, photographs and images.

INFORMATION TECHNOLOGY
When you study information technology you will be able to combine a more practically-oriented major study in system administration, business applications, multimedia design, networks, web systems and applications programming with a set of non-IT courses such as management, entrepreneurship, logistics and more.

TAFE studies may involve web development and business systems integration.

IT graduates work in areas including database design, network design and administration and distributed systems.

TAFE studies involve systems integration in a business context with the opportunity study more specialised areas such as databases and web development.

SOFTWARE ENGINEERING
Becoming a software engineer will enable you to design, code, test and manage large quality-measured software systems.

Working on operating systems, communications, web software, databases and varied applications, you will be skilled in analysis and development, coding, testing and project management. You will also undertake a paid industry internship year.
# Computing and Information Technology

## Business Information Systems

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business information systems</td>
<td>FT4 or PT6</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>66.10</td>
</tr>
</tbody>
</table>

Note: You can study this program at RMIT Vietnam.

## Computer Science

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer science (Bachelor of Computer Science)</td>
<td>FT3</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>82.15</td>
</tr>
</tbody>
</table>

Majors available: applications programming; computational mathematics; embedded systems; games, graphics and digital media; security; web systems.

## Engineering—Electronic and Communication/Computer Science

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering—electronic and communication/computer science</td>
<td>FT5</td>
<td>Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>79.10</td>
</tr>
</tbody>
</table>

Note: You can study this program at RMIT Vietnam.

## Games Graphics Programming

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Games graphics programming</td>
<td>FT3</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English and a study score of at least 25 in mathematical methods (CAS) or specialist mathematics</td>
<td>77.25</td>
</tr>
</tbody>
</table>

## Information Technology

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computing studies</td>
<td>FT3</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>61.00</td>
</tr>
</tbody>
</table>

Majors available: applications programming, business applications, multimedia design, network programming, systems administration, web systems.

## Software Engineering

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Software engineering</td>
<td>FT4</td>
<td>Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English and a study score of at least 25 in mathematical methods (CAS) or specialist mathematics</td>
<td>81.75</td>
</tr>
</tbody>
</table>

Note: You can study this program at RMIT Vietnam.

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### LEGEND
- FT—Full-time (years)
- PT—Part-time (years)
- N/A—Not available
- PTA—Part-time available
- RC—A range of selection criteria applied
- D—Degree
- TAFE program
- A—Associate degree
- App’ship/traineeship
- D—Double degree
- H—Honours available
- VTAC
- RMIT direct
- App’ship/traineeship
- RMIT school
- Extra requirement

---

Assumes eligibility for exemption from cooperative education program year

Open Universities Australia. For more information refer to www.open.edu.au

Traineeship duration and mode of study subject to employer requirements and individual progress.
OPEN MINDS, INSPIRE THought, BREAK MOULDS

An RMIT qualification will equip you with the knowledge, skills and confidence to create a fulfilling career within this increasingly diverse profession.

Teacher education includes practical classroom experience teaching early childhood, primary and secondary students across all sectors where you will involve yourself in all aspects of the teaching cycle.

Education students have completed professional placements in Denmark, New Zealand, Hong Kong, the Cook Islands and Thailand.

You can choose from
» career development
» English as a second language
» further education
» teacher education
» training and assessment.

HOT NEWS

Educating in paradise

In 2011 two groups of students embarked on professional placements in Atiu, located in the beautiful southern Cook Islands group. Around 500 warm and welcoming locals eagerly engaged with the students and introduced them to their lively culture.

STUDENT PROFILE

‘The best thing about studying education at RMIT is the amount of professional practice days allocated over the four years. These hands-on experiences reflect the program’s practical approach to teaching, exposing me to rich and engaging tasks that are directly linked to the profession. These experiences have proved to be very rewarding, allowing me to develop skills and strategies essential for teaching twenty-first century learners.’

Concetta Di Maio (pictured)
Bachelor of Education
CAREER DEVELOPMENT

In 2012 the introduction of national standards to the career development industry in Australia means that qualifications will be required to obtain membership of professional organisations and gain recognition as a qualified Associate Career Development Practitioner.

Your RMIT studies will enable you to obtain these qualifications as well as build on your existing competency to ground your practice in career development frameworks and theory. You will also further develop your skills in working with clients, colleagues, the community and employers.

Students are encouraged to apply for Recognition of Prior Learning, in effect ensuring that your study is relevant to your current workplace and enables you to develop a professional approach to your work with clients. Self-paced and online learning provides you with flexibility and access to RMIT staff.

Completion of studies at this level also provides you with pathways to higher qualifications.

ENGLISH AS A SECOND LANGUAGE

These programs are designed to help people from culturally and linguistically diverse backgrounds to improve speaking, listening, reading and writing skills to prepare for a study pathway or employment. The further study programs focus on understanding the Australian tertiary learning context and the development of tertiary learning and academic skills. The employment programs focus on language skills in the workplace and understanding Australian workplace culture.

FURTHER EDUCATION

Further education provides adults with the opportunity to improve their reading, writing, mathematical and oral communication skills for further study. A program tailored for Koori students is available.

PHYSICAL EDUCATION

This program prepares specialist physical education teachers whose responsibilities may include coaching, physical activity and health promotion, and sport education for school and community-based groups.

You will be exposed to a broad study of exercise sciences, sport and physical activities and how these apply to the teaching of physical education and sport in schools. You will also study a second teaching method (subject) that will enable you to offer additional teaching expertise to potential employers.

Employment opportunities exist in government secondary colleges, independent schools, primary schools and tertiary institutions, as well as gymnasiums, leisure and recreation centres, and private companies that contract with schools to deliver physical education and sport, sports coaching, and sports management.

TEACHER EDUCATION

As a teacher you will be involved in analysing learners’ needs, designing, implementing and evaluating curriculum, and liaising with parents, employers, professional colleagues, local community organisations and others interested in the education sector.

RMIT programs constantly respond to rapid change, aiming to redefine and transform education across the early childhood, primary and secondary schooling sectors. You will be well prepared to confidently approach the challenges of this rewarding profession.

TRAINING AND ASSESSMENT

Teachers and trainers in TAFE and other registered training organisations are required to have a minimum qualification to deliver and assess nationally accredited training. If you have industry or work experience; effective language, communication and interpersonal skills; plus the ability to write a range of documentation, then the training and assessment certificate will suit you.

There are four fields of study: learning environment, learning design, delivery and facilitation, and assessment.

RMIT provides intensive, semester-long programs at its City campus, and customised training for industry groups, on and off site.

VCE

Enjoy the benefits of studying for your VCE in an adult learning environment. On completion, you will be ready to apply for a range of qualifications, start an apprenticeship or seek employment.
PATHWAYS TO BECOMING A TEACHER

RMIT University provides you with a number of different ways to develop your career and become a teacher in one of many fields. You might decide teaching is what you want to do soon after leaving secondary school, or perhaps you have completed a degree in a different area and have realised that teaching is now the career you really want to pursue.

Options if you are a Year 12 student

<table>
<thead>
<tr>
<th>COMPLETE THIS RMIT QUALIFICATION</th>
<th>COMMITMENT (FULL-TIME)</th>
<th>YOU WILL BE QUALIFIED AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education</td>
<td>four years</td>
<td>primary teacher—option for arts specialisation</td>
</tr>
<tr>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>four years</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Applied Science (Physical Education)</td>
<td>four years</td>
<td>primary and secondary physical education teacher</td>
</tr>
<tr>
<td>Bachelor of Education and Bachelor of Applied Science (Disability) double degree</td>
<td>four years</td>
<td>primary and special education teacher</td>
</tr>
</tbody>
</table>

Options if you are a tertiary graduate

<table>
<thead>
<tr>
<th>YOU HAVE COMPLETED</th>
<th>RMIT OFFERS THE NEXT STEP TO BECOME A TEACHER</th>
<th>COMMITMENT (FULL-TIME)</th>
<th>WHAT YOU WILL BE QUALIFIED AS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Children’s Services or equivalent</td>
<td>Bachelor of Education (Early Childhood Education)</td>
<td>three years</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Bachelor of Teaching or Diploma of Teaching (three years)</td>
<td>Bachelor of Education (Year IV)</td>
<td>one year</td>
<td>primary teacher</td>
</tr>
<tr>
<td>Primary teaching qualification</td>
<td>Graduate Diploma of Early Childhood Teaching</td>
<td>one year</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma of Education (Early Childhood)</td>
<td>one year</td>
<td>early childhood teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma of Education (Primary)</td>
<td>one year</td>
<td>primary teacher</td>
</tr>
<tr>
<td>Any degree (not education)</td>
<td>Graduate Diploma of Education (Secondary)</td>
<td>one year</td>
<td>secondary teacher</td>
</tr>
</tbody>
</table>

YOU MIGHT ALSO LIKE...

Exercise and sport science page 53
Art page 16

TELL ME MORE

See the RMIT education and training brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT's Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.

STUDENT PROFILE

‘I was told RMIT held such a strong reputation and offered great assistance with my chosen area of study. After commencing my degree I was soon able to see this for myself. The passion behind what is taught is something that strongly appeals to me. Having lecturers support you and provide you with such valuable knowledge has built upon my confidence as a teacher.’

Brooke Connane
Bachelor of Education
# EDUCATION AND TRAINING

## ENGLISH AS A SECOND LANGUAGE

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>CAMPUS/ DURATION</th>
<th>PREREQUISITES</th>
<th>2012 CLEVERLEARN ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESL</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C4243—Certificate IV in English as a Second Language (ESL) (Access)</td>
<td>FT4 or PT6 (each program)</td>
<td>These certificates are for people 16 years or older (or 1 January in year of commencement) who come from a non-English speaking background and want to develop a pathway into tertiary study or employment. Applicants will be interviewed and assessed prior to placement.</td>
<td>—</td>
</tr>
<tr>
<td>C2231—Certificate III in English as a Second Language (ESL) (Access)</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>C4245—Certificate IV in English as a Second Language (Further Study)</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>C2233—Certificate III in English as a Second Language (Further Study)</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>C2232—Certificate III in English as a Second Language (Employment)</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>C2181—Certificate II in English as a Second Language (ESL) (Employment)</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
</tbody>
</table>

## FURTHER EDUCATION

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>CAMPUS/ DURATION</th>
<th>PREREQUISITES</th>
<th>2012 CLEVERLEARN ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Further education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C4263—Certificate IV in Further Education</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>Education for adults</td>
<td></td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>C3203—Certificate III in General Education for Adults</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>C4244—Certificate IV in ESL (Professional)</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>Spoken and written English</td>
<td></td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>C3211—Certificate III in Spoken and Written English</td>
<td>FT/PT 40 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>C2166—Certificate II in Spoken and Written English</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>C1055—Certificate I in Spoken and Written English</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>C0038—Course in Spoken and Written English</td>
<td>FT 18 weeks</td>
<td></td>
<td>—</td>
</tr>
<tr>
<td>Work education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C1071—Certificate I in Work Education</td>
<td>FT2</td>
<td></td>
<td>—</td>
</tr>
</tbody>
</table>

## TEACHER EDUCATION

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>CAMPUS/ DURATION</th>
<th>PREREQUISITES</th>
<th>2012 CLEVERLEARN ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education (early childhood)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BP260—Bachelor of Education (Early Childhood Education)</td>
<td>FT4 or PT8</td>
<td>Units 1 and 2—two units of general mathematics or mathematical methods (CAS), or Units 3 and 4—mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>N/A</td>
</tr>
<tr>
<td>Education (primary)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BP046—Bachelor of Education</td>
<td>FT4 or PT8</td>
<td>Units 1 and 2—general mathematics or mathematical methods (CAS) or Units 3 and 4—mathematics (any). Units 3 and 4—a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>69.35</td>
</tr>
<tr>
<td>Education (primary)—Year IV</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BP042—Bachelor of Education</td>
<td>FT1 or PT2-3</td>
<td>Applicants are required to have satisfactorily completed a three-year Diploma/Bachelor of Teaching/Education</td>
<td>—</td>
</tr>
<tr>
<td>Education/disability (primary and special education)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BP249—Bachelor of Education and Bachelor of Applied Science (Disability) double degree</td>
<td>FT or PT8</td>
<td>Units 1 and 2—two units of general mathematics or mathematical methods (CAS), or Units 3 and 4—any one of physical education, biology, chemistry, mathematical methods (CAS), specialist mathematics or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>73.65</td>
</tr>
<tr>
<td>Physical education (primary and secondary)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BP041—Bachelor of Applied Science (Physical Education)</td>
<td>FT4</td>
<td></td>
<td>—</td>
</tr>
</tbody>
</table>

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).
* FT3 or PT6 duration available for graduates of the Diploma of Children’s Services or equivalent.
**PROGRAM**

**TRAINING AND ASSESSMENT**

**Education**
For Koori students only
- C3258 — Certificate III in Education

**Education support**
- C3290 — Diploma of Education Support
- C4282 — Certificate IV in Education Support

**Mumgu-dhal tyama-tyt**
For Koori students only
- C3212 — Certificate III Mumgu-dhal tyama-tyt

**Training and assessment**
- C4277 — Certificate IV in Training and Assessment

**VCE**
- C2084 — Victorian Certificate of Education (Year 11)
- C2085 — Victorian Certificate of Education (Year 12)

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**PREREQUISITES**

**CAMPUS/ DURATION**

**2012 CLEARLY/EH ATAR**

**Education**

- FT1 or PTA — Literacy and numeracy skills sufficient for success at level of entry, and completion of, or current enrolment in, Year 10 or equivalent, or qualifications and/or personal attributes, including age and experience, indicative of success in the training.

- Dip: FT1 or PT2 — Diploma Applicants require validated significant experience in direct learning support, under limited guidance, as an education support worker, childcare worker, home/volunteer tutor or similar role or successful completion of the Certificate IV in Education Support.

- Cert IV: FT0.5 or PTA — Certificate IV Applicants require validated significant experience in direct learning support, under limited guidance, as an education support worker, childcare worker, home/volunteer tutor or similar role or successful completion of a qualification at certificate III level or higher in education support, children's services or a related area.

**Mumgu-dhal tyama-tyt**

- FT0.5 or PT1 — Participants should have literacy and numeracy skills to a minimum Level 3 of the National Reporting System (NRS) Commonwealth of Australia.

**Training and assessment**

- Intensive mode:
  - 10 days — There are no prerequisites for this certificate.
  - Ten x one day:
    - one day per week over 10 weeks — But you must have effective language, communication and interpersonal skills. You should also have the ability to write a range of documentation. Good computer skills are an advantage.
  - Semester long:
    - one evening per week over 17 weeks —
    - VET Professional Development for trained teachers:
      - seven days over two months —
      - Upgrade for holders of TAE40110:
        - one to three days —
      - Group training for industry clients: customised for groups of employees —

**VCE**

- Year 11: FT1 or PT2 — Applicants must be at least 16 on 1 January of the year of study. Applicants wishing to apply for the Year 11 program without having completed Year 10 or equivalent are advised to discuss preparatory studies with the RMIT VCE office before they apply. Contact the VCE office on 03 9925 4890.

- Year 12: FT1 or PT2 —

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**LEGEND**

- FT — Full-time (years)
- PT — Part-time (years)
- N/A — Not available
- PTA — Part-time available
- RC — A range of selection criteria applied
- D — Degree
- AD — Associate degree
- DD — Double degree
- T — TAFE program
- A — App'ship/traineeship
- H — Honours available
- V — VTAC
- R — RMIT direct
- S — RMIT school
- E — Extra requirement

- A new RMIT code will be applicable for 2013 entry.

For more information please contact Info Corner (see page 62).
RMIT’s specialised engineering degrees put you on track for a career with global opportunities.

Through industry partnerships with the world’s biggest firms including Alcoa, Rolls-Royce and Siemens, you will learn how to solve complex real-life problems from the leaders in this field.

Engineering degrees include 12 weeks of compulsory industry experience in addition to opportunities for international study tours, exchanges and work experience.

You may also have the opportunity to take part in RMIT’s pioneering International Industry Experience and Research Program (RIERP), which offers students the chance to work with some of the world’s leading companies in North America and Europe.

RMIT’s wide range of specialised programs allow you to focus your skills in the area that interests you most.

HOT NEWS

Engineers Without Borders (EWB)

EWB was founded in 2001 by RMIT graduate Daniel Almagor, with the aim of improving life in developing communities through sanitation, energy, waste disposal systems and infrastructure projects. During their studies engineering students have the opportunity to take part in these incredible initiatives through EWB.

STUDENT PROFILE

‘The chemical engineering degree allows you to work in a range of exciting fields such as water treatment, environment, oil and gas, minerals, food and much more. You know your job will never get boring! After finishing my degree, I would like to work in Germany for a leading chemical company such as BASF. Alternatively, I would love a position in the water, environmental or chemical industries, and hope to eventually lead a global organisation.’

Amel Dzaferovic (pictured)
Bachelor of Engineering (Chemical Engineering)/Bachelor of Business (Management) double degree
AEROSPACE AND AVIATION

Aerospace engineering

As an aerospace engineer you will be able to analyse, design and operate sophisticated aerospace hardware and software systems, including atmospheric and space flight.

Your work could include the design, development, manufacture and maintenance work of all types of flight vehicles, including military and civilian aeroplanes, helicopters, missiles, launch vehicles, spacecraft, satellites, and control and guidance systems.

Employment opportunities include design and manufacturing companies, defence, airlines and airworthiness organisations.

Aviation science

The degree will prepare you for employment in a range of operational management and planning roles within the aviation industry.

Employment opportunities include airline operations management, airport landside operations, airport airside operations, airport planning, aviation safety management, airline maintenance management and supervision.

Commercial pilot

You will be qualified to fly in command of single pilot aircraft, carrying out charter and other types of aerial work (e.g. surveys and coastal aerial surveillance) in the general aviation (light aircraft) sector of the industry.

Further experience and qualifications will open opportunities for you to work as a flying instructor, or with major airlines in a variety of roles.

AUTOCONTROL AND MECHANICAL ENGINEERING

Automotive engineering

Working as an automotive engineer involves solving automotive problems, including the development of economical and sustainable automotive designs through generating and applying new technologies (e.g. hybrid power trains and fuel cells).

You will study mechanical engineering plus additional specialist automotive courses such as power systems, vehicle design, manufacturing systems and aerodynamics.

Employment opportunities are in major car, truck and bus companies, racing teams and parts manufacturers.

Mechanical engineering

Being a mechanical engineer will enable you to apply your knowledge of materials, structures, energy and management to the solution of technical problems. You will be able to design, analyse and improve products as diverse as refrigerators, washing machines, solar water heaters, pumps, engines, compressors, wind turbines and air-conditioning systems.

Employment opportunities exist in industries such as automotive, petrochemical, aeronautical, construction and pharmaceutical.

BIOMEDICAL ENGINEERING

This new program involves development of new technology and devices to support specific health and rehabilitation problems. The degree covers a range of technical areas, including electronics, and aspects of biomechanics and medical science.

CHEMICAL ENGINEERING

As a chemical engineer you will research, design and develop technologies that change raw materials into useful products.

Major areas of employment are chemical, petroleum, food, environmental management and pollution control, mineral and metallurgical industries, plastics and polymers, biomaterials and diagnostic agents, pharmaceuticals and vaccines, cosmetics, electricity and gas utilisation, research and development, and project design and consulting.

CIVIL ENGINEERING

Being a civil engineer you will be able to plan, design, draft, construct, operate and maintain infrastructure such as roads, bridges, dams, water supply schemes, sewerage systems, transportation systems, harbours, canals, dockyards, airports, railways, factories and large buildings.

Other career roles could include manager, administrator, building and engineering technician, construction manager, environmental engineer and engineering asset manager.
Your focus as a computer engineer will be embedded systems, computational intelligence, distributed computing, information engineering, intelligent robotics, industrial decision support systems, multimedia engineering and image processing.

As a network engineer your world will be the fast-growing field of design, implementation and maintenance of digital telecommunication data networks: the internet, digital telecommunication and digital data networks for internet, internet services, voiceover IP (Internet telephone), digital TV and others.

Employment opportunities are in aerospace, automotive, biomedical, microtechnology, manufacturing, power generation and distribution, electronics, computing, networks, communications, telecommunications, resources, defence, and primary industries.

Your career as an electronic engineer will focus on the design and implementation of electronic materials, devices, circuits and systems.

As a communication engineer you will design, implement and operate communication systems such as mobile telephones, radio, satellite, optical and space communication systems, and communication devices such as transmitters, receivers, antennas, waveguides and optical fibres.

Employment opportunities exist in numerous fields, including audio, high-frequency circuit design, sensors, microelectronic devices, circuits and systems. You may also choose to work in the electronics, communication, medical, defence, entertainment, energy, agriculture or aerospace industries.

Your work as an environmental engineer will involve assessing and managing the effects of human and other activity on the natural and built environment. Your focus will be ensuring that engineering activities are planned, designed, implemented and managed in a socially, economically and ecologically sustainable manner.

Employment opportunities exist in the minerals and chemical industries, civil engineering projects, the corporate and industrial sectors and government organisations.

Advanced trade
Hands-on, industry-based learning for tradespeople and technicians.

As well as learning basic electrical applications and welding, your workshop practice on manual machines will include CNC programming and setting, Autocad and Solidworks drawing and drafting.

A wealth of employment opportunities exist due to skill shortages in these areas.

Becoming an engineering technical officer will equip you to perform a wide range of technical tasks—operating specialised machinery, for example, or coordinating a team engaged in specific activities.

With the advanced diploma you can also undertake specialised training as a mechanical and manufacturing paraprofessional engineer. This program integrates technical and management studies and opens pathways for further studies in engineering.

As a refrigeration and air-conditioning technician you will design and supervise the installation and maintenance of refrigeration and air-conditioning systems, working in conjunction with professional engineers and tradespeople.

Completing a diploma or advanced diploma will allow you to become a refrigeration and air-conditioning supervisor or manager.

Both of these fields are involved in turning raw materials into finished products. As a manufacturing engineer, your work will involve the development and planning of processes and equipment. As a mechatronics engineer, you will be involved in the development of hardware, such as robots and high-speed automated machines. Employment opportunities are in industries such as automotive, aerospace, marine, food and beverage, logistics and mining.

Sustainable systems engineering
Sustainable systems engineering covers a range of engineering areas and explores ways of solving technical challenges. It is about designing coordinated approaches through teamwork and project-based systems, and using these in a range of areas, including development and production.

Your work as a surveyor will be to measure, interpret and assess land information for use in the planning, development and regulation of the land, the sea and the built environment.

Employment opportunities include the planning and development of towns and cities, defining property boundaries, setting out buildings and mines, analysing water depth, currents and the nature of seabeds, and working with geographic information systems.
<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>CAMPUS/ DURATION</th>
<th>PREREQUISITES</th>
<th>2012 CLEARLINE ATAR</th>
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</thead>
<tbody>
<tr>
<td>AEROESPACE AND AVIATION</td>
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<tr>
<td><strong>Aviation</strong></td>
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<tr>
<td><strong>BP40—Associate Degree in Aviation (Professional Pilots)</strong></td>
<td>CITY and&lt;br&gt;FT2—V</td>
<td>Units 3 and 4—mathematics (any) and a study score of at least 25 in English (ESL) or at least 20 in any other English. Note: Physics is highly recommended.</td>
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<tr>
<td><strong>BP070—Bachelor of Applied Science (Aviation)</strong></td>
<td>CITY and&lt;br&gt;FT3—V</td>
<td>Units 3 and 4—mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>75.55</td>
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<td><strong>BP284—Bachelor of Applied Science (Aviation) and Bachelor of Business (Management) double degree</strong></td>
<td>CITY and&lt;br&gt;FT4—V</td>
<td>Units 3 and 4—English (any) and mathematics (any).</td>
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<tr>
<td><strong>Engineering—aerospace</strong></td>
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<tr>
<td><strong>C6114—Advanced Diploma of Engineering</strong></td>
<td>CITY and&lt;br&gt;FT2—V</td>
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<tr>
<td><strong>Engineering—aerospace</strong></td>
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<tr>
<td><strong>BP069—Bachelor of Engineering (Aerospace Engineering)</strong></td>
<td>CITY and&lt;br&gt;SUNDONDOOR A &lt;br&gt;FT2—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>88.45</td>
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<td><strong>Engineering—aerospace/management</strong></td>
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<tr>
<td><strong>BP071—Bachelor of Engineering (Aerospace Engineering) and Bachelor of Business (Management) double degree</strong></td>
<td>CITY and&lt;br&gt;SUNDONDOOR A &lt;br&gt;FT5—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>94.55</td>
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<tr>
<td>AUTOMOTIVE AND MECHANICAL ENGINEERING</td>
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<tr>
<td><strong>Engineering—automotive</strong></td>
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<tr>
<td><strong>BP067—Bachelor of Engineering (Automotive Engineering)</strong></td>
<td>CITY and&lt;br&gt;SUNDONDOOR A &lt;br&gt;FT5—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>86.05</td>
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<td><strong>Engineering—automotive/management</strong></td>
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<tr>
<td><strong>BP282—Bachelor of Engineering (Automotive Engineering) and Bachelor of Business (Management) double degree</strong></td>
<td>CITY and&lt;br&gt;SUNDONDOOR A &lt;br&gt;FT6—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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<tr>
<td><strong>Engineering—mechanical</strong></td>
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<tr>
<td><strong>BP066—Bachelor of Engineering (Mechanical Engineering)</strong></td>
<td>CITY and&lt;br&gt;SUNDONDOOR A &lt;br&gt;FT5—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>84.35</td>
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<td><strong>Engineering—mechanical (associate degree)</strong></td>
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<tr>
<td><strong>AD002—Associate Degree in Engineering Technology (Mechanical)</strong></td>
<td>CITY and&lt;br&gt;FT2—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 25 in English (ESL) or at least 20 in any other English</td>
<td>51.45</td>
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<tr>
<td><strong>Engineering—mechanical/biotechnology</strong></td>
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<tr>
<td><strong>BP283—Bachelor of Engineering (Mechanical Engineering) and Bachelor of Science (Biotechnology) double degree</strong></td>
<td>CITY and&lt;br&gt;FT5 or PTA—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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<tr>
<td><strong>Engineering—mechanical/industrial design</strong></td>
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<tr>
<td><strong>BP285—Bachelor of Engineering (Mechanical Engineering) and Bachelor of Design (Industrial Design) double degree</strong></td>
<td>CITY and&lt;br&gt;FT5 or PTA—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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<tr>
<td><strong>Engineering—mechanical/management</strong></td>
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<tr>
<td><strong>BP068—Bachelor of Engineering (Mechanical Engineering) and Bachelor of Business (Management) double degree</strong></td>
<td>CITY and&lt;br&gt;SUNDONDOOR A &lt;br&gt;FT5—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>90.85</td>
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<td><strong>Engineering—mechanical/manufacturing</strong></td>
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<tr>
<td><strong>C6069—Advanced Diploma of Engineering Technology</strong></td>
<td>CITY and&lt;br&gt;FT2—V&lt;br&gt;FT4—V or 274—</td>
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<tr>
<td>BIOMEDICAL ENGINEERING</td>
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<tr>
<td><strong>Engineering—biomedical</strong></td>
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<tr>
<td><strong>BP275—Bachelor of Engineering (Biomedical Engineering)</strong></td>
<td>CITY and&lt;br&gt;SUNDONDOOR A &lt;br&gt;FT4—V</td>
<td>Units 3 and 4—mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>72.30</td>
</tr>
</tbody>
</table>

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).
## CHEMICAL ENGINEERING

### Applied chemistry/engineering—chemical
- **Developed Program**: Bachelor of Science (Applied Chemistry) and Bachelor of Engineering (Chemical Engineering) double degree
- **Duration**: FT5
- **Prerequisites**: Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: 80.55

### Engineering—chemical
- **Developed Program**: Bachelor of Engineering (Chemical Engineering)
- **Duration**: FT5
- **Prerequisites**: Units 3 and 4—chemistry and mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: 75.15

### Engineering—chemical/biotechnology
- **Developed Program**: Bachelor of Engineering (Chemical Engineering) and Bachelor of Science (Biotechnology) double degree
- **Duration**: FT5
- **Prerequisites**: Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: 81.10

### Engineering—chemical/management
- **Developed Program**: Bachelor of Engineering (Chemical Engineering) and Bachelor of Business (Management) double degree
- **Duration**: FT5
- **Prerequisites**: Units 3 and 4—chemistry and mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: 85.95

### Engineering—chemical/pharmaceutical science
- **Developed Program**: Bachelor of Engineering (Chemical Engineering) and Bachelor of Biomedical Science (Pharmaceutical Science) double degree
- **Duration**: FT5
- **Prerequisites**: Units 3 and 4—chemistry and mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: 90.45

### Food technology/engineering—chemical
- **Developed Program**: Bachelor of Science (Food Technology and Nutrition) and Bachelor of Engineering (Chemical Engineering) double degree
- **Duration**: FT5
- **Prerequisites**: Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: N/A

## CIVIL ENGINEERING

### Engineering—civil
- **Developed Program**: Associate Degree in Engineering Technology (Civil)
- **Duration**: FT2
- **Prerequisites**: Units 3 and 4—mathematical methods (CAS) and a study score of at least 25 in English (ESL) or at least 20 in any other English
- **ATAR**: 62.35

### Engineering—civil and infrastructure
- **Developed Program**: Bachelor of Engineering (Civil and Infrastructure)
- **Duration**: FT4
- **Prerequisites**: Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: 85.65

### Engineering—civil and infrastructure/management
- **Developed Program**: Bachelor of Engineering (Civil and Infrastructure) and Bachelor of Business (Management) double degree
- **Duration**: FT5
- **Prerequisites**: Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: 91.80

### Engineering—civil and structural design
- **Developed Program**: Advanced Diploma of Engineering Design
- **Duration**: FT2
- **Prerequisites**: Units 1 and 2—two units (any study combination) mathematics (any)
- **ATAR**: 46.80

## COMPUTER AND NETWORK ENGINEERING

### Computer systems
- **Developed Program**: Advanced Diploma of Computer Systems Engineering
- **Duration**: FT2
- **Prerequisites**: Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: N/A

### Engineering—computer and network
- **Developed Program**: Bachelor of Engineering (Computer and Network Engineering)
- **Duration**: FT4
- **Prerequisites**: Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: 71.45

### Engineering—computer and network/computer science
- **Developed Program**: Bachelor of Engineering (Computer and Network Engineering) and Bachelor of Computer Science double degree
- **Duration**: FT5
- **Prerequisites**: Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: 79.70

### Engineering—computer and network/management
- **Developed Program**: Bachelor of Engineering (Computer and Network Engineering) and Bachelor of Business (Management) double degree
- **Duration**: FT5
- **Prerequisites**: Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English
- **ATAR**: N/A

### Engineering—network
- **Developed Program**: Associate Degree in Engineering Technology (Network)
- **Duration**: FT2
- **Prerequisites**: Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 25 in English (ESL) or at least 20 in any other English
- **ATAR**: 51.45

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*Part-time study may be available. Please contact the relevant RMIT school for more information.*
## ELECTRICAL ENGINEERING

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<th>PROGRAM</th>
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<th>PREREQUISITES</th>
<th>2012 CLEARMAT ATAR</th>
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<tbody>
<tr>
<td>Electrical</td>
<td>C6112—Advanced Diploma of Engineering Technology—Electrical</td>
<td>FT2—V</td>
<td>N/A</td>
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<tr>
<td>Engineering—electrical</td>
<td>BP261—Bachelor of Engineering (Electrical Engineering)</td>
<td>FT4—V</td>
<td>Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English. 70.95</td>
</tr>
<tr>
<td>Engineering—electrical/commerce</td>
<td>BP246—Bachelor of Engineering (Electrical Engineering) and Bachelor of Commerce double degree</td>
<td>FT5—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English. N/A</td>
</tr>
<tr>
<td>Engineering—electrical/management</td>
<td>BP065—Bachelor of Engineering (Electrical Engineering) and Bachelor of Business (Management) double degree</td>
<td>FT5—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 30 in English (ESL) or at least 25 in any other English. 75.90</td>
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<tr>
<td>Engineering—electrical/electronics (associate degree)</td>
<td>AD005—Associate Degree in Engineering Technology (Electrical/Electronics)</td>
<td>FT2—V</td>
<td>Units 3 and 4—mathematical methods (CAS) and a study score of at least 25 in English (ESL) or at least 20 in any other English. 50.75</td>
</tr>
<tr>
<td>Engineering—electrical and electronic</td>
<td>BP282—Bachelor of Engineering (Electrical and Electronic Engineering)</td>
<td>FT4—V</td>
<td>Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English. 70.65</td>
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## ELECTRONIC AND COMMUNICATION ENGINEERING

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<tr>
<th>PROGRAM</th>
<th>CAMPUS/DURATION</th>
<th>PREREQUISITES</th>
<th>2012 CLEARMAT ATAR</th>
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</thead>
<tbody>
<tr>
<td>Electronic product design</td>
<td>BP281—Bachelor of Engineering (Electronic Product Design)</td>
<td>FT4 or PTA—V</td>
<td>Units 3 and 4—mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English. —</td>
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<tr>
<td>Electronics</td>
<td>C6108—Advanced Diploma of Electronics and Communications Engineering</td>
<td>FT2—V</td>
<td>N/A</td>
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<tr>
<td>Engineering—electronic and communication</td>
<td>BP284—Bachelor of Engineering (Electronic and Communication Engineering)</td>
<td>FT4—V</td>
<td>Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English. 70.30</td>
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<tr>
<td>Engineering—electronic and communication/computer science</td>
<td>BP004—Bachelor of Engineering (Electronic and Communication Engineering) and Bachelor of Computer Science double degree</td>
<td>FT5—V</td>
<td>Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English. 79.10</td>
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<tr>
<td>Engineering—electronic and communication</td>
<td>BP007—Bachelor of Science (Physics) and Bachelor of Engineering (Electronic and Communication Engineering) double degree</td>
<td>FT5 or PTA—V</td>
<td>Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and physics and a study score of at least 30 in English (ESL) or at least 25 in any other English. N/A</td>
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<tr>
<td>Telecommunications</td>
<td>CA298—Certificate IV in Telecommunications Networks Technology</td>
<td>FT1—V</td>
<td>N/A</td>
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<tr>
<td>Telecommunications</td>
<td>CA298—Certificate IV in Telecommunications Networks Technology</td>
<td>FT2—V</td>
<td>N/A</td>
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<tr>
<td>Telecommunications cabling</td>
<td>CA219—Certificate II in Telecommunications Cabling* traineeship</td>
<td>FT3—A</td>
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## ENVIRONMENTAL ENGINEERING

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<th>CAMPUS/DURATION</th>
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<tbody>
<tr>
<td>Engineering—environmental</td>
<td>BP066—Bachelor of Engineering (Environmental Engineering)</td>
<td>FT4—V</td>
</tr>
<tr>
<td>Environmental science/engineering—environmental</td>
<td>BP235—Bachelor of Environmental Science and Bachelor of Engineering (Environmental Engineering) double degree</td>
<td>FT5—V</td>
</tr>
</tbody>
</table>

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*A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).
*A part-time study may be available. Please consult the relevant RMIT school for more information.
*This program is also available as a non-traineeship.
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<th>PROGRAM</th>
<th>CAMPUS/DURATION</th>
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<td><strong>ENGINEERING TRADES AND TECHNOLOGY</strong></td>
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<tr>
<td>Electrical—instrumentation</td>
<td>CITY and WORKPLACE</td>
<td>FT4—A</td>
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<tr>
<td>A C4300—Certificate IV in Electrical (Instrumentation) apprenticeship</td>
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<tr>
<td>Electrotechnology</td>
<td>CITY and WORKPLACE</td>
<td>FT1—A</td>
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<tr>
<td>A C2169—Certificate II in Electrotechnology Studies (Pre-vocational) pre-apprenticeship</td>
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<tr>
<td>Electrotechnology electrician</td>
<td>CITY and WORKPLACE</td>
<td>FT4—A</td>
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<tr>
<td>A C3215—Certificate III in Electrotechnology Electrician apprenticeship</td>
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<tr>
<td>Engineering—advanced trade</td>
<td>CITY and WORKPLACE</td>
<td>FT3—A or V</td>
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<td>T C5204—Diploma of Engineering (Advanced Trade)</td>
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<tr>
<td>Engineering—electrical/electronic trade</td>
<td>CITY and WORKPLACE</td>
<td>FT4—A</td>
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<td>A C3188—Certificate III in Engineering (Electrical/Electronic Trade) apprenticeship</td>
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<tr>
<td>Engineering—mechanical trade</td>
<td>CITY and WORKPLACE</td>
<td>FT4—A</td>
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<td>A C3190—Certificate III in Engineering (Mechanical Trade) apprenticeship</td>
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<tr>
<td>Fire protection</td>
<td>CITY and WORKPLACE</td>
<td>FT4—A</td>
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<tr>
<td>A C3261—Certificate III in Fire Protection apprenticeship</td>
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<tr>
<td>Instrumentation and control</td>
<td>CITY and WORKPLACE</td>
<td>FT4—A</td>
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<tr>
<td>A C3124—Certificate III in Instrumentation and Control apprenticeship</td>
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<td>Plumbing</td>
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<td>A C3269—Certificate III in Plumbing apprenticeship</td>
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<td>Principal technical officer</td>
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<tr>
<td>T C6016—Advanced Diploma of Engineering (Principal Technical Officer)</td>
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<tr>
<td>Refrigeration and air-conditioning</td>
<td>CITY and WORKPLACE</td>
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<tr>
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<td><strong>MECHATRONICS AND SUSTAINABLE SYSTEM ENGINEERING</strong></td>
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<td>Engineering—mechatronics and manufacturing</td>
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<tr>
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<tr>
<td><strong>SURVEYING AND SPATIAL INFORMATION</strong></td>
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</table>

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).
* Part-time study may be available. Please contact the relevant RMIT school for more information.
REHABILITATE OUR EARTH

Sustainability issues are challenging societies in urban and rural areas all over the world. Tackling these environmental issues requires a multidisciplinary approach.

RMIT offers you a range of exciting programs that explore the different aspects of environmental sustainability:

» conservation and land management
» environment—social science
» environmental engineering
» environmental science
» geospatial science
» planning
» surveying.

Many of these programs include hands-on experience through field studies and excursions, conducted in association with industry, government and environmental agencies.

HOT NEWS

A sustainable trip to Vietnam

Twelve RMIT students received a rewarding opportunity to take part in an environmental research project in Vietnam. The project is focused on the Clean Development Mechanism (CDM), which allows developed countries to offset their emissions by investing in greenhouse reduction projects.

STUDENT PROFILE

‘I chose to study at RMIT as it was the only university offering a degree in the social aspects of environment and sustainability, with emphasis on ‘industry’ work experience throughout the degree. The opportunities to work on real projects with organisations is invaluable and gives graduates a leading edge of experience that is in high demand and increasingly prioritised by employers.’

Alesha Younghusband (pictured)
Bachelor of Social Science (Environment)
CONSERVATION AND LAND MANAGEMENT
This program prepares you to work in the field managing natural resources. You work outdoors, learning hands-on skills in both urban and rural environments and can undertake practical placement with a range of organisations.

Employment opportunities include working with government, private and community organisations, conducting fauna and flora surveys, monitoring the biodiversity of natural areas, and water quality and land restoration and management, including revegetation and weed control.

ENVIRONMENT—SOCIAL SCIENCE
Knowing what happens to the environment is only part of the story. You will learn how to go about changing the behaviour and actions of people and organisations through cultural change, with policies and regulations to match.

Employment opportunities include working with government or private organisations as a conservation officer, environmental consultant, waste management officer, environmental policy analyst, environmental research officer and environmental strategy officer.

ENVIRONMENTAL ENGINEERING
Your role as an environmental engineer will involve bridging the gap between engineering and environmental issues. Whether designing wetland systems to improve water quality or working with industry to minimise toxic impacts, you will ensure that projects are planned, designed, implemented and managed in an ecologically sustainable way.

Employment opportunities include specialising in particular industry sectors, such as the minerals and chemical industries, and civil engineering projects.

ENVIRONMENTAL SCIENCE
As an environmental scientist your work will involve studying, assessing and developing methods of controlling or minimising the harmful effects of human activity on the environment. You will be able to use your knowledge across a range of areas—such as biology, chemistry and geography—to analyse the environment in different situations, identify problems and monitor conditions.

GEOSPATIAL SCIENCE
Geospatial science is all about location—measuring it, mapping it and modelling it. You could find the location of bore holes, or map the source of pollution. You might use satellites to monitor crop health, create a habitat for wildlife, or model nutrient run-off in a river catchment.

Employment opportunities exist within the Department of Sustainability and Environment, Geoscience Australia, and private consulting firms working in engineering, environmental science or surveying.

PLANNING
As a planner you will develop policies and plans for land in urban, rural and regional areas and advise on their economic, environmental, social and cultural needs. Your studies will include the opportunity to develop an interdisciplinary approach to environmental and planning issues.

Employment opportunities are many, within councils, state governments and private consultants, both large and small. There is much work planning new suburbs, urban renewal projects and adapting places to climate change.

Students gain real experience through field trips and group work

Students are able to do work placements with a range of organisations

YOU MIGHT ALSO LIKE...
- Legal policy and administration page 57
- Supply chain and logistics page 23
- Surveying and spatial information page 45

HOT NEWS
Green lift for Carlton site
Conservation and land management student Gerard Morel has spent the past four years rehabilitating the site next to the Trades Hall in Victoria Street, Carlton from little more than an inner-city litter dump into a vibrant natural green space.

‘Trades Hall thought it was a great idea and offered to pay for the plants and mulch. So it’s very much a joint community effort,’ said Nevil Schultz, School of Life and Physical Sciences lecturer.

Scan this code to watch the online video at www.youtube.com/user/mitmedia
### ENVIRONMENT AND PLANNING

#### CONSERVATION AND LAND MANAGEMENT

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<th>Prerequisites</th>
<th>2012 CAFB/LN ATAR</th>
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<td>FT4—v</td>
<td>Units 3 and 4 — mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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#### ENVIRONMENT — SOCIAL SCIENCE

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<tr>
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#### ENVIRONMENTAL ENGINEERING

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<td>BP192 — Bachelor of Environmental Science</td>
<td>CILY</td>
<td>FT3 or PTA—v</td>
<td>Units 3 and 4 — one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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<td>BP161 — Bachelor of Environmental Science and Bachelor of Business (Management) double degree</td>
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<td>Units 3 and 4 — mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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#### ENVIRONMENTAL SCIENCE

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<tr>
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<td>Surveying</td>
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<td>Units 3 and 4 — one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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#### GEOSPATIAL SCIENCE

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<th>Campus/Duration</th>
<th>Prerequisites</th>
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<td>Urban and regional planning</td>
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<tr>
<td>BP188 — Bachelor of Urban and Regional Planning</td>
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</table>

### TELL ME MORE

See the RMIT environment and planning brochure for more details. For further information go to [www.rmit.edu.au/programs](http://www.rmit.edu.au/programs).

Or speak to a customer service consultant at RMIT’s Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.

Scan this code to go to RMIT’s environment and planning brochure.

### HOT NEWS

**Surveying and geospatial science regional camp**

For over 30 years RMIT second and third year surveying students have travelled to the Rubicon Valley in regional Victoria to gain intensive practical experience. The field camps allow students to carry out a range of projects in cadastral, topographic, geodetic and engineering surveys.

Scan this code to watch the online video at [www.youtube.com/user/rmitmedia](http://www.youtube.com/user/rmitmedia)
With purpose-built facilities and strong industry links, RMIT is developing health practitioners whose skills are valued not only in Australia but throughout the world.

RMIT’s diverse range of health, medical and wellbeing programs focus on providing practical solutions to health issues impacting society.

Many programs include industry placements, student clinics and work experience opportunities in Australia and overseas.

All programs are developed in consultation with advisory committees of practising professionals.

You can choose from

» biomedical science
» complementary medicine
» dental studies
» exercise and sport science
» laboratory medicine and pathology
» medical radiations
» nursing and allied health
» occupational health and safety
» optical dispensing
» pharmacy
» pharmaceutical sciences
» psychology.

HOT NEWS

RMIT Myotherapy students are regularly given the chance to work with athletes at a range of sporting events. In 2011 a team of staff and students treated participants at the Australian Institute of Sport, AFL Academy, and in 2010 the group worked with athletes from around the world, as part of the 2010 World Cycling Championships.

STUDENT PROFILE

‘I chose to study at RMIT because of its structure and close connections with clinical centres. Throughout the degree I had four clinical rotations over 22 weeks. One of my rotations was at Peter MacCallum Cancer Centre. I was very fortunate to gain a position as an intern after completing my degree and was even more fortunate to gain full-time employment after that.’

Brayden Geary (pictured)
Bachelor of Applied Science
(Medical Radiations—Radiation Therapy)
RMIT offers a range of complementary medicine qualifications.

**BIOMEDICAL SCIENCE**

Biomedical science forms the basis of our understanding of how human and animal bodies function and includes the response of the body to various diseases, exercises, diet, internal abnormalities and environmental influences. Your studies will include genetic engineering, DNA profiling and stem cell research.

Employment opportunities are in the medical and pharmaceutical industries, public and private diagnostic laboratories, health promotion and administration and research in hospitals, biomedical research institutes and universities.

**COMPLEMENTARY MEDICINE**

**Chinese medicine**

Your studies will integrate basic western medical science and medical diagnosis with Chinese medicine principles. You will be trained to use herbal medicine, acupuncture and therapeutic massage to treat a wide range of conditions, from allergies to migraines. Supervised clinical internships in China at the end of your degree provide invaluable first-hand work experience.

As a graduate you can work in private practice and, as the use of Chinese medicine outside China is rapidly increasing, there are many opportunities for qualified practitioners.

**Chiropractic**

As a chiropractor you will use spinal adjustments and related therapies to maintain, improve, restore and enhance the health of your clients. You will work with the relationship between the structure and the function of the body to improve health without the use of drugs or surgery.

**Myotherapy (remedial massage)**

Myotherapy treatment involves a range of hands-on treatment techniques including remedial massage, myofascial dry needling and exercise prescription. As a myotherapist you will assess, treat and manage acute and chronic pain and dysfunction of the musculoskeletal system. Working in private practice, multimodality clinics or with professional athletes, you will treat overuse and postural conditions, strains and sprains and chronic neuromuscular disorders, while also providing advice on injury prevention.

You will study a Diploma of Remedial Massage in year one and Advanced Diploma of Remedial Massage (Myotherapy) in year two.

**Osteopathy**

As an osteopath you will diagnose, treat and provide preventative advice on disorders of the musculoskeletal system of the body. You will use manual techniques to improve the body’s function and treat patients using a variety of other techniques, including soft tissue stretching, muscle relaxation and gentle mobilisation.

**DENTAL STUDIES**

As a dental assistant you will prepare patients for oral examination and assist other dental workers, such as dentists, dental therapists and dental hygienists, in treating the teeth, mouth and gums. You may also carry out chair-side and reception duties.

Further studies in oral health promotion, dental radiography and dental practice administration can help you to develop your skills.

As a dental technician or prosthetist you will construct and repair dentures (false teeth) and other dental appliances, including mouthguards, crowns and bridges, under prescription from a dentist.

As a dental prosthetist you will work directly with the public in the clinical provision of dental prosthetic services including full and partial dental repairs, modifications and mouthguards.

Employment opportunities include providing support to dental and medical personnel in public hospitals and public and private dental laboratories and clinics.

**EXERCISE AND SPORT SCIENCE**

Being an exercise and/or sport scientist means applying your knowledge of exercise physiology, biomechanics, motor control and nutrition to help people achieve their goals. For some this may be in a sporting context, for others it may be to maintain and optimise their health.

Employment opportunities include working directly with individuals and teams in the areas of fitness, health promotion, physical activity, injury rehabilitation and human performance.

**YOU MIGHT ALSO LIKE...**

- Aged care work page 29
- Biotechnology page 60
- Chemical engineering page 43
- Disability work page 29
- Further education page 37
- Psychology—social science page 29
LABORATORY MEDICINE AND PATHOLOGY

Laboratory medicine applies scientific investigation to diagnose, treat or better understand disease processes. Diagnostic and scientific procedures on samples such as blood, blood fluids, DNA, urine and swabs are used to investigate, identify and treat diseases.

As a laboratory medicine graduate you will be qualified as a medical scientist and play a vital role in the healthcare system. Employment opportunities are in public and private diagnostic laboratories, pharmaceutical industries, health administration, and research in hospitals, universities and research institutes.

As a medical laboratory technician or laboratory assistant you will conduct routine tests for pathologists, microbiologists and bacteriologists, biochemists, clinical chemists and pharmacologists. You will examine micro-organisms or changes in cells and tissues, and may perform chemical analyses of blood and other body fluids.

Pathology collection develops the skills required for the collection of a variety of pathology specimens such as blood and non-blood specimens, and data such as electrocardiograph recordings (ECG).

Employment opportunities exist in diagnostic laboratories in hospitals, and private pathology laboratories.

MEDICAL RADIATIONS

Medical radiations includes medical imaging (radiography), nuclear medicine and radiation therapy.

As a diagnostic radiographer or medical imaging technologist you will use x-ray and other imaging equipment such as computed tomography (CT) and magnetic resonance imaging (MRI) to produce medical images used in the diagnosis and management of disease or injury.

As a nuclear medicine technologist you will use medical imaging equipment like gamma camera technology and positron emission tomography (PET) to capture images and data used to facilitate the diagnosis and treatment of disease and injury.

As a radiation therapist you will undertake the planning and radiation treatment of people diagnosed with cancer and other pathological conditions.

Graduates from all three professional specialisations work in either the public or private healthcare sectors.

NURSING AND ALLIED HEALTH

As a Registered (Division 1) Nurse you will assess, plan, provide and evaluate patient care in a wide variety of settings. These include public and private hospitals, nursing homes, the community, home-based services and industry. Patient care includes preventative, curative and rehabilitative procedures.

As an Enrolled (Division 2) Nurse you will work under the direction of Registered (Division 1) Nurses, providing holistic care (including medication administration) and assessment for people in a variety of healthcare facilities.

Employment opportunities exist in acute, general, medical, surgical, rehabilitation, palliative care, mental health, operating theatre, paediatric, community and aged care settings.

Medication administration

The medical administration program provides Registered Division 2 Nurses with the knowledge of pharmacology and the assessment skills required to safely administer oral, topical, enteral medications and injections.

OCCUPATIONAL HEALTH AND SAFETY

Your role as an occupational health and safety officer will involve coordinating health and safety systems in all types of organisations and industries. You will identify hazards and assess risks to health and safety, put appropriate safety controls in place, and provide advice on accident prevention and occupational health to management and employees.

TELL ME MORE

See the RMIT health and medical sciences brochure for more details. For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT’s Info Corner. Tel. 03 9925 2260, email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.

Scan this code to go to RMIT’s health and medical sciences brochure.
OPTICAL DISPENSING
As an optical dispenser you will cover areas including edging and fitting, functional dispensing and professional preparation of eyewear.
You may follow a career path with optometry practices and major dispensing corporations, progressing through store management positions. You may instead choose to move into eyewear marketing or become a major product representative for manufacturers and wholesalers.

PHARMACY
The Bachelor of Pharmacy will qualify you for registration as a pharmacist and give you access to an array of career opportunities within biomedical research and the wider pharmaceuticals sector. Upon graduation you will also have access to research opportunities through RMIT’s Health Innovations Research Institute.
As a registered pharmacist you may practise in hospital or community pharmacy settings. Other career options include in drug development and registration activities in companies and government, and in pre-clinical and clinical trials.

PHARMACEUTICAL SCIENCES
Pharmaceutical sciences includes all aspects of the pharmaceutical industry. Your work could involve the research and development of drugs, including toxicity testing and clinical trials. You could be involved in drug regulations and associated ethics related to the approval of drugs for public use and the sales and marketing of drugs and other pharmaceutical products.
Employment opportunities include pharmaceutical companies, clinical trial centres, government regulatory authorities, biomedical research and teaching hospitals, and research institutes.

PHYSICAL EDUCATION
This program prepares specialist physical education teachers whose responsibilities may include coaching, physical activity and health promotion, and sport education for school and community-based groups.
You will be exposed to a broad study of exercise sciences, sport and physical activities and how these apply to the teaching of physical education and sport in schools. You will also study a second teaching method (subject) that will enable you to offer additional teaching expertise to potential employers.
Employment opportunities exist in government secondary colleges, independent schools, primary schools and tertiary institutions, as well as gymnasiums, leisure and recreation centres, private companies that contract with schools to deliver physical education and sport, sports coaching, and sports management.

PSYCHOLOGY
Psychology explores the science of the mind and human nature. As a psychologist*, you will study human behaviour, conduct research and provide treatment and counselling. You will be able to work on a broad range of issues with clients including children, adults, couples, families and organisations.
*A master degree is required to become a qualified psychologist.

DID YOU KNOW?
RMIT has the answers
RMIT University academic
Dr Zhen Zheng explains how acupuncture works in the new RMIT University video series How Things Work.
Scan this code to watch the online video at www.youtube.com/user/rmitmedia

The purpose-built home for the pharmacy degree was opened in July 2011.
Students gain practical experience in mock-pharmacy settings.

RMIT has the answers
RMIT University academic
Dr Zhen Zheng explains how acupuncture works in the new RMIT University video series How Things Work.
Scan this code to watch the online video at www.youtube.com/user/rmitmedia
### HEALTH AND MEDICAL SCIENCES

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<th>PREREQUISITES</th>
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<td>Exercise and sport science industry</td>
<td>FT4— ▼</td>
<td>Units 3 and 4 — one of physical education, biology, chemistry, mathematical methods (CAS), specialist mathematics or physics and a study score of at least 30 in English (ESL) or at least 25 in any other English.</td>
<td>65.30</td>
</tr>
<tr>
<td><strong>LABORATORY SCIENCE AND PATHOLOGY</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Laboratory medicine</td>
<td>FT4 or PT7— ▼</td>
<td>Units 3 and 4 — chemistry, and one of mathematics (any) or physics, and a study score of at least 30 in English (ESL) or at least 25 in any other English.</td>
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<tr>
<td>Pathology</td>
<td>PT1— ▼</td>
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<tr>
<td>Pathology testing</td>
<td>FT2— ▼</td>
<td>—</td>
<td>61.45</td>
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<tr>
<td><strong>MEDICAL RADIATIONS</strong></td>
<td></td>
<td></td>
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<tr>
<td>Medical radiations</td>
<td>FT3— ▼</td>
<td>Units 1 and 2 — chemistry or biology. Units 3 and 4 — one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English.</td>
<td>RC</td>
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</table>

Streams available: medical imaging/radiography, nuclear medicine, and radiation therapy.
### Health and Medical Sciences

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>CAMPUS/DURATION</th>
<th>PREREQUISITES</th>
<th>2012 CLEAIMY-IN ATAR</th>
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#### Nursing and Allied Health

<table>
<thead>
<tr>
<th>Program</th>
<th>Code</th>
<th>Campus/Area</th>
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<th>2012 ATAR</th>
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<tbody>
<tr>
<td>Allied Health Assistance</td>
<td>C4215</td>
<td>CITY</td>
<td>Certificate IV in Allied Health Assistance</td>
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<tr>
<td>Nursing (Registered/Division 1)</td>
<td>BP032</td>
<td>3UNDOORA</td>
<td>Bachelor of Nursing</td>
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<tr>
<td>Nursing (Registered/Division 2)</td>
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<td>Diploma of Nursing (Enrolled/Division 2 Nursing)</td>
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<td>Occupational Health and Safety</td>
<td>CS239</td>
<td>CITY</td>
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<tr>
<td>Occupational Health and Safety</td>
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#### Optical Dispensing

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<th>2012 ATAR</th>
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<tbody>
<tr>
<td>Optical dispensing</td>
<td>C4207</td>
<td>CITY and WORKPLACE</td>
<td>Certificate IV in Optical Dispensing traineeship</td>
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#### Pharmaceutical Science

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<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Pharmaceutical sciences</td>
<td>BP184</td>
<td>3UNDOORA</td>
<td>Bachelor of Biomedical Science (Pharmaceutical Sciences)</td>
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#### Pharmacy

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<th>Campus/Area</th>
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<tr>
<td>Pharmacy</td>
<td>BP271</td>
<td>3UNDOORA</td>
<td>Bachelor of Pharmacy</td>
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#### Physical Education

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<th>Campus/Area</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
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<tbody>
<tr>
<td>Physical education (primary and secondary)</td>
<td>BP041</td>
<td>3UNDOORA</td>
<td>Bachelor of Applied Science (Physical Education)</td>
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#### Psychology—Applied Science

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<th>Code</th>
<th>Campus/Area</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology (applied science)</td>
<td>BP154</td>
<td>CITY or 3UNDOORA</td>
<td>Bachelor of Applied Science (Psychology)</td>
<td>77.00</td>
</tr>
</tbody>
</table>

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**Legend**
- **FT**—Full-time (years)
- **PT**—Part-time (years)
- **N/A**—Not available
- **PTA**—Part-time available
- **RC**—A range of selection criteria applied
- **D**—Degree
- **T**—TAFE program
- **AD**—Associate degree
- **A**—App/ship/traineeship
- **DD**—Double degree
- **H**—Honours available
- **VTAC**—VTAC
- **RMIT**—RMIT direct
- **App/ship/traineeship**—App/ship/traineeship
- **RMIT school**—RMIT school
- **Extra requirement**—Extra requirement

* A new RMIT code will be applicable for 2013 entry.

For more information please contact Info Corner (see page 62).

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**HOT NEWS**

$2 million research deal announced

China’s largest Chinese Medicine hospital is backing RMIT University researchers to help provide better health outcomes for sufferers of emphysema and chronic bronchitis.
UNDERSTAND THE ISSUES

RMIT justice qualifications are highly regarded for their practical application and work experience components.

Learn about the justice and legal systems from the perspectives of business, policy, politics, sociology and social psychology.

Developed in consultation with industry, RMIT justice and legal programs are recognised as paraprofessional qualifications by local government, the Industry Training Board and the Justice Industry Advisory Committee.

You can choose to study or practise in the areas of
» advocacy
» alternative dispute resolution
» civil and human rights
» conveyancing
» crime and justice
» equality, rights and citizenship
» family and welfare
» law and legal practice
» legal and justice systems, policy and reform
» public and personal liability
» social justice.

HOT NEWS

Strong job prospects

The Department of Education, Employment and Workplace Relations forecasts strong future employment growth (2.4% to 3.3%) for legal executives and conveyancers from 2015 to 2016.

Source: Australian Jobs 2011

STUDENT PROFILE

‘The best thing about studying criminal justice administration at RMIT is that there is so much variety! I had no idea what I wanted to do, and being able to study courses such as psychology, victimology and forensic studies gave me such a wide range of areas that I could potentially work in. Studying was never boring or repetitive because I was always doing so many different things each semester.’

Allie Birkin (pictured)
Bachelor of Arts (Criminal Justice Administration)
**STUDENT PROFILE**

‘The program inspired me to get a student placement with Moorabbin Community Correctional Services, with a view to getting a job in justice. From there, I developed a big and unexpected interest in community correctional services. I continued to work with them throughout the year which meant I could finally get out of retail, get some real experience and was eventually offered a full-time ongoing position. I have worked on 50 cases and am really enjoying the work!’

**Josh Thomas**  
Advanced Diploma of Justice

---

**STUDENT PROFILE**

‘I firmly believe that success is driven by passion. I have a genuine passion to study law and, ultimately, to practise law. My experiences at RMIT have only fuelled this passion.’

**Sibel Kurtulus**  
Advanced Diploma of Business (Legal Practice)^

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**JUSTICE**

Explore criminal justice systems and the relationship between crime and crime control in a democratic society. You will develop knowledge of the central issues that shape and influence the field of justice by exploring legal, ethical, social and cultural issues. You will develop a broad understanding of the functions, roles and critical issues within justice, as well as leadership, management, planning, coordination, research, critical analysis and communication strategies.

As part of the RMIT Advanced Diploma of Justice, you will attend the Crime Scene Procedures and Moot Court Camp.

This life-like learning environment includes a crime scene investigation where students utilise mock crime scenes and exposure to various specialised law enforcement operations, statement writing, brief of evidence and court procedures. Students begin to exercise their legal reasoning skills by presenting the evidence gathered at a Moot Court, preparing them for roles in the justice environments.

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**LEGAL POLICY AND ADMINISTRATION**

Do you have a passion for Australia’s legal system? Want to approach legal change and problem solving from a broad perspective?

Areas of legal policy and practice covered may include family law, welfare law, civil procedure, alternative dispute resolution, probate, conveyancing, company law, legal research and documentation, civil litigation, criminal law and commercial law.

Associate degree and TAFE studies prepare you for a career as a conveyancer, law clerk, paralegal or similar occupation where you perform legal work on behalf of clients under the supervision of lawyers, solicitors, barristers or clerks of court.

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**YOU MIGHT ALSO LIKE...**

Accounting  
page 22

Economics and finance  
page 22

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**TELL ME MORE**

See the RMIT justice and legal brochure for more details.

For further information go to www.rmit.edu.au/programs.

Or speak to a customer service consultant at RMIT’s Info Corner.  
Tel. 03 9925 2260,  
email study@rmit.edu.au or drop in to Info Corner at 330 Swanston Street, (corner La Trobe Street) Melbourne.

Scan this code to go to RMIT’s justice and legal brochure.
**STUDENT PROFILE**

‘The Diploma of Legal Services is a concise and informative snapshot of our legal system. It is a challenging program that makes you think about all aspects of the topics you are studying. The session times, online access and pathways to degree programs are some of the many benefits offered by RMIT. After completing my diploma I am eager to undertake further legal related studies.’

Alessandro Donato  
Diploma of Legal Services
No other field can match the potential to save lives, preserve the environment and improve the way we live, like science can.

RMIT’s science programs are connected, relevant and focused on helping you make an impact in your chosen field.

Employment opportunities are everywhere and science graduates are employed in a diverse range of jobs across all industries.

Many programs include optional industry experience or involvement in a science research project, enabling you to develop research solutions to real problems.

You can choose from a range of specialised programs:
- applied sciences
- biotechnology
- chemistry
- food science and technology
- geospatial science and surveying
- mathematics and statistics
- nanotechnology
- physics
- science/applied science.

HOT NEWS

Science students on the road

RMIT’s students receive opportunities to enhance their learning through hands-on field trips. In 2011, students participated in the RMIT–Boeing Regional Roadshow, which offered them the rewarding opportunity to break down science stereotypes with kids in regional Victoria.

www.rmit.edu.au/seh/in2science

STUDENT PROFILE

‘Throughout my degree, I have gained hands-on experience with a wide range of software that is directly relevant to industry. I have also developed my surveying field skills and had the opportunity to develop my teamwork skills.

‘We are required to do work experience, so we get a feel for how what we learn in class is applied in the workplace. This maximises our opportunities and also helps us to do some networking before we graduate.’

Jesse Cheal (pictured)
Bachelor of Applied Science (Geospatial Sciences)
APPLIED SCIENCES/SCIENCE

Employment in science is growing, both nationally and internationally. Your career in science could lead to the laboratory or the field, to production or research. You can choose from a wide range of options at RMIT, including majors in biology, chemistry, and physics as well as environmental science, food science and biotechnology. Combine your major area of study with other science electives to create a degree that will satisfy your scientific curiosity while giving you real-life knowledge and skills.

BIOTECHNOLOGY

Biotechnologists use knowledge of living systems to develop ways to solve important practical problems—from controlling disease to making the environment safer. You will use plants, animals and micro-organisms, as well as biological processes, to create products for pharmaceutical, agricultural, diagnostic and environmental use.

Employment opportunities include research, production and testing positions in government and commercial laboratories and in the field.

CHEMISTRY

Applied chemistry is the study of analytical, instrumental, organic, inorganic and physical chemistry in everyday life. Chemists should not be confused with pharmacists. As a chemist you will use physical and chemical techniques to analyse and develop substances, processes and create new products.

Employment opportunities include food and pharmaceutical production, development work in paints and plastics, and analysis and environmental monitoring.

FOOD SCIENCE AND TECHNOLOGY

As a food technologist you will develop new, and improve existing, food products and set standards for producing and marketing food.

Employment opportunities include work in quality assurance, product development, microbiology and chemical analysis, as well as roles within consulting laboratories, government agencies and regulatory bodies.

GEOSPATIAL SCIENCE AND SURVEYING

Geospatial science is all about location—measuring it, mapping it and modelling it. You could find the location of bore holes, or map the source of pollution. You might use satellites to monitor crop health, create a habitat for wildlife, or model nutrient run-off in a river catchment.

Employment opportunities include work in the Department of Sustainability and Environment, Geoscience Australia, and private consulting firms working in engineering, environmental science or surveying.

MATHEMATICS AND STATISTICS

From plotting a course to the moon to determining the optimal mix of ingredients in dog food, as a mathematician you will use scientific methods to measure, analyse and solve problems. This includes predicting environmental outcomes, providing data on future infrastructure, improving manufacturing processes and using information to help businesses make better, more profitable decisions.

Statisticians collect and analyse data to draw conclusions and make predictions in a variety of areas such as biology, business economics, engineering, medicine, education and professional sport.

NANOTECHNOLOGY

Nanotechnologists move science out of the lab and into practical products, such as sunscreen, make-up and stain resistant clothing. You will use the fundamental sciences of chemistry, physics and biology to develop materials or devices with structures of 100 nanometers in size or smaller in at least one dimension.

This will involve materials, machines and systems that are capable of imaging and manipulating single molecules and atoms.

PHYSICS

Do you ask questions about the way the world works? As a physicist you will find practical ways to apply new knowledge in science and technology by studying the physical world at the most basic level. As a theoretical physicist you will develop theories or models of how particular aspects of the world work. You could choose to work as an experimental physicist, testing theories and models, determining their limits and suggesting new approaches, or become an applied physicist, applying these findings in practical settings.
## APPLIED SCIENCES/SCIENCE

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
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<tbody>
<tr>
<td>Applied sciences</td>
<td>CITY</td>
<td>Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>59.95</td>
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<tr>
<td>Applied sciences</td>
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<td>Units 3 and 4—mathematics (any) and a study score of at least 25 in English (ESL) or at least 20 in any other English</td>
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### BIOTECHNOLOGY

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<tbody>
<tr>
<td>Biotechnology</td>
<td>CITY</td>
<td>Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>65.25</td>
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<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>Biotechnology/biomedical science</td>
<td>SUNDOWN</td>
<td>Units 3 and 4—one of chemistry or physics, and one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English.</td>
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<tbody>
<tr>
<td>Engineering—chemical/biotechnology</td>
<td>CITY and SUNDOWN</td>
<td>Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English.</td>
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<td>Laboratory technology—biotechnology</td>
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### CHEMISTRY

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<tbody>
<tr>
<td>Applied chemistry/engineering—chemical</td>
<td>CITY</td>
<td>Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English.</td>
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<tbody>
<tr>
<td>Applied chemistry/management</td>
<td>CITY</td>
<td>Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English.</td>
<td>85.00</td>
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</tbody>
</table>

* A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62).

## STUDENT PROFILE

‘I chose to study at RMIT as it was the only university that offered a specialised mathematics degree.

‘The degree has taught me how to apply a more systematic approach to solving problems, whether they are mathematical or not. I have learnt how to write reports, and have gained a lot from the teamwork I’ve experienced.

‘In second year I took part in a group project for Vic Roads. We were required to develop an algorithm to identify when there was system failure in traffic volume equipment.

‘This gave me the opportunity to work with real data, and to see how what I am learning in my degree can be used to solve real-life problems. It was also a good opportunity to meet with people in industry and to see what they do on a day-to-day basis.

‘This year I am part of another group project for the Bureau of Meteorology that has us analysing rainfall.’

Kagiso Manaka

Bachelor of Science (Mathematics)
### FOOD SCIENCE AND TECHNOLOGY

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
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</thead>
<tbody>
<tr>
<td>Food science and technology</td>
<td>CITY FT2—V</td>
<td>Units 3 and 4—mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>37.55</td>
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<tr>
<td>Food technology and nutrition</td>
<td>CITY FT3 or PTA—V</td>
<td>Units 3 and 4—chemistry and one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>61.70</td>
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<tr>
<td>Food technology/engineering—chemical</td>
<td>CITY FT5—V</td>
<td>Units 3 and 4—mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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<tr>
<td>Food technology/management</td>
<td>CITY FT4—V</td>
<td>Units 3 and 4—mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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### GEOSPATIAL SCIENCE AND SURVEYING

<table>
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<tr>
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<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geospatial science</td>
<td>CITY FT4 or PTA—V</td>
<td>Units 3 and 4—mathematics (any) and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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<tr>
<td>Surveying</td>
<td>CITY FT4 or PTA—V</td>
<td>Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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### MATHEMATICS AND STATISTICS

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<th>Campus/Duration</th>
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<td>Mathematics</td>
<td>CITY FT3 or PTA—V</td>
<td>Units 3 and 4—mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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<tr>
<td>Statistics</td>
<td>CITY FT3 or PTA—V</td>
<td>Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
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### NANOTECHNOLOGY

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<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nanotechnology/applied sciences</td>
<td>CITY FT4—V</td>
<td>Units 3 and 4—one of chemistry or physics, and one of mathematical methods (CAS) or specialist mathematics, and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>77.90</td>
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### PHYSICS

<table>
<thead>
<tr>
<th>Program</th>
<th>Campus/Duration</th>
<th>Prerequisites</th>
<th>2012 ATAR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physics/engineering—electronic and communication</td>
<td>CITY FT5 or PTA—V</td>
<td>Units 3 and 4—one of mathematical methods (CAS) or specialist mathematics and physics and a study score of at least 30 in English (ESL) or at least 25 in any other English</td>
<td>N/A</td>
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</table>

**DID YOU KNOW?**

RMIT has the answers

Dr Kay Latham explains how nanotechnology works in the new RMIT University video series *How Things Work.*

Scan this code to watch the online video at [www.youtube.com/user/mitmedia](http://www.youtube.com/user/mitmedia)

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**LEGEND**

- **FT**—Full-time (years)
- **PT**—Part-time (years)
- **N/A**—Not available
- **PTA**—Part-time available
- **RC**—A range of selection criteria applied
- **D**—Degree
- **A**—Associate degree
- **T**—TAFE program
- **S**—Double degree
- **H**—Honours available

See page 68 for application details:

- **VTAC**
- **RMIT direct**
- **RMIT school**
- **App’ship/traineeship**
- **Extra requirement**

*A new RMIT code will be applicable for 2013 entry. For more information please contact Info Corner (see page 62). If part-time study may be available, please contact the relevant RMIT school for more information.**

Open Universities Australia

For more information refer to [www.open.edu.au](http://www.open.edu.au)
WHERE TO FROM HERE?

Research your interests

Once you have an idea of what you want to study, visit RMIT’s website and do your research.

» What career paths does the qualification lead to?
» What are the prerequisites?
» What opportunities does the program offer?

You can also check out the interest area brochures online www.rmit.edu.au/programs/publications.

Consider all your options

Remember that there’s more than one way to get the career you want. Check out the pathways page and get to know all of your options.

Come to Open Day — 12 August 2012

Open Day gives you the chance to speak with lecturers and students and find out everything you need to know about RMIT’s programs, campus life, study, travel opportunities and more. Don’t miss this invaluable opportunity.

Visit Info Corner in the city

The friendly team at Info Corner is there to assist you with all your study questions about applications, pathways, important dates and more.

Visit them at 330 Swanston Street, Melbourne, Monday to Friday between 9 am and 5.30 pm, call them on tel. 9925 2260 or email study@rmit.edu.au.

www.rmit.edu.au/infocorner

CONSIDERING DEFERMENT?

Want to take a year off but still hold onto your RMIT place? Then deferment may be an option for you. If you are made an offer in Semester 1, you can defer for one year. If you are made an offer at midyear, you can defer for six months.

For more information about deferment at RMIT visit: www.rmit.edu.au/students/enrolment/defer.
RMIT HAS GONE GOOGLE

Google Apps for Education is a set of communication tools that makes communicating and collaborating easier and more efficient.

RMIT University has joined over 12 million Google Apps for Education users across the world.

RMIT students are now able to take advantage of:

» 25GB email inboxes
» instant messaging
» voice and video chat
» web-based docs
» web-based calendar
» mobile email
» internal websites
» access on campus, at work, at home—anywhere, anytime.

Learn more

www.rmit.edu.au/googleapps

PREPARE YOUR BEST PORTFOLIO

Many creative programs at RMIT require the preparation and presentation of a portfolio as an extra requirement.

RMIT offers a series of short courses that will help you build a folio in areas such as

» 3D product design
» fashion drawing and design
» graphic art and design
» interior decoration
» photography
» textile design and development
» visual and fine art
» visual merchandising.

www.shortcourses.rmit.edu.au
Associate degrees

An associate degree is a two-year qualification with the option to fast-track into further study. Students benefit from small class sizes, work-integrated learning and good employment outcomes in a wide range of industries.

ART AND DESIGN

Design (furniture)
AD AD007 — Associate Degree in Design (Furniture) page 17
Fashion and textile merchandising
AD AD013 — Associate Degree in Fashion and Textile Merchandising page 17
Fashion design and technology
AD AD014 — Associate Degree in Fashion Design and Technology page 16

BUSINESS

Business
AD AD010 — Associate Degree in Business page 22

COMMUNICATION AND DIGITAL MEDIA

Professional writing and editing
AD AD016 — Associate Degree in Professional Writing and Editing page 26

COMPUTING AND INFORMATION TECHNOLOGY

Information technology
AD AD006 — Associate Degree in Information Technology page 33

ENGINEERING

Aviation
AD AD023 — Associate Degree in Aviation (Professional Pilots) NEW page 42
Civil engineering
AD AD009 — Associate Degree in Engineering Technology (Civil) page 43
Electrical/electronics engineering
AD AD005 — Associate Degree in Engineering Technology (Electrical/Electronics) page 44
Mechanical engineering
AD AD002 — Associate Degree in Engineering Technology (Mechanical) page 42
Network engineering
AD AD008 — Associate Degree in Engineering Technology (Network) page 43

HEALTH AND MEDICAL SCIENCES

Health sciences
AD AD019 — Associate Degree in Health Sciences NEW page 53

JUSTICE AND LEGAL

Legal practice (paralegal)
AD AD015 — Associate Degree in Legal Practice (Paralegal) page 57

SCIENCE

Applied science
AD AD012 — Associate Degree in Applied Science page 60
Double degrees combine two degrees into one program, usually of five years’ duration. This allows you to complete two awards in a reduced amount of time.

COMMUNITY SERVICES AND SOCIAL SCIENCES
Education/disability (primary and special education)
- Bachelor of Education and Bachelor of Applied Science (Disability) page 29
Social work/psychology (social science)
- Bachelor of Social Work and Bachelor of Social Science (Psychology) page 29

COMPUTING AND INFORMATION TECHNOLOGY
Engineering—electronic and communication/computer science
- Bachelor of Engineering (Electronic and Communication Engineering) and Bachelor of Computer Science page 33

EDUCATION
Education/disability (primary and special education)
- Bachelor of Education and Bachelor of Applied Science (Disability) page 37

ENGINEERING
Applied chemistry/engineering—chemical
- Bachelor of Science (Applied Chemistry) and Bachelor of Engineering (Chemical Engineering) page 43
Aviation/management NEW
- Bachelor of Applied Science (Aviation) and Bachelor of Business (Management) page 42
Engineering—aerospace/management
- Bachelor of Engineering (Aerospace Engineering) and Bachelor of Business (Management) page 42
Engineering—automotive/management NEW
- Bachelor of Engineering (Automotive Engineering) and Bachelor of Business (Management) page 42
Engineering—chemical/biotechnology
- Bachelor of Engineering (Chemical Engineering) and Bachelor of Science (Biotechnology) page 43
Engineering—chemical/mechanical/management
- Bachelor of Engineering (Chemical Engineering) and Bachelor of Business (Management) page 43
Engineering—chemical/mechanical/pharmaceutical science NEW
- Bachelor of Engineering (Chemical Engineering) and Bachelor of Biomedical Science (Pharmaceutical Science) page 43
Engineering—civil and infrastructure/management
- Bachelor of Engineering (Civil and Infrastructure Engineering) and Bachelor of Business (Management) page 43
Engineering—computer and network/computer science
- Bachelor of Engineering (Computer and Network Engineering) and Bachelor of Computer Science page 43
Engineering—computer and network/management
- Bachelor of Engineering (Computer and Network Engineering) and Bachelor of Business (Management) page 43
Engineering—electrical/commerce
- Bachelor of Engineering (Electrical Engineering) and Bachelor of Commerce page 44
Engineering—electrical/management
- Bachelor of Engineering (Electrical Engineering) and Bachelor of Business (Management) page 44
Engineering—electronic and communication/computer science
- Bachelor of Engineering (Electronic and Communication Engineering) and Bachelor of Computer Science page 44
Engineering—mechanical/biotechnology NEW
- Bachelor of Engineering (Mechanical Engineering) and Bachelor of Science (Biotechnology) page 42
Engineering—mechanical/industrial design NEW
- Bachelor of Engineering (Mechanical Engineering) and Bachelor of Design (Industrial Design) page 42

ENVIRONMENT AND PLANNING
Environment/environmental science
- Bachelor of Environmental Science and Bachelor of Social Science (Environment) page 48
Environmental science/engineering/environmental
- Bachelor of Environmental Science and Bachelor of Engineering (Environmental Engineering) page 48
Environmental science/management
- Bachelor of Environmental Science and Bachelor of Business (Management) page 48

HEALTH AND MEDICAL SCIENCES
Health sciences/Chinese medicine NEW
- Bachelor of Health Sciences and Bachelor of Applied Science (Chinese Medicine) page 53
Health sciences/chiropractic NEW
- Bachelor of Health Sciences and Bachelor of Applied Science (Chiropractic) page 53
Health sciences/osteopathy NEW
- Bachelor of Health Sciences and Bachelor of Applied Science (Osteopathy) page 53

SCIENCE
Applied chemistry/engineering—chemical
- Bachelor of Science (Applied Chemistry) and Bachelor of Engineering (Chemical Engineering) page 60
Applied chemistry/management
- Bachelor of Science (Applied Chemistry) and Bachelor of Business (Management) page 60
Biotechnology/biomedical science NEW
- Bachelor of Science (Biotechnology) and Bachelor of Biomedical Science page 60
Engineering—chemical/biotechnology
- Bachelor of Science (Chemical Engineering) and Bachelor of Science (Biotechnology) page 60
Food technology/engineering—chemical
- Bachelor of Science (Food Technology and Nutrition) and Bachelor of Engineering (Chemical Engineering) page 61
Food technology/management NEW
- Bachelor of Science (Food Technology and Nutrition) and Bachelor of Business (Management) page 61
Nanotechnology/applied sciences
- Bachelor of Science (Nanotechnology) and Bachelor of Science (Applied Sciences) page 61
Physics/engineering—electronic and communication
- Bachelor of Science (Physics) and Bachelor of Engineering (Electronic and Communication Engineering) page 61
City campus

RMIT’s main campus is located in the heart of Melbourne’s CBD surrounded by the best of what the city has to offer, from bars, pubs and cafés to parks, galleries and the State Library of Victoria.

RMIT’s recent $600 million refurbishments and new landmark buildings stand to reinforce the University’s global reputation as a leader in design and technology.

Getting there
Train: Exit train line at Melbourne Central station
Tram: 14 routes available
Bus: 13 routes available
For more information visit www.metlinkmelbourne.com.au

Brunswick campus

Located on the thriving outskirts of the city, Brunswick is popular with Melbourne’s up-and-coming artists, fashion designers and musicians. The area is lined with boutiques, thrift stores and student-filled cafés.

Fittingly, the campus is home to many of RMIT’s design-related programs including fashion, graphic arts, textile design and technology, merchandising and product development and printing.

Getting there
Train: Exit Upfield line at Jewell or Brunswick station
Tram: Route 19 and 55
Bus: Route 506
For more information visit www.metlinkmelbourne.com.au

Bundoora campus

The leafy suburb of Bundoora houses many of RMIT’s engineering, health and medical sciences programs. State-of-the-art facilities are surrounded by large open spaces that provide students with a relaxing environment.

The campus features a purpose-built health and medical science laboratory and new sporting facilities, including FIFA approved soccer pitch, football oval, athletics track, and tennis and netball courts.

Getting there
Train: Exit Hurstbridge line at Greensborough station and take bus 566 to campus
Tram: Route 86
Bus: Route 562, 563, 564, 566 or 570
For more information visit www.metlinkmelbourne.com.au

CAMPUS TOUR

Melbourne campuses

Scan this code to watch the online video at www.youtube.com/user/mitmedia
RMIT Vietnam

RMIT has two thriving campuses in Vietnam, Hanoi and Ho Chi Minh City, with brand-new facilities and internationally recognised degrees. Programs are taught in English with the same content as Melbourne campus programs. Students from RMIT in Australia can undertake a semester at a Vietnam campus.

www.rmit.edu.vn

Degrees offered at RMIT Vietnam:
» Bachelor of Business (Accountancy)
» Bachelor of Business (Business Information Systems)
» Bachelor of Business (Economics and Finance)
» Bachelor of Business (Marketing)
» Bachelor of Commerce
» Bachelor of Communication (Professional Communication)
» Bachelor of Design (Multimedia Systems)
» Bachelor of Information Technology
» Master of Business Administration
» Master of Business Administration (Executive)
» Master of Engineering (Electronic and Computer Engineering)
» Master of Project Management

Ho Chi Minh City

The Ho Chi Minh City campus is a purpose-built contemporary education facility featuring:
» wireless technology
» football pitch, basketball and tennis courts
» numerous student activities
» community support activities
» student accommodation
» indoor sports centre for 1000 spectators
» Integrated Learning Resource Centre.

Hanoi

The Hanoi campus is a renovated, multi-storey building featuring:
» a central downtown location
» wireless technology
» numerous student activities
» community support activities
» Integrated Learning Resource Centre.

CAMPUS TOUR

Vietnam campuses

Scan this code to watch the online video at www.youtube.com/user/rmitmedia
Before applying for a program at RMIT, read the individual program brochure or refer to the relevant program information available at www.rmit.edu.au/programs.

How to apply by program type

<table>
<thead>
<tr>
<th></th>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degrees and associate degrees (not including honours)</td>
<td>VTAC application</td>
<td>Direct application</td>
</tr>
<tr>
<td>Certificate IV, diploma, advanced diploma (full-time)</td>
<td>VTAC application</td>
<td>Direct application</td>
</tr>
<tr>
<td>Certificate IV, diploma, advanced diploma (part-time)</td>
<td>Direct application</td>
<td>Direct application</td>
</tr>
<tr>
<td>Certificate III and below*</td>
<td>RMIT school-based application</td>
<td>RMIT school-based application</td>
</tr>
<tr>
<td>Apprenticeships and traineeships</td>
<td>RMIT apprenticeship and traineeship application</td>
<td>RMIT apprenticeship and traineeship application</td>
</tr>
</tbody>
</table>

* Some certificate III and below programs are administered by direct application. Please visit www.rmit.edu.au/programs for more information.

VTAC application

To apply for the following RMIT programs for Semester 1 2013, you need to apply through the Victorian Tertiary Admissions Centre (VTAC):
» degrees and associate degrees—full-time and part-time
» certificate IV, diploma, advanced diploma—full-time
For more detailed information about the VTAC application process, entrance requirements and application dates go to www.vtac.edu.au

Direct application

To apply for one of the following programs submit a direct application at www.rmit.edu.au/programs/apply:
» certificate IV, diploma, advanced diploma—part-time
» VCE
» distance education degree program
» all midyear applications.

RMIT school-based application

A number of TAFE certificate I, II, III and a limited number of certificate IV programs accept applications directly to the relevant RMIT school. Information on where to obtain and lodge an application can be found on the program information web page at www.rmit.edu.au/programs, by contacting Info Corner, or by contacting the relevant RMIT school at www.rmit.edu.au/schools.

Midyear entry

To apply for midyear entry at RMIT you need to submit a direct application online. Not all RMIT programs will accept applications for midyear entry. A list of programs accepting midyear applications is published in May at www.rmit.edu.au/programs.

Extra requirements

Many programs at RMIT have extra requirements as part of the selection process such as
» an interview
» a test
» a folio
It is very important that you carefully read any extra requirements listed under programs in the current VTAC Guide or in RMIT program brochures. Failure to comply with these requirements by the date specified will jeopardise entry into a program.

Application dates

For VTAC and direct application dates and deadlines, please see important dates on the back cover or go to www.rmit.edu.au/programs/apply.

More information

For more information about RMIT programs and application procedures go to www.rmit.edu.au/programs/apply or contact Info Corner, 330 Swanston Street, Melbourne, tel. +61 3 9925 2260 or email study@rmit.edu.au.
TAFE

TAFE programs are delivered with Victorian and Commonwealth Government funding for eligible students.

TAFE students will be enrolled according to how qualifications are defined in the relevant industry training package. This could differ across training packages. Some students will commence at the advanced diploma level with the opportunity to exit at lower qualification levels, while others will progress up through qualification levels to achieve their desired outcome. This may impact on a student’s eligibility for a government-subsidised place at each individual qualification level. Please refer to ‘Money matters’ and ‘State government-subsidised place’ on page 70 for details relating to eligibility for a government-subsidised place.

RMIT apprenticeship and traineeship application

To apply for an apprenticeship or traineeship you will need to find an employer. Please note that there are now many opportunities for trainees at diploma and advanced diploma levels for both new and existing employees. Your employer will choose an Australian Apprenticeship Centre (AAC), which will assist in completing a training agreement and help you and your employer to decide on a suitable registered training organisation. If this is RMIT, we will be advised of your choice through the registration of your agreement on the government database, and will contact you to arrange your enrolment.

For more information about applying for an apprenticeship or traineeship, visit www.rmit.edu.au/programs/apply.

Non-Year 12

VTAC considers you a non-Year 12 applicant if you are not currently enrolled in any Australian Year 12 or International Baccalaureate studies in Australia. Non-Year 12 applicants may have different requirements from current Year 12 applicants. You should check the VTAC Guide and the RMIT program brochures for any extra requirements for non-Year 12 applicants before you apply.

All VTAC non-Year 12 applicants must fulfil the necessary extra requirements when applying for RMIT programs.

For detailed information go to www.vtac.edu.au.

International/non-resident of Australia

You are an international applicant if you are not one of the following:

- an Australian or New Zealand citizen
- a permanent resident of Australia
- a holder of a Permanent Humanitarian Visa.

If you are an international applicant and want to study at RMIT Melbourne, you must apply through RMIT International.

The exception is if you are completing Year 12 in Australia (including VCE or the International Baccalaureate) and want to apply for a degree or associate degree at RMIT in Melbourne, in which case, you must apply through VTAC.

If you are interested in applying for a certificate, diploma or an advanced diploma, you must apply directly through RMIT International.

Contact:
RMIT International, tel. +61 3 8676 7047 (within Australia: 1800 998 414), email: isu@rmit.edu.au, www.rmit.edu.au/programs/international

International students currently studying VCE or International Baccalaureate at Victorian secondary schools are classified as ‘current Year 12 students’ and should refer to the appropriate entrance requirements.
**Degrees and associate degrees**

**Commonwealth Supported Places (CSP)**

A Commonwealth Supported Place (CSP) is a place at university where the tuition fee is jointly paid by you and the Commonwealth Government. Your share of the fee is set by the government and is determined by the discipline area you are studying. This table shows a student’s contribution to the annual fee for a full-time study load in 2012.

<table>
<thead>
<tr>
<th>Student contribution band</th>
<th>Maximum student contribution for a place in 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Band PM: national priorities—mathematics and statistics</td>
<td>$4520</td>
</tr>
<tr>
<td>Band PS: national priorities—science</td>
<td>$4520</td>
</tr>
<tr>
<td>Band 1: humanities, behavioural science, social studies, clinical psychology, foreign languages, visual and performing arts, education, nursing</td>
<td>$5648</td>
</tr>
<tr>
<td>Band 2: computing, built environment, other health, allied health, engineering surveying, agriculture</td>
<td>$8050</td>
</tr>
<tr>
<td>Band 3: accounting, administration, economics, commerce, law, dentistry, medicine, veterinary sciences</td>
<td>$9425</td>
</tr>
</tbody>
</table>

If you undertake more or less than a full-time study load, or you study courses from a combination of the above categories, you will be charged the proportionate student contribution.

**HECS-HELP**

If you pay all or part ($500 or more) of your student contribution up front you receive a 10% discount. Alternatively, you can defer payment through the HECS-HELP loan scheme if you meet the eligibility criteria. Your HECS-HELP repayments commence when you reach the minimum income threshold. If you are a permanent resident (other than humanitarian visa holder) or a New Zealand resident (other than humanitarian visa holder) or a New Zealand student you must pay your student contribution up front and you are eligible for a discount. To learn more about HECS-HELP, visit [www.goingtouni.gov.au](http://www.goingtouni.gov.au) to obtain a copy of the Information for Commonwealth supported students booklet.

**TAFE programs—certificate and diploma**

You will be offered a state government-subsidised place or a full-fee place based on eligibility criteria.

**Victorian State Government-subsidised place**

You are eligible for a government-subsidised place if you are

- an Australian citizen, a permanent visa holder, a special category visa holder (New Zealand) or an East Timorese asylum seeker and any of the following:
  - under 20 years of age on 1 January in the year you start studying
  - enrolling in a Foundation Skills qualification (as categorised by Skills Victoria)
  - enrolling in a qualification that is accredited at a higher level than the qualifications you already hold
  - a Victorian apprentice.

If you are applying for a government-subsidised place, you will be required to provide information to establish your eligibility.

The fee per student contact hour is set by the government and is determined by the level of the qualification. In 2012 they were categorised as follows:

<table>
<thead>
<tr>
<th>Program type</th>
<th>Fee per student contact hour</th>
<th>Concession fee per year</th>
<th>Maximum tuition fee per year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apprenticeships</td>
<td>$2.17</td>
<td>$188</td>
<td>$923</td>
</tr>
<tr>
<td>Traineeships</td>
<td>$2.17</td>
<td>$188</td>
<td>$1250</td>
</tr>
<tr>
<td>Foundation Skills: foundation level and pre-accredited courses</td>
<td>$1.08</td>
<td>$50</td>
<td>$500</td>
</tr>
<tr>
<td>Skills Creation: certificate I and II</td>
<td>$1.62</td>
<td>$105</td>
<td>$875</td>
</tr>
<tr>
<td>Skills Building: certificate III and IV</td>
<td>$2.17</td>
<td>$188</td>
<td>$1250</td>
</tr>
<tr>
<td>Skills Deepening: diploma and advanced diploma</td>
<td>$4.33</td>
<td>$100*</td>
<td>$2500</td>
</tr>
</tbody>
</table>

*Skills Deepening—concession only available to students under the age of 25 and Indigenous students.

For more information about your TAFE program level and how this will affect your eligibility for a government-subsidised place and your tuition fees, please refer to “TAFE” in “How to apply” on page 69.

For more information about TAFE fees and funding visit [www.skills.vic.gov.au](http://www.skills.vic.gov.au).


**Full-fee places**

If you do not meet the criteria above then you will be offered a full-fee place (FFP). FFP fees vary according to each program. Financial assistance may be available through the VET FEE-HELP scheme. For a full list of fees for TAFE programs visit [www.rmit.edu.au/programs/fees/tafe/fullfee](http://www.rmit.edu.au/programs/fees/tafe/fullfee).

**Fee concession**

If you are in a Victorian State Government-subsidised place and hold a Health Care Card or receive government benefits through Centrelink you may be entitled to a concession on your tuition fees. For more information about the eligibility criteria and how to apply visit [www.rmit.edu.au/programs/fees/tafe/concession](http://www.rmit.edu.au/programs/fees/tafe/concession).

**VET FEE-HELP**

VET FEE-HELP is an optional loan scheme available to assist eligible TAFE students enrolling in an eligible diploma, advanced diploma, full-fee vocational graduate certificate or vocational graduate diploma program. If you are a full-fee paying student, a loan fee of 20% will be applied to the amount of VET FEE-HELP assistance provided. The loan fee will be included in your VET FEE-HELP debt. To learn more about VET FEE-HELP visit [www.deewr.gov.au/vetfeehelp](http://www.deewr.gov.au/vetfeehelp) to obtain a copy of the VET FEE-HELP Information booklet.

**Other fees**

In addition to the fees outlined above for degrees and TAFE programs, you may be charged a Student Amenities Fee which is indexed annually. Eligible students will be able to defer payment of the fee through SA-HELP. For more information visit [www.deewr.gov.au](http://www.deewr.gov.au).

You may also be required to purchase items related to your program, including field trips, specified textbooks and equipment. These material fees are not compulsory and students may choose to purchase these items independently. These expenses vary from program to program. Please check individual program brochures or contact the relevant school directly.

Fees indicated relate to 2012 and should only be used as a guide. RMIT reserves the right to adjust fees for full-fee places on an annual basis by an amount that will not exceed 7.5% each year (subject to rounding). For higher education fees, tuition fees are rounded up to the nearest $10 per credit point increment, and so the actual fee increase may exceed 7.5%. This cap does not apply to domestic full-fee paying TAFE students.
RMIT’s equity access schemes offer the opportunity to realise your dreams

An equity access scheme provides you with an opportunity to outline your background, achievements and preparation for further study. It is a way for you to ensure that your individual circumstances are considered in the selection process for both our TAFE and higher education programs. RMIT encourages you to make use of our equity access schemes if you believe that your particular circumstances warrant special consideration in securing a place in one of RMIT’s programs.

Equity access schemes provide opportunities for applicants who:

- are mature age
- have a non-English speaking background
- have experienced difficult circumstances
- are from a disadvantaged financial background
- have a disability or long-term medical condition
- are Aboriginal or Torres Strait Islander
- are from rural areas of Australia
- attend a secondary school that is part of the RMIT SNAP scheme
- are men or women in an under-represented discipline (program specific)
- have a refugee background.

For more information about the eligibility criteria for RMIT’s equity access schemes and how to apply go to www.rmit.edu.au/programs/apply/equity.

Special Entry Access Scheme (SEAS)
The Special Entry Access Scheme is managed through the Victorian Tertiary Admissions Centre (VTAC). It is an online equity application designed to support equitable access to TAFE and university. If you fit one of the categories and wish to apply, go to www.vtac.edu.au.

Alternative Category Entry Selection Scheme (ACCESS)
If you are applying by direct application to RMIT then you may be eligible to apply under the Alternative Category Entry Selection Scheme (ACCESS).

Aboriginal or Torres Strait Islander Access Scheme
The Aboriginal and Torres Strait Islander Access Scheme is a supported entry process for applicants wishing to study at RMIT. RMIT’s Ngarara Willim Centre coordinates the scheme, and will support you in finding out about programs and careers, and in making an application. For further information freecall 1800 054 885 or visit www.rmit.edu.au/programs/apply/equity.

Schools Network Access Program (SNAP)
If you are at an RMIT SNAP school, you may be eligible for a Schools Network Access Program application. For a list of SNAP schools and more information about how to apply go to www.rmit.edu.au/programs/apply/equity.

Pathways and academic success
RMIT pathways get you to where you want to be.

If you have experienced disruption or disadvantage in your previous education, there are ways you can build your academic preparation.

For more information about pathways to progress from one level of study to another, see page 78, visit RMIT’s Info Corner, tel. +61 3 9925 2260.
Take advantage of RMIT’s on-campus facilities.

Create, innovate, volunteer, mentor and make life-long friends.

There’s so much more to university than just study.

A global university of technology & design

Scan this code to watch the online video at www.youtube.com/user/mitmedia
RMIT Link Arts and Culture provides opportunities for worlds of creative expression at RMIT and beyond.

RMIT Link Sport and Recreation offer opportunities to represent RMIT at University Games, join a club, or make new friends on a recreation trip.

There are over 80 RMIT Student Union Clubs and Societies to help you explore your social, professional, political and cultural identity.

Complete with giant LED screen, cheering crowd and performers singing and dancing up a storm, RMIT Idol is an event that Eurovision would envy.

Part of the student experience
RMIT aims to engage students through social, cultural, sport and leadership programs. Through a wide range of opportunities from sports clubs to leadership workshops, you’ll be encouraged to develop your skills and grow personally and academically.

www.rmit.edu.au/students

Get involved in the arts
You will get the opportunity to act in plays, model a new design, exhibit your artwork, play an instrument, and produce your own films. Or you may just want to attend events, enjoy cultural and creative experiences and mingle with other like-minded students.

With numerous student groups, special events, progressive theatre and exhibition opportunities, RMIT keeps you connected to Melbourne’s arts scene and beyond.

Develop your business skills
The RMIT Business Plan Competition offers over $100,000 in prizes. The competition is open to all domestic and international students and is designed to assist student teams to use their ideas, talents and energy to create new for-profit and not-for-profit businesses. Participants can access support from the Entrepreneur in Residence and attend the wide range of workshops and seminars delivered by the private sector.

www.rmit.edu.au/bpc

Get involved in sports, trips and tours
RMIT students have the opportunity to join our broad range of sporting and recreation clubs, compete at regional and national university sporting events or form a team to participate in local community competitions. You could even participate in trips or stay at the RMIT Mount Buller Ski Lodge.

Stay fit while studying
A wide range of facilities are at your fingertips when you study in the heart of Melbourne including RMIT City Fitness, on-campus basketball courts, and dozens of nearby gyms and sporting facilities. Join one of the student-run sports clubs or kick back with a game of pool. It’s all here at RMIT.

Join the Redbacks
The Redbacks are RMIT’s sports teams. Taking in all sports teams under the one banner, the Redbacks represent RMIT with distinction at the University Games.

Bundoora Netball and Sports Centre (BNASC)
If you are based at Bundoora, BNASC offers you a wide range of health and recreation activities. Options include indoor basketball, netball, volleyball, soccer, squash and badminton. You will also find outdoor tennis and netball courts, a hockey pitch and a fully-equipped fitness centre.
Student services
RMIT students have full access to a range of student services and advice on:
» study and learning
» careers and employment
» housing
» financial and legal matters
» health and counselling
» spirituality
» living with a disability, long-term illness or mental health condition
» support for Aboriginal and Torres Strait Islander students
» support for international students
» scholarships
» childcare.
www.rmit.edu.au/students/services

Housing options
RMIT Village
RMIT Village is a student accommodation complex, walking distance from RMIT’s City campus and close to Brunswick campus. The Village provides a supportive community, excellent facilities and loads of opportunities to meet new people.
Best of all, RMIT students enjoy priority access.
www.rmitvillage.com.au

Other housing options include
» private student-hostel accommodation
» share housing
» private rental
» home stay or full board.
www.rmit.edu.au/housing
Adventures through Education Abroad

Make the world your classroom by undertaking a semester or two of your program in another country. You can choose from over 150 partner institutions across 31 countries.

» Receive study credit towards your program.
» Build a network of international contacts.
» Enhance your employment prospects.
» Experience another culture.

Shorter group study tours of up to one month in Europe, Asia and the Americas are also available.

Travel scholarships

Students going on exchange may be eligible to receive an RMIT Travel Grant of up to $2000. Other scholarships include:

» RMIT TAFE Foundation Travel Grant $2500.
» John Storey Jr Memorial Scholarship of up to $5000.
» OS-HELP Loan Scheme added to your HECS-HELP debt.

Eligible students can continue to receive Centrelink payments while overseas.

www.rmit.edu.au/globalpassport/educationabroad

* The Bachelor of Applied Science (Human Movement) has been replaced with the Bachelor of Applied Science (Exercise and Sport Science)
SCHOLARSHIPS AT RMIT:
A WORLD OF POSSIBILITIES

COMMENCING AND CURRENT STUDENTS ARE STRONGLY ENCOURAGED TO APPLY FOR AN RMIT SCHOLARSHIP.

Each year RMIT awards millions of dollars in scholarships to thousands of RMIT students across all TAFE, university and postgraduate program areas.

RMIT scholarships recognise academic achievement, leadership and community skills. RMIT also offers Equity and Aboriginal and Torres Strait Islander scholarships to assist students from a range of backgrounds to achieve their study ambitions.

Equity Scholarships
» Equity scholarships are available to assist students from disadvantaged backgrounds.

Scholarships for Aboriginal and Torres Strait Islander students
» RMIT is committed to supporting Aboriginal and Torres Strait Islander students to engage in study through financial support.

Scholarships for Academic Achievement
» If you achieve outstanding VCE (or equivalent) results, there are many opportunities to have your talents rewarded at RMIT.

Leadership Scholarships
» Leadership and community involvement scholarships provide assistance in the education of young people with outstanding leadership potential. These scholarships target students with a passion for study and a commitment to contributing to their community.

Research Scholarships
» RMIT has various scholarships to assist you with your academic and career goals.

Further information on these and many more scholarships is available on the website: www.rmit.edu.au/scholarships
'I recommend all students to apply for scholarships. I am really glad I did. With my scholarship, I will go to Mexico as part of my program. Without the scholarship I wouldn’t have been able to.

'I am really thankful and my studies will be enhanced. My scholarship has helped me manage my financial commitments and now I can really concentrate on my studies.'

Leigh Cox (pictured)
Bachelor of Social Science (Policy and Research)*
Recipient of the George Alexander Foundation Scholarship

Scan this code to watch the online video at www.youtube.com/user/rmitmedia

* The Bachelor of Social Science (Policy and Research) is no longer available
BREAKING DOWN BARRIERS BETWEEN TYPES OF STUDY

Pathways provide opportunities for students to transfer from one program to another.

It’s another way of getting to where you want to go.

STUDENT PROFILE

‘I chose a career in IT as I have always had an interest in the evolving world of technology and how things work. I started at RMIT as a school-based trainee and am now undertaking the Bachelor of Business (Business Information Systems) while working as an IT Project Coordinator.

‘The study pathways offered by RMIT mean I will graduate at the age of 23 with a diverse exposure to the workforce with TAFE and university qualifications.

‘The opportunity to learn through hands-on experience has allowed me to apply my knowledge while opening the door to many different career paths.’

Pierre Chedraoui (pictured)
Certificate IV in Information Technology (Networking)
Diploma of Information Technology (General)
The following table recognises pathways between RMIT qualifications:

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>TAFE PATHWAY</th>
<th>DURATION: TAFE PATHWAY + DEGREE</th>
</tr>
</thead>
</table>
| Architectural design—BArchDes
| Building design (architectural)  | 2.5 + 1.5 years |
| Construction Management—BAppSc
| Building and construction (building)  | 2 + 2.5 years |
| Interior design—BDes
| Building design (architectural)  | 2.5 + 2.5 years |
| Project management—BAppSc
| Building and construction (building)  | 2 + 2.5 years |
| Property—BAppSc
| Building and construction (building)  | 2 + 3 years |
| Valuation—BAppSc
| Building design (architectural)  | 2.5 + 3 years |
| Communication design—BDes
| Graphic design  | 2 + 2 years |
| Fashion—BDes
| Fashion design and technology  | Refer to school |
| Fashion and textile merchandising—BAppSc
| Fashion and textile merchandising  | 2 + 1 years |
| Fashion technology—BAppSc
| Fashion design and technology  | 2 + 1 years |
| Fine art—BA
| Screenwriting  | 2 + 2 years |
| Industrial design—BDes
| Design (furniture)  | 2 + 2 years |
| Photography—BA
| Photomaging  | 2 + 2 years |
| Textile design—BA
| Textile design and development  | 2 + 2 years |

- **Accountancy—BBus**
  - Accounting  | 1.5 + 1.5 years |
  - Advertising  | 1.5 + 2 years |
  - Business  | 1 + 2 years |
  - Business administration  | 1 + 2 years |
  - Financial planning  | 1 + 2 years |
  - Information technology  | 1 + 2 years |
  - Information technology (general)  | 1 + 2 years |
  - International business  | 1.5 + 2 years |
  - Logistics  | 1 + 2 years |
  - Management  | 2 + 2 years |
  - Marketing  | 2 + 2 years |

- **Business information systems—BBus**
  - Accounting  | 1.5 + 3 years |
  - Advertising  | 1.5 + 3.5 years |
  - Business  | 2 + 3 years |
  - Business administration  | 1 + 3 years |
  - Financial planning  | 1 + 3 years |
  - Information technology  | 1 + 3 years |
  - Information technology (general)  | 1 + 3 years |
  - International business  | 2 + 3 years |
  - Logistics  | 1 + 3.5 years |
  - Management  | 1 + 3.5 years |
  - Marketing  | 2 + 3 years |

- **Economics and finance—BBus**
  - Accounting  | 1.5 + 2 years |
  - Advertising  | 1.5 + 2.5 years |
  - Business  | 2 + 2 years |
  - Business administration  | 1 + 2 years |
  - Financial planning  | 1 + 2 years |
  - Information technology  | 1 + 2 years |
  - Information technology (general)  | 1 + 2 years |
  - International business  | 2 + 2 years |
  - Logistics  | 1.5 + 2.5 years |
  - Management  | 1 + 2.5 years |
  - Marketing  | 2 + 2 years |

Note: This column is a guide only as individual circumstances may vary. For further details about pathways please contact Info Corner on tel. 03 9925 2260 or email study@rmit.edu.au

1. Includes one year work-integrated learning.
<table>
<thead>
<tr>
<th>DEGREE</th>
<th>TAFE PATHWAY</th>
<th>DURATION*+ TAFE PATHWAY + DEGREE</th>
</tr>
</thead>
</table>
| Economics and finance (applied) — BBus | BBus — Accounting  
BBus — Advertising  
BBus — Business  
BBus — Business administration  
BBus — Financial planning  
BBus — Information technology  
BBus — Information technology (general)  
BBus — International business  
BBus — Logistics  
BBus — Management  
BBus — Marketing | 1.5 + 3 years‡‡  
1.5 + 3.5 years‡‡  
2 + 2.5 years‡‡  
1 + 3.5 years‡‡  
1 + 3 years‡‡  
1 + 3.5 years‡‡  
1 + 3.5 years‡‡  
2 + 3 years‡‡  
1.5 +3.5 years‡‡  
1 + 3.5 years‡‡  
2 + 3.5 years‡‡ |
| Entrepreneurship — BBus | BBus — Accounting  
BBus — Advertising  
BBus — Business  
BBus — Business administration  
BBus — Financial planning  
BBus — Information technology  
BBus — Information technology (general)  
BBus — International business  
BBus — Logistics  
BBus — Management  
BBus — Marketing | 1.5 + 1.5 years  
1.5 + 2 years  
2 + 1 year  
1 + 2 years  
1 + 2 years  
1 + 2 years  
1 + 2 years  
2 + 1.5 years  
1.5 + 2 years  
1 + 2 years  
2 + 2 years |
| International business — BBus | BBus — Accounting  
BBus — Advertising  
BBus — Business  
BBus — Business administration  
BBus — Financial planning  
BBus — Information technology  
BBus — Information technology (general)  
BBus — International business  
BBus — Logistics  
BBus — Management  
BBus — Marketing | 1.5 + 1.5 years  
1.5 + 2 years  
2 + 1 year  
1 + 2 years  
1 + 2 years  
1 + 2 years  
1 + 2 years  
2 + 1.5 years  
1.5 + 2 years  
1 + 2 years  
2 + 2 years |
| International business (applied) — BBus | BBus — Accounting  
BBus — Advertising  
BBus — Business  
BBus — Business administration  
BBus — Financial planning  
BBus — Information technology  
BBus — Information technology (general)  
BBus — International business  
BBus — Logistics  
BBus — Management  
BBus — Marketing | 1.5 + 3 years‡‡  
1.5 + 3.5 years‡‡  
2 + 2 years‡‡  
1 + 3.5 years‡‡  
1 + 3 years‡‡  
1 + 3.5 years‡‡  
1 + 3.5 years‡‡  
2 + 2.5 years‡‡  
1.5 +3.5 years‡‡  
1 + 3.5 years‡‡  
2 + 3.5 years‡‡ |
| Logistics and supply chain management — BBus | BBus — Accounting  
BBus — Advertising  
BBus — Business  
BBus — Business administration  
BBus — Financial planning  
BBus — Information technology  
BBus — Information technology (general)  
BBus — International business  
BBus — Logistics  
BBus — Management  
BBus — Marketing | 1.5 + 1.5 years  
1.5 + 2 years  
2 + 1 year  
1 + 2 years  
1 + 2 years  
1 + 2 years  
1 + 2 years  
2 + 1.5 years  
1.5 + 2 years  
1 + 2 years  
2 + 2 years |

FACTS

There are 127 pathways from TAFE to university degrees.

If you choose TAFE, you will enjoy the benefits of:

- access to the exceptional facilities and free services of one of Australia’s largest universities
- access to campus gyms, child care and clubs
- supportive teachers and class sizes that are smaller than most university classes
- qualifications that can be completed in less time than university degrees.

And everyone’s in it together. At RMIT, all students are taught in the same buildings and rooms.

* This column is a guide only as individual circumstances may vary. For further details about pathways please contact Info Corner on tel. 03 9905 2260 or email study@rmit.edu.au

‡‡ Includes one year work-integrated learning
<table>
<thead>
<tr>
<th>DEGREE</th>
<th>TAFE PATHWAY</th>
<th>DURATION*</th>
<th>TAFE PATHWAY + DEGREE</th>
</tr>
</thead>
</table>
| Animation and interactive media—BA | Dip—Graphic design  
        | BA—Screen and media | 2 + 2.5 years | 2 + 1.5 years |
| Creative Writing—BA | Dip—Professional writing and editing  
        | BA—Screenwriting | 2 + 2 years | Refer to school |
| Games—BDes | Dip—Screen and media (digit)  
        | BA—Screen and media | Refer to school |
| Journalism—BComm | Dip—Professional writing and editing  
        | BA—Screenwriting | 2 + 2.5 years |
| Media—BComm | Dip—Sound production  
        | BA—Audiovisual technology | 1 + 1.5 years |
| Music industry—BA | Dip—Professional writing and editing  
        | BA—Screenwriting | 2 + 2.5 years | 1 + 1.5 years |
| Public Relations—BComm | Dip—Interpreting  
        | BA—Justice, Interpreting, Translating | 0.5 + 2.5 years  
        | BA—Public relations | 0.5 + 2 +2.5 years |
| International Studies—BA | Dip—Interpreting  
        | BA—Justice, Interpreting, Translating | 0.5 + 2 +2.5 years  
        | BA—Public relations | 0.5 + 2 +2.5 years |
| Social Work—BSoScWk | Dip—Justice  
        | BA—Youth work | Refer to school |
| Youth Work—BSoScWk | Dip—Justice  
        | BA—Youth work | Refer to school |
| 1 + 3 years |
| Computing Studies—B‘Tech | Dip—Information technology | 2 + 1 years |
| Games Graphics Programming—BInfoTech | Dip—Information technology | 2 + 2 years |
| Advanced Manufacturing and Mechatronics—BEng | Dip—Engineering technology (mechanical)  
        | BA—Engineering technology (mechanical) | 2 + 2–2.5 years  
        | BA—Engineering technology (principal technical officer) | 2 + 2–2.5 years |
| Aerospace Engineering—BEng | Dip—Aerospace (mechanical)  
        | BA—Engineering technology (mechanical) | 2 + 2–2.5 years  
        | BA—Engineering technology (principal technical officer) | 2 + 2–2.5 years |
| Automotive Engineering—BEng | Dip—Engineering technology (mechanical)  
        | BA—Engineering technology (mechanical) | 2 + 2–2.5 years  
        | BA—Engineering technology (principal technical officer) | 2 + 2–2.5 years |
| Civil and Infrastructure Engineering—BEng | Dip—Civil engineering (engineering design)  
        | BA—Engineering technology (civil) | Refer to school |
| Computer and Network Engineering—BEng | Dip—Computer systems engineering  
        | BA—Electrical engineering | 2 + 2–2.5 years  
        | BA—Electrical technology | 2 + 2–2.5 years  
        | BA—Electronics and communications engineering | 2 + 2–2.5 years  
        | BA—Engineering technology (network) | 2 + 2 years |
| Electrical Engineering—BEng | Dip—Computer systems engineering  
        | BA—Electrical engineering | 2 + 2–2.5 years  
        | BA—Electrical technology | 2 + 2–2.5 years  
        | BA—Electronics and communications engineering | 2 + 2–2.5 years  
        | BA—Engineering technology (electrical/electronic) | 2 + 2 years |
| Electrical and Electronic Engineering—BEng | Dip—Computer systems engineering  
        | BA—Electrical engineering | 2 + 2–2.5 years  
        | BA—Electrical technology | 2 + 2–2.5 years  
        | BA—Electronics and communications engineering | 2 + 2–2.5 years  
        | BA—Engineering technology (electrical/electronic) | 2 + 2 years |
| Electronic and Communication Engineering—BEng | Dip—Computer systems engineering  
        | BA—Electrical engineering | 2 + 2–2.5 years  
        | BA—Electrical technology | 2 + 2–2.5 years  
        | BA—Electronics and communications engineering | 2 + 2–2.5 years  
        | BA—Engineering technology (electrical/electronic) | 2 + 2 years |
| Mechanical Engineering—BEng | Dip—Engineering technology (mechanical)  
        | BA—Engineering technology (mechanical) | 2 + 2–2.5 years  
        | BA—Engineering technology (principal technical officer) | 2 + 2–2.5 years |
| Environmental Science—BEnvSc | Dip—Conservation and land management | 2 + 2–2.5 years |
| Geospatial Science—BSc | Dip—Spatial information services | 2 + 2–2.5 years |
| Surveying—BAppSc | Dip—Spatial information services | 2 + 2–2.5 years |
| Biomedical Science—BAppSc | Dip—Applied science (biomedical science)  
        | BA—Laboratory technology (biotechnology) | 2 + 2–2.5 years  
        | BA—Laboratory technology (pathology testing) | 2 + 2–2.5 years |
| Pharmaceutical Sciences—BAppSc | Dip—Applied science (biomedical science)  
        | BA—Laboratory technology (biotechnology) | 2 + 2–2.5 years  
        | BA—Laboratory technology (pathology testing) | 2 + 2–2.5 years |
| Nursing—B Nurs | Dip—Nursing | 2 + 2–2.5 years |
| Criminal Justice Administration—BA | Dip—Justice  
        | BA—Legal practice | Refer to school |
| Legal and Dispute Studies—BSoScWk | Dip—Justice  
        | BA—Legal practice | Refer to school |
| Applied Sciences—BSc | Dip—Conservation and land management  
        | BA—Food science and technology | 2 + 2 years  
        | BA—Laboratory technology (biotechnology) | 2 + 2 years  
        | BA—Laboratory technology (pathology testing) | 2 + 2 years |
| Biotechnology—BSc | Dip—Applied science (biomedical science)  
        | BA—Laboratory technology (biotechnology) | 2 + 1–1.5 years  
        | BA—Laboratory technology (pathology testing) | 2 + 2–2.5 years |
| Food Technology and Nutrition—BSc | Dip—Applied science (food science)  
        | BA—Food science and technology | 2 + 1–1.5 years  
        | BA—Food science and technology | 2 + 2–2.5 years |

*‡‡ Includes one year work-integrated learning
**—Youth work
†§§ Includes one year work-integrated learning
‡‡ Includes one year work-integrated learning
§§ Includes one year work-integrated learning

ABD—Associate degree; ABD—Advanced diploma; Dip—Diploma; CIV—Certificate IV

Refer to school: Please discuss pathway option with the relevant RMIT school.

This column is a guide only as individual circumstances may vary. For further details about pathways please contact Info Corner on tel. 03 9925 2260 or email study@rmit.edu.au

Students who successfully complete the associate degree with a minimum grade point average of 2 are guaranteed a place in third year.
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Every effort has been made to ensure the information contained in this
document is accurate and current
at the date of printing.
For the most up-to-date information,
please refer to the RMIT University
website before lodging your application.
### IMPORTANT DATES 2012

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<td>7 Eastland Careers Expo</td>
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</tr>
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<td></td>
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<td></td>
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</tr>
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<tr>
<td>21–23</td>
<td>20 MBA and Postgrad Expo</td>
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<tr>
<td></td>
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<tr>
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<td>OCTOBER</td>
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</tr>
<tr>
<td>MAY</td>
<td>12 Closing date for VTAC applications (very late)</td>
</tr>
<tr>
<td>2 Midyear intake applications open</td>
<td>Student exhibitions—art, design and multimedia</td>
</tr>
<tr>
<td>3–6 The Age VCE and Careers Expo</td>
<td>Student exhibitions—art, design and multimedia</td>
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<td>7–8 City Tertiary Information Service (TIS) (for Year 12s)</td>
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<td>10–11 WRICA Careers and Employment Expo</td>
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<td></td>
<td>12 Graduation parade and ceremony</td>
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<td></td>
<td>17 VCE results and ATAR released</td>
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<td></td>
<td>17–24 VTAC Change of Preference</td>
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<tr>
<td></td>
<td>Student exhibitions—art, design and multimedia</td>
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<td>JULY</td>
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<tr>
<td>2 Experience Art and Design Day</td>
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<td>2–6 Medical Laboratory visits for VCE students</td>
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<td>7 Closing date for VTAC applications (very late)</td>
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<td>5</td>
<td>12 Graduation parade and ceremony</td>
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<tr>
<td>10</td>
<td>17 VCE results and ATAR released</td>
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<td>17–24 VTAC Change of Preference</td>
</tr>
<tr>
<td>12</td>
<td>Student exhibitions—art, design and multimedia</td>
</tr>
<tr>
<td>27–29</td>
<td></td>
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<tr>
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<td>Heral Sun Melbourne Career Expo</td>
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+ Dates not available at the time of publishing

Please refer to individual brochures or web pages for exact closing dates for applications.

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This guide is designed for Australian students

**International students**

RMIT welcomes international students to apply for CRICOS accredited RMIT programs.

All international application and program enquiries should be directed to:

RMIT International
Tel. +61 3 8676 7047
Domestic free call number: 1800 998 414 (within Australia)
Email: isu@rmit.edu.au

[www.rmit.edu.au/programs/international](http://www.rmit.edu.au/programs/international)